

**Megan Parker Peters**

*Curriculum Vita*

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Nashville, TN 37215  
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**EDUCATION**

University of Tennessee, Knoxville, TN

Ph.D. School Psychology 2010

APA accredited, NASP approved

Dissertation: A Comparison of Bullying and Victimization Rates among Gifted and High-Achieving Students

University of Tennessee, Knoxville, TN

M.S. Applied Educational Psychology 2008

Thesis: Cognitive Theory as applied to the Non-Contingent Reinforcement Intervention

Middle Tennessee State University, Murfreesboro, TN

B.S. Summa Cum Laude in Psychology 2005

Minors: Education and Business Administration

**AWARDS & CERTIFICATIONS**

Cowart Endowed Faculty Excellence Award

Inaugural Award Recipient 2021

Telehealth Certification for Mental Health Professionals

Certification completed August 2020

Texas Association for Gifted and Talented Legacy Book Award

Award winner in Curriculum Category, 2019

Junior League of Nashville Outstanding Active Service Award

Finalist for 2018 year

Lipscomb University Outstanding Teacher Award

Finalist for 2018 & 2020 academic years

Jo Patterson Distinguished Service Award (TN Association for the Gifted)

Award winner for contributions to gifted education in state of TN, 2017

NAGC Hollingworth National Research Award

Award winner for contributions to research in the field of gifted education, 2016

Nashville Business Journal “40 Under 40” Award

Nominated for 2015-2016 year

National Association for Gifted Children (NAGC) Early Childhood Division- Grant

Award Winner, August 2014

Licensed Psychologist, designated by the Tennessee Board of Examiners in

Psychology, May 2014- July 2022

Torrance Tests of Creative Thinking- Figural Forms A & B Approved, designated by the Torrance Center for Creativity and Talent Development, The University of Georgia, January 2014

Nationally Certified School Psychologist (NCSP), designated by the National

Association of School Psychologists for 2010-2020

Licensed School Psychologist, Tennessee Department of Education, 2010-2022

Middle Tennessee State University Young Alumni Achievement Award

Nominated for 2010-2011 Year

Excellence in Leadership Award, 2008

Awarded for outstanding work as a State Advocacy Coordinator (SAC) for the APAGS Advocacy Coordinating Team (ACT).

Most Outstanding Senior Honors Student, 2005

Middle Tennessee State University, Murfreesboro, TN

## **TEACHING & PROFESSIONAL EXPERIENCES**

Interim Associate Dean, Associate Professor, & Director of Accreditation, Assessment, & Research; Co-Director, Gifted Education & Advanced Academics Graduate Programs

Lipscomb University, Nashville, TN

June 2021- present

Leads all data management for College of Education. Collects, maintains, and evaluates Continuous Improvement Plan (CIP) data for the College of Education. Collects, maintains, and evaluates data for all accrediting bodies for the College of Education. Leads CAEP accreditation process. Creates syllabus, lesson plans, lectures, and assigns grades to graduate students.

Associate Professor & Director of Accreditation, Assessment, & Research

Co-Director, Gifted Education & Advanced Academics Graduate Programs  
Lipscomb University, Nashville, TN  
July 2020- May 2021

Creates syllabus, lesson plans, lectures, and assigns grades to graduate students. Collects, maintains, and evaluates Continuous Improvement Plan (CIP) data for the College of Education. Collects, maintains, and evaluates data for all accrediting bodies for the College of Education. Leads CAEP accreditation process.

Associate Professor & Director of Teacher Education and Assessment  
Lipscomb University, Nashville, TN  
May 2018- July 2020

Creates syllabus, lesson plans, lectures, and assigns grades to undergraduate and graduate students. Collects, maintains, and evaluates Continuous Improvement Plan (CIP) data for the College of Education. Collects, maintains, and evaluates data for all accrediting bodies for the College of Education.

Assistant Professor & Director of Teacher Education and Assessment  
Lipscomb University, Nashville, TN  
January 2015- April 2018

Creates syllabus, lesson plans, lectures, and assigns grades to undergraduate and graduate students. Collects, maintains, and evaluates Continuous Improvement Plan (CIP) data for the College of Education. Collects, maintains, and evaluates data for all accrediting bodies for the College of Education.

Assistant Director, Child & Family Services- Vanderbilt University, Nashville, TN  
Programs for Talented Youth  
May 2012- January 2015

Administered and interpreted psychoeducational assessments, created interventions, consulted with teachers & parents, wrote psychological reports, assisted in grant writing, planned curriculum, managed SAVY (Saturday Program at Vanderbilt for the Young)

Educational Consultant & School Psychologist- Vanderbilt University, Nashville, TN  
Programs for Talented Youth, SAVY coordinator  
2010- May 2012

Administered and interpreted psychoeducational assessments, created interventions, consulted with teachers, wrote psychological reports, assisted in grant writing, planned curriculum, managed SAVY (Saturday Program at Vanderbilt for the Young)

Instructor- Vanderbilt University, Nashville, TN  
2012- 2015

The Department of Special Education

Courses: Special Topics (Gifted Education; Research Methods; Psychology of the Gifted Learner)

Created syllabus, lesson plans, lectured, and assigned grades to undergraduate and graduate students

Adjunct Professor- Rutgers University, Newark, NJ

2012

The Department of Continuing Studies- Gifted Education

Created syllabus, lesson plans, lectured, and assigned grades to graduate students

Hybrid course featuring online and in-class learning

Adjunct Professor- Lipscomb University, Nashville, TN

2011- present

The Department of Psychology & Counseling

Courses: Human Development and Learning; Child & Adolescent Counseling

Created syllabus, lesson plans, lectured, and assigned grades to undergraduate and graduate students

Adjunct Professor- Belmont University, Nashville, TN

2010- 2011

The Department of Education

Created syllabus, lesson plans, lectured, and assigned grades to graduate students

School Psychologist- Metro Nashville Public Schools, Nashville, TN

2010

Administered and interpreted psychoeducational assessments, created interventions, consulted with teachers, collaborated with educators, wrote psychological reports, lead IEP meetings

Test Administration Supervisor & Proctor—Educational Testing Services (ETS)

2005-2009

Supervised administration of and/or proctored PRAXIS tests, maintained test security and standardization procedures, and monitored test-takers

Graduate Assistant—School Psychology department

2008-2009

Assisted with assessment course preparation and organization, manuscripts, data entry, editing, and general clerical duties

University of Tennessee, Knoxville, TN

Mentor—American Psychological Association of Graduate Students (APAGS) Committee on Ethnic Minority Affairs (CEMA)

Ethnic Minority Peer Mentoring Program

2008-2009

Provided career guidance, motivation, career strategies, and role model to minority graduate student

Mentor—Thornton Athletics Center

2008

Organized and implemented academic plans for university athletes  
University of Tennessee, Knoxville, TN

Instructor – Educational Psychology 210

2006-2008

Instructed in a teacher preparation course and administered final grades.

University of Tennessee, Knoxville, TN

Teaching Assistant – Educational Psychology 210

2005-2006

Graded all student work, performed all clerical duties (i.e., attendance), guest lectured occasionally.

University of Tennessee, Knoxville, TN

### **APPLIED EXPERIENCES**

U.S. Department of Education- Office of Well-Rounded Education (OWRE)

Assistance for Arts Education Programs (AAE) Grant Reviewer

May 2021

Reviewed federal grant applications on a national panel of experts. Provided feedback that led to awarding grantees with funding for the 2021-2022 academic year.

Nashville Young Leaders Council- March 2021- June 2021

Participation in local civic and leadership development organization

Publications Committee – October 2019- present

National Association for Gifted Children

Reviews materials and provides feedback on national publications in the field of gifted education

Deans for Impact Board of Advisors- August 2019- present

Common Instrument System (CIS) Team Lead- reviewed and provided feedback on common assessments used by EPPs

SACSCOC Site Evaluator- July 2019- present

Southern Association of Colleges and Schools Commission on Colleges

Lead review teams to evaluate and provide meaningful feedback to colleges and universities for accreditation purposes.

CAEP Lead Site Visitor- July 2019- present

Council for the Accreditation of Educator Preparation

Lead review teams to evaluate and provide meaningful feedback to Education Preparation Providers (EPPs) for accreditation purposes.

U.S. Department of Education- Javits Gifted and Talented Students Education Program Grant Reviewer

June 2019

Reviewed federal grant applications on a national panel of experts. Provided feedback that led to awarding grantees with funding for the 2019-20 academic year.

Doctoral Capstone Committee Advisor/Chair- January 2019- present

Lipscomb University (Andy Holliday)

Advised Doctoral students' thesis by participation in committee, offering research feedback and advice, contributed to students' capstone development and progress

Tennessee Association for the Gifted, Advocacy Chair

October 2018-present

Advocate for gifted students, educators, and families in Tennessee

U.S. Department of Education- Javits Gifted and Talented Students Education Program Grant Reviewer

June 2018

Reviewed federal grant applications on a national panel of experts. Provided feedback that led to awarding grantees with funding for the 2018-19 academic year.

*Journal of Value Inquiry*, article reviewer

June 2018

Selected to review and advise on article for publication in JVI based on research and expertise.

*Gifted Child Quarterly*, article reviewer

May 2018

Selected to review and advise on article for publication in GCQ based on research and expertise.

Doctoral Capstone Committee Advisor/Chair- May 2018- present

Lipscomb University (Louis Toedt, Brandi Tucker, Jeff Yawn)

Advised Doctoral students' thesis by participation in committee, offering research feedback and advice, contributed to students' capstone development and progress

Tennessee Department of Education Gifted Focus Group Member

December 2017- present

Selected to serve on the state department's focus group to review and advise on the existing regulations and guidance for Intellectually Gifted students and make recommendations for needed revisions and resources.

U.S. Department of Education- Javits Gifted and Talented Students Education Program Grant Reviewer

June-July 2017

Reviewed federal grant applications on a national panel of experts. Provided feedback that led to awarding 11 grantees with funding for the 2017-18 academic year.

Academic Integrity Committee- June 2017- present

Lipscomb University

Review and vote on concerns related to the academic integrity at Lipscomb University.

Doctoral Capstone Committee Advisor/Chair- May 2017- May 2019

Lipscomb University (Amy Via, Brian Beard, Brian Fowler)

Advised Doctoral students' thesis by participation in committee, offering research feedback and advice, contributed to students' capstone development and progress

Tennessee Department of Education Disability Taskforce, Chair

February 2017- June 2017

Selected to chair the state department's external task force to review and revise the existing disability criteria for Intellectually Gifted students and make recommendations for needed revisions and resources.

Doctoral Capstone Committee Advisor/Chair- January 2017- October 2018

Lipscomb University (Brian Partin, Stacy Edwards, Molly Martin)

Advised Doctoral students' thesis by participation in committee, offering research feedback and advice, contributed to students' capstone development and progress

Metropolitan Nashville Public Schools – Encore Task Force – November 2016-March 2017

Review the identification processes and service models; suggest possible changes for the MNPS Gifted and Talented Services Program.

CAEP Site Visitor- June 2016- present

Council for the Accreditation of Educator Preparation

Completed training and learned to evaluate and provide meaningful feedback to Education Preparation Providers (EPPs) for accreditation purposes.

Honors College Advisory Council Board Member- May 2016- present

Lipscomb University

Provide advice, mentoring, and support for undergraduate honors program.

General Education Council Board Member- May 2016- present

Lipscomb University

Review and revise and approve general education courses and vote on concerns related to the general education program.

Doctoral Capstone Committee Advisor/Chair- May 2016- July 2017

Lipscomb University (Cinnamon Collins, Ricki Gibbs, Dayna Payne)

Advised Doctoral students' thesis by participation in committee, offering research feedback and advice, contributed to students' capstone development and progress

Tennessee Department of Education Disability Taskforce- March 2016- January 2017  
Selected to serve on the state department's external task force to review and revise the existing disability criteria and make recommendations for needed revisions.

Doctoral Dissertation Committee Member- November 2015- January 2016  
Northeastern University

Advised Doctoral student's thesis by participation in committee, offering research feedback and advice, contributed to student's dissertation development, progress, and completion.

Undergraduate Honors Thesis Advisor - September 2015- May 2016  
Lipscomb University (Anissa Plattner)

Advised Honors student's thesis by guiding ideas, research plans, offering research feedback and advice, contributed to student's thesis development and progress

Early Childhood Network Chair- September 2015- present  
National Association for Gifted Children

Promote research and needs of young children who are intellectually gifted on a national level. Lead and manage interest group.

CAEP Assessment Reviewer- July 2015- present

Council for the Accreditation of Educator Preparation

Completed training and learned to provide meaningful feedback to Education Preparation Providers (EPPs) on assessments to provide an opportunity for them to improve assessments and data prior to the submission of their accreditation materials.

Doctoral Capstone Committee Advisor/Chair- May 2015- July 2016

Lipscomb University (Joy Fitterer, Jessica Chapman, Russell Young)

Advised Doctoral students' thesis by participation in committee, offering research feedback and advice, contributed to students' capstone development and progress

Institutional Review Board Member- April 2015- present

Lipscomb University

Review and monitor university research applications involving human subjects with the intent of preserving and protecting human rights and ethics.

Program Evaluation Team- October 2012-January 2013

New Albany Public Schools, New Albany, Ohio

Evaluated gifted programs and provided data findings and recommendations to school boards and district leaders.

Masters Thesis Committee Member- November 2011- May 2013

Lipscomb University

Advised Masters Counseling student's thesis by participation in committee, offering research feedback, contributed to student's thesis progress



Masters Comprehensive Exam Committee Member- August 2012- November 2012

Vanderbilt University

Advised Masters Child Studies student with comprehensive examination by participation in committee, offering research feedback, contributed to student's thesis progress

Internship- May 2009-May 2010

Omnivisions, Inc. & Wilson County, Tennessee, School System

Supervisors: Dr. Ann Kelley & Dr. Ron Carlini

Administered and interpreted psychoeducational assessments, consulted with students, parents, and educators, wrote psychoeducational reports, counseled individuals and groups of students and parents, led group workshops

Pre-internship Practicum- August 2008- April 2009

Cherokee Health Systems, Talbott, TN

Supervisor: Dr. Christopher Skinner

Observed and completed psychoeducational testing, report-writing, job shadowing, and prepared for pre-professional internship experience.

Assessment Practicum- August 2007- May 2008

University of Tennessee, Knoxville, TN

Supervisor: Dr. Sherry Bain

Administered and completed reports on KABC-II, KTEA, SB5, WJ-III Cog, WJ-III Ach, WIAT, WISC-IV, CAB, BASC-II, WAIS-III, NEPSY-II, BVS, CSD, BarOn-YV, and UNIT assessments to individuals of various ages.

Consultation Practicum- August 2006- May 2007

Joppa Elementary School, Grainger County Schools, Rutledge, TN

Supervisor: Dr. Christopher Skinner

Designed and completed behavioral and academic consultation intervention cases.

School Psychology Practicum- January 2006-May2006

Joppa Elementary School, Grainger County Schools, Rutledge, TN

Supervisor: Dr. Christopher Skinner

Shadowed a school psychologist throughout the semester and interviewed several school professionals including teachers, administrators, nurse, counselor, and school psychologist.

## **RESEARCH**

### **PEER-REVIEWED JOURNAL ARTICLES**

**Parker Peters, M.** (2020). Help! I think my baby may be gifted. Now, what do I do?  
*Parenting for High Potential.*

- Mofield, E., & **Parker Peters, M.** (2019). Being mindful of emotions: CHECKing in on your child's emotional intelligence. *Parenting for High Potential*.
- Plattner, A., & **Parker Peters, M.** (2019). Ready or Not: The Effectiveness of Homeschoolers' Academic and Social Preparation. *Journal of Modern Education Review*.
- Mofield, E., & **Parker Peters, M.** (2019). Giftedness and Growth Mindset: In Context of Talent Development. *Teaching for High Potential*.
- Mofield, E., & **Parker Peters, M.** (2019). Understanding underachievement: Mindset, perfectionism, and achievement attitudes among gifted students. *Journal for the Education of the Gifted, 42*, 107-134.
- Mofield, E., & **Parker Peters, M.** (2018). Shifting the perfectionistic mindset: Moving to mindful excellence. *Gifted Child Today, 41*, 177-185. doi: [10.1177/1076217518786989](https://doi.org/10.1177/1076217518786989)
- Parker Peters, M.**, Fain, J. G., & Duncan, S. (2018). Explore for more: Enhancing students' literacy through a school-family-university partnership. *International Journal of Education and Literacy, 6*, 9-19. doi: [10.7575/aiac.ijels.v.6n.3p.9](https://doi.org/10.7575/aiac.ijels.v.6n.3p.9)
- Mofield, E., & **Parker Peters, M.** (2018). Mindset Misconception? Comparing Mindsets, Perfectionism, and Attitudes of Achievement in Gifted, Advanced, and Typical Students. *Gifted Child Quarterly, 62*, 3237-349. doi: [10.1177/0016986218758440](https://doi.org/10.1177/0016986218758440)
- Parker Peters, M.**, Boyd, D., & Harrison, J. (2017). Questioning what we know: Evaluating predictability of candidate data. *Journal of Modern Education Review, 7*, 367-375. doi: [10.15341/jmer\(2155-7993\)/06.07.2017/002](https://doi.org/10.15341/jmer(2155-7993)/06.07.2017/002)
- Parker Peters, M.** & Mofield, E. (2017). Mindsets matter for gifted children. *Parenting for High Potential*.
- Mofield, E., **Parker Peters, M.**, & Chakraborti-Ghosh, S. (2016). Perfectionism, Coping, and Underachievement in Gifted Adolescents: Avoidance vs. Approach Orientations. *Educational Sciences, 6*, 1-22. doi:[10.3390/educsci6030021](https://doi.org/10.3390/educsci6030021)
- Mofield, E., & **Parker Peters, M.** (2015). The relationship between overexcitabilities and perfectionism in gifted adolescents. *Journal for the Education of the Gifted, 38*, 405-427.
- Mofield, E., & **Parker Peters, M.** (2015). Multidimensional perfectionism within gifted adolescents: An exploration of typology and comparison of samples. *Roeper Review, 37*, 97-109.
- Parker, M. R.**, & Bain, S. K. (2011). Bullying and victimization rates among gifted and high-achieving students. *Journal for the Education of the Gifted, 34*, 624-643.

- Parker, M. R.,** Foster, L. N., Krohn, K. R., & Williams, R. L. (2010). Relationship of college students' patriotism to use of specific news sources and knowledge of current political events. *Journal of Political and Military Sociology, 22*, 100-116.
- Parker, M.,** Jordan, K., Kirk, E. R., Aspiranti, K., & Bain, S. K. (2010). Publications in four gifted education journals from 2001 to 2006: An analysis of article types and authorship characteristics. *Roeper Review, 32*, 207-216.
- Parker, M.,** Skinner, C., & Booher, J. (2010). Using functional behavioral assessment data to infer learning histories and guide interventions: A consultation case study. *International Journal of Behavioral Consultation & Therapy, 6*, 24-34.
- Parker, M. R.,** Foster, L. N., Krohn, K. R., & Williams, R. L. (2009). Relationship of college students' patriotism to specific news sources and knowledge of current political events. *Journal of Political and Military Sociology, 37*, 205-226.
- Krohn, K. R., **Parker, M. R.,** Foster, L. N., Aspiranti, K. B., McCleary, D. F., & Williams, R. L. (2009). Effects of writing-related contingencies on both quality of writing and multiple-choice exam performance in large college courses. *Behavior Analyst Today, 9*, 184-195.
- Hautau, B., Turner, H. C., Carroll, E., Jaspers, K. E., Krohn, K., **Parker, M.,** & Williams, R.L. (2006). Differential daily writing conditions and performance on major multiple choice exams. *Journal of Behavioral Education, 15*, 171-181.
- Hautau, B., Turner, H. C., Carroll, E., Jaspers, K. E., **Parker, M.,** Krohn, K., & Williams, R.L. (2006). Differential daily writing contingencies and performance on major multiple choice exams. *Journal of Behavioral Education, 15*, 256-273.

### OTHER PUBLICATIONS

- Parker Peters, M., Amend, E., & Koehler, J. (2020). Supporting your gifted child during COVID-19. National Association for Gifted Children TIP Sheet. [https://www.nagc.org/sites/default/files/Publication%20PHP/NAGC\\_TIP-Sheet\\_COVID-19\\_With%20Strategies%20by%20Development%20Level\\_April%202020.pdf](https://www.nagc.org/sites/default/files/Publication%20PHP/NAGC_TIP-Sheet_COVID-19_With%20Strategies%20by%20Development%20Level_April%202020.pdf)
- Mofield, E., & **Parker Peters, M.** (2020, January 31). Teaching Tenacity, Resilience, and a Drive for Excellence [Webinar]. Prufrock Press. <https://vimeo.com/390081740>
- Mofield, E., & **Parker Peters, M.** (2019, January 23). True Grit - Fostering Tenacity

and Resilience [Podcast]. In *Mind Matters Podcast* series.  
<https://www.mindmatterspodcast.com/home/2019/1/23/episode-24-teaching-tenacity-resilience-and-a-drive-for-excellence>

**Parker Peters, M.** (2018, February). Assessing Young Gifted Children, Current Practice and Thoughts for School Psychologists. *NAGC Insider*. [http://www.nagc.org/assessing-young-gifted-children-current-practice-and-thoughts-school-psychologists?mc\\_cid=9bdcaf0d25&mc\\_eid=%5bUNIQID%5d&mc\\_cid=9bdcaf0d25&mc\\_eid=fc2ef9ab32](http://www.nagc.org/assessing-young-gifted-children-current-practice-and-thoughts-school-psychologists?mc_cid=9bdcaf0d25&mc_eid=%5bUNIQID%5d&mc_cid=9bdcaf0d25&mc_eid=fc2ef9ab32)

**Parker Peters, M., McCormick, H., Payne, A., & Lloyd, T.** (2017, November). Intellectually Gifted Evaluation Guidance. Tennessee Department of Education.

**Parker Peters, M., & Mofield, E.** (2016, November 10). Perfectionism and giftedness: What we know and what we can do [Webinar]. In Supporting the Emotional Needs of the Gifted's SENGinar series. <http://sengifted.org/programs/senginars/>

Mofield, E., & **Parker Peters, M.** (2016, May 12). Changing mindset with challenge: Promoting achievement among high-potential students [Webinar]. In *Gifted Ignite* webinar series. <http://gtignite.com/>

Mofield, E., & **Parker Peters, M.** (2016, May 12). Mindsets matter in talent development. [Webinar]. In *Gifted Ignite* webinar series. <http://gtignite.com/>

**Parker Peters, M.** (2016). Evaluating quality of online and offline resources. EduToolbox Online Article for the Ayers Institute for Teacher Learning and Innovation.

**Parker Peters, M.** (2014). What every psychologist should know about gifted children. National Association for Gifted Children—Early Childhood Division Newsletter.

Stambaugh, T. & **Parker Peters, M.** (2013). *Do you know this child? A checklist for identifying promising students of poverty*. Vanderbilt University: Nashville, TN.

**Parker, M. R.** (2008). Gifted and talented children. In Springer-Verlag, G. (Ed.), *Encyclopedia of Child Behavior and Development*. Heidelberg, Germany: Springer.

**Parker, M.** (2007). Raising the bar for gifted students—Inclusion is not the answer. Tennessee Association for the Gifted, 26 (1), 9-11.

## PEER-REVIEWED PRESENTATIONS

Mofield, E., & **Parker Peters, M.** (2021). Supporting Growth Beyond Grades: Promoting Psychosocial Skills for Gifted Students from Special Populations. Presentation at the World Council for Gifted and Talented Biennial Conference. Virtual.

Mofield, E., & **Parker Peters, M.** (2021). Psychosocial Supports for Gifted Students from Diverse Backgrounds. Presentation at the National Association for Gifted Children Annual Conference. Denver, CO.

**Parker Peters, M.** (2021). Very Young and Very Gifted: What Parents and Supporters Can Do Now to Nurture and Support.. Presentation at the 2021 National Association for Gifted Children Annual Conference. Denver, CO.

**Parker Peters, M.,** & Boyd, D. M. (2021). Surviving and Thriving with Accreditation. Presentation at the 2021 Association of Independent Liberal Arts Colleges of Teacher Education Annual Conference. Virtual.

**Parker Peters, M.** (2021). Identifying and Supporting 2e Learners- Serving both ends of the Spectrum. Presentation at the 2021 Partners in Education Annual Conference. Virtual.

Mofield, E., & **Parker Peters, M.** (2020). Enhancing Motivation and Resilience for Gifted Students from Diverse Populations. Presentation at the 2020 Texas Association for Gifted and Talented Annual Conference. Virtual.

**Parker Peters, M.** & Fogarty, E. (2020). Going for Gold: High Standards in Professional Learning for Gifted Education. Presentation at the 2020 National Association for Gifted Children 2020 Conference. Virtual.

**Parker Peters, M.** & Fain, J. (2020). Gifted + Multilingual Learners: How Can We Effectively Identify, Support, and Serve? Presentation at the 2020 National Association for Gifted Children 2020 Conference. Virtual.

Mofield, E., & **Parker Peters, M.** (2020). Strategies for Supporting Psychosocial Skills in Talent Development. Presentation at the 2020 National Association for Gifted Children 2020 Conference. Virtual.

Mofield, E., & **Parker Peters, M.** (2020). Enhancing Motivation and Resilience for Gifted Students from Special Populations. TAGT Leadership, Gifted, and Equity Conference. Virtual.

Mofield, E., & **Parker Peters, M.** (2020). Do I Have to Be Perfect? Presentation at the 2020 Supporting the Emotional Needs of the Gifted Mini Conference. Virtual.

Fogarty, E., & **Parker Peters, M.** (2020). Gifted Education Through the Lens of Social Justice. Presentation at the 2020 American Association of Colleges of Teacher Education Annual Conference. Atlanta, GA.

Mofield, E., & **Parker Peters, M.** (2020). Igniting a Drive to Achieve: Lessons for

Social-Emotional Learning. Presentation at the 2020 Partners in Education Conference. Nashville TN.

**Parker Peters, M., & Fain, J. (2019).** Gifted + Multilingual Learner: How Can We Effectively Identify and Serve Them? Presentation at the 2020 Partners in Education Conference. Nashville TN.

**Parker Peters, M., & Fain, J. (2019).** Gifted + Multilingual Learner: How Can We Effectively Identify and Serve? Presentation at the 2019 National Association for Gifted Children Annual Conference. Albuquerque, NM.

**Parker Peters, M., & Medlock, E. (2019).** Partnerships for Mathematical Mindsets. Presentation at the 2019 Association for Middle Level Educators Conference. Nashville TN.

**Parker Peters, M., & Medlock, E. (2019).** Partnerships Producing Outcomes: Building Mathematical Mindsets Together. Presentation at the 2019 Association for Middle Level Educators Conference. Nashville TN.

**Parker Peters, M., & Mofield, E. (2019).** Supporting Achievement with Strategies for Social Emotional Learning. Presentation at the 2019 Association for Middle Level Educators Conference. Nashville TN.

**Parker Peters, M., & Mofield, E. (2019).** Social Emotional Skills Supporting Gifted Development. Presentation at the 2019 Tennessee Association for the Gifted Conference. Nashville TN.

**Parker Peters, M., & Fain, J. (2019).** Gifted + Multilingual Learner: How Can We Effectively Identify and Serve Them? Presentation at the 2019 Tennessee Association for the Gifted Conference. Nashville TN.

**Parker Peters, M., & Fain, J. (2019).** Gifted + Multilingual Learner: How Can We Effectively Identify and Serve? Presentation at the 2019 World Council for Gifted and Talented Children Biennial Conference. Nashville TN.

**Mofield, E., & Parker Peters, M. (2019).** Mindsets of Underachievers: Understanding Why They Underachieve and What We Can Do. Presentation at the 2019 World Council for Gifted and Talented Children Biennial Conference. Nashville TN.

**Parker Peters, M. & Mofield, E.** Addressing Social Emotional Learning. Presentation at the 2019 Music City SEL Conference. Nashville, TN.

**Parker Peters, M., & Mofield, E. (2019).** Teaching Tenacity, Resilience, and a Drive for Excellence. Presentation at the 2019 Global Voices ELL Conference. Nashville TN.

**Mofield, E., & Parker Peters, M. (2019).** Supporting Gifted Learners' Potential by Addressing Underachievement. Presentation at the 2019 Partners in Education Annual Conference. Nashville TN.

- Mofield, E., & **Parker Peters, M.** (2018). Building Tenacity and Resilience through Social-Emotional Learning. Presentation at the 2018 Texas Association for the Gifted and Talented Annual Conference. Fort Worth, TX.
- Parker Peters, M.** & Mofield, E. (2018). Supporting Access to Achievement: How Can We Address Underachievement? Presentation at the 2018 LEAD Conference. Nashville, TN.
- Parker Peters, M.** & Mofield, E. Addressing Social Emotional Learning. Presentation at the 2018 Music City SEL Conference. Nashville, TN.
- Parker Peters, M.** & Mofield, E. Teaching Tenacity and Resilience: Lesson Ideas for Building Psychosocial Skills. Presentation at the 2018 National Association for Gifted Children Conference. Minneapolis, MN.
- Parker Peters, M.** & Mofield, E. Underachievement and Coping among Gifted Students: What We Know and What We Can Do. Presentation at the 2018 National Association for Gifted Children Conference. Minneapolis, MN.
- Parker Peters, M.** & High, J. Working Together: Lessons Learned from Partnerships. Presentation at the 2018 American Association of Independent Liberal Arts Colleges of Teacher Education Annual Conference. Baltimore, MD.
- Parker Peters, M.** & Fogarty, L. Preparing Candidates for ALL Learners: Where are the Gifted? Presentation at the 2018 American Association of Colleges of Teacher Education Annual Conference. Baltimore, MD.
- Baese, K., & **Parker Peters, M.** edTPA for Alternative License Certification Programs. Presentation at the 2018 American Association of Colleges of Teacher Education Annual Conference. Baltimore, MD.
- Parker Peters, M.** & Mofield, E. Cultivating Psychosocial Skills to Illuminate Paths to High Achievement. Presentation at the 2017 National Association for Gifted Children Conference. Charlotte, NC.
- Parker Peters, M.** & Mofield, E. Underachievement, Perfectionism, and Mindset: Shining New Insight for Intervention. Presentation at the 2017 National Association for Gifted Children Conference. Charlotte, NC.
- Parker Peters, M.** & Mofield, E. Shedding Light onto Vulnerabilities: A Comparison Study on Implicit Beliefs of Intelligence and Perfectionism. Presentation at the 2017 National Association for Gifted Children Conference. Charlotte, NC.
- Parker Peters, M.** & Mofield, E. Perfectionism 101: Gifted Students? Presentation at the 2017 Tennessee Association for the Gifted Conference. Nashville, TN.
- Parker Peters, M.** & Mofield, E. teaching Tenacity and a Drive for Excellence Presentation at the 2017 Tennessee Association for the Gifted Conference. Nashville, TN.

**Parker Peters, M., & Delgado, L.** Meeting Needs of Today and Tomorrow: An Impetus for Increasing Teacher Diversity in Colleges of Education. Presentation at the 2017 Association for Independent Liberal Arts Colleges of Teacher Education Conference. Tampa, FL.

Little, M. A., & **Parker Peters, M.** Effects of Political Mandates on Liberal Arts EPPS. Presentation at the 2017 Association for Independent Liberal Arts Colleges of Teacher Education Conference. Tampa, FL.

Fain, J. G., & **Parker Peters, M.** Explore for More: Enhancing Student Literacy through a School-Family-University Initiative. Presentation at the 2017 Association for Independent Liberal Arts Colleges of Teacher Education Conference. Tampa, FL.

Boyd, D., Milligan, R., & **Parker Peters, M.** Shared Knowledge: Building a Professional Community of Resources. Presentation at the 2017 American Association of Colleges of Teacher Education Conference. Tampa, FL.

Boyd, D., Delgado, L., & **Parker Peters, M.** Meeting the Needs of Today and Tomorrow: Increasing Teacher Diversity. Presentation at the 2017 American Association of Colleges of Teacher Education Conference. Tampa, FL.

**Parker Peters, M.** & Mofield, E. Mindset Misconceptions Presentation at the 2016 National Association for Gifted Children Conference. Orlando, FL.

**Parker Peters, M.** & Mofield, E. Mindsets Matter: Motivating Positive Achievement Strivings in Gifted Children. Presentation at the 2016 National Association for Gifted Children Conference. Orlando, FL.

**Parker Peters, M.** & Fain, J. Explore for More: Enhancing Student Literacy Through a School-Family-University Partnership. Presentation at the 2016 State of Tennessee Department of Education LEAD Conference. Nashville, TN.

**Parker Peters, M.** & Mofield, E. Perfectionism, Coping, and Underachievement: What is Happening to our Gifted Students? Presentation at the 2016 Tennessee Association for the Gifted Conference. Chattanooga, TN.

**Parker Peters, M.** & Yelvington, T. What's Happening in Gifted Education? Presentation at the 2016 Tennessee Association for the Gifted Conference. Chattanooga, TN.

**Parker Peters, M.** The Psychology of Creativity. Presentation at the 2016 Lipscomb University Summer Alumni Summit. Nashville, TN.

Plattner, A., & **Parker Peters, M.** Effectiveness of Homeschoolers' College Preparation. Presentation at the 2016 Lipscomb University Student Scholars Symposium. Nashville, TN.



Chapman, J., Fitterer, J., Young, R., & **Parker Peters, M.** Creating a Culture of College and Career Readiness in Tennessee's Urban High Schools. Presentation at the 2016 Lipscomb University Student Scholars Symposium. Nashville, TN.

**Parker Peters, M.,** Boyd, D., & Harrison, J. Questioning What We Know: Evaluating Predictability of Candidate Data. Presentation at the 2016 Association of Independent Liberal Arts Colleges for Teacher Education Conference. Las Vegas, NV.

**Parker Peters, M. &** Mofield, E. Changing Mindset with Challenge: Promoting Growth and Performance Among Gifted & High-Achieving Students. Presentation at the 2016 Partners in Education Annual Conference. Nashville, TN.

**Parker Peters, M. &** Mofield, E. Perfectionism and Coping in Gifted Adolescents. Presentation at the 2015 National Association for Gifted Children Annual Conference. Phoenix, AZ.

**Parker Peters, M. &** Mofield, E. The Relationships Between Overexcitabilities and Perfectionism in Gifted Students. Presentation at the 2015 National Association for Gifted Children Annual Conference. Phoenix, AZ.

**Parker Peters, M. &** Mofield, E. Changing mindset with challenge. Presentation at the 2015 State of Tennessee Department of Education LEAD Conference. Nashville, TN.

**Parker Peters, M. &** Mofield, E. Changing mindset with challenge: Promoting Student Growth and Performance. Presentation at the 2015 Tennessee Association for the Gifted Conference. Memphis, TN.

**Parker Peters, M. 2e:** Supporting students with dual diagnoses. Presentation at the Lipscomb University 2015 Alumni Summit. Nashville, TN.

**Parker Peters, M.,** Stambaugh, T., & Amend, E. Through the Looking Glass: Gifted Students' Perceptions of Self as Related to IQ and Levels of Anxiety. Presentation at the National Association for Gifted Children. 2014 Annual Convention. Baltimore, MD.

**Parker Peters, M. 2e:** What Does it Mean to Me? Presentation at the Tennessee Association of Independent Schools 2014 Biennial Conference. Brentwood, TN.

Stambaugh, T., & **Parker Peters, M.** It's not just semantics, it's all semantics: Similarities and differences in special and gifted education. Presentation at the SPED Conference and RTI Joint Summit. Partners in Education: A continuum of services for ALL children. 2014 Annual Conference. Nashville, TN.

Cutting, L., Stambaugh, T., & **Parker Peters, M.** Cortical Gray Matter Thickness in Individuals with High IQs as Compared to Average IQs. Presentation at the National Association for Gifted Children. 2013 Annual Convention. Indianapolis, IN.

**Parker Peters, M.,** Stambaugh, T., & Robertson, K. Effectiveness of the UNIT and KBIT-

2 in Identifying Students of Poverty. Presentation at the National Association for Gifted Children. 2013 Annual Convention. Indianapolis, IN.

**Parker Peters, M.** 2e 101: Supporting Students with Dual Diagnoses. Presentation at the SPED Conference and RTI Joint Summit. 2013 Annual Conference. Nashville, TN.

**Parker Peters, M.,** Stambaugh ,T., & McLean, L. The Next Generation of Gifted Gripes. Presentation at the National Association for Gifted Children. 2012 Annual Convention. Denver, CO.

Pitts, J., Watson, J., Stambaugh, T, & **Parker Peters, M.** Three New Rs: Research, Rubrics, and Realities in Saturday, Weekend and Summer Programs. Presentation at the National Association for Gifted Children. 2011 Annual Convention. New Orleans, LA.

**Peters, M.** Preventing and Undoing Underachievement among Gifted Students. Presentation at the Tennessee Association for the Gifted 2011 Conference, Memphis, TN.

**Peters, M.** Behavioral Needs and Expectations of Gifted Learners. Presentation at the Tennessee Association for the Gifted 2011 Conference, Memphis, TN.

**Parker, M. & Bain, S. K.** Bullying and Victimization among Gifted and High-Achieving High School Students. Poster Presentation at the National Association for Gifted Children 2010 Annual Convention. Atlanta, GA.

**Parker, M.** Bullying and Victimization Rates Among Gifted and Non-gifted High School Students. Poster Presentation at the Council for Exceptional Children 2010 Convention and Expo. Nashville, TN.

Windingstad, S., **Parker, M.,** McCallum, R. S., Krohn, K. Reading Competence & Emotional Intelligence: Are They Related? Poster Presentation at the National Association of School Psychologists 2010 Annual Convention. Chicago, IL.

Windingstad, S., **Parker, M.,** McCallum, R. S., Bell, S. M., Operationalizations of Emotional Intelligence: Are They Related? Poster Presentation at the National Association of School Psychologists 2009 Annual Convention. Boston, MA.

Pelchar, T. P., **Parker, M. R.,** Jordan, K. R., & Bain, S. K. Emotional Intelligence and Bullying/Victimization Among Gifted and High-Achieving Students. Poster Presentation at the National Association of School Psychologists 2009 Annual Convention. Boston, MA.

**Parker, M. R.** The Effects of a Differential Attention Intervention to Decrease Student Disruptive Behavior. Poster presentation at the Tennessee Association for Behavior Analysis 2008 Conference, Nashville, TN.

**Parker, M. R.** Sociopolitical Perspectives and News Choices of College Students.

Poster Presentation at the Mid-South Educational Research Association 2008 Conference, Knoxville, TN.

Jordan, K. R., **Parker, M. R.**, Pelchar, T., & Bain, S. K. Emotional Intelligence in Gifted and High-Achieving High School Students. Paper Presentation at the Mid-South Educational Research Association 2008 Conference. Knoxville, TN.

**Parker, M. R.**, Jordan, K. R., Pelchar, T., & Bain, S. K. Bullying and Victimization among Gifted and High-Achieving High School Students. Presentation at the Tennessee Association for the Gifted 2008 Conference, Chattanooga, TN.

**Parker, M. R.**, Skinner, C., Saudargus, R. A. The Effects of a Differential Attention Intervention to Decrease Student Disruptive Behavior. Poster Presentation at the Association for Behavior Analysis International 2008 Convention, Chicago, IL.

**Parker, M. R.** News Choices of College Students in Relationship to Sociopolitical Perspectives. Presentation at the University of Tennessee-Knoxville Graduate Student Colloquium 2008, Knoxville, TN.

**Parker, M. R.**, Jordan, K.R., & Miller, K. B. Learning from gifted literature: Searching for evidenced-based practices. Poster presentation at the National Association of School Psychologists 2008 Convention, New Orleans, LA.

Krohn, K. R., **Parker, M. R.**, Foster, L. N., & Williams, R. L. Randomized writing contingencies and performance on major multiple-choice exams. Poster presentation at the National Association of School Psychologists 2008 Convention, New Orleans, LA.

**Parker, M. R.**, Jordan, K. R., Kirk, E. R., Miller, K. B., & Bain, S. K. Learning from gifted literature: The search for evidenced-based practices. Presentation at the Tennessee Association for the Gifted 2007 Conference, Brentwood, TN.

Krohn, K., & **Parker, M.** Randomized writing contingencies and performance on major multiple-choice exams. Presentation at the University of Tennessee-Knoxville Graduate Student Colloquium 2007, Knoxville, TN.

Krohn, K., Jaspers, K. E., **Parker, M.**, & Hautau, B. Differential dailywriting conditions and performance on major multiple-choice exams. Paper presentation at the National Association of School Psychologists 2007Convention, New York, NY.

Jaspers, K., **Parker, M.**, Krohn, K., & Williams, R. L. Differential daily writing contingencies and performance on multiple-choice exams. Paper presentation at the National Association of School Psychologists 2007 Convention, New York, NY.

Turner, H. C., **Parker, M.**, Krohn, K., Hautau, B., & Williams, R. L. Differential daily writing conditions and performance on major multiple-choice exams. Presentation at the Association for Behavior Analysis 2007 Convention, San Diego, CA.

Krohn, K., **Parker, M.**, Carroll, E., Hautau, B., & Williams, R. L. Balanced cooperative learning contingencies: Independent versus dependent individual and group credit. Presentation at the Association for Behavior Analysis 2007 Convention, San Diego, CA.

### INVITED PRESENTATIONS

Mofield, E., & **Parker Peters, M.** (2019). Teaching Tenacity Through Social-Emotional Learning: Linking Research to Practice. Presentation for Texas Association for Gifted and Talented 2019 Conference, San Antonio, TX.

Mofield, E., & **Parker Peters, M.** (2019). Let's Talk: Social Emotional Needs of Gifted Children. Presentation for Texas Association for Gifted and Talented 2019 Conference, San Antonio, TX.

Mofield, E., & **Parker Peters, M.** (2019, August 20). Keys to Developing Tenacity and Resilience: Tips for Parents. Presentation for Williamson County Schools, Franklin, TN.

**Parker Peters, M.** & Mofield, E. (2018, June 26). Supporting Social Emotional Learning. Presentation for Nashville After Zone Alliance (NAZA), Nashville, TN.

**Parker Peters, M.** & Mofield, E. (2018, April 19). Understanding Perfectionism and Gifted Students. Presentation for Williamson County Schools, Franklin, TN.

Mofield, E. & **Parker Peters, M.** Healthy Perfectionism in Gifted Students. Presentation at the 2017 National Association for the Gifted Conference. Charlotte, NC.

**Parker Peters, M.** (2017, September 12). Giftedness and Perfectionism. Presentation for Rutherford County Schools, Murfreesboro, TN.

**Parker Peters, M.** (2017, September 12). Advocacy & Awareness: The Power of YOU. Keynote Presentation for Rutherford County Schools, Murfreesboro, TN.

**Parker Peters, M.** (2017, July 21). Supporting Creativity in Students. Lipscomb University Friends and Family Summit. Nashville, TN.

**Parker Peters, M.** (2017, June 5). Understanding Social Emotional Needs of Gifted Students. Presentation for Williamson County Schools, Franklin, TN.

**Parker Peters, M.** (2017, February 16). Giftedness and Perfectionism. Presentation for Williamson County Schools, Franklin, TN.

**Parker Peters, M., & Mofield, E. (2017, January 19).** Mindset and Perfectionism. Presentation for Metropolitan Nashville Public School Encore Parents, Nashville, TN.

**Parker Peters, M., & Mofield, E. (2016, September 6).** Social Emotional Needs of Gifted Students: What Can I Do? Presentation for Metropolitan Nashville Public School Gifted Teachers, Nashville, TN.

## **GRANTS**

Read to Be Ready (TN Department of Education)- Camp Explore, \$35,000  
Assessment Director, May 2017-July 2017

Assisted with preparing grant, identifying high-ability, high-need students and families to attend a summer program focusing on nurturing a love of reading. Families and schools of selected students received professional development and support during grant period. Supported assessment system for evaluating program effectiveness in building reading skills, levels, and enjoyment in participants.

Read to Be Ready (TN Department of Education)- Camp Explore, \$35,000  
Assessment Director, May 2016-July 2016

Assisted with preparing grant, identifying high-ability, high-need students and families to attend a summer program focusing on nurturing a love of reading. Families and schools of selected students received professional development and support during grant period. Supported assessment system for evaluating program effectiveness in building reading skills, levels, and enjoyment in participants.

James Patterson Reading Academy at Vanderbilt (RAV), \$50,000  
Investigator, August 2013-November 2015

Assisted with preparing grant, identifying high-ability, high-need students and families to attend weekend programs at Vanderbilt focusing on nurturing a love of reading in high-achieving students. Families and schools of selected students received professional development and support during grant period.

Jack Kent Cooke Foundation, Expanding Summer Programs for Underserved Populations, \$750,000

Co-Principal Investigator, November 2011-November 2014

Assisted with preparing grant, identifying high-ability, high-need students and families to attend accelerated, college-preparatory programs at Vanderbilt for 3 summers. Families and schools of selected students received professional development and support during the 3-year grant period.

New Albany Plain Local Schools (NAPLS), New Albany, Ohio  
Gifted Program Evaluation, \$42,000

Investigator, October 2012-February 2013

Assisted with preparing grant, traveled to Ohio on two site visits to evaluate current programs for gifted students by observing students, classes, and instructors. We also interviewed and surveyed students, instructors, parents, and administrators with online surveys and focus groups. We analyzed data and provided recommendations in a formal report based on Best Practice and feasibility.

## SERVICE AND LEADERSHIP

Nashville Ballet Board of Directors  
 Young Leaders Council Intern  
 June 2021- present

University of Tennessee-Knoxville  
 College of Education, Health, & Human Sciences Dean's Board of Advisors  
 Chair of Educational Psychology and Counseling Sub-Committee  
 July 2020- present

Publications Committee- National Association for Gifted Children  
 November 2019- present  
 Reviews and edits publications focused on improving research and practices for gifted children.

Editorial Advisory Board- *Parenting for High Potential*  
 November 2018- present  
 Reviews and edits entries to publication focused on improving teaching and parenting practices for gifted children.

Tennessee Association of Independent Liberal Arts Colleges of Education- President  
 February 2018-present  
 Bi-yearly conference preparation and planning, advocate for independent liberal arts colleges of education across the state

Parent Editorial Content & Advisory Board  
 National Association for Gifted Children  
 October 2017-present

University of Tennessee-Knoxville  
 College of Education, Health, & Human Sciences Dean's Board of Advisors  
 March 2017- present

Council for Accreditation of Educator Preparation- Site Visitor  
 July 2016-present  
 Review, critique, and provide feedback on accreditation evidence by colleges of teacher preparation.

Council for Accreditation of Educator Preparation- Assessment Reviewer  
 May 2016-January 2017  
 Review, critique, and provide feedback on assessment instruments submitted as accreditation evidence by colleges of teacher preparation.

Junior League of Nashville- community presentation  
 April 2016

Presented “Introduction to the Gifted Learner” to a group of community members

Tennessee Association of Independent Liberal Arts Colleges of Education- President Elect

February 2016-January 2017

Assist president with conference preparation and planning, advocate for independent liberal arts colleges of education across the state

National Association of School Psychologists- Proposal Reviewer

2016 Annual Conference

Read and determined rigor, relevance, and fit of conference proposals for the 2016 conference.

American Association of Colleges of Teacher Education- Proposal Reviewer

2016 Annual Conference

Read and determined rigor, relevance, and fit of conference proposals for the 2016 conference.

National Association for Gifted Children- Research & Evaluation Committee

Dissertation Award Reviewer

2015 Annual Conference

Read, analyzed, and rated blind student dissertations for rigor, relevance, and fit for the 2015 NAGC Conference Dissertation Award.

Tennessee Association for the Gifted Board of Directors- Past-President

October 2014-September 2016

Advised state organization with advocacy efforts, promote membership, and plan annual conference.

National Association for Gifted Children- Proposal Reviewer

2014 Annual Conference

Read and determined rigor, relevance, and fit of conference proposals for the 2014 conference.

Invited Professional Development Presenter: St. Bernard’s Academy, Nashville, TN

Gifted Students 101: Who are they? What do they need? How can I help?

February 2014

Vanderbilt Programs for Talented Youth- Professional Development Presenter

Matching Identification and Instruction for Intellectually Gifted Learners

February 2014

Vanderbilt Programs for Talented Youth- Professional Development Presenter

Designing IEPs to Meet the Affective Needs of Gifted Students

November 2013

Tennessee Association for the Gifted Board of Directors- President  
October 2013-September 2014

Lead state organization's with advocacy efforts, promote membership, and plan annual conference.

Tennessee Association for the Gifted Board of Directors- Vice President: Middle  
September 2011- October 2013

Assist state organization's president with advocacy efforts, promote membership, and plan annual conference.

Vanderbilt Programs for Talented Youth- Professional Development Presenter  
Differentiating IEPs for Gifted Students  
March 2012

Vanderbilt Programs for Talented Youth- Professional Development Presenter  
Affective Needs of Gifted Students  
March 2012

Vanderbilt Programs for Talented Youth- Professional Development Presenter  
Integrating the Common Core into IEPs for Gifted Students  
November 2011

Editorial Advisory Board- *Teaching for High Potential*  
November 2010- October 2017

Reviews and edits entries to publication focused on improving teaching and parenting practices for gifted children.

Tennessee Association for the Gifted Board of Directors- Newsletter Editor  
October 2010- September 2011

Compiles literature and pertinent information to publish in quarterly newsletter for state gifted association members and parents of gifted children.

National Association for Gifted Children- Chair of Graduate Student Committee  
August 2009- November 2010

Promote NAGC membership among graduate students, organize student events, and promote student research among NAGC members

Runaway Behavior presentation- July 2009

Created and presented on latest research in childhood runaway behaviors.

Omni Visions, Nashville, TN.

Copy Editor, March 2009

Edited *Biodiversity, Conservation, & our National Forests*, a Science curriculum textbook for grades three to six, developed at The University of Tennessee- Knoxville



Session Presider, November 2008  
Moderated symposium presentation at Mid-South Educational Research Association  
2008 Annual Conference

Graduate Student Committee Board Member- National Association for Gifted Children  
September 2008- present

Panelist for Doctoral Student Seminar, October 2008  
Dr. Tom George

Presentation Reviewer, July 2008  
Reviewed presentation proposals for the 2009 National Association of School  
Psychologists Annual Convention

State Advocacy Coordinator, August 2007-July 2009  
American Psychological Association of Graduate Students  
Promote APA membership, advocate psychology-related legislation, and represent APA  
student members for the state of Tennessee

### **PROFESSIONAL DEVELOPMENT**

Volunteer at Monroe Carroll Children's Hospital at Vanderbilt University Medical  
Center  
August 2013- present  
Nashville, TN

National Association for Gifted Children Annual Conference  
November 2013  
Indianapolis, IN

Torrance Tests of Creative Thinking- Figural Training  
October 2013  
Nashville, TN

Tennessee Association for the Gifted Annual Conference  
October 2013  
Nashville, TN

National Association for Gifted Children Annual Conference  
November 2012  
Denver, CO

Tennessee Association for the Gifted Annual Conference  
October 2012

Nashville, TN

Tennessee Association for the Gifted Annual Conference  
October 2011  
Memphis, TN

National Association for Gifted Children Annual Conference  
November 2010  
Atlanta, GA

Differentiating Curriculum in the General Education Classroom for Gifted Learners-  
February 2010  
Vanderbilt University, Nashville, TN

Tennessee Association of Administrators of Special Education Annual Legal  
Conference- December 2009  
Pigeon Forge, TN

Youth Level of Service and Evidence-Based Programming Workshop- May 2009  
Tennessee Children's Initiative, Nashville, TN

Positive Behavior Support Initiative Conference- April 2009  
Middle Tennessee State University, Murfreesboro, TN

Volunteer at Autism Clinic- June 2007- April 2009  
Cherokee Health Systems, Talbott, TN

Volunteer at Preschool Social-Emotional Training- July 2008  
Cherokee Health Systems, Knoxville, TN

Teacher Inservice Volunteer- July 2007  
Cherokee Health Systems, Knoxville, TN

Section 504 Workshop- July 2007  
Knoxville, TN

Multicultural Education and Immigration Workshop- November 2006  
University of Tennessee, Knoxville, TN

QPR Suicide Prevention Training- October 2006  
University of Tennessee, Knoxville, TN

## **PROFESSIONAL & SERVICE AFFILIATIONS**

American Psychological Association  
Association for Behavior Analysis International  
American Association of Colleges of Teacher Education  
Brentwood Hills Church of Christ Ladies Welcoming Committee  
Junior League of Nashville

National Association for Gifted Children  
National Association of School Psychologists- Gifted & Talented Interest Group  
Supporting Emotional Needs of the Gifted  
Tennessee Association of School Psychologists  
Tennessee Association for the Gifted

## REFERENCES

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