

M. Annette Little
Professor
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Charlotte, TN 37036
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Curriculum Vitae

Office Address

College of Education
Lipscomb University
One University Park Drive
Nashville, TN 37204
Phone (615) 966-5786
Email: annette.little@lipscomb.edu

Biographical Data

Birth date: November 12, 1971
Place of Birth: Nashville, Tennessee
Citizenship: USA

Education

PhD Peabody College at Vanderbilt University May 2007
Dissertation title: Self-Regulated Strategies Development for Improving
the Writing Skills of Students with Internalizing Behavior Patterns and Writing
Concerns
Graduate Advisor: Kathleen L. Lane, PhD, BCBA
MA Austin Peay State University August 2002
BS The University of Tennessee at Martin December 1994

Certifications

Licensed Behavior Analyst, 0000000001, 2017 (current), Nashville, TN.
ACE Provider for Behavior Analysis Certification Board, IP-13-2394, 2014 (current)
Board Certified Behavior Analyst, 1-06-2814, 2006 (current)
TN Professional teaching license, 000211573, 1994 (current)

Professional Memberships

American Association of Colleges for Teacher Education
Association for Behavior Analysis International
Association of Professional Behavior Analysts
Association of State and Provincial Psychology Boards
Served as state delegate – October 2016 Annual meeting
Autism Society of Middle Tennessee
Board of Examiners of Psychology – May 2015 to May 2017
Chair of ABA Licensing Committee – May 2015 to May 2017
Council for Children with Behavior Disorders
Council for Exceptional Children

Teacher Education Division of Council for Exceptional Children
Tennessee Association for Behavior Analysis-
President – November 2014 – November 2016
Chair of Publications committee- November 2012 to November 2013
Middle Tennessee representative – November 2009 to October 2012
Tennessee Association of Colleges for Teacher Education
Tennessee Association of Independent Liberal Arts Colleges of Teacher Education
Past-President – February 2018 to February 2020
President – February 2016 to February 2018
President-elect – February 2014 to February 2016

Scholarship

Publications (13)

- Campbell, M. & Little, M. A. (2018, submitted for review). DRA, DRL, and self-monitoring of adult student behavior. *Journal of Positive Behavior Interventions*.
- Barton-Arwood, S. M. & Little, M. A. (2013). Using graphic organizers to access the general curriculum at the secondary level. *Intervention in School and Clinic, 49*, 6-13.
- Lane, K. L., Graham, S., Harris, K. R., Little, M. A., Sandmel, K., & Brindle, M. (2010). Story writing: The effects of self-regulated strategy development for second grade students with writing and behavioral difficulties. *Journal of Special Education, 44*, 107-128.
- Lane, K. L., Little, A. L., Menzies, H. M., Lambert, W., & Wehby, J. H. (2010). A comparison of students with behavioral challenges educated in suburban and rural settings: Academic, social and behavioral outcomes. *Journal of Emotional and Behavioral Disorders, 18*, 131-148.
- Little, M. A., Lane, K. L., Harris, K., Graham, S., Story, M., & Sandmel, K. (2010). Self-regulated strategies development for persuasive writing in tandem with schoolwide positive behavioral support: Effects for second grade students with behavioral and writing difficulties. *Behavioral Disorders, 35*, 157-179.
- Sandmel, K., Brindle, M., Harris, K., Lane, K. L., Graham, S., Nackel, J., Mathias, R., & Little, A. (2009). Making it work: Differentiating tier two writing instruction with Self-Regulated Strategies Development in writing in tandem with School-Wide Positive Behavioral Support. *Teaching Exceptional Children, 42*, 22-35.
- Lane, K. L., Little, M. A., Casey, A. M., Lambert, W., Wehby, J. H., Weisenbach, J. L., & Phillips, A., (2009). A comparison of systematic screening tools for emotional and behavioral disorders, *Journal of Emotional and Behavioral Disorder, 17*, 93-105.
- Lane, K. L., Little, M. A., Redding Rhodes, J., Phillips, A., & Welsh, M. T. (2007). Outcomes of a teacher-led reading intervention for elementary students at-risk for behavioral disorders. *Exceptional Children, 74*, 47-70.
- Lane, K. L., Weisenbach, J. L., Little, M.A., Phillips, A., & Wehby, J. (2006). Illustrations of function-based interventions implemented by general Education teachers: Building capacity at the school site. *Education and Treatment of Children, 29*, 549-571.
- Lane, K. L. & Little, M. A. (2006). Antisocial Behavior (pp. 495-496). In N. J. Salkind (Ed.). *The encyclopedia of human development: behavior modification and therapy: Volume 1.* (pp. 103-105). Thousand Oaks, CA: Sage Publications.
- Lane, K. L., Wehby, J., Little, M. A., Cooley, C. (2005). Academic, social, and behavioral profiles of students with emotional and behavioral disorders educated in self-contained

classrooms and self-contained schools: Part I – Are they more alike than different?
Behavioral Disorders, 30, 349-362.

Lane, K. L., Wehby, J., Little, M. A., Cooley, C. (2005). Students educated in self-contained classrooms and self-contained schools: Part II – How do they progress over time?
Behavioral Disorders, 30, 363-374.

Lane, K. L., Pierson, M., Robertson, J., & Little, A. (2004). Teachers views of prereferral interventions: Perceptions of and recommendations for implementation support
Education and Treatment of Children, 27, 420-439.

Conference Presentations (70)

Smith, C., Little, M. A., Urbanczyk, B., & Plunk, L. (2020, May). Poster: Collaboration between school personnel and behavior analysts. The Association for Behavior Analysis International Annual Conference, Virtual.

Smith, C., Little, M. A., Urbanczyk, B., & Plunk, L. (2019, November). Collaboration between school personnel and behavior analysts. The Tennessee Association for Behavior Analysis, Nashville, TN.

Weaver, L., Tobenski, K., Holt, R., Santana, A., Sretchen, P., Little, M. A. (2019, November). Panel discussion: Creating a culturally aware and responsive environment. The Tennessee Association for Behavior Analysis, Nashville, TN.

Little, M. A. (2019, June). Discussant: An open dialogue on cultural diversity as a first step toward developing professional self-awareness. The Tennessee Association for Behavior Analysis Middle Regional conference. Nashville, TN.

Ashmeade, K. & Little, M. A. (2018, November). Diversity vs. Inclusion: Understanding personal identity in applied behavior analysis. The Tennessee Association for Behavior Analysis, Nashville, TN.

Little, M. A. (2017, October). The Rural Culture in TN: Applications for ABA Implementation. The Tennessee Association for Behavior Analysis, Nashville, TN.

Little, M. A. (2017, July). Understanding behavior. Family and Friends Conference, Nashville, TN.

Little, M. A. (2017, May). The utilization of professional learning communities to build stronger supervision. Association for Behavior Analysis International, Denver, CO.

Fox, J., Little, M. A., & King, S. (2017, May). Preliminary Analysis of a Survey Evaluating Applied Behavior Analysts' Knowledge and Use of Evidence-Based Practice. Association for Behavior Analysis International, Denver, CO.

Anglim, M., Little, M. A., & Timm, J. D. (2017, May). Differential Reinforcement of Alternative Behavior, Differential Reinforcement of Lower Rates of Behavior, and Self-Monitoring of Adult Student Behavior. Association for Behavior Analysis International, Denver, CO.

Parker-Peters, M. & Little, M. A. (2017, March). Effects of Political Mandates on Liberal Arts EPPs. Association of Independent Liberal Arts Colleges of Teacher Education, Tampa, FL.

King, S., Little, M.A., & Fox, J. (2016, October). EBP: Every Behaviorist's Problem. The Tennessee Association for Behavior Analysis, Nashville, TN.

Little, M. A. & Lambert, J. (2016, October). Professional Learning Communities: Working Together to Build Stronger Supervision. The Tennessee Association for Behavior Analysis, Nashville, TN.

- Little, M. A. (2016, October). Presidential Remarks and Welcome. The Tennessee Association for Behavior Analysis, Nashville, TN.
- Little, M. A. (2016, June). The Good, the Bad, and the Ugly: Behavior Management that Works in Any Classroom Setting. Summer Alumni Summit, Nashville, TN.
- Little, M. A. (2016, May). Supervising the Supervisor: Accountability in Field Supervision. The Association for Behavior Analysis International, Chicago, IL.
- Little, J. W. & Little, M. A. (2016, May). Sexuality and Autism Spectrum Disorder. Disability MegaConference, Nashville, TN.
- Little, M. A. (2015, October). TABA Welcome and Presidential Address. The Tennessee Association for Behavior Analysis, Nashville, TN.
- Little, M. A., Fox, J., Simcoe, K., Mahoney, & M., Edwards, S. (2015, October). Evidence-based Practice in ABA: Overview, Application, and Implications. The Tennessee Association for Behavior Analysis, Nashville, TN.
- Houchins-Juarez, N. & Little, M. A. (2015, October). Current Issues in Supervision. The Tennessee Association for Behavior Analysis. Nashville, TN.
- Little, M. A. (2015, August). Supporting Your Child with Special Needs. Parent University, Nashville, TN.
- Little, M. A. (2015, June). President's Welcome and TABA Business. Middle Tennessee TABA Conference, Nashville, TN.
- Little, M. A. (2015, June). Social Emotional Learning through an ABA Lens, 2015 Social Emotional Learning Conference, Nashville, TN.
- Little, M. A. (2015, May). Data Driven Supervision in the Field of Applied Behavior Analysis. Association for Behavior Analysis International, San Antonio, TX.
- Little, M. A. & Little, C. F. (2015, May). Farm as Recreation and Strengthening Social Skills. Disability MegaConference, Nashville, TN.
- Little, M. A. (2015, April). Presidential Address. West Tennessee TABA conference, Memphis, TN.
- Juarez, A. P., Fox, J., Lambert, J., Little, M. A., Meindl, J. (2014, October). A Debate: Defining, Considering, and Implementing Punishment-based Procedures. Tennessee Association for Behavior Analysis, Nashville, TN.
- Little, M. A., Barton-Arwood, S., Music, A. (2014, October). A Process for Supervision of Candidates in the Field of Applied Behavior Analysis. Tennessee Association for Behavior Analysis, Nashville, TN.
- Little, M. A. (2014, October). Modeling Evidence in Field Work. Association for Christian Educator Preparation Programs, Nashville, TN.
- Little, M. A., Spooner, H., & Skeen, J. (2014, August). Reach Higher: Opportunities for Uniting with Higher Education. PATH Intl. Conference, Region 5, Murfreesboro, TN.
- Little, M. A. (2014, August). Social Skills Instruction on the Farm. Uniting EAAT and Higher Education, Murfreesboro, TN.
- Little, M. A. & Little, C. F. (2014, July). Social Skills Instruction for Children and Young Adults. Social Emotional Learning Conference, Nashville, TN.
- Little, M. A. (2014, July). Using Data to Promote Responsible Decision Making. Social Emotional Learning Conference, Nashville, TN.
- Little, M. A. & Anderson, A. (2014, June). Distinctly Christian: Teaching ABA in a Traditionally Atheistic Field. Summer Alumni Summit, Nashville, TN.

- Little, J. W. & Little, M. A. (2014, May). Growing Up With Autism. Disability MegaConference, Nashville, TN.
- Little, M. A., Barton-Arwood, S., & Music, A. (2014, May). Fidelity of Supervision of Field Experience (Group and Individual). Association for Behavior Analysis International, Chicago, IL.
- Music, A. & Little, M. A. (2014, May). Using Behavioral Skills Training for Skill Acquisition of Task List Items. Association for Behavior Analysis International, Chicago, IL.
- Little, M. A. & Scretchen, P. (2013, November). Enhancing the social life of people with Autism Spectrum Disorder. Autism Society of Middle Tennessee, Nashville, TN.
- Little, M. A. & Anderson, A. (2013, October). Embedding the Bible in an Ethics Course: Using a Behavioral Approach. Association for Christian Educator Preparation Programs. Memphis, TN.
- Little, M. A. & Barton-Arwood, S. (2013, June). Treatment integrity of ABA supervision. Onward and Outward 2013 TABA Regional Conference. Franklin, TN.
- Little, M. A. & Barton-Arwood, S. (2013, May). Evaluating fidelity of implementation in supervision of candidates working toward ABA certification. Association for Behavior Analysis International, Minneapolis, MN.
- Little, M. A. & Beddow, P. (2012, October). Social validity in school-based programs. Tennessee Association for Behavior Analysis, Nashville, TN.
- Little, M. A., Zhang, J., & Davis, B. (2012, October). Working with the system during the economic downturn. Tennessee Association for Behavior Analysis, Nashville, TN.
- Barton-Arwood, S., Little, M. A., & Lunsford, L. (2012, October). Evaluating fidelity of implementation: Supporting correct and sustained use of evidence-based practices. Tennessee Council for Exceptional Children, Nashville, TN.
- Little, M. A. & Scretchen, P. (2012, June). Using behavioral methods to enhance the social life of adults with ASD. Disability MegaConference, Nashville, TN.
- Little, M. A., Stenson, C., Gilchrist, L, & McGraner, K. (2012, March). PhDs and EdDs: A Panel Series Discussion on Education's Two Terminal Degrees. Vanderbilt University, Nashville, TN.
- Little, M. A. (2011, October). Working together in the public school system. The Tennessee Association for Behavior Analysis, Nashville, TN.
- Little, M. A. (2011, October). Communicating with families. The Tennessee Association for Behavior Analysis, Nashville, TN.
- Little, M. A., Scretchen, P., & Coffey, S. (2011, June). Connecting behavior and communication using ABA techniques. Ninth Annual Tennessee Disability MegaConference. Nashville, TN
- Eadie, M. L. & Little, M. A. (2011, April). How DynaVox helps develop language and provide behavioral support. The Middle Tennessee TABA conference. Nashville, TN
- Little, M. A., McCoy, J., & Ashmeade, K. (2009, September). Autism treatments across disciplines. Tennessee National Association for the Dually Diagnosed. Nashville, TN
- Lane, K. L. & Little, M. A. (2009, May). A comparison of systematic screening tools for emotional and behavioral disorders. Association for Behavior Analysis International. Phoenix, AZ
- Little, M. A., Anderson, A., White, K. M. (2008, September). A presentation of case studies utilizing an integrative approach to treating individuals with intellectual and

- developmental disabilities. Tennessee National Association for the Dually Diagnosed. Nashville, TN
- Little, M. A. (2008, May). Behavioral Approaches for Coping with & Redirecting/Reducing Restricted & Repetitive Behaviors. Autism Society of Middle Tennessee at Vanderbilt Kennedy Center.
- Harris, K., Lane, K. L., Sandmel, K., Brindle, M., Little, M. A., & Graham, S. (2008, April). Strategies instruction and positive behavioral support for second graders at risk for EBD. A paper presented at Council for Exceptional Children. Boston, MA.
- Little, M. A., Lane, K. L., Harris, K., & Graham, S. (2008, February). Self-regulated strategies development for improving the writing skills of students with internalizing behavior patterns and writing concern. A paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Harris, K., Lane, K. L., Graham, S., Little, M. A., Brindle, M., & Sandmel, K. (2007, November). The Effects of Self-Regulated Strategies Development and Positive Behavior Supports on Writing for Students At-Risk for Writing and Behavioral Difficulties. Vanderbilt Kennedy Center Event, Nashville, Tennessee.
- Little, M. A. (2007, October). Self-regulated strategies development for improving the writing skills of students with internalizing behavior patterns and writing concerns. Council for Children with Behavioral Disorders, Dallas (Irving), Texas.
- Lane, K. L., Wehby, J., & Little, A. (2007, February). Project PREVENT: Preliminary findings of school based interventions to prevent the development of learning and behavior problems. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Little, A. L., Rhodes, J. R., Lane, K. L., Zimmerman, J., & Brown, B. (2006, November 17). Outcomes of an academic intervention for first-grade students identified as at-risk for EBD. A paper presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lane, K. L., Parks, R. J., Bergman, W., Merwin, M. T., & Little, A. (2006, November 17). Outcomes of function-based interventions for middle and elementary age students who were nonresponsive to primary intervention efforts. A paper presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Weisenbach, J., Little, A., Phillips, A., & Lane, K. L. (2006, November). Illustrations of function-based interventions implemented by general education teachers: Building capacity at the school site. A paper presented at the Tennessee Association of Applied Behavior Analysis. Nashville, TN.
- Little, A., Redding Rhodes, J., Lane, K. L., Phillips, A., Zimmerman, J., & Brown, L. (2006, November). Supplemental reading instruction for first grade students at-risk for emotional/ behavioral disorders. A paper presented at the Tennessee Association of Applied Behavior Analysis. Nashville, TN.
- Lane, K. L., Little, A., Phillips, Weisenbach, J., & Merwin, M. (2006, May). Efficacy of academic and behavioral interventions in preventing the development of emotional and behavioral disorders: Preliminary outcomes. A paper presented at an international symposium at the Association for Behavioral Analysis International. Atlanta, GA.
- Lane, K. L., Phillips, A., Weisenbach, J., Little, A., & Merwin, M. (2006, May). Function-based interventions to manage problem behaviors in elementary classrooms: A systematic,

- validated approach. A poster presented at an international symposium at the Association for Behavioral Analysis International. Atlanta, GA.
- Lane, K.L., Wehby, J., Little, A., Phillips, A., Weisenbach, J., Merwin, M., & Thompson, A. (2005, November 18). The efficacy of school-based interventions to prevent the development of learning and behavior problems at the elementary level: Preliminary findings of Project PREVENT. A paper presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Weisenbach, J., Little, A., & Lane, K.L. (2005, November). A functional assessment-based intervention to increase the positive social interactions of a second-grade student in a regular classroom setting. Tennessee Association of Applied Behavior Analysis, Nashville, TN.
- Lane, K. L., Wehby, J. H., Little, A., Starko, S., Thompson, A., & Raines, S. (2005, February). Project PREVENT: Screening and intervening to prevent the development of learning and behavior problems – preliminary findings. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Lane, K.L., Wehby, J., Little, A., Thompson, A. & Raines, S. (2004, November). Early detection of learning and behavior problems at the elementary level: Preliminary findings of project PREVENT. A paper presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lane, K. L., Barton-Arwood, S. Savage, S., Mofield, E., Little, A., Robertson, J., Catchings, C., McDade, K., Moriarty, A., & McAtee, K. (2004, April). *Positive behavior support at the high school level: What we've learned and recommend*. A paper presented at the Tennessee Branch of the International Dyslexia Association. Nashville, TN.

Research Experience

Focus: Exploring academic and behavior interventions at the primary, secondary, and tertiary levels for students with or at risk for behavior problems.

Project Connect: Co-Principle Investigator – Spring 2012. Designed and developed research to explore teaching strategies in a school in Grand Goâve, Haiti.

Project WRITE: Project Coordinator – August 2006-June 2007. Coordinated Study 1 (a multiple baseline with multiple probes design). Coordinated and conducted research assistant trainings in screening procedures and assessments. Coordinated and conducted writing interventions with students in general education 2nd grade classrooms.

Project PREVENT: Project Coordinator-May 2004-July 2006. Coordinated Study 1 (Identify, Assess, and Follow) and Study 2 (Identify, Assess, Intervene, and Follow). Coordinated and conducted teacher trainings, screening procedures, student assessments, and academic and behavioral interventions for students in grades K-4th.

Project Positive Behavior Support (PBS): Research Assistant-August 2003-May 2004. Monitored interventions; collected and entered school wide data at the high school level.

Dissertation Committee - Chair

2019-2020 Dickson County Schools. 2 students

2018-2019 - Homework Hotline. 3 students.

2017-2018 - Robertson County Schools. 3 students.

2017-2018 - TN Inclusive Higher Education Alliance. 3 students.

2016-2017 - RTI in a Rural Tennessee School District: Perceptions, Implementation, and Achievement. 3 students.

Dissertation Committee - Member

2017-2018 - Cheatham County Board of Ed.

2016-2017 - Perceptions of the Impact of the IDEAL Program on Lipscomb University's Campus. 2 students.

Service

Guest Reviewer:

Journal of Positive Behavior Interventions – February 2007 to present
Peter Lang Publishing - November 2017-April 2018
Pediatrics - April 2017
Remedial and Special Education – May 2011 to 2013
Education and Treatment of Children – December 2009
January 2007
July 2006
December 2009

Committee Work:

State Level

Tennessee Licensure Committee for Applied Behavior Analysts – Consultant June 2017 to present

Tennessee Licensure Committee for Applied Behavior Analysts – Chair May 2015 to June 2017

Board of Examiners of Psychology - Ex Officio Member – May 2015 to June 2017

University Level

Lipscomb Tenure, Promotion, Leave – August 2014 to present

Lipscomb Joshua Project – August 2014 – May 2015

Belmont Faculty Senate – August 2012 to May 2013

Belmont Faculty Work Life – August 2012 to May 2013

Belmont Honor Council – August 2008 – May 2013

Belmont Undergraduate Catalog and Curriculum – August 2012 to May 2013

College Level

Graduate Education Scholarship Committee – August 2017 - present

Lipscomb ACEPP conference committee – July 2014-October 2014

Belmont Undergraduate Catalog and Curriculum – August 2012 to May 2013

Department Level

Belmont CAEP Standard 1 –Chair- January 2012 – May 2013

Belmont Gateway 2 – Chair – August 2011-May 2012

Community

Common Ground Cooperative, Nashville, TN – Board member – July 2016 to February 2020

Client Recruitment Committee – October 2016 to February 2020

LEAD Public School Board – August 2015 to present

LEAD Public School Academic Committee – September 2014 to present

Chair of Academic Committee– September 2016 to present

Executive Committee member – May 2017 to present

CEO Search Committee member – August 2017 – May 2018
School Board member St. Patrick’s School, McEwen, TN – August 2014 – August 2017
Secretary – August 2014 to August 2017
Chair of Development Committee – November 2016 to August 2017
St. Christopher’s Church
Parish Council member – January 2013 – December 2016
Subsidy committee member – January 2013 – May 2018
Lector – January 2011 – May 2016

Inservice:

Aquinas College, Nashville, TN, February 2020.
“Merging Characteristics with Interventions”
Emerald Academy Charter School, Knoxville, TN, January 2019.
“Behavior Management Through an ABA Lens”
Lipscomb University College of Education, Student Teacher Seminar, November 2017
“Behavior Management at the School, Classroom, and Individual Levels”
McEwen High School, November 2017
“Autism and Behavior Management”
SALAMA Urban Ministries, June 2017
“Behavior Management that Works for all Students”
LEAD Charter Schools, March 2017
“The Good, the Bad, and the Ugly: Behavior Modification in the Classroom”
Lipscomb Academy Elementary School, February 2017
“The Good, the Bad, and the Ugly: Behavior Management that Works in Any Classroom Setting”
LEAD Charter Schools, July 2016
“Universal Design for Learning”
LEAD Charter Schools, March 2016.
“IEP Goals and Special Education”
St. Patrick Catholic School, October 2015.
“Universal Design for Learning”
Humphrey County School Board, July 2015.
“Autism Spectrum Disorder”
Lipscomb University, June 2015
“The Power of Inclusion 2015: Academic and Behavior Support for Students with Disabilities in Private School Settings”
Davidson County Juvenile Detention Center, August 2014
“How Do We Change Behavior?”
Overbrook Elementary, March 2014
“Diverse Learners: Identifying Needs and Concrete Methods of Instruction”
Siloë School, Grand Goâve, Haiti, September 2012
“Professional Learning Communities”
McEwen Elementary, McEwen, TN
“Autism Spectrum Disorder” Fall 2011
Haiti Partners Principal Workshop, Haiti
“Connecting Reflective Teaching with Student Learning” May 2011

St. Henry School, Nashville, TN

“Universal Design for Learning” Fall 2009

St. Patrick’s School, Humphreys County:

“School-wide Behavior Management” Fall 2005

“Classroom Management for Students with ADHD” Spring 2004

“ADHD: A Positive Phenomenon to be Encouraged in Students” Fall 2000

Administrative Duties

Director of Studies in Applied Behavior Analysis – June 2013- present

Faculty Advisor – Studies in Applied Behavior Analysis – June 2013 to present

Teaching/Professional Experience

Applied Behavior Analysis

Owner of A. Little Way providing trainings and behavioral consultation for schools and families.
– August 2013-present

Board Certified Behavior Analyst - Scarab Behavioral Health Service – June 2007 to March 2012

Behavior Analysis Clinic at Vanderbilt (Internship) – December 2004 to July 2005 – worked with adults entering community after a stay at Middle Tennessee Mental Health Institute (MTMHI). Developed BIPs and FBAs with both adults at MTMHI and children at Vanderbilt’s Psychiatric Hospital. Supervised by Craig Kennedy, Peabody College, Nashville, TN

College Level Teaching

Professor of Education, Director of Studies in Applied Behavior Analysis Lipscomb University – June 2019 to present

Associate Professor of Education, Director of Studies in Applied Behavior Analysis Program Lipscomb University – June 2013 to June 2019

Assistant Professor of Education – Belmont University – August 2008 to May 2013

Adjunct Instructor –

Aquinas College – August 2013 to present

Lipscomb University- Summer 2008 to May 2013

Peabody College of Vanderbilt University SPED 1010 (Introduction to Exceptionality) – Fall 2007

Belmont University EDUC 3800/5800 (Meeting the Needs of Diverse Learners) – Summer 2007, Summer 2008

Peabody College of Vanderbilt University SPED 3210 (Managing Academic and Social Behavior) – Summer 2007

Austin Peay State University EDUC 5430 (Fundamental Statistics for Behavioral Sciences) Spring 2006

Austin Peay State University EDUC 5000 (Research in Education) – Spring 2006

Austin Peay State University SPED 3340/5340 (Development of Consultative Skills) – Fall 2005, Fall 2006

Austin Peay State University EDUC 5430 (Seminar on Research) – Fall 2005

Guest Lecturer –

“Single Subject Design” – Lipscomb University EGSE 5063 (Research Methods) – November 11, 2015

“Emotional Behavior Disorders” – Lipscomb University ED 3353 (Chara&Assess Stud. w/ Disabilities) – October 28, 2015

“Reading interventions for students with EBD” – Peabody College SPED 3900 (SpTp: Adv Reading in SPED) – June 26, 2007

“Increasing Behavior” – Peabody College SPED 3210 (Managing Academic and Social Behavior) – October 9, 2005

“Structuring the Environment” – Peabody College SPED 3210 (Managing Academic and Social Behavior) – October 02, 2003

Teacher Assistant –

Peabody College of Vanderbilt University SPED 3900 (Early Detection and Prevention) – July 2005

Peabody College of Vanderbilt University SPED 3210 (Managing Academic and Social Behavior) – Fall 2004

Primary/Secondary Level Teaching

Behavior I teacher (K-2nd grades)–Alternative Learning Center –August 2000-August 2003

Resource/Inclusion teacher (4-6th grades)–White Bluff Elementary–August 1997-August 1999

Principal-Chad Youth Enhancement Center–August 1996-August 1997

K-12 resource teacher-Jackson Academy–August 1995-August 1996

K-12 grade day treatment teacher-Jackson Academy–January 1995-August 1995

Professional References

Kathleen Lynne Lane (785) 864-9630

Professor of Special Education

University of Kansas Lawrence, Kansas 66045-3101

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Steve Graham (602) 543-6358

Professor

Mary Lou Fulton Teachers College

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Phoenix, AZ, 85069

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Joseph Wehby (615) 322-8190

Associate Professor, Peabody College

Vanderbilt University, Nashville

Joseph.wehby@vanderbilt.edu

Sally Barton-Arwood (615) 460-5452

Professor, Department of Education

Belmont University, Nashville

Sally.arwood@belmont.edu