

KATELYN A. HADDER

97 White Bridge Pike K5 Nashville, TN 37205 | 757-749-5190 | Kahadder@mail.lipscomb.edu

EDUCATION

Lipscomb University

Doctor of Education; Learning Organizations and Strategic Change

May 2021

Honors: 4.0 GPA

Lipscomb University

Master of Education; Special Education

May 2018

Additional Coursework: Foundations of ABA, Program Design and Implementation,

Behavior Change Procedures, Research in Behavior Analysis, and Behavior Field Supervision (1 and 2)

Honors: Fall 2016 – Summer 2017: 4.0 GPA, Fall 2017 – Spring 2018: 3.5 GPA

The University of Tennessee Knoxville

Bachelor of Science in Education; Special Education

May 2016

Honors: Cum Laude, 3.59 GPA

AWARDS AND RECOGNITION

MNPS Special Education Council Member

November 2019 - May 2020

Limited Resource Teacher Training Fellow

July 2018

UT Knoxville Outstanding Service Award

May 2016

TEACHING EXPERIENCE

Lipscomb University

Assistant professor

August 2021 - Present

Hybrid (in-person, remote, and clinical) and dual (general education and special education) professor in the undergraduate College of Education. Responsibilities include:

- Maintaining a 24-hour, full-time teaching load throughout the academic school year
- Working with both general education teacher candidates and special education teacher candidates; dividing course load and professional responsibilities between the department of general education and the department of special education
- Collaborating, co-planning, and co-teaching with colleagues
- Providing clinical practice opportunities for teacher candidates; completing observation and feedback cycles with candidates in the field through local school partnerships
- Designing, planning, and implementing course syllabi based on teacher preparation standards and student evaluation feedback
- Providing teacher candidates with necessary skills and supports to work with exceptional learners in the field

Additional Roles/Responsibilities

- Doctoral Defense Committee member
- TNAchieves mentor
- EdTPA reviewer and advisor
- Student Teaching Seminar mentor and advisor
- Adjunct professor in the Special Education Graduate program
- Croft Bison Bunch ambassador
- Croft Middle School Volleyball coach (MNPS)
- Homework Hotline tutor (MNPS)
- Thrive Tutoring tutor (private)

Croft Middle School, MNPS

Special Education Teacher

August 2017 - May 2021

Hybrid (in-person and virtual) inclusive services provider and interventionist. Responsibilities include:

- Drafting and implementing instructionally appropriate IEPs
- Collaborating, co-planning, and co-teaching with general education teachers (math/ELA)
- Conducting Functional Behavior Assessments and drafting Behavior Intervention Plans
- Drafting and implementing safety plans
- Implementing evidence-based interventions to track and monitor IEP goal growth

- Providing teachers with necessary skills and supports to work with exceptional learners

Additional Roles/Responsibilities

- STEAM Leadership Team (August 2018 – present)
- Croft Volleyball coach (August 2017 - present)
- Student Council advisor (August 2018 - present)
- Croft Leadership Team (August 2020 - present)
- Teacher Mentor (August 2019 - present)
- Teacher Mentorship Program advisor (August 2020 - present)
- Croft tutor (August 2018 - May 2019)

Trainings Provided to Staff

- Conducting Appropriate Functional Behavior Assessments
- Productive Struggle in the Classroom
- Exceptional Education Strategies
- Progress Monitoring with FastBridge
- Problem Based Learning as an Instructional Framework
- Lesson Pacing and Structure (TEAM Rubric Indicator)

Purpose Preparatory Academy, MNPS

Special Education Teacher

July 2016 – May 2017

Responsible for providing individual interventions, small group interventions, and co-teaching services. Additional duties included:

- Attending IEP meetings
- Collecting data for drafting present levels of performance
- Writing differentiated curriculum for students
- Creating personalized learning plans for struggling learners
- Organizing special education services schedule
- Aiding in operational tasks

PRAXIS CERTIFICATIONS

- Special Education: Mild to Moderate Applications
- Principles of Learning and Teaching: K-6
- Teaching Reading: Elementary Education
- Middle School English Language Arts
- Special Education: Mild to Moderate Applications

EVIDENCE-BASED INTERVENTION CERTIFICATIONS

- WILSON READING
- SRA
- IREADY
- SPECTRUM MATH
- SPIRE READING
- EASYCBM
- FASTBRIDGE

RELATED EXPERIENCE

Thrive Tutoring

Tutor

January 2022 - Present

Provide individualized tutoring services for elementary school students; specialize in the area of intensive, beginning reading intervention.

Homework Hotline

Tutor

January 2021 - Present

Homework Hotline is a free service for students who live in the state of Tennessee. The service provides free tutoring and homework help for students. Additional duties include facilitating tutoring sessions through the use of technological learning platforms (i.e. TalkTo Chat or Online Whiteboard).

Learning Lab

Tutor

Provide individualized tutoring services (in-person or virtual) for elementary and middle school students. Additional duties include facilitating professional development sessions for tutors on delivery and implementation of SPIRE Reading and Wilson Reading programs and proctoring ISSE test sessions for students.

April 2019 - May 2021**LRTT****Fellow**

Fellow duties while in Uganda included collaborating with fellows and local educators through the use of on-site observations, professional development sessions, and reciprocal feedback cycles. Fellows were able to build mutually-beneficial relationships with local partners in Uganda through the sharing of resources and best practices in education.

Summer 2018**Teach for America****Corps Member**

Corps member duties included attending summer institute prior to classroom teaching, engaging in "Justice Journeys" (an aspect of summer institute that focused on equitable instruction, culturally responsive teaching, microaggressions, and systemic racism), obtaining a graduate degree through Lipscomb University, engaging in regular coaching and observation cycles with a mentor teacher, and attending required Saturday professional development conferences.

June 2016 - June 2018**PUBLICATIONS**

Hadder, K., Pack, A., & Williams, L. (In Press). *Online learning in a time of crisis: A look at student and faculty perceptions of university responses to COVID-19 and how it has impacted student and faculty satisfaction.*

LANGUAGES

English – native language
American Sign Language