

Casey M. McGregor, Ph.D.
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Lipscomb University
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EDUCATION

- Ph.D. 2022 Human Development and Family Science, Virginia Tech
Dissertation: *Intensive Mothering Attitudes and Children's Executive Function: The Role of Parenting Stress*.
Directed by Joyce Arditto, Ph.D.
- M.S. 2018 Human Development and Family Science, Virginia Tech
Thesis: *Young Mothers in Appalachia: The Role of Kin*.
Directed by Joyce Arditto, Ph.D.
- B.S. 2016 Human Development and Family Studies, Penn State University, Altoona College

RESEARCH STATEMENT

Using quantitative and qualitative methods, I explore how contexts associated with adversity interact with individual and family development. My current research explores how distal parenting ideologies and proximal parenting and family processes develop, connect with, and vary across contexts. In doing so, I examine the intersections amongst family dynamics and relationships, parental wellbeing, parenting strategies, and children's developmental outcomes within the broader context of cultural parenting ideologies. My goal is to understand the ways in which broader societal parenting beliefs connect with family dynamics and processes within varying contexts in order to support the most vulnerable children and families.

PUBLICATIONS & MANUSCRIPTS

- McGregor, C. M., & Arditto, J. A.** (2022). The paradox of family support for young mothers: An interpretive phenomenology analysis. *Family Relations*, 1–16. <https://doi.org/10.1111/fare.12800>
- McGregor, C. M., & Arditto, J.A.** (under review; R&R). Implications of intensive mothering attitudes: Parenting stress and children's executive functioning.
- Arditto, J. A., **McGregor, C.**, Dennison, S., Johnson, S., & Besemer, K. (2021). Maternal mediation in the context of fathers' incarceration and reentry. *Family Relations*, 70, 146-161.
<https://doi.org/10.1111/fare.12526>

- Arditti, J.A., & **McGregor, C.M.** (2019). A family perspective: Caregiving and family contexts of children with an incarcerated parent. In J. M. Eddy & J. Poehlmann-Tynan (Eds.) *Children of incarcerated parents: A handbook for researchers and practitioners* (Springer).
- Johnson, E. I., Arditti, J. A., & **McGregor, C.M.** (2018). Risk, protection, and adjustment among youth with incarcerated and non-resident parents: A mixed-methods study. *Journal of Child and Family Studies*. doi:10.1007/s10826-018-1045-0
- Shivers, C.M., Jackson, J., **McGregor, C.M.** (2018). Functioning among typically developing siblings of individuals with Autism Spectrum Disorder: A Meta-Analysis. *Clinical Child and Family Psychology Review*.
- Shivers, C. M., & **McGregor, C. M.** (2018). Brief report: Sibling feelings toward their brother or sister with or without autism or intellectual disability. *Journal of Autism and Developmental Disorders*. doi:10.1007/s10803-018-3694-7
- Shivers, C. M., **McGregor, C.**, & Hough, A. (2017). Self-reported stress among adolescent siblings of individuals with autism spectrum disorder and Down syndrome. *Autism*, 23, 112-122. <https://doi.org/10.1177/1362361317722432>

In Preparation

- McGregor, C.M.** (*in prep*). Transition to motherhood as an adolescent: Calls for multigenerational social intervention.
- McGregor, C.M.** (*in prep*). Mothers' narratives of intensive mothering: Rejecting and redefining gendered caregiving responsibilities.
- McGregor, C.M.**, & Devine, D.M. (*in prep*). Racialized parenting: A mixed-methods approach extending intensive parenting ideology.
- Rice, T.M., Jenkins, A., Smith, S., Alexander, C., & **McGregor, C. M.** (*in prep*). Discrimination and relationship functioning among Black Americans: A systematic review.
- Rice, T.M., Ogolsky, B. G., & **McGregor, C.M.** (*in prep*). Maintenance relationship strategies amongst Black couples.

CONFERENCE PRESENTATIONS

- Rice, T.M., Jenkins, A., McNeil Smith, S., Alexander, C., & **McGregor, C.M.** (*accepted for presentation*). Racial Discrimination and Romantic Relationship Functioning among Black Americans: A Systematic Review. Symposium proposal for the National Council of Family Relations Conference.
- Hornburg, C. B., Kim, J., Begley, C. V., **McGregor, C.M.**, & Carrazza, C. (*accepted for presentation*). Relations Among Caregivers' Math Engagement Anxiety, Math Attitudes, Math Skills, and Home Mathematics Activities with Preschoolers. Symposium proposal for the Math Cognition and Learning Society.

Arditti, J.A., **McGregor, C.M.**, Dennison, S., Johnson, S., & Bessemer, K. (2019, November). Maternal mediation in the context of fathers' incarceration and reentry. Discussion panel presented at the American Society of Criminology Annual Meeting, San Francisco, CA.

McGregor, C.M., & Arditti, J.A. (2018, November). Young parenting in Appalachia: The role of kin. Lightning paper presented at the National Council of Family Relations Conference, San Diego, CA.

Shivers, C.M., **McGregor, C.M.**, & Hough, A. (2017, August). Self-Reported Stress among Siblings of Individuals with Down Syndrome and Autism Spectrum Disorder. Poster presentation at APA Division 33 Convention, Washington, D.C.

TEACHING

Lipscomb University (2022-2023)

FS 1011: Introduction to Family Science
 FS 4413: Family Law, Policy, & Ethics
 FS 3523: Family Life Education
 FS 4983: Family Science Practicum

Virginia Tech

HD 2004: Adult Development & Aging (online, sole instructor)
 HD 1004: Childhood and Adolescence (online, sole Instructor)
 HD 2304: Family Relationships (online, sole instructor)
 HD 3214: Infancy and Early Childhood (in-person, sole instructor)
 HD 4864: Field Study- Child Development Center (Mixed, sole instructor)

GRADUATE ASSISTANTSHIP PLACEMENTS

2021-2022 **Research Assistant**
 PI: TeKisha Rice, Ph.D.
 Responsibilities include assistance with quantitative and qualitative data analyses, coding for systemic reviews, preparing manuscripts for publication.

2021-2022 **Graduate Assistant to the Associate Department Head (Cindy Smith, Ph.D.)**
 Responsibilities include developing social media publicity plan for the department, maintaining all social media accounts and department website, assisting in maintaining the timetable of courses, revising official course syllabi, maintaining relations with college-level stakeholders.

- 2020-2021 **Graduate Assistant for Graduate Teaching Seminar**
Supervisor: Victoria Lael
Responsibilities included overseeing all graduate instructors of record and providing mentorship to new and experienced teachers.
- 2017-2021 **Graduate Assistant to the Director of Graduate Studies (Cindy Smith, Ph.D.)**
Responsibilities included maintaining all social media accounts and department website, assisting with recruitment, leading Giving Day (a university fundraising event) for the department.
- 2017-2018 **Graduate Teaching Assistant**
HD 3214: Infancy and Early Childhood
Supervisor: Alexa Gardner
Responsibilities included grading, facilitating group work, overseeing field work within the Child Development Center for Learning and Research.
- 2017-2018 **Graduate Assistant for the Intergenerational Program**
Supervisor: Alexa Gardner
Responsibilities included activity development and facilitation of the Neighbors Growing Together program; an intergenerational program in which children from the Child Development Center and older adults from Adult Day Services share time together.
- 2016-2017 **Research Assistant**
PI: Carolyn M. Shivers, Ph.D.
Responsibilities included supervision of an experimental biopsychosocial study, assisting with data analyses, coding for a meta-analysis.
- 2016-2017 **Research Assistant**
Children's Emotions Lab
PI: Cindy Smith, Ph.D.
Responsibilities included supervision of undergraduate researchers, coding of emotion regulation tasks, interpreting data on children's social-emotional outcomes.

SERVICE

- 2022 Invited to sit on the Lipscomb University Research Council as the College of Liberal Arts & Sciences representative
- 2022 Consultation support for child custody and family court attorneys 2019-2021 Proposal Reviewer, National Conference on Family Relations
- 2017-2021 Proposal Reviewer, Virginia Tech Graduate Student Association Dissertation/Thesis Grant

Ad Hoc Reviewer Service

Family Relations

Journal of Family Psychology

Psychology of Women Quarterly

Journal of Child and Family Studies

PROFESSIONAL REFERENCES

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April Few-Demo, Ph.D.

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