

Jaclyn Marie Spivey, Ph.D.
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Education

2002-2008 Ph.D., Psychology (Behavioral Neuroscience). University of Texas at Austin.
1998-2002 B.A., Psychology; Chemistry minor; *magna cum laude*. Loyola University New Orleans.

Academic Experience

2019-present Associate Professor of Psychology, Lipscomb University
Lead Faculty, College of Professional Studies/Lipscomb Online
2012-2019 Assistant Professor of Psychology, York College (Nebraska)
2011-present Adjunct Instructor of Psychology, York College Online
2010-2012 Adjunct Associate Professor, Department of Psychology, Austin Community College
2009 Adjunct Instructor of Psychology, Huston-Tillotson University
2009 Research Consultant, Section for Integrative Biology, University of Texas at Austin
2007-2008 Graduate Teaching Assistant, Department of Psychology, University of Texas at Austin
2002-2008 Graduate Research Assistant, Department of Psychology, University of Texas at Austin
Dissertation Title: *Sex Differences in the Effects of Maternal Separation on Brain Metabolism and Hyperactive Behavior*
2001-2002 Undergraduate Research Assistant, Department of Psychology, Tulane University
2001-2002 Undergraduate Honors Thesis, Loyola University New Orleans
Thesis Title: *Effects of Oral Contraceptives on Spatial Relations Tasks Across the Menstrual Cycle*
2001 Undergraduate Practicum in Mental Health, Depaul –Tulane Behavioral Health Center

Courses Taught and/or Developed - Undergraduate

Cognitive Psychology	(Seated, Online)
History and Systems	(Seated, Online, HyFlex)
Human Growth and Development	(Seated, Online)
Introduction to Psychological Research	(Seated, Online, HyFlex)

Introduction to Psychology	(Seated, Online, TN Prison for Women)
Learning and Memory	(Seated, Online)
Physiological Psychology/Biological Psychology	(Seated, Online, HyFlex)
Psychology and Christianity	(Seated, Online)
Social Psychology	(Online)
Social Science Research	(Seated, Online)
Special Topics: Technology and Relationships	(Seated, Online)
Special Topics: Hormones and Behavior	(Seated)
Statistics for the Behavioral Sciences	(Seated, Online)
Surviving and Thriving in Uncertain Times	(Online)
York College Freshman Seminar	(Seated)

Courses Taught and/or Developed: Graduate

Psychology of Sustainability	(HyFlex)
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Institutional Service

Lipscomb University (Nashville, TN)

Faculty Liaison for Lipscomb Online and Lipscomb Department of Psychology, Counseling, and Family Science

Lipscomb Forward working groups (2020): Operational Efficiencies (#3) & Philosophical Moorings (#6)

Lipscomb Family Campaign departmental ambassador (2019)

Michael Nugent scholarship committee member (2019)

York College (York, NE)

Member, Online Leadership Team (2019 - 2021)

Chair, Division of Professional Programs (2014 - 2019)

Assessment Day task force

Internships task force

Academic Leadership Team (AcLT) member

Chair, Department of Behavioral Sciences (2012 - 2019)

Faculty adviser, Psychology Club

Faculty sponsor for all Social Science Research projects

Task force for Title III IMPACT YC grant (2018 – 2019)

Assessment Committee (2017 - 2019)

Presidential Scholarship panel member (2014 - 2018)

Institutional steering committee for HLC accreditation

Criterion 4: Teaching and Learning: Evaluation and Improvement (2015 - 18)

Criterion 4 Committee (2012 - 2013)

Institutional Review Board (IRB) (2012 - 2019)

Chair (2016 – 2019)
 Small Group Instructional Feedback (SGIF) facilitator (2014 – 2019)
 Faculty Coordinator, York College Studies (Freshman Seminar) course (2013 - 2019)
 Co-chair, Strategic Plan committee for Christian commitment (2013 - 2014)
 Freshman Cohort adviser (2013 - 2014)
 Chapel presenter (2012 - 2018)

Austin Community College (Austin, TX)
 Behavioral Sciences Task Force Voting Member (2011-12)
 Institutional Program Review Committee Member (2011-12)

Professional Activities

2021	Recovery Ally training (Lifeline of Tennessee)
2021	Center for Teaching and Learning training: Responsible Conduct of Research series
2020	CITI training: Responsible Conduct of Research
2019	Results Coaching Global: Leadership Coaching for High Performance Level I training
2017	Nebraska Psychological Society meeting hosted by York College
2014-present	Member, Society for the Teaching of Psychology Teaching of Psychology Exchange (ToPIX) redesign workgroup (2018)
2014-2019	Child Advocacy Center (York) Advisory Board
2013, 2015, 2016	Faculty presentation/poster judge, Nebraska Psychological Society
2013	Panelist, Leadership York Diversity Panel
2013	Rocky Mountain Psychological Association Member
2012-2018	Nebraska Psychological Society Member
2012-13	Textbook reviewer, Worth Publishers
2012	Textbook reviewer, Cengage Publishers
2011	Society for the Teaching of Psychology Member
2010	Peer reviewer, Elsevier Publishers
2003-2005	Society for Neuroscience Student Member
2002-2004	American Psychological Society Student Member
2000-present	Psi Chi member

Research and Scholarly Activities

2020-2021	Thesis Supervisor, Master of Science in Psychology Shelby Leoni - <i>Subclinical Narcissism and Nonconscious Mimicry: A Study of the Moderating Effects of Emotional Intelligence and Social Competence</i> (defended April 2021)
2020-present	Thesis Committee, Master of Science in Psychology

Katie Bowder – *Biomarkers of neurodegeneration in relation to early clinical signs of memory change* (in progress, proposal accepted)

Keywords: Behavioral Neuroscience, Biological Psychology, Hormones and Behavior, Neurobiology of Learning and Memory, Sex Differences, Maternal Separation, Early Life Stress, Brain Metabolism, Prefrontal Cortex; Sex differences in the long-term effects of stress; Effects of social media and technology on psychological processes

Publications

- Spivey, J.M.** (2016). *Game-Based Experiential Learning in Introductory Psychology*. Retrieved from Society for Teaching of Psychology, OTRP Teaching Resources website:
<http://teachpsych.org/page-1603066>
- Spivey, J.M.,** Padilla, E., Shumake, J., & Gonzalez-Lima, F. (2011). Effects of maternal separation, early handling, and gonadal sex on regional metabolic capacity of the preweanling rat brain. *Brain Research*, (1367), 198-206.
<http://dx.doi.org/10.1016/j.brainres.2010.10.038>
- Spivey, J.M.,** Shumake, J., Colorado, R., Conejo-Jimenez, N., Gonzalez-Pardo, H., & Gonzalez-Lima, F. (2009). Adolescent female rats are more resistant than males to the effects of early stress on prefrontal cortex and impulsive behavior. *Developmental Psychobiology*, (51), 277-88.
<http://dx.doi.org/10.1002/dev.20362>
- Spivey, J.M.,** Barrett, D., Padilla, E., Gonzalez-Lima, F. (2008). Mother-infant separation leads to hypoactive behavior in adolescent Holtzman rats. *Behavioural Processes*, (79), 59-65.
<http://dx.doi.org/10.1016/j.beproc.2008.05.002>
- Spivey, J.M.,** Colorado, R.A., Conejo-Jimenez, N., Gonzalez-Pardo, H., Gonzalez-Lima, F. (2008). Juvenile male rats display lower cortical metabolic capacity than females. *Neuroscience Letters*, (440), 255-259.
<http://dx.doi.org/10.1016/j.neulet.2008.05.104>

Professional Presentations

- Cara Kroeker, **Jaclyn M. Spivey**, Drew Geiger, Bethany Fields, Shaylee Carlock. (2012). *Situational and dispositional attributions in text messaging*. Nebraska Psychological Society/Association for Psychological and Educational Research in Kansas (NPS/PERK) meeting, Hastings, NE.
- Jaimie Krause, **Jaclyn Spivey**, Rebecca Turnbow. (2012). *p.a.p.a. Collegiate Curriculum: Description and Pilot*. ACC Spring Professional Development Day, Austin, TX.
- Jaclyn M. Spivey**, Rene Colorado, Nelida Conejo-Jimenez, Hector Gonzalez-Pardo, Francisco Gonzalez-Lima (2005). *Sex differences in the effects of maternal separation on ambulatory behavior and regional brain metabolism in the rat*. Program no. 58.7. 2005 Abstract Viewer/Itinerary Planner. Washington, DC: Society for Neuroscience, 2005. Online.

Jaclyn M. Spivey, Juan A. Salinas (2004). *Sex Differences in Inhibitory Avoidance for Aversive Odors*. Program no. 1003.7. 2004 Abstract Viewer/Itinerary Planner. Washington, DC: Society for Neuroscience, 2004. Online.

Jaclyn M. Spivey, Zaina Al-Mohtaseb, Michael J. Spinetta, Juan A. Salinas (2003). *Effects of Predator Odor Exposure on p-CREB Expression in Female Rat Brain*. Program No. 860.5. 2003 Abstract Viewer/Itinerary Planner. Washington, DC: Society for Neuroscience, 2003. Online.

Awards and Grants

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| 2021 | Nominee, "Outstanding Teacher Award" (Lipscomb University) |
| 2015 | "Faculty Excellence Award" (York College Faculty Forum) |
| 2015 | "Faculty Member of the Year" (York College) |
| 2015 | Instructional Resource Award (Society for the Teaching of Psychology, APA Division 2)
Project: <i>Game-based Experiential Learning in Introductory Psychology</i> |
| 2012 | York College Successful Innovations Grant (York College Title III Strengthening Institutions Program)
Project: <i>Situational and dispositional attributions in text messaging</i> . |
| 2008 | Lloyd Jeffress Fellowship in Psychology (University of Texas at Austin) |
| 2007 | Kirschstein NRSA application – revised: <i>Neural Basis for Sex Differences in Hyperactivity</i> (1F31MH076714-01A1) Priority Score: 180 (not funded) |
| 2006 | Kirschstein NRSA application: <i>Neural Basis for Sex Differences in Hyperactivity</i> (1F31MH076714-01) Priority Score: 204 (not funded) |
| 2004 | David Bruton, Jr Fellowship (Sponsored by the Office of Graduate Studies) |
| 2002-07 | Texas Consortium in Behavioral Neuroscience Fellowship (Sponsored by NIH Training Grant 1 T32 MH65728) |
| 2002 | Graduate Outreach Program Fellowship (Sponsored by the Office of the Vice President and Dean of Graduate Studies) |