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College of Education
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Academic Background

Ph.D. MTSU.
M.Ed. Vanderbilt University.
B.A. Auburn University N.

Certifications

Recovery Ally, 2021
Tennessee Teacher's License-Reviewed, 2020, Nashville, TN.
Coaching For Results, Level 3 Training, 2016
Coaching for Results Global, Levels 1 & 2, 2014, Nashville, TN; Plano, TX.

Memberships

Association for Curriculum and Supervision Development, 2020-2021
International Literacy Association, 2020-2021
International Literacy Association Special Interest Group: Adolescent Literacy, 2020-2021
International Literacy Association Special Interest Group: Children's Literature & Reading, 2020-2021
National Council of Teachers of English, 2020-2021
Society of Children's Book Writers and Illustrators, 2020-2021
Literacy Association of Tennessee, 2019-2020
Assembly on Literature for Adolescents of NCTE (ALAN), 2018-2019
Association of Supervision and Curriculum Development, 2018-2019
International Literacy Association, 2018-2019
National Council of Teachers of English, 2018-2019
Society of Children's Book Writers and Illustrators, 2018-2019
Association of Supervision and Curriculum Development, 2017-2018
Children's and Young Adult Book Award Committee, ILA, 2017-2018
International Literacy Association, 2017-2018
National Council of Teachers of English, 2017-2018
Society of Children's Book Writers and Illustrators, 2017-2018
Children's and Young Adult Book Award Committee, ILA, 2016-2017
Society of Children's Book Writers and Illustrators, 2016-2017
Association of Supervision and Curriculum Development, 2014-2017
Tennessee Reading Association, 2014-2017
Assembly on Literature for Adolescents of NCTE (ALAN), 2013-2017
International Literacy Association, 2013-2017
Literacy Research Association, 2012-2017
National Council of Teachers of English, 2012-2017

WORK EXPERIENCE:

Academic Experience

Lead Faculty, Collaborative Professional Learning, Assistant Professor, Lipscomb University (August, 2014 - Present), Nashville, Tennessee.

Training and curriculum development and implementation, TN Department of Education (2017 - 2018), Nashville, Tennessee.

Read to Be Ready Program Trainer, TN Department of Education (May, 2015 - May, 2017), Nashville, Tennessee.

Instructor of Record, Vanderbilt University (August, 2014 - December, 2014), Nashville, United States of America.

Adjunct Instructor, Middle Tennessee State University (August, 2011 - December, 2013), Murfreesboro, United States of America.

Paid Service

2020-2021: Lipscomb University-Mentor for Job-embedded candidate

2020-2021: Lipscomb Academy, Coaching an ELA teacher.

2020-2021: Hardin County School System-Professional Development Days

2019-2020: MNPS Gear Up Grant-Ayers Institute, Lipscomb University, Invited to lead professional learning.

2019-2020: Grace Christian Academy, Invited speaker

2018-2019: Lipscomb University, Feedback given to students taking edTPA.

2018-2019: Lipscomb University College of Education, Mentoring secondary ELA candidate.

2017-2018: Lipscomb University-MNPS Partnership, Mentored MNPS principal through coaching model partnership.

2016-2017: Lipscomb Academy, Literacy learning professional development.

TEACHING:

Courses Taught

Courses from the Teaching Schedule: Building Classroom Communities, Coaching Models & Practices, Coaching Models & Practices, Collaborative Profsnl Learning, Communication & Community, Dev Critcl Cultural Competance, Dev Critcl Cultural Competence, Graduation Seminar, Integrated Literacy, Literacy Foundations & Standards, Orientation to Graduate Educat, Planning;Instrctn;Assessment, Principles of Adult Learning, Principles of Adult Learning, Teaching English Language Arts

Courses taught, but not in the Schedule:

Literacy Foundations and Standards, 7-12
Building Classroom Communities, 7-12
Communication and Community
Methods and Strategies of a Literacy Leader
Integrated Literacy, 7-12
Coaching Models

INTELLECTUAL CONTRIBUTIONS:

Grid

Category	BDS	AIS	TLS	Total
Articles in Refereed Journals	3	1	5	9
Articles-in-Progress (All)			4	4
Presentations of Refereed Papers	5	2	3	10
Presentations of Non-Refereed Papers	1		3	4

Refereed Articles

Schrodt, K., FitzPatrick, E., Nunnery, B., Barksdale, B., & Hasty, M. (in press, 2021). Teaching Writing With Mentor Texts. Young Children.

Hauptman, A. L. (2019). Elevating Student Voice and Creativity Through Writing Possibilities. Ohio Journal for English Language Arts, 58 (2).

Schrodt, K., FitzPatrick, E., Hasty, M. M., Kim, J., & Tharp, T. (2019). An Examination of Mindset Instruction, Self-Regulation,

and Writer's Workshop on Kindergarteners' Writing Performance and Motivation: A Mixed-. Reading & Writing Quarterly.

Hauptman, A. L., Hasty, M., & Simone, J. (2019). Better Together on Behalf of Our Children. Reading teacher.

Hauptman, A., & Hasty, M. M. (2018). Seeing Ourselves as Writers: Using a Dual Lens. Voices From the Middle.

Hasty, M., Hauptman, A., & Schrodt, K. (2017). The Power of Perspectives: Viewing Stories from Three Dimensions. Ohio Journal for English Language Arts, 52 (2).

Hasty, M. M., & Fain, J. G. (2014). Emergent understandings: Multilingual fourth grade students generating close reading and multimodal responses to global and informational texts. Urban Education, 2 (1), 10-20.

Fain, J. G., Howard, M., Hasty, M. M., & Wood, S. (2014). Constructing the. Journal of Reading Education.

Schrodt, K., Fain, J. G., & Hasty, M. M. (2014). Exploring Culturally Relevant Texts with Kindergarteners and their Families. Reading teacher.

Hasty, M., & Schrodt, K. (2014). Using Writing to Support Close Reading: Engagement and Evidence from the Text. Voices From the Middle.

Presentation of Refereed Papers

International

Hasty, M. M. & Hauptman, A. (2016-2017). "From Monologue to Natural, Critical Conversation: The Miracle of Modeling. Literacy Research Association, Nashville, Tennessee.

Local

Hasty, M., Hauptman, A., Butler, M., & Howell, S. (2015-2016, April). Using the Read-Think-Write Format to Integrate Reading, Writing Listening, Thinking, and Speaking Across All Subjects, All Day. Nashville Area Association for the Education of Young Children (NAAEYC), Nashville, Tennessee.

Hasty, M., Foster, K., Robinson, D., & Neal, K. W. (2015-2016, November). Beginning with the End in Mind: Coming Together to Create Community. Metro Nashville Public Schools Family Engagement Summit, Nashville, Tennessee.

National

Hauptman, A., Hasty, M., Tubb, K., & Young, J. (2019-2020). Building Communities of Readers and Writers: Fostering Writing and Reading Identities of Teachers and Students. National Council of Teachers of English Annual Convention, New Orleans, Louisiana.

Hasty, M. & Hauptman, A. (2018-2019). Teachers as Writers: Developing a Dual Lens. National Council of Teachers of English Annual Convention, Houston, Texas.

Hasty, M. & Schrodt, K. (2015-2016, November). The Relationship Among Mindset Instruction, Kindergarteners' Performance, and Motivation in Writer's Workshop. National Council of Teachers of English Annual Convention, Minneapolis, Minnesota.

Fain, J. G., Howard, M., Hasty, M., & Wood, S. (2014-2015). Emergent Understandings: Diverse Schools Generating Close Reading and Multimodal Responses to Global and Informational Texts. Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.

Hasty, M. & Schrodt, K. (2014-2015). Exploring Multiple Perspectives and Critical Response to Text with Middle Schoolers. American Middle Level Educators Annual Conference, Nashville, Tennessee.

Hasty, M., Maxwell, M., & Schrodt, K. (2014-2015). Connecting the Stories of Students and Authors Through Text Pairings, Digital Literacies, and Critical Response. National Council of Teachers of English Annual Convention, Washington, District of Columbia.

State

Schrodt, K. & Hasty, M. (2014-2015). Mindsets and Writer's Workshop: Creating Self-Regulated Writers in Elementary School. Middle Tennessee Writing Project Conference, Murfreesboro, Tennessee.

Presentation of Non-Refereed Papers

International

Hauptman, A. & Hasty, M. M. (2019-2020). ILA Children's and Young Adult Book Award Session. Invited presentation at International Literacy Association Annual Conference, Baltimore, Maryland.

Local

Hasty, M. M. & Rattner, R. (2019-2020). What if we thought more about well-being in school? Invited presentation at Fortify, Nashville, Tennessee.

Hasty, M., Sheahen, J., Simone, J., Butler, M., & Howell, S. (2015-2016, April). A Collaborative Effort: Integrating Literacy

Across All Subjects Every Day. Invited presentation at Fortify, Nashville, Tennessee.

Regional

Hasty, M., Hauptman, A., & Simone, J. (2018-2019). School Visits: What Teachers Want. Invited presentation at Society of Children's Book Writers and Illustrators, Franklin, Tennessee.

State

Hasty, M. M., Hauptman, A., & Simone, J. (2018-2019). Read to Be Ready Summer Camp. Invited presentation at Read to Be Ready Summer Camp Professional Learning, Nashville, Tennessee.

Hasty, M. M., Simone, J., & Hauptman, A. (2016-2017). "Read to Be Ready Summer Grant: Motivation, Comfort, and Joy". Invited presentation at LEAD Conference, Nashville, Tennessee.

Papers Under Review

Rattner, R., Hauptman, A., & Hasty, M. (2020). "Addressing Trauma by Teaching Tools to BeWell," Initial submission to Educational Leadership.

Schrodt, K., Fitzpatrick, E., Barksdale, B., Nunnery, B., & Hasty, M. (2020). "Schrodt, K., FitzPatrick, E., Barksdale, B., Nunnery, B., Hasty, M. When Mentor Texts Spark Wildfire Ideas. Young Children. (Submitted May 25, 2020)," Initial submission to Young Children.

Working Papers

Schrodt, K., Hasty, M., & Hauptman, A. (2021). "Journal of Children's Literature Article."

Intellectual Contributions-Other

Applied or Integrative/application Scholarship

2014-2015: Hasty, M., Podcast Interview with Denise Morgan, Editor, Voices From the Middle. Podcast interview available to VFM readers to complement May article, "Using Writing to Support Close Reading: Engagement *and* Evidence from the Text

Teaching and Learning Scholarship

2017-2018: Hauptman, A. L., Embedding Windows and Mirrors with Jeff Zentner. Invited Blog post for the International Literacy Association on Literacy Today

2016-2017: Hasty, M., & Fain, J.G., Fain, J., Hasty, M., Hauptman, A. Equipping Educators for Early Literacy Instruction, Ayers Institute Webinar.

2016-2017: Hasty, M., Is Every Teacher a Reading Teacher? Secondary Strategies for Literacy Across the Content Areas, Ayers Institute Webinar.

2015-2016: Hauptman, A. L., Comfort & Joy: The Simple Formula for Strong Literacy. Invited blog post on Classroom Chronicles for Tennessee Department of Education

SERVICE:

Service to the University

Department Assignments

Faculty Advisor:

2014-2015: Advisor for Collaborative Professional Learning Students

Other Institutional Service Activities:

2014-2015: Coaching Conversations; Coaching Exchange Newsletter

College Assignments

Faculty Advisor:

2019-2020: Instructional Practice and Instructional Coaching Students

2018-2019: Instructional Coaching and Instructional Practice Students

2016-2017: Instructional Coaching Students

2015-2016 – 2016-2017: Instructional Coaching Students

Mentoring Activities:

2019-2020: Pioneros Mentor
2017-2018 – 2018-2019: Pioneros Scholars

Other Institutional Service Activities:

2019-2020: Evaluating Student Teacher Exit Presentations
2019-2020: Writing Student Recommendations
2018-2019: TN DOE Educator Prep Policy-Standards Alignment-Proposal writing
2016-2017: ReCharge Presentation: Writing Across the Content Areas, February 2017

Writing Student Recommendations:

2018-2019: Instructional Practice and Instructional Coaching Students

Member:

2016-2017: College of Education Diversity Committee

University Assignments**Committee Member:**

2018-2019 – 2019-2020: Faculty Senate-Academic Advisory Committee Representative

Faculty Sponsor:

2020-2021: Recovery Ally

Mentoring Activities:

2016-2017: Lipscomb Academy

Other Institutional Service Activities:

2019-2020: Fortify Speaker
2019-2020: Serving Donuts to Students in The Gathering
2018-2019: Stories and Songs-Presentation
2017-2018: IDEAL Seminars
2016-2017: Kwame Alexander to Lipscomb- Literacy Pep Rally
2015-2016 – 2016-2017: Professional Learning for Lipscomb Academy Faculty
2015-2016: Presentation at ReCharge Event
2015-2016: Center for Teaching and Learning Luncheon Series

Service to the Profession**Advisor**

2019-2020: Nashville School of the Arts Advanced Placement Research Project Advisor.
2019-2020: Be Well In School.

Board Member: Advisory Board

2016-2017: MNPS Literacy Plan Advisory Committee.

Board Member: PRJ Editorial Review Board

2018-2019 – 2019-2020: Ohio Journal of English Language Arts.
2016-2017: Reading Horizons.

Chair: Committee / Task Force

2017-2018 – 2018-2019: International Literacy Association's Children's and Young Adult Book Award Committee.

Reviewer - Article / Manuscript

2020-2021: Ohio Journal of English Language Arts.

Invited Lecture

2014-2015: Summer Reading Conference, Middle Tennessee State University, Murfreesboro, Tennessee. **Hasty, M.**

"Responding to Text: Connecting Close Reading and Comprehension
through Writing" Summer Reading Conference, Murfreesboro, TN August,
2014

Member: Committee/Task Force

2020-2021: National Council of Teachers of English-Children's Literature Assembly Steering Committee.

Other Professional Service Activities

2016-2017: International Literacy Association's Children's and Young Adult Book Award Committee.

Presentation

2017-2018: MNPS Aspiring Principals.

2014-2015: Tennessee Reading Association, Murfreesboro, Tennessee. Duncan, S., Hasty, M., & Maxwell, M. "Growing Coaches as Teachers: A Literacy Leadership Model" Tennessee Reading Association Conference, Murfreesboro, TN, December 7, 2014

2014-2015: New Hope Academy, Franklin, Tennessee. Schrodt, K. & Hasty, M. "Mentor Texts and Mini-Lessons," New Hope Academy faculty professional development seminar, September 26, 2014.

Service to the Community

Chair of a Committee

2019-2020: Reading Tutor Training for Waverly-Belmont Elementary School

2019-2020: Reading Tutoring Program Coordinator JT Moore Middle School

2019-2020: VP of Academic Rigor/Support, JT Moore Middle School

2017-2018: Hillsboro Cluster Liaison for Percy Priest Elementary School

2015-2016: JT Moore Parent Book Club

2014-2015: Social and Emotional Learning Committee

Member of a Committee

2020-2021: BeWell In Schools Board Member and Curriculum Committee Member

2019-2020 – 2020-2021: Youth Advisory Council, Christ Church Cathedral

2018-2019 – 2019-2020: Hillsboro High School Players Booster Club

2018-2019: Reading Tutoring Program Training JT Moore Middle School

2016-2017: Hillsboro Cluster Liaison for Percy Priest Elementary School

2015-2016: Academic Support Committee

Other Community Service Activities

2020-2021: 11th Grade Sunday School Teacher, Christ Church Cathedral

2019-2020: Christ Church Cathedral-Gordon United Methodist Meals Partnership for Persons Experiencing Homelessness

2019-2020: BeWell In School Board Member

2019-2020: Confirmation Sunday School Teacher, Christ Church Cathedral

2018-2019: Second Harvest Food Bank Volunteer

2018-2019: Christ Church Cathedral Sunday School Teacher

2018-2019: Reading Tutor Training for Waverly-Belmont Elementary School

2018-2019: JT Moore Reading Tutoring Tutor Training and Orientations

2017-2018: JT Moore Reading Tutoring Program, Created reading tutor orientation for JT Moore's reading tutors.

2016-2017: Seventh Grade Sunday School Teacher, Christ Church Cathedral

2015-2016: Reading Tutoring Program Training JT Moore Middle School

2014-2015 – 2015-2016: Hillsboro Cluster Liaison for Percy Priest Elementary School

2014-2015: Grant Writer for Hillsboro High School

2014-2015: Reading Tutoring Coordinator JT Moore Middle Prep

Speech / Presentation at a Community Meeting

Faculty Development

DS: Research-Related Conference/Seminar

2018-2019: National Council of Teachers of English Annual Convention.

2016-2017: International Literacy Association Annual Conference.

2016-2017: Literacy Research Association.

Instructional-Related Conference

2017-2018 – 2018-2019: Fortify.

2017-2018: ESSA Afterschool Literacy Conference.

2017-2018: Society of Children's Book Writers and Illustrators.

2017-2018: Global Voices: Reading and Writing in our World.

2015-2016: Learning Forward Annual Conference.

Other Professional Development

2019-2020: Fortify.

2015-2016: Fortify.

2015-2016: Nashville Area Association for the Education of Young Children (NAAEYC).

Professional Seminars / Workshops

2015-2016: Disciplinary Literacy MOOC.

Honors & Awards

Award

2014-2015: Outstanding Ph.D. Student, Literacy Studies, March, 2014, Literacy Studies Program, Middle Tennessee State University.

2013-2014: Voice and Choice: Critical Response to Relevant Texts-2nd Place winner of College of Education Graduate Level 2013 Scholars Week University Wide Posters, Multimedia, and Performances Exhibition, Middle Tennessee State University.

Other Activities

2020-2021 - Application for Tenure

2020-2021 - Curriculum Vitae

2020-2021 - Administrative Duties Overview

2020-2021 - Student Evaluations Introduction

2020-2021 - Intellectual Pursuits Overview

2020-2021 - Sample Assignments Overview

2020-2021 - Syllabi Introduction

2020-2021 - Introduction to Service Activities

2020-2021 - Teaching Responsibilities with Dept. Chair sign

2020-2021 - Thank you notes, feedback from students

2020-2021 - Teaching Philosophy

2019-2020 - Application for Promotion

2019-2020 - Administrative Duties Overview

2019-2020 - Faculty Evaluation 2014-2015

2019-2020 - Faculty Evaluation 2015-2016

2019-2020 - Faculty Evaluation 2016-2017

2019-2020 - Faculty Evaluation 2017-2018

2019-2020 - Sample Assignments Overview

2019-2020 - Service Activities Overview

2019-2020 - Teaching Philosophy

2019-2020 - Student Evaluations Introduction

2019-2020 - Student Thank You Notes
2019-2020 - Teaching Responsibilities with Dept. Chair sign
2019-2020 - CV
2019-2020 - Faculty Evaluation 2018-2019
2019-2020 - Faculty Evaluations 2019-2020
2018-2019 - Intellectual Pursuits Overview
2017-2018 - TIP Grant Teachers as Writers

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