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RACHAEL HARLESS MILLIGAN

PROFESSIONAL OBJECTIVE

Inspire lifelong learners and build capacity in others

ACADEMIC PREPARATION

Lipscomb University, Nashville, Tennessee

Doctor of Education, December 2016

Learning Organizations and Strategic Change

Trevecca Nazarene University, Nashville, Tennessee

Administrative Licensure, December 2010

Educational Leadership

Vanderbilt University, Peabody College, Nashville, Tennessee

Master of Education, August 2003

Secondary Education; emphasis: History

Harding University, Searcy, Arkansas

Bachelor of Arts, May 2002

Major: Social Science; Minor: Electronic Media/Journalism

LEADERSHIP EXPERIENCE

- Director, M.Ed. and Ed.S. Programs, College of Education, Lipscomb University (January 2021-present)
- Member of the Blueprint for Early Childhood Success (a Nashville-centered framework for literacy success) Strategy Planning Committee (September 2020-present)
- Member of the Board of Directors, Christian Urban Development Association; Living Libraries sub-committee member (March 2020-present)
- Member of the Lipscomb Academy Leadership Council (2018-present)
- Assistant Dean, College of Education, Lipscomb University (January 2017-present)
- College of Education Leadership Team (2016-present)
- Managing Director, Ayers Institute for Teacher Learning and Innovation (June 2015-present)
- Lipscomb Forward Committee Co-Chair (December 2019-March 2020)
- Alumnus of the American Association of Colleges of Teacher Education Leadership Academy (2019)
- Assistant Principal, Heritage Middle School, Williamson County Schools (August 2011-August 2013; details below)
- Director of 21st Century Community Learning Centers, Rogers, Arkansas (2003-2006; details below)
- Co-Director of Student Impact (2001; details below)
- Building Educational Leadership Team grade-level representative (2007-Fall 2008, Fall 2010-August 2011)
- Served on the school Budget Committee (2010)
- Participated in the Heritage Middle School Aspiring Administrators professional development group (2010)
- Participated in the creation and implementation of school improvement plan (2007 and 2012)
- Certified as a Tennessee TEAM teacher evaluator (Summer 2011, 2012, 2013)
- Completed the Tennessee Academy for School Leaders Assistant Principals' Induction Academy (2011-2013)

WORK EXPERIENCE

Assistant Dean for Program Innovation

College of Education, Lipscomb University, Nashville, Tennessee (January 2017-present)

- Works with other college and university leadership to carry out the strategic plan of the College of Education
- Voting member of the College of Education Leadership Team
- Representative of the College of Education and the Ayers Institute at local, regional, and national events/committees
- Contributing member of the College of Education Board of Visitors
- Prepared for the CAEP Accreditation Visit (site visit March 2020)
- College of Education representative on the university-wide Academic Curriculum Team
- Works with Lead Faculty members to coordinate all details of the master's and education specialist level programs in the following areas: Reading Specialty; Literacy; Instructional Coaching; Technology Integration; Leading in Curriculum and Instruction
- Responsible for hiring and training adjunct instructors
- Works with graduate admissions to secure partnerships with school districts
- Collaborates with other directors regarding scheduling, research practices, and programmatic decisions

Assistant Professor/Instructor

College of Education, Lipscomb University, Nashville, Tennessee (August 2013-present)

- Collaborates with other professors on course creation and refinement
- Teaches courses in the Instructional Practice, Educational Leadership, and Instructional Coaching programs Courses:
 - o Developing Critical Cultural Competence
 - Leadership in Collaborative Professional Learning
 - Coaching Models and Practices
 - o Principles of Adult Learning
 - Teaching History/Social Science
 - School and Community Relations

Director

Ayers Institute for Teacher Learning and Innovation, Lipscomb University, Nashville, Tennessee (June 2015-present)

- Serves in all prior program director capacities (details below)
- Facilitates outreach, marketing, and forming new partnerships with PK-12 schools and other entities
- Facilitates grant searches and writing, alongside Lipscomb Advancement Office
- Works with associate dean to plan budget
- Manages work-flow, project prioritization, and strategic planning for Ayers team

Program Director

Ayers Institute for Teacher Learning and Innovation, Lipscomb University, Nashville, Tennessee (August 2013-June 2015)

- Manages oversight and details for all assigned projects and communicates effectively with all stakeholders
- Works as a leadership coach and an instructional coach with various partners across Tennessee
- Plans and implements professional learning for higher education and PK-12 professionals
- Works with team to plan and implement regular webinars and podcasts
- Works with team to plan the Ayers Institute annual events and conferences
- Coordinates collaboration with Lipscomb College of Education faculty regarding partnerships on Ayers Institute projects
- Presents at professional learning events for teachers, leaders, and higher education faculty (see attached)
- Writes for the Ayers Institute communications

Assistant Principal

Heritage Middle School, Thompson's Station, Tennessee (August 2011-August 2013)

- Evaluated and provided timely feedback to all faculty members according to the TEAM evaluation system parameters
- Led the school-based AdvancED accreditation team
- Created and implemented weekly professional development sessions, based on staff need and data analysis
- Collaborated with all school stakeholders (teachers, parents, students, other school staff), through a variety of communication means, on a daily basis
- Utilized a variety of databases (SchoolNet; TVAAS; CORE; Gradespeed; SMS) to generate information useful to informing decision-making
- Facilitated a scheduling committee and worked on master schedule
- Contributed to the school hiring process
- Implemented disciplinary decisions
- Participated as a team member in Individualized Educational Program decisions
- Worked as administrator in charge of Athletics—including supervision of athletic director, coaches, and programs
- Worked as administrator in charge of School Calendar/Events and Facilities Management
- Developed and implemented School Safety Plan
- Director of school-based implementation of the Technology Literacy Assessment
- Implemented other programs, including Positive Behavior Intervention Support
- Organized other programs, including Veterans' Day program, National Geographic Bee, Staff Reflection

Teacher

Heritage Middle School, Thompson's Station, Tennessee (August 2006-August 2011)

- Taught seventh grade World Geography; implemented a projects-based learning style
- Participated in the creation of county-wide, subject-area scope and sequence
- Completed requirements for and received tenure (Spring 2009)
- TVAAS Level Five Educator

- Taught seventh grade World Geography and Reading; implemented a projects-based learning style
- Organized yearly activities as a Multicultural Committee member
- Maintained direction and organization of grant-funded after-school program while teaching

Program Director, 21st Century Community Learning Centers

Kirksey and Lingle Middle Schools, Rogers, Arkansas (August 2003-May 2006)

- Assumed full responsibilities for the direction and oversight of two academic, after-school student programs and two evening, adult education programs
- Managed budget and quarterly reports for 21CCLC programs; reported regularly to local school administration and Arkansas Department of Education officials
- Implemented the curriculum, including software, for an intensive reading improvement program (Read 180), math improvement program (Destination Math), and character education program
- Facilitated a staff of 25+ teachers and other workers; served as a liaison between staff and administration
- Developed programming materials, including handbooks and support/organizational tools
- Planned and organized professional development activities and workshop for staff members
- Interviewed and recommended high school tutors for hire
- Facilitated internal program evaluation and independent program evaluation
- Presented a professional development session at the state level
- Collaborated with central office personnel to fulfill grant requirements

House Parent

Tennessee Children's Home, Spring Hill, Tennessee (December 2002-July 2003)

- Cared for a diverse population of 16 (2 groups) at-risk, teenage (12-18 years) males as a live-in, full-time supervisor
- Assumed responsibilities for meals, chore assignments, medication administration, entertainment, disciplinary procedures, and activities related to social development
- Served as an organizational leader and mentor

Teaching Intern

Hillsboro High School, Nashville, Tennessee (January-May 2003)

- Taught AP United States History and AP United States Government and Comparative Politics
- Taught a grant-funded Writing and Publishing Academy

Grassland Middle School, Franklin, Tennessee (August -December 2002)

Taught seventh grade World Geography

Co-Director of Student Impact

Harding University, Searcy, Arkansas (January-August 2001)

- Coordinated freshman orientation activities for 1,000 students, 700 parents, 230+ upperclassman volunteers
- Supervised and delegated to a core committee of 28 members
- Budgeted finances for entire program
- Acquired extensive organizational and leadership skills through full-time planning and management

HONORS AND PROFESSIONAL COMMITTEES

- Member of the Blueprint for Early Childhood Success (a Nashville-centered framework for literacy success) Strategy Planning Committee (September 2020-present)
- Member of the Board of Directors, Christian Urban Development Association; Living Libraries sub-committee member (March 2020-present)
- Alumnus of the inaugural cohort of the Mid-South Society of Children's Book Writers and Illustrators Mentoring Program (2020)
- Co-Chair, Lipscomb Forward Committee (2019-2020)
- Alumnus of the American Association of Colleges of Teacher Education Leadership Academy (2019)
- Member of the Lipscomb Academy Leadership Council (2018-present)
- Member of the Society of Children's Book Writers and Illustrators (2018-present)
- Member of the National Council for the Social Studies (2017-present)
- Member of the Tennessee Educator Effectiveness Advisory Council (2016-2017)
- Member of the Tennessee Transformational Leadership Alliance (2016-17)
- Recipient of the Harding University Young Alumni Award (2016)
- Member of the Lipscomb University College of Education Dean Search Committee (2016)

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- Member of the Tennessee Social Studies Standards Review Committee (2016)
- Member of the Tennessee Transformational Leadership Advisory Council (2015-2016)
- Member of the Tennessee Personalized Learning Task Force (2015-2016)
- Member of Tennessee Association of Colleges of Teacher Education (2015-present)
- Member of the Lipscomb College of Education Board of Visitors (2015-present)

COLLEGE HONORS AND ACTIVITIES

Alpha Chi National Honor Society

American Studies Distinguished Students Program, President

Bison Staff Writer, University Newspaper

Club Queen (Chi Sigma Alpha)

Dean's List

Honors Association Scholar, Honors College Graduate

Inter-Club Council

KHCA, University Radio Station Disc Jockey

Lectureship Committee Member

Omicron Delta Kappa, National Leadership Honor Society

Phi Alpha Theta, History Honor Society *Phi Eta Sigma*, Freshman Honor Society

Social Sciences Student Award

Student Association Committee: Spiritual Life Co-Leader

Student Impact Energy Group Leader

TV-16, Sports Anchor/Producer, News Anchor

Who's Who Among Students in American Universities

and Colleges

WINGS Committee Member, **W**omen **IN G**od's **S**ervice Women's Social Club (*Regina*), Historian, Devotional Director, President

INTERNATIONAL EXPERIENCE

Doctor of Education International Trip

Lipscomb University educational trip to the United Kingdom, France, Germany (Summer 2015)

International Studies Program

Harding University in London, England (Fall 1999)

Attended school and traveled in the United Kingdom and Western Europe

Campaign: Ensenada, México: City of Children (Summer 1996)

- Organizational leader for the teenagers during Vacation Bible School
- Participated in service projects at the children's home

Campaign: Trujillo, Honduras (Summer 1995)

- Taught Bible classes
- Performed service projects in the city

ADDITIONAL INFORMATION

Tennessee Professional Administrator License

Teaching licenses: Tennessee and Arkansas, Social Studies/History 7-12

Results Coaching Level III Certification

Otter Creek Kids Volunteer

Otter Creek Ladies' Bible Class teacher

PRESENTATIONS AND PUBLICATIONS

Fall 2013-present

- Presented at the Fall 2013 TACTE Conference, PARCC Update: Tennessee (September 2013, Nashville, TN)
- Presented at the 2013 Tennessee LEAD Conference, How the TEAM Model Supports Common Core Instruction (October 2013, Nashville TN)
- Organized five training events for Institutions of Higher Education across Tennessee: Ayers Institute Spring Training, Preparing
 New Teachers for Common Core (January-March, 2014; Lipscomb University; East Tennessee State University; Tennessee State
 University, Cleveland State Community College, Union University)
- Organized the INVEST Educator Preparation Conference (May 2014, Nashville, TN)
- Organized the Metro Arts Teacher Cadre Revitalized! Edmondson Park professional development session (June 2014, Nashville, TN)
- Presented at the PENCIL Summit, Common Core State Standards (June 2014, Nashville, TN)
- Presented about the Metro Arts Teacher Cadre during the "The Restorative Power of Art: William Edmondson and His Legacy" tour at the Americans for the Arts Conference (June 2014, Nashville, TN)
- Presented at the Lipscomb College of Education Alumni Conference, Understanding Common Core (June 2014, Nashville, TN)
- Presented at Madison Academy, Stop, Collaborate and Listen, Building a Collaborative Culture (August 2014, Huntsville, AL)
- Presented at Metro Nashville Public Schools new teacher professional learning, New2MNPS, Powerful Questioning in a Productive Environment (October 2014, Nashville, TN)
- Presented at the 2014 Tennessee LEAD Conference, 21st Century Leadership = Coach Leadership (October 2014, Nashville, TN)
- Presented for Murfreesboro City Schools administrative leadership professional learning, What can NASA, Apollo 13, and Wolves Teach Us About Leadership?: The TEAM Administrator Rubric (November 2014, Murfreesboro, TN)
- Presented at Learning Forward Conference, Common Core Instructional Coaching (December 2014, Nashville, TN)
- Presented at Lipscomb Student Teaching Seminar, Powerful Questioning in a Productive Environment (January 2015, Nashville, TN)
- Presented at Freed-Hardeman College of Education, Ayers Institute Resources for Teacher Preparation (January 2015, Henderson, TN)
- Presented at Lexington High School, Stop! Collaborate and Listen: Building a Collaborative Culture (February 2015, Lexington, TN)
- Organized the Metro Arts Teacher Cadre Witness Walls professional learning session (February 2015, Nashville, TN)
- Presented at the Louisiana Board of Regents Literacy Professional Learning Institute: College and Career-Ready State Standards Shifts in K-12 Practice = Shifts in Teacher Preparation (March 2015, Baton Rouge, LA)
- Presented at the Louisiana Board of Regents Educational Leadership Professional Learning Institute: Expanding Educational Leadership Courses to Prepare New Educational Leaders Who Can Support and Evaluate Teachers as They Address Collegeand Career-Ready Standards (March 2015, Baton Rouge, LA)
- Organized Ayers Institute annual event-- Fortify: Strengthening Teachers and Leaders (April 2015, Nashville, TN)
- Presented at Coaching Conversations: RESULTS Coaching (April 2015, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy (June and July, 2015, Nashville and Murfreesboro, TN)
- Presented at Christian Community Schools, Stop! Collaborate and Listen: Building a Collaborative Culture (August 2015, White House, TN)
- Presented at Decatur County Schools, Better Together! (August 2015, Parsons TN)
- Presented at the Tennessee School Counselor and Administrator Leadership Institute, Showing Up First with a Coaching Mindset (September 2015, Murfreesboro, TN)
- Presented at Decatur County Schools, Stop! Collaborate and Listen: Building a Collaborative Culture (October, 2015, Decaturville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (October 2015, Nashville, TN)
- Presented at the 2015 Tennessee LEAD Conference, What Can NASA and the Yellowstone Wolves Teach Us About Leadership?
 (October 2015, Nashville, TN)
- Presented at the 2015 Tennessee College Access and Success Network Conference, Showing Up as Coach in College Access Advising (November 2015 Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (January 2016, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skill Development (January 2016, Nashville, TN)
- Presented at the Metro Council of Teacher Educators Conference, *Powerful Questioning in a Productive Environment* (February 2016, Nashville, TN)

- Presented at the Tennessee Associate of Colleges of Teacher Education Conference, *Shared Leadership and the TEAM Administrator Rubric* (February, 2016, Murfreesboro, TN)
- Presented at Tennessee Learning Forward Conference, Adult Learning Strategies (March 2016, Nashville, TN)
- Presented at Decatur County Schools, Increasing Academic Rigor (March 2016, Decaturville, TN)
- Presented at Decatur County Schools, Differentiated Instruction (April 2016, Decaturville, TN)
- Organized Ayers Institute annual event-- Fortify: Strengthening Teachers and Leaders (April 2016, Nashville, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Models and Practices* (May and June 2016, Johnson City, TN; Cookeville, TN)
- Presented at the national ISTE Conference, Coaching Skills for the School Leader (June 2016, Denver, CO)
- Presented at Lincoln County Schools, Ayers Institute Instructional Coaching Academy: Models and Practices (July 2016, Lincoln County, TN)
- Presented at Robertson County Schools, Increasing Academic Rigor (August 2016, Robertson County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (September 2016, Nashville, TN)
- Presented at Putnam County, Approaching Leadership with a Coaching Mindset (September 2016, Putnam County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (September 2016, Nashville, TN)
- Presented at the 2016 Tennessee LEAD Conference, Leadership and the Coaching Mindset (October 2016, Nashville, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Models and Practices* (November, 2016, Franklin County, TN)
- Presented at Learning Forward West Tennessee: Leadership and the Coaching Mindset (November 2016, West Tennessee)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (January 2017, Murfreesboro, TN)
- Milligan, R., Norris, E., Smart, M. (2016). RTI in a rural Tennessee school district: Perceptions, implementation, and achievement (10252365). [doctoral dissertation, Lipscomb University]. ProQuest
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (January 2017, Nashville, TN)
- Presented at Gibson County, It Starts with Leadership (February-June 2017, Gibson County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (February 2017, Nashville, TN)
- Presented at Robertson County, Engaging Adult Learners (June 2017, Robertson Co, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (June 2017, Trenton County, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Models and Practices* Metro Nashville Public Schools Principal Pipeline (July 2017, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (July 2017, Warren County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (October 2017, Nashville, TN)
- Presented at the 2017 Tennessee LEAD Conference, Lexington High School Partnership; College Access (October 2017, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices Metro Nashville Public Schools Principal Pipeline (October 2017, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (November 2017, Nashville, TN)
- Planned and facilitated the Metro Nashville Public Schools Principal Residency Cultural Tour of Nashville (December 2017)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (December 2017, Cannon County, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Skills Development* (January 2018, Warren County, TN)
- Presented in Cannon County, Professional Learning Communities, a Deep Dive (January 2018, Cannon County, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Models and Practices* Metro Nashville Public Schools Principal Pipeline (January 2018, Nashville, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Models and Practices* (February 2018, Williamson County, TN)
- Presented in Metro Nashville Public Schools Pre-K, Professional Learning Communities, a Deep Dive (February 2018, Nashville, TN)

- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (February 2018, Cannon County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (February 2018, MNPS Pre-K, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (March 2018, Williamson County, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Skills Development* (March 2018, MNPS Principal Residents, Nashville, TN)
- Presented in Cannon County, Professional Learning Communities, a Deep Dive (April 2018, Cannon County, TN)
- Presented, Tennessee Department of Education Competency-Based Education Pilot (June 2018, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (June 2018, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (July 2018, United Way, Nashville, TN)
- Presented at Dickson County Schools, *Stop! Collaborate and Listen: Building a Collaborative Culture* (July 2018, Dickson County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (July 2018, Benton County, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Models and Practices* (August 2018, Campbell County, TN)
- Presented at Lipscomb Academy Lower School, Professional Learning Communities, a Deep Dive (August 2018, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (September 2018, Nashville, TN)
- Presented at Fortify: Strengthening Teachers and Leaders, "What if we all stayed curious?" (September, 2018, Nashville, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Skills Development* (November 2018, Campbell County, TN)
- Presented at MNPS Pre-K: Engaging Adult Learners (November 2018, Nashville, TN)
- Planned and co-presented at Gibson County, How to Change When Change is Hard (December 2018-April 2019)
- Planned and facilitated the Metro Nashville Public Schools Principal Residency Cultural Tour of Nashville (December 2018)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (January, 2019 Nashville, TN)
- Planned and presented in the Ayers Institute Technology Coaching Academy (January 2019, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (February 2019, Louisville, KY)
- Planned and presented for the Tennessee Transformational Leadership Alliance Cohort the *Ayers Institute Instructional Coaching Academy: Models and Practices* (May 2019, Marshall County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (June 2019, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (July 2019, Benton County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (July 2019, Murfreesboro, TN)
- Presented at Summit High School, Leadership with a Coaching Mindset (July 2019, Spring Hill, TN)
- Presented for Campbell County administrators, Leadership and a Collaborative Culture (July 2019, Campbell County, TN)
- Presented for Metro Nashville Public Schools Pre-K educators, *Building Stronger Professional Learning Communities* (August 2019, Nashville, TN)
- Planned and presented in the *Ayers Institute Instructional Coaching Academy: Models and Practices* (August 2019, Campbell County, TN)
- Presented for Metro Nashville Public Schools Pre-K educators, *Building Stronger PLCs Establishing Your Community* (August 2019)
- Article: "Students Taking Ownership of Learning: Tennessee Program Develops Agency through Competency-Based Education,"
 The Learning Professional (August, 2019, Vol. 40, No. 4)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (September 2019, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (September 2019, Campbell County, TN)
- Planned and facilitated Fortify: Strengthening Teachers and Leaders annual conference (October 2019, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (October 2019, United Way Read to Succeed Partnership, Nashville, TN)

- Planned and facilitated the Metro Nashville Public Schools Principal Residency Cultural Tour of Nashville (December 2019)
- Planned and facilitated the Maury County Public Schools Teacher Leadership Institute (December 2019-June 2020, Columbia, TN)
- Presented at the *Tennessee Partners in Education Conference*, "Supporting Early Childhood Educators with High-Quality Practices in Professional Development" (January 2020, Nashville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (March 2020, Nashville, TN)
- Planned and presented in the Metro Nashville Public Schools GEAR UP Educator Cadre project (2019-20, Nashville, TN).
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (June 2020, online)
- Organized Metro Nashville Public Schools GEAR UP Math professional learning event (June 2020, Nashville TN)
- Blog Post: "3 C's of Professional Learning from a Distance," Learning Forward, June 1, 2020
- Planned and presented for Campbell County administrators and coaches, *Leading Through Difficult Times While Upholding High Expectations* (July 2020, Campbell County, TN)
- Planned and presented for Hickman County district administrators, *Coaching Skills and Mindset Shift* (September 2020, Hickman County, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (September 2020, online)
- Planned and presented in the United Way Read to Succeed Coaching Champions partnership (2020-2021)
- Planned and facilitated the *Ignite Technology Unconference* (October 2020, online)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (October 2020, online)
- Planned and presented for the Vanderbilt TRIAD partnership, Ayers Institute Instructional Coaching Academy: Models and Practices (November 2020 and March 2021, online)
- Planned and presented at the *Tennessee Partners in Education Conference*: "Leading and Coaching Through Difficult Times While Upholding High Expectations" (January 2021, online)
- Planned and presented at the *Tennessee Partners in Education Conference*: "3 C's of Professional Learning from a Distance" (January 2021, online)
- Planned and presented at the Tennessee Partners in Education Conference: "Coaching in a COVID World" (January 2021, online)
- Planned and facilitated for Lawrence County district administrators, Virtual Learning Walks (February 2021, online)
- Planned and facilitated for Dyersburg City Schools Aspiring Leaders Cohort, Coaching, Mentoring, Evaluation (February 2021, online)
- Planned and facilitated for Hardin County administrators, Professional Learning Communities, a Deep Dive (February 2021, online)
- Planned and facilitated for Decatur County, TN administrators, *Professional Learning Communities, a Deep Dive* (February 2021, Decaturville, TN)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Skills Development (March 2021, online)
- Planned and presented in the Ayers Institute Instructional Coaching Academy: Models and Practices (March 2021, Gibson County, TN)
- Podcast Producer and Host, My Why: Stories of Inspiration from Educators (Ayers Institute, 2018-present) http://podcast.ayersinstitute.org/podcast.php?dir=mywhy