

**Jaclyn Spivey, Ph.D.**  
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### Education

2002-2008 Ph.D., Psychology (Behavioral Neuroscience). University of Texas at Austin.  
1998-2002 B.A., Psychology; Chemistry minor; *magna cum laude*. Loyola University New Orleans.

### Academic Experience

2019-present Associate Professor of Psychology, Lipscomb University  
*Tenure approved, May 2023*

2012-2019 Assistant Professor of Psychology, York College (Nebraska)  
*Tenure & Promotion application approved, Spring 2019*

2011-present Adjunct Instructor of Psychology, York College Online

2010-2012 Adjunct Associate Professor, Department of Psychology, Austin Community College

2009 Adjunct Instructor of Psychology, Huston-Tillotson University

2009 Research Consultant, Section for Integrative Biology, University of Texas at Austin

2007-2008 Graduate Teaching Assistant, Department of Psychology, University of Texas at Austin

2002-2008 Graduate Research Assistant, Department of Psychology, University of Texas at Austin  
*Dissertation Title: Sex Differences in the Effects of Maternal Separation on Brain Metabolism and Hyperactive Behavior*

2001-2002 Undergraduate Research Assistant, Department of Psychology, Tulane University

2001-2002 Undergraduate Honors Thesis, Loyola University New Orleans  
*Thesis Title: Effects of Oral Contraceptives on Spatial Relations Tasks Across the Menstrual Cycle*

2001 Undergraduate Practicum in Mental Health, Depaul –Tulane Behavioral Health Center

### Courses Taught and/or Developed - Undergraduate

Abnormal Psychology	(Online Asynchronous)
Cognitive Psychology	(Seated, Online Asynchronous)
History and Systems	(Seated, Online Asynchronous, HyFlex)
Human Growth and Development	(Seated, Online Asynchronous)
Internship in Psychology	(Online Asynchronous)

Introduction to Psychological Research	(Seated, Online Asynchronous, HyFlex)
Introduction to Psychology	(Seated, Online Asynchronous, LIFE, Summer Scholars)
Learning and Memory	(Seated, Online Asynchronous)
Physiological Psychology/Biological Psychology	(Seated, Online Synchronous)
Psychology and Christianity	(Seated, Online Asynchronous)
Social Psychology	(Online Asynchronous)
Social Science Research	(Seated, Online Asynchronous)
Special Topics: Technology and Relationships	(Seated, Online Asynchronous)
Special Topics: Hormones and Behavior	(Seated)
Statistics for the Behavioral Sciences	(Seated, Online Asynchronous)
Surviving and Thriving in Uncertain Times	(Online Synchronous)
York College Freshman Seminar	(Seated)

### **Courses Taught and/or Developed: Graduate**

Psychology of Sustainability	(HyFlex)
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### **Institutional Service**

#### **Lipscomb University** (Nashville, TN)

Lead Faculty, Undergraduate Psychology (2022 – present)  
 Lead Faculty, College of Professional Studies/Lipscomb Online (2019 – present)  
 Faculty adviser, Psychology Club and Psi Chi (2022 – present)  
 Faculty Senate member (2021-2023)  
 Academic Advisory Committee  
 Faculty Liaison for Lipscomb Online and Lipscomb Department of Psychology, Counseling, and Family Science (2019-present)  
 Lipscomb Forward working groups (2020): Operational Efficiencies (#3) & Philosophical Moorings (#6)  
 Lipscomb Family Campaign departmental ambassador (2019)  
 Michael Nugent scholarship committee member (2019)

#### **York College** (York, NE)

Member, Online Leadership Team (2019 - 2021)  
 Chair, Division of Professional Programs (2014 - 2019)  
 Assessment Day task force  
 Internships task force  
 Academic Leadership Team (AcLT) member  
 Chair, Department of Behavioral Sciences (2012 - 2019)  
 Faculty adviser, Psychology Club  
 Faculty sponsor for all Social Science Research projects

Task force for Title III IMPACT YC grant (2018 – 2019)  
 Assessment Committee (2017 - 2019)  
 Presidential Scholarship panel member (2014 - 2018)  
 Institutional steering committee for HLC accreditation  
     Criterion 4: Teaching and Learning: Evaluation and Improvement (2015 - 18)  
     Criterion 4 Committee (2012 - 2013)  
 Institutional Review Board (IRB) (2012 - 2019)  
     Chair (2016 – 2019)  
 Small Group Instructional Feedback (SGIF) facilitator (2014 – 2019)  
 Faculty Coordinator, York College Studies (Freshman Seminar) course (2013 - 2019)  
 Co-chair, Strategic Plan committee for Christian commitment (2013 - 2014)  
 Freshman Cohort adviser (2013 - 2014)  
 Chapel presenter (2012 - 2018)

**Austin Community College** (Austin, TX)

Behavioral Sciences Task Force Voting Member (2011-12)  
 Institutional Program Review Committee Member (2011-12)

**Professional Activities**

2023	Presenter, Lipscomb CTL New Faculty Orientation: <i>Thinking about your Syllabus in a New Way: Wrap it in SCARF!</i>
2023	New Faculty Mentor (Lipscomb University)
2022	Presenter, Lipscomb CTL Lunch and Learn: <i>Thinking about your Syllabus in a New Way: Wrap it in SCARF!</i>
2022	New Faculty Mentor (Lipscomb University)
2021	Lead panelist, Lipscomb Opening Faculty meeting: <i>Leveraging Teaching, Technology, and Inclusion in a Post-Pandemic World</i>
2021- 2023	<b>Catalyst Coaching</b> participant (Lipscomb CTL)
2021 – present	Faculty poster judge, Student Scholar Symposium (Lipscomb University)
2021	Recovery Ally training (Lifeline of Tennessee)
2021	Lipscomb CTL training: <i>Responsible Conduct of Research</i> series (completed 5 of 8 sessions)
2021	Member, <b>American Psychological Association</b> (APA)
2020	<b>CITI</b> training: Responsible Conduct of Research (expires 9/2023)
2019 - present	Member, <b>Council of Undergraduate Research</b> (CUR)
2019	Results Coaching Global: Leadership Coaching for High Performance Level I training
2017	Nebraska Psychological Society meeting hosted by York College
2014-present	Member, <b>Society for the Teaching of Psychology</b> <i>Teaching of Psychology Exchange (ToPIX) redesign workgroup</i> (2018) <i>Mentor, Early Career Psychologist Virtual Speed Mentoring</i> (2020, 2021)

2013, 2015, 2016	Faculty presentation/poster judge, Nebraska Psychological Society
2013	Panelist, Leadership York Diversity Panel
2013	Member, <b>Rocky Mountain Psychological Association</b>
2012-2018	Member, <b>Nebraska Psychological Society</b>
2012-13	Textbook reviewer, Worth Publishers
2012	Textbook reviewer, Cengage Publishers
2011	Member, <b>Society for the Teaching of Psychology</b>
2010	Peer reviewer, Elsevier Publishers
2003-2005	Student Member, <b>Society for Neuroscience</b>
2002-2004	Student Member, <b>American Psychological Society</b>
2000-present	Lifetime Member, <b>Psi Chi</b>

### Research Mentorship

2020-present	<p><b>Thesis Supervisor</b>, Master of Science in Psychology</p> <p>Morgan Wall – in progress</p> <p>Saidee McDaniel – <i>Implications of Assortative Mating, Birth Control, and Fertility in Online Dating</i> (defended November 2022)</p> <p>Shelby Leoni - <i>Subclinical Narcissism and Nonconscious Mimicry: A Study of the Moderating Effects of Emotional Intelligence and Social Competence</i> (defended April 2021)</p> <p><b>Thesis Committee</b>, Master of Science in Psychology</p> <p>Katie Bowder – <i>Biomarkers of neurodegeneration in relation to early clinical signs of memory change</i> (in progress, proposal accepted)</p>
2021-present	<p><b>Faculty Sponsor</b>, Lipscomb Student Scholar Symposium</p> <p>Allison Melhorn &amp; Rachel Russell - <i>Social Turmoil and Adolescent Aggression: A Data Analysis of Violent Crime Committed in Tennessee Amidst the 2020 Pandemic</i> (presented April 2023)</p> <p>Citrah Hassan – <i>Effects of Mindfulness on Memory and Brain Structure: A Literature Review</i> (presented April 2022)</p> <p>Sydney Pilkington – <i>Connecting Art Therapy to Applied Behavior Analysis</i> (presented April 2022)</p> <p>Shelby Leoni - <i>Subclinical Narcissism and Nonconscious Mimicry: The Moderating Effects of Emotional Intelligence and Social Competence</i> (presented April 2021)</p>

**Keywords:** Behavioral Neuroscience, Biological Psychology, Hormones and Behavior, Neurobiology of Learning and Memory, Sex Differences, Maternal Separation, Early Life Stress, Brain Metabolism, Prefrontal Cortex; Sex differences in the long-term effects of stress; Effects of social media and technology on psychological processes

## Publications

- Spivey, J.M.** (2016). *Game-Based Experiential Learning in Introductory Psychology*. Retrieved from Society for Teaching of Psychology, OTRP Teaching Resources website:  
<http://teachpsych.org/page-1603066>
- Spivey, J.M.,** Padilla, E., Shumake, J., & Gonzalez-Lima, F. (2011). Effects of maternal separation, early handling, and gonadal sex on regional metabolic capacity of the preweanling rat brain. *Brain Research*, (1367), 198-206.  
<http://dx.doi.org/10.1016/j.brainres.2010.10.038>
- Spivey, J.M.,** Shumake, J., Colorado, R., Conejo-Jimenez, N., Gonzalez-Pardo, H., & Gonzalez-Lima, F. (2009). Adolescent female rats are more resistant than males to the effects of early stress on prefrontal cortex and impulsive behavior. *Developmental Psychobiology*, (51), 277-88.  
<http://dx.doi.org/10.1002/dev.20362>
- Spivey, J.M.,** Barrett, D., Padilla, E., Gonzalez-Lima, F. (2008). Mother-infant separation leads to hypoactive behavior in adolescent Holtzman rats. *Behavioural Processes*, (79), 59-65.  
<http://dx.doi.org/10.1016/j.beproc.2008.05.002>
- Spivey, J.M.,** Colorado, R.A., Conejo-Jimenez, N., Gonzalez-Pardo, H., Gonzalez-Lima, F. (2008). Juvenile male rats display lower cortical metabolic capacity than females. *Neuroscience Letters*, (440), 255-259.  
<http://dx.doi.org/10.1016/j.neulet.2008.05.104>

## Professional Presentations

- Julia Osteen, **Jaelyn Spivey**. (2023). *Transformational coaching: Bridging the gap in professional learning*. Instructional Design Professionals Conference, virtual.
- Julia Osteen, **Jaelyn Spivey**. (2023). *Transformational coaching: Bridging the gap in professional learning*. Teaching Professor Conference, New Orleans, LA.
- Rebecca Selove, **Jaelyn M. Spivey**. (2022). *Hope as an Integrative Theme in "Psychology of Sustainability"*. Christian Scholars' Conference, Nashville, TN.
- Cara Kroeker, **Jaelyn M. Spivey**, Drew Geiger, Bethany Fields, Shaylee Carlock. (2012). *Situational and dispositional attributions in text messaging*. Nebraska Psychological Society/Association for Psychological and Educational Research in Kansas (NPS/PERK) meeting, Hastings, NE.
- Jaimie Krause, **Jaelyn Spivey**, Rebecca Turnbow. (2012). *p.a.p.a. Collegiate Curriculum: Description and Pilot*. ACC Spring Professional Development Day, Austin, TX.
- Jaelyn M. Spivey**, Rene Colorado, Nelida Conejo-Jimenez, Hector Gonzalez-Pardo, Francisco Gonzalez-Lima (2005). *Sex differences in the effects of maternal separation on ambulatory behavior and regional brain metabolism in the rat*. Program no. 58.7. 2005 Abstract Viewer/Itinerary Planner. Washington, DC: Society for Neuroscience, 2005. Online.

**Jaclyn M. Spivey**, Juan A. Salinas (2004). *Sex Differences in Inhibitory Avoidance for Aversive Odors*. Program no. 1003.7. 2004 Abstract Viewer/Itinerary Planner. Washington, DC: Society for Neuroscience, 2004. Online.

**Jaclyn M. Spivey**, Zaina Al-Mohtaseb, Michael J. Spinetta, Juan A. Salinas (2003). *Effects of Predator Odor Exposure on p-CREB Expression in Female Rat Brain*. Program No. 860.5. 2003 Abstract Viewer/Itinerary Planner. Washington, DC: Society for Neuroscience, 2003. Online.

### Awards and Grants

2021, 2022	Nominee, "Outstanding Teacher Award" (Lipscomb University)
2021	Dean's Award, College of Professional Studies (Lipscomb University)
2015	"Faculty Excellence Award" (York College Faculty Forum)
2015	"Faculty Member of the Year" (York College)
2015	Instructional Resource Award (Society for the Teaching of Psychology, APA Division 2) Project: <i>Game-based Experiential Learning in Introductory Psychology</i>
2012	York College Successful Innovations Grant (York College Title III Strengthening Institutions Program) Project: <i>Situational and dispositional attributions in text messaging</i> .
2008	Lloyd Jeffress Fellowship in Psychology (University of Texas at Austin)
2007	Kirschstein NRSA application – revised: <i>Neural Basis for Sex Differences in Hyperactivity</i> (1F31MH076714-01A1) Priority Score: 180 (not funded)
2006	Kirschstein NRSA application: <i>Neural Basis for Sex Differences in Hyperactivity</i> (1F31MH076714-01) Priority Score: 204 (not funded)
2004	David Bruton, Jr Fellowship (Sponsored by the Office of Graduate Studies)
2002-07	Texas Consortium in Behavioral Neuroscience Fellowship (Sponsored by NIH Training Grant 1 T32 MH65728)
2002	Graduate Outreach Program Fellowship (Sponsored by the Office of the Vice President and Dean of Graduate Studies)