

Jeanne Gilliam Fain
Lipscomb University
College of Education
jgfain@lipscomb.edu

EDUCATIONAL BACKGROUND:

Ph.D. Language, Reading, and Culture

College of Education, The University of Arizona, Tucson, Arizona

December 2003

Areas of concentration:

Biliteracy

Early Literacy

Dissertation title: *Children's Dialogue about Issues of Language Diversity and Culture*. Kathy G. Short, Ph.D., Chair

M.Ed. Elementary Education

Arizona State University, Tempe, AZ, 1993

Areas of concentration:

Bilingual Education

English as a Second Language

B.S., Elementary Education

Grand Canyon University, Phoenix, AZ 1990

Minor: Spanish

RESEARCH INTERESTS:

Early Literacy & Literacy in K-8 Classrooms, Critical Conversations around Global, Culturally responsive, and social justice texts, Children's and Adolescents' Linguistically and Culturally Diverse Literature, Children's and Family-led literature discussions, Linguistic Diversity and Schooling

PROFESSIONAL EXPERIENCE:

8/2018 to present **Lipscomb University, Nashville, Tennessee**
College of Education
Lead Faculty of Multilingual Learners
Full Professor

8/2013 to 7/2018 College of Education
Lead Faculty of Multilingual Learners
Associate Professor (Tenured: Nov. 2016)

8/2009 to 7/2013 **Middle Tennessee State University, Murfreesboro, Tennessee**
College of Elementary Education & Special Education
& Department of Literacy Studies
Assistant Professor (Tenure Track)

- 8/2008 to 8/2009 **Vanderbilt University, Nashville, Tennessee**
Peabody College
Research Associate & Director of Enhanced Language and Literacy: Early Reading First Grant (Rowe & Dickinson)
- 8/2007 to 6/2008 **Arizona State University, Tempe, Arizona**
Adjunct Faculty & Curriculum & Instruction
Teaching Graduate & Undergraduate Courses
- 8/2006 to 7/2007 **Arizona State University, Tempe, Arizona**
Senior Lecturer & Multilingual/Multicultural Initial Teacher Certification Coordinator
Coordinated & Staffed courses for MLMC Program
Facilitated changes & work with MLMC faculty to Rebuilt the program in terms of curriculum and overall program focus.
Established on-site school partnerships with schools for MLMC courses.
Organized artifacts from MLMC faculty & wrote documentation for ADE Review.
- 7/2005 to 8/2006 **Arizona State University, Tempe, Arizona**
Senior Lecturer & Multilingual/Multicultural Initial Teacher Certification Coordinator, Sheltered English Immersion Coordinator and Urban Teacher Corps Coordinator
Coordinated MLMC program and UTC program (partnership program that includes adult learners working as instructional assistants to become inservice teachers)
Coordinated & staffed courses, and acted as a liaison within both programs.
Staff & coordinated 12 sections of BLE 408 & 407 a semester. Worked with doctoral students in a collaborative/mentor model for teaching these courses.
Wrote a state-approved syllabi for BLE 408, BLE 407, and BLE 526 (SEI for graduate students)
- 8/2004 to 8/2005 **Arizona State University, Tempe, Arizona**
Lecturer (Curriculum & Instruction)
Sheltered English Immersion Coordinator
- 9/2003 to 12/2003 **Arizona State University, Tempe, Arizona**
Instructor of BLE 520 (ESL for Children)
1/2004 to 8/2004 Instructor of BLE 335 (Language Variation in Schools)
Instructor of BLE 409 (Language Sensitive Content Teaching)

10/2003 to 12/2003 **Arizona State University, Mesa, Arizona**
Instructor of BLE 522 (Literacy/Biliteracy Development)

1/2000 to 5/2001 **University of Arizona, Tucson, Arizona**
Instructor (Graduate Teaching Assistant) of LRC 480
(Children's Literature in the Classroom)

1998-1997 **Frye Elementary, Chandler, Arizona**
Chandler Unified School District
Consultant & Writer for Blue Ribbon School Award
Co-Writer of A+ Schools Award, Received

1991-1997 **Chandler Unified School District, Chandler, Arizona**
District Literacy Team

1990-1997 **Frye Elementary, Chandler, Arizona**
Bilingual Kindergarten & First Grade Teacher

GRANTS:

- 5/2021 **Families Explore, Engage, & Interact Critically with Books**
\$10,000 (Dollar General Family Literacy Grant)
Fifteen families will participate in specially-designed literacy activities to promote motivation to read with a focus on comprehension strategies in a literacy-center format that will highlight a unique element of the books in a fun format.
- 5/2021 **EL MNPS/Lipscomb Partnership Grant (MNPS K-12 Schools)**
\$1,600,000
Prepare ELL Teachers for ELL Certification for Title 1 K-12 Schools in MNPS Including Coaching Component, Book Selection, and preparation for ELL praxis
- 8/2020 **Worlds of Words Grant: University/JE Moss Partnership**
\$1,000
Continue inquiry into visual and content analysis as an instructional Strategy with global literature in multilingual classrooms
Professional Development
- 5/2020 **ATSI Grant: Addendum to ELL MNPS/Lipscomb Partnership Grant**
\$183, 375
Provide certification courses for 25 MNPS teachers as part of the Summer Multilingual/ELL Certification Program
- 8/2019 **Worlds of Words Grant: University/JE Moss Partnership**
\$1,000

Study global literacy and visual analysis in global literature
Professional Development

- 8/2019 **ELL MNPS/Lipscomb Partnership Grant (Antioch/McMurray Middle)**
\$180,000
Prepare ELL Teachers for ELL Certification for teachers at Antioch Middle & McMurray Middle School , includes coaching Component, book selection, and preparation for ELL praxis
- 10/2018 **Spark Grant (Nashville Public Education Foundation)**
\$15,000
15 Multilingual Families with excelling, proficient, and emerging Second Grade Readers discussing critical and global texts
- 6/2018 **Read to be Ready Grant: Camp Explore 3.0: Reading & Writing in Nashville \$95,000**
Summer literacy camp. 80 students will experience high quality literacy camp experience. Goal of improving literacy achievement.
- 2/2017 **Read to be Ready Grant: Camp Explore 2.0: Reading & Writing in Nashville \$82,000**
Summer literacy camp was selected as an exemplary site for TN. 9 out of 23 were selected.
80 students will be experiencing high quality literature and authentic literacy experiences.
- 5/2016 **Ready to be Ready Grant: Camp Explore: Reading & Writing in Nashville \$30,000**
12 grant recipients selected from 220 applications
Only Middle TN/MNPS grant selected
Summer Literacy Camp aimed at facilitating authentic and supportive reading and writing skills for first-third multilingual learners and family backpack program at J. E. Moss
- 1/2016 **Read Indeed Grant: \$5000.00**
JE Moss Partnership. 4,000 books were purchased by Scholastic and were used within the school as part of a family literacy night and then sent home with families.
- 6/2015 **Summer Lipscomb Faculty Grant**
Integrating Critical Comprehension Strategies Across Content Areas
- 5/2013 **Tennessee Board of Regents Faculty Research Grant: \$60,000**
Fain, J. & Howard, M. (TN TECH) The Family and Schooling Literacy Project: Families and Schools Generating Close Readings
- 9/2011 **World of Words & Longview Foundation: \$1000.00**

Global Perspectives of Literacy in K-2 Classrooms

- 4/2011 **Public Service Grant, \$3,892.00:**
International Perspectives of Literacy in K-2 Classrooms
- 1/2010 **ITD Grant**
Using Technology to Enhance Adolescent Literacy in a University
School Partnership
- 11/2005 **NCTE Teacher Research Grant, \$12,500.00:**
Fain, Lopez-Robertson, & Horn: Young Bilingual Learners
Unraveling the Word and the World: Social Action in the
Classroom
- 9/2005 **C&I Faculty-Doctoral Research Award, \$2,000.00:**
Multiple Lenses and Shifting Views:
Researching a SEI Course
- 9/2001 **Telling Our Stories Through Talk and Photography, \$500.00:**
Wells Fargo Education Grant
- 9/2000 **Linguistic Diversity Grant, \$500.00:**
Wells Fargo Education Grant
(written for use of literature in Robin Horn's classroom)

LOCAL SERVICE In STATE & SCHOOLS:

- 2020 to present Book Chats (Authors Presents their books to Teachers on Zoom)
- 2019 to present Global Literacy PD PLC JE Moss
- 2019 to present Antioch & McMurray Middle School (ELL Partnership)
- 2019 to present Board Member for Youth Encouragement Services & Literacy Lead
- 2018 to 2019 JE Moss (Culturize Book Study, Spark Grant-In Process)
- 2018 to 2019 Cole Elementary (Teaching ELL Endorsement Classes)
- 2018 to 2019 Lipscomb Academy Fellowship: Writing Initiative 5th-12th Grade
- 2017 to present Pre-8th Alignment Team MNPS: Literacy Team
- 2017 to 2019 TN Literacy Teacher Education Network (Worked on Literacy
Standards for the State)
- 2017 to present Super Summer Partnership (ELL Endorsement Classes with Lead,
Knowledge & MNPS schools)
- 2016 to 2017 Lakeview Elementary Partnership (Taught Courses & Directed
Family Lit. night as field experience)
- 2015 to present J.E. Moss Partnership (Directed Several Literacy Nights & Read to
Be Ready Camp)
- 2014 to present Lipscomb Academy Middle School Fellowship
(Focus: PD & Coaching on Comprehension & Writing)
- 2013 to 2015 Cane Ridge Elementary, Cane Ridge, TN (Close Reading
Strategies)

- 2012 to 2013 Cornersville Elementary, Cornersville, TN, International Texts and Rural Schools
- 2011 to 2012 Hobgood Elementary Service Project: International Perspectives of Literacy in K-2 Classrooms
- 2011 to May 2012 New Hope Academy: Family Backpacks & Talk
- 2011 to May 2012 Glenview Elementary: Preschoolers & Bilingual Talk

NATIONAL COMMITTEES & SERVICE:

- 2021 to 2024 Notable Books for a Global Society Committee
- 2019 to 2021 Chair of Notable Children’s Book in Language Arts Committee
- 2017 to present Notable Children’s Books in Language Arts Committee
- 2016 to present Children’s Literature Assembly Member
- 2015 to 2017 NCTE Author Breakfast Co-Chair (with Ruth Lowery)
- 2014 to 2017 Orbis Pictus/NCTE National Committee, Current Assistant Chair
- 2014 to present Reviewer for Dragon Lode
- 2014 to 2018 Reviewer for Multicultural Education Review
- 2011 to present Reviewer for Journal of Literacy Research
- 2011 to present Reviewer for Journal of Early Childhood Literacy
- 2010 to 2013 Hans Christian Anderson Award Committee (IBBY)
- 2006 to 2012 Race, Ethnicity, & Multilingualism,
- 2009 to 2012 National Reading Conference, Literacy Research Association (Area 8 Co-Chair)

UNIVERSITY COMMITTEES:

- 2017 to present Diversity Task Force
- 2016 to 2017 Nashville Educational Literacy Scholarship (NELS Research/co-wrote the research in the Blueprint for Literacy)
- 2015 to 2019 Academic Advisory Council
- 2015 to 2016 Summer Faculty Grant Committee
- 2015 to present Abriendo Puertas/Global Voices Literacy Conference Chair
- 2013 to present Graduate Master’s Faculty Committee (Comps, Orientation, etc.)
- 2012 to 2013 NCATE co-chair Standard Five (Faculty info.)
- 2012 to 2013 Standards & Admissions Committee
- 2011 to 2013 Ed.D. Search Committee
- 2011 to 2012 C & I Search Committee
- 2011 to 2013 Literacy Studies Ph.D. Doctoral Committee
- 2011 to 2013 College of Education Scholarship Committee
- 2011 to 2013 Graduate Council for Master’s Degrees in College of Elementary Education
- 2010 to 2013 International Education & Exchange Committee & Study Abroad Scholarships Sub-Committee
- 2009 to 2013 MTSU READ Committee
- 2010 to 2011 MTSU Special Education Search Committee
- 2010 to 2012 MTSU Council on Teacher Education

PROFESSIONAL RECOGNITION:

- 4/2021 Dean's Award: Recognized for Outstanding service in teaching, partnerships, and scholarship
- 11/2018 Recognized by MNPS Board for Participation in Summer Reading Partners Pilot
- 4/2016 Nominated for Outstanding Teacher Award
- 2/2013 Nominated for Outstanding Teacher Award from MTSU Foundation
- 9/2012 TN Board of Regents Fellow
- 5/2010 Certificate of Excellence in Mentoring MTSU Disabled Services
- 4/2007 Centennial Award Nomination
(ASU Teaching & Community Service Award)
- 3/2005 Last lecture Nomination (ASU Teaching Award)
- 4/2002 Graduate Registration Scholarship (University of Arizona)
- 5/2001 Nominated for Outstanding Graduate Teaching Assistant Award
- 1997 Frye Elementary, Chandler, Arizona, Co-Writer of A+ Schools Award, Received
- 1996 Nominated for Bilingual Teacher of the Year (NABE)
- 1994 Certificate of Excellence for Exceptional Mentoring from
Arizona State University

PUBLICATIONS:

Fain, J. (Ed.), Ahiya, V., Bemiss, E., Fain, J., R., Leigh, R., Schall, J., Summerlin, J., K. Will (2020). CLA Notables. *Journal of Children's Literature*.

Fain, J. (Ed.), Ahiya, V., Bemiss, E., Fain, J., R., Leigh, R., Schall, J., Summerlin, J., K. Will (2020). CLA Notables. *Journal of Children's Literature*.

Alaniz, C., Bemiss, E., Fain, J., R., Leigh, R., Summerlin, J., (2019). CLA Notables. *Journal of Children's Literature*.

Alaniz, C., Bemiss, E., Fain, J., R., Leigh, R., Summerlin, J., (2019). CLA Notables. *Language Arts*.

Schall, J., Fain, J., Lopez-Robertson (2019). Arte reaches beyond the word: Examining agency and immigration in *My Diary from Here to There/Mi Diario de aqui hasta Alla*. Dragon Lode.

Schall, J., Lopez-Robertson, J. & Fain, J. (2019). Examining the Visual in Latinx Immigrant Journey Picture books. In Short, K., Johnson, H. & Mathis, J., *Critical Content Analysis of Visuals*. Routledge.

Parker-Peters, M., Fain, J., & Duncan, S. (2018). Explore for More: Enhancing Students' Literacy Through a School-Family-University Partnership. *International Journal of Education and Literacy Studies*.

Porter, D., Corbin, S., Bean-Folkes, J., Alaniz, C., Leigh, R., Sanders, J., & Fain, J. (2018) CLA Notables. *Journal of Children's Literature*.

Lowery, R.M., & Fain, J.G. (2017). Embracing Imagination & Opening the Imaginative World through the Exposure of Story: An Interview with Kevin Henkes. *Journal of Children's Literature*.

Giorgis, C. Cappiello, M.A., Fain, J.G., Graff, J., & Riley, Scott (2017). Children's Literature Reviews. 2017 Orbis Pictus Winners. *Language Arts*.

Giorgis, C., Cappiello, M.A., Fain, J. G., Le Jeune, M., Lowery, R.L., & Riley, Scott (2016). Children's Literature Reviews: 2016 Orbis Pictus Winners. *Language Arts*.

Adomat, D.S., Lowery, R.M., Fain, J. G. (2016). Telling Stories That Are Needed: An Interview with Christopher Myers. *Journal of Children's Literature*. 42 (2), 56-61.

Fain, J.G. (2016). Young Bilingual Children Engaging in Book Discussion (Extension). In R. J. Meyer & Whitmore, K. (Eds.). *Reclaiming Early Childhood Literacies*. Routledge.

Fain, J. G. (2016). Creating intentional space for the integration of intercultural literature and perspectives, and close reading. In Day, D., Schroeder, J., & Short, K. (2016). *Teaching Globally: Reading the World Through Literature*. Stenhouse.

Fain, J.G. & Unkefer, L.C. (2015). Middle School Adolescents Developing Critical Stances Around Difference in Young Adolescent Literature in Literature Circles. In Stratman, J. (2015) *(Dis)Abilities and Young Adult Literature: Critical Reading, Pedagogy, and Literary Theory*.

Giorgis, C., Fain, J.G., Herbeck, J., Le Jeune, M., Lowery, R.L., Richardson, M., Sullivan, E. (2015). Children's Literature Reviews: 2015 Orbis Pictus Winners. *Language Arts*.

Shrodt, K., Fain, J., Hasty, M. (2015). Exploring culturally relevant texts with kindergartners and their families. *Reading Teacher*. 68 (8), 589-598.

Hasty, M. & Fain, J.G. (2014). Emergent Understandings: Multilingual Fourth Grade Students Generating Close Reading and Multimodal Responses to Global & Informational Texts. *Perspectives on Urban Education*. 11(2)

Rowe, D. & Fain, J.G. (2013). The Family Backpack Project: Responding to Dual-Language Texts Through Family Journals. *Language Arts*. 90 (6), 402-416.

Fain, J.G. with Hobgood Literacy Community. (2012). Global Perspectives of Literacy: An Introduction. *Worlds of Words*.

Fain, J.G. (2012). Should English Only Be Part of Curriculum & Instruction In Schools? In Eakle, J. (Ed.). *Debating Issues in American Education/ Curriculum & Instruction*. Thousand Oaks, CA: Sage.

Fain, J.G. & Horn, R. (2011). Valuing Home Language In bilingual conversations. In R.J. Meyer & Whitmore, K. (Eds.). *Reclaiming Reading: Teachers, Students, and Researchers Regaining Spaces for Thinking and Action*. Routledge: New York.

Fain, J.G. & Jaiswal, R. (2010). *World of Words Review: Book Review with Roxanna Jaiswal (undergraduate) of Surrender Tree by Margarita Engle*.

Fain, J.G & Horn, R. (2008). Exploring Families' Perspectives of Latino Literature. *World of Words*.

Fain, J.G. (2008). "Um, they weren't thinking about their thinking:" children's talk about issues of oppression. (Special Issue/Eds. Francisco Rios & Chris Faltis). *Multicultural Perspectives*. 10, (4).

Fain, J.G. (2008). Grappling with Teaching Practice for Linguistically Diverse Learners. In Enz, B., Kortman, S., & Honaker, C. *Managing the Classroom: Creating a Culture for Teaching and Learning*. Kendall-Hunt Publishing. Dubuque, IA.

Fain, J.G. (2008). Bilingual and Urban Children talking about Children's Literature: Through the Eyes of a Researcher. *School Talk*, 13, (2).

Martinez-Roldán, C., & Fain, J.G. (2007). Early literacy instruction for linguistically and culturally diverse students. In B. Guzzetti (Ed.), *Early Literacy*. Praeger Perspectives.

Fain, J.G. & Horn, R. (2006) Bilingual Families' Talk about Language Diversity and Culture. *Language Arts*, 83, 310-320.

PEER-REVIEWED PAPERS PRESENTED AT NATIONAL CONFERENCES:

"Planning for social justice: Community narratives as window to 'seeing' equitable spaces ." Feb. 22, 2019. NCTEAR. Nashville, TN

"Inviting diverse families into the dialogic and transformational construction of children's literacies." December 1, 2016. Literacy Research Association. Nashville, TN.

"First Grade Students Using Linguistic and Cultural Knowledge through Talk Across Informational Texts." December 4, 2015. Literacy Research Association. Carlsbad, CA.

"Trying on Multiple Literacies through Talk across Multiple Texts." Feb. 7, 2015. National Council of Teachers of English and Research. New Orleans, LA.

“Diverse Schools Generating Close Readings & Critical Responses to Global & Informational Text.” May 21, 2014. International Congress of Qualitative Inquiry. Urbana, Illinois.

“Emergent Understandings of Diverse Schools Generating Close Reading & Multimodal Responses to Global & Informational Texts.” Feb. 28, 2014. 35th Annual Ethnography in Educational Research Forum. Philadelphia, PA.

“Bilingual Pre-kindergarteners constructing the “critical” in Book Discussion.” Dec. 5, 2013. Literacy Research Association. Dallas, Texas.

“Family Backpacks, Dual Language Texts, and Family Response Journals.” Nov. 30, 2012. Literacy Research Association. San Diego, California.

“Young Urban Bilingual Preschoolers’ Engagement and Response with Critical Texts.” April 10, 2011. AERA, New Orleans, Louisiana.

“Strategies for Supporting English Language Learners in an Early Reading First Program: The Family Backpack Program: Child & Family Responses to Dual Language Story books with Deborah Rowe.” Dec. 1, 2010. Literacy Research Association. Fort Worth, Texas.

“Issues in Writing & Using Latino Children’s Literature: Developing A Research Agenda: Teacher Knowledge about Latino Literature.” Dec. 1, 2010. Literacy Research Association. Fort Worth, Texas.

“Shattering the looking glass of diversity in the past: Editors grappling with diversity for the future.” Dec. 3, 2009. National Reading Conference. Albuquerque, New Mexico.

“Moving Toward Global Understanding: Multiple Perspectives of International Children’s Literature with Preservice Teachers and Inservice Teachers.” Oct. 3, 2009. USBBY. St. Charles, Illinois.

“Exploring Social Justice Texts with Bilingual Learners: Local Literacies of Students & Families.” April 14, 2009. AERA. San Diego, California.

“Family Talk about cultural authenticity in literature discussions.” Nov. 28, 2007, NRC, Austin, Texas.

“Characteristics of Urban and Family-led Talk.” Nov. 28, 2007, NRC, Austin, Texas.

“Grappling with Theory and Teaching Practice: Preservice Teachers Engaging in Case Study Research in a SEI Course.” April 13, 2007, AERA, Chicago, Illinois.

“Children’s Talk about Access to Privilege in a Sociopolitical and Sociocultural World.” November 29, 2006, NRC, Los Angeles, California.

“Children’s Dialogue: Addressing Issues of Inequity and Movement Toward Social Responsiveness.” April 13, 2007, AERA, San Francisco, California.

“Unraveling the Word and the World: Issues of Social Justice in the Classroom.” November 30, 2005, NRC, Miami Florida.

“Children’s Dialogue about Making Sense of Print in Two Languages.” April 15, 2004, AERA, Montreal, Canada.

“Life in the Third Space: Constructing Identities through Story, Culture, and Language.” Dec. 1, 2004, NRC, San Antonio, Texas.

“Parents and Children’s Talk about issues of Language and Culture.” April 15, 2004, AERA, San Diego, California.

“Parents and Children Constructing Dialogue Related to issues of Language Diversity and Culture.” Dec. 6, 2003, National Reading Conference, Scottsdale, Arizona.

LOCAL AND NATIONAL SCHOLARLY PRESENTATIONS

“2020 Notable Books (Chair).” November 21, 2020. NCTE Annual Conference. (Zoom)

“Gifted and Multilingual Learners: How can we effectively identify, support, & serve?” November 5, 2020. NAGC 67th Annual Conference. (Zoom)

“Current Linguistically and Culturally Diverse Children's and Adolescent's Literature in the K-8 Classroom/” September 26, 2020. Middle TN Writing Project. (Zoom)

“Book Selection for Summer Camps/Alignment.” May 28, 2020. Nashville, TN. (Zoom)

“Blue Print Virtual Literacy Chat/Summer Literacy Learning.” May 27, 2020. (Zoom) Nashville, TN.

“Critical Literacy/Overview.” April 2, 2020. Ohio State University (Class). (Zoom)

“2019 Notable Books.” November 23, 2019. NCTE. Baltimore, MD.

“Fostering Family Engagement through Literary Inquiry with Dr. Sarah Duncan.” November 22, 2019. NCTE. Baltimore, MD.

“2018 Notable Books.” November 17, 2018. NCTE. Houston, Texas.

“The Challenges of Discussion of Critical Issues in the Classroom.” October 9, 2018. Belmont University. Nashville, TN.

“My Journey as a Researcher in Academia: Tips for New Academics.” Sept. 26, 2018, Center for Teaching & Learning. Lipscomb University. Nashville, TN.

“Current Linguistically and Culturally Diverse Texts in the K-8 Classroom.” Sept. 28, 2018. Lipscomb University. Nashville, TN.

“Invited Address: Notable Books in the Classroom for Local Librarians in Maury County.” Maury County, TN. June 5, 2018.

“2017 Orbis Pictus and Charlotte Huck Honor Book Award-Winning Authors and Illustrators Share Their Stories and Insights.” (Co-presenters Orbis Pictus and Charlotte Huck Committee). November 18, 2017. NCTE. St. Louis, Missouri.

“From Summer Slide to Literacy Ladder: Designing a Summer Camp to Grow Young Readers.” (co-presenter, Sarah Duncan). November 17, 2017. NCTE. St. Louis, Missouri.

“Orbis Pictus Award-Winning Books: Sharing Nonfiction with Children.” (Co-presenters Orbis Pictus Award Committee). November 17, 2017. NCTE. St. Louis, Missouri.

“Linguistically and Culturally Diverse Children’s Literature for K-8 Classroom.” September 29, 2017. Invited Professional Development Session. Nashville, Tennessee.

“Reflective Teaching Practice: Creating Immediate Change & Impact for Students.” (co-presenter, Lisa Bruce). September 13, 2017. Fortify Conference. Nashville, Tennessee.

“Read, Bake, Build, Make: Designing a Literacy Camp to Fight the Summer Slide.”(co-presenter, Sarah Duncan.) July 17, 2017. International Literacy Association Conference. Orlando, Florida.

“Enhancing Students’ Literacy Through a School-Family-University Partnership”. (co-presenter Megan Parker Peters.) March 3, 2017. AACTE Poster Session. Tampa, Florida.

“Growth Mindset: Unraveling Teacher Sacred Selection of Literature”. (co-presenter Lisa Bruce. Feb. 28, 2017. AMLE Workshop. Kansas City, Missouri.

“Exploring Current Informational, Global, Multilingual and Award-Winning Children’s Literature.” (co-presenters with Sarah Duncan & Leslie Gautsch). Dec. 4, 2016. TN Reading Association. Murfreesboro, TN.

“Advocating for Children’s Literature in All Classrooms. (co-presenters Julia Lopez-Robertson & Janine Schall). Nov. 20, 2016. NCTE. Atlanta, GA.

“Orbis Pictus Award for Outstanding Nonfiction for Children Session. (co-presenters

Maryanne Cappiello, Cyndi Giorgis, Marie Lejeune, Marianne Richardson, Scott Riley, & Ruth Lowery). Nov. 19, 2016. NCTE. Atlanta, GA.

“Comprehension Strategies that Promote Critical Thinking-And You can use them in your class tomorrow.” Nov. 7, 2016, (co-presenters with Lisa Bruce, Katie Batson, Lucinda Burris, Emily Reed, and Jane Thomas) TN Assoc. of Independent Schools. Chattanooga, TN.

“How and Intentional Focus on Questioning Changed Our School.” Nov. 7, 2016 (co-presenter with Lisa Bruce). TN Assoc. of Independent Schools.

“Explore for More: Enhancing Students’ Literacy Through a School-Family-University Initiative.” Oct. 24, 2016 (co-presenter Dr. Megan Parker Peters). Nashville, TN.

“Reading the Word & The World: Exploring Current, Multilingual & Informational Texts.” Sept. 23rd. & Sept. 30th & Nov. 11th, 2016. (Sumner & MNPS teachers) Lipscomb University. Nashville, TN.

“Unraveling Teacher Sacred Selection of Literature: Reframing Literature Selection in the Language Arts Curriculum.” July 9, 2016. (co-presenters with Lisa Bruce, Katie Batson, Lucinda Burris, and Christine McNutt). ILA. Boston, MA.

“Exploring Current Multilingual, Informational, Global, and Award-Winning Texts. March 18, 2016. (co-presenter with Lipscomb Graduate Student, Leilani Greene.) TNTESOL, Murfreesboro, TN.

“Reading the World Through Children’s and Adolescent Literature.” Jan. 17, 2015. Invited Session for Vanderbilt’s Propel Program. Nashville, TN.

“Differentiation of Instruction.” Jan. 5, 2015. Franklin Special School District. Franklin, TN.

“Young Children Draw on their Knowledge their knowledge of Language and Culture to Reframe Close Reading in Literature Discussion.” Nov. 21, 2015. NCTE. Minneapolis, MN.

“Orbis Pictus Award for Outstanding Nonfiction for Children Session. (co-presenters Cyndi Giorgis, Marie Lejeune, Joyce Herbeck, Marianne Richardson, & Ruth Lowery). Nov. 20, 2015. NCTE. Minneapolis, MN.

“Multilingual Students Using Linguistic and Cultural Knowledge through talk across informational texts.” Oct. 23, 2015. NAC WCCI Conference. Brentwood, TN.

“Comprehension: Research for Teaching and Learning Fellowship.” co-presenter Lisa Bruce. TAIS Conference. Nashville, TN.

“Integrating Critical Comprehension Strategies Across the Content Areas in Middle School Instruction: Research at LAMS (co-presenters with Lisa Bruce, Libby Barker, Katie Batson, Lucinda Burriss, Audree Keele, & Jane Thomas). July 20, 2015. International Literacy Conference: Middle School Reading Special Interest Group. St. Louis, Missouri.

“Multilingual Power PD Part1: Books, Language, and Discussion.” July 11, 2015. Lipscomb University. Nashville, TN.

“Keeping Current: Learning about Global, Nonfiction, and Fiction for the K-8 Classroom. June 26, 2015. Summer Alumni Summit, Nashville, TN.

“Reading literature with an eye for writing.” May 9, 2015. Lipscomb Literacy Conference. Lipscomb University. Nashville, TN.

“Global Inquiry and Community Collaboration: Using Children’s and Adolescent Literature in Secondary Content Classroom (co-presenters, Tracy Smiles, Janine Schall).” November 22, 2015. NCTE. Washington D.C.

“Integrating Critical Comprehension Strategies Across the Content Areas in Middle School (co-presenters with Lisa Bruce, Emily Reed, Lucinda Burriss, & Franklin Bennett .” October 11, 2014. ACEPP Conference. Lipscomb University. Nashville, TN.

“Books for the Classroom and the Home: Exploring Current Informational, Global & Award-Winning Titles.” June 27, 2014. Lipscomb University. Nashville, TN.

“Lamplighters fighting for Literacy for All.” Invited Session. June 13, 2014. Philanthropic Education Organization. Franklin, TN.

“Close Reading Apps in the Classroom.” (co-presenter Hope Nordstrom). April 5, 2014. Ignite 2.0. Lipscomb University. Nashville, TN.

“Practical Strategies for Close Reading with English Learners in Elementary Classrooms.” (Co-presenter Molly Martin). March 20, 2014. TN TESOL. Nashville, TN.

“Reinventing the Research Paper with Multi-Genre Writing” (co-presenter Schrod, K. & Fitzpatrick, E.). November 23, 2013. NCTE Conference. Boston, MA.

Emergent Understandings of The Schooling Literacy Project: Diverse Schools Generating Close Readings and Critical Responses to Global and Informational Texts. (co-presenter M. Howard, M. Hasty, M. Maxwell, & Schrod, K.). October 4, 2013. ACEPP Conference. Memphis, TN.

“Current Linguistically and Culturally Diverse Children’s Literature and Close Reading Strategies in the Common Core.” February 3, 2013. Invited Speaker. Trevecca Nazarene University. Nashville, Tennessee.

“The Lamplighters: The Preservation of Literacy and Recent Children’s Literature.” December 7, 2012. Invited Speaker. Lewisburg Study Club. Lewisburg, Tennessee.

“Constructing Critical Knowledge and Response in the Culturally and Linguistically Diverse Elementary Classroom with critical and global texts. November 17, 2012. NCTE Conference. Las Vegas, Nevada.

“Global Perspectives Of Literacy in K-2 Classrooms. November 18, 2012. Hobgood Literacy Community. NCTE Conference. Las Vegas, Nevada.

Invited Session by TBR, “Exploring and Interacting with Multiple Methods of Data Analysis in School and Classroom Based Research. “ (co-presenter Martha Howard from Tennessee Technological University.). October 15, 2012. Qualitative Conference. Clarksville, TN.

“Constructing Critical Response with Critical Texts and Young Learners.(co-presenter Suze Gilbert.). October 12, 2012. TAEYC Conference. Murfreesboro, TN.

“Reclaiming Reading: Teachers, Students, and Researchers Regaining Spaces for Thinking and Action (CELT).” Co-presenters from CELT. May 2, 2012. International Reading Conference. Chicago, Illinois.

“Codeswitching among Latino Children and in Latino Children’s Literature.” November 30, 2011. Literacy Research Conference. Jacksonville, Florida.

“Invited Discussion Facilitator, for Kathy Short’s NCTE award.” November 17, 2011. NCTE Conference. Chicago, IL.

“Supporting Urban and Bilingual Families as Writers.” Sept. 24, 2011. Middle Tennessee State Writing Project Conference. Murfreesboro, Tennessee.

“English Learners Making Sense of Print: A Beginning.” July 2011. ELL Writing Institute. Murfreesboro, Tennessee.

“Young Urban Bilingual Preschoolers’ Engagement & Response with Critical Texts.” April 10, 2011. American Education Research Association Conference. New Orleans, LA.

“Young Urban Bilingual Preschooler’s Response with Critical Literature.” April 8, 2011. Scholar’s Week. Murfreesboro, Tennessee.

“Critical Discussion & Family Book Clubs: An Overview.” March 29, 2011. Hobgood Elementary. Murfreesboro, Tennessee

“Let’s Talk: Creating Parent-Child Book clubs.” March 12, 2011. Tucson Book Festival, Tucson, Arizona.

“Family Book Clubs (co-authored with Debbie Rowe).” January 19, 2011. Literacy Studies Colloquium. Murfreesboro, Tennessee.

“Using Technology to Enhance Adolescent Literacy in a University-School Partnership.” October, 27, 2011. Instructional Technology and Innovative Teaching Share Fair. Murfreesboro, Tennessee.

“Exploring Conversations and Connections with Critically Conscious Literature.” Nov. 19, 2009. NCTE, Philadelphia, Pennsylvania.

Moving Toward Global Understanding: Multiple Perspectives of International Children’s Literature with Preservice Teachers and Inservice Teachers.” Oct. 3, 2009. USBBY. St. Charles, Illinois.

Presentation for Enhanced Language & Literacy Success Grant, “Family Backpacks.” November, 9, 2009. Presentation for families of Haywood Elementary Preschool. Nashville, Tennessee.

Presentation for Enhanced Language & Literacy Success Grant, “English Language Learner Supports. August 5, 2009. Professional Development with Preschool Teachers. Nashville, Tennessee.

Unraveling the Tensions in the Critical Talk Inside and Outside of Schooling.” May 6, 2008, IRA, Atlanta, Georgia.

Presentation with Robin Horn. “Inviting Families to Engage in Critical Conversations. March 9, 2008. Children’s Literature Conference. Tucson, Arizona.

Presentation for Zaharis Elementary. “Inquiry: Theory and Practice.” Dec.12, 2007. Mesa, Arizona.

Presentation with Robin Horn, Julia Lopez-Robertson. “Crossing over the Hurdles of Critical Conversations In and Outside of School.” Nov. 18, 2007. NCTE Conference, New York, New York.

Presentation for RDG Lit. Based Reading Programs: “Critical Literacy: Children’s Talk about Access to Privilege in a Sociopolitical World.” Nov. 7, 2007.

Presentation with Tracy Smiles, Heather Anderson, and Robin Horn. “Living on the Line: Teacher Researchers as Professionals Crafting Critical and Conscious Curriculum.” Nov. 17, 2006. NCTE Conference, Nashville, Tennessee.

Presentation with Amy Markos, Chanyoung Park, and Sarah Moore. "Preservice Teachers Engaging in Case Study Research in a SEI Course." Sept. 9, 2006. Arizona Literacy Teacher Educators Conference, Tucson, Arizona.

Presentation with Julia Lopez-Robertson: Young Bilingual Children's Talk About Social Issues. March, 2006. Children's Literature Conference, Tucson, Arizona.

Presentation with Robin Horn, M.Ed.: Forming a Critical Lens: Young Bilingual Children's Talk about Social Issues. Language & Literacy Conference, Tucson, Arizona.

"Building Bridges Between Theory and Practice: Preservice Teachers' Understandings of how Bilingual Children Learn." Jan. 20, 2006, NABE, Phoenix, Arizona.

"Listening to the voices of La Llorona." March 5, 2005, Children's Literature Conference, Tucson, Arizona.

"Children's Talk about Issues of Resistance." March 6, 2004, Children's Literature Conference, Tucson, Arizona.

"Creating Space to Honor Our Students through Literature and Response: The Significance of Voice." Oct. 16, 2004, AETA Conference, Chandler, Arizona.

"Exploring Multilingual and Multicultural Children's Literature with Young Children and Their Families." June 11, 2004, Early Childhood Institute.

DISSERTATIONS/CHAIR

Dissertation Chair with Ann Toy (Fall 2021)

Dissertation Chair with Haley Hallmark, Carol Lampkin, & Jesse Savage (Spring 2021)

Dissertation Chair with Otis Mcgresham & Daniel Taber (Fall 2020)

Capstone Chair with Darling Brown & Terese Green (Fall 2019)

Capstone Chair with Tiffany Stewart, Michael Pigg, & Jay Lovett (Fall 2019)

Capstone Chair with Eve Carney, Alex Fisher, and Jamie Glass (Fall 2017)

Capstone Chair with Lisa Coons, Lisa Bonelli, Phillip Holt (Summer 2016)

Michelle Hasty, Ph.D. in Literacy Studies (Spring 2014)

Stacey Miller, Ph.D. in Literacy Studies (Spring 2012)

Davonna Thomas, Ph.D. in Literacy Studies (Spring 2013)

COURSES TAUGHT:

EGEL 5203/6203 Global Literature in Linguistically Diverse Classrooms

ECD Teaching Reading and Language Arts in Early Childhood

EG 5793 Integrated Literacy 4-8

READ 6000 Foundations of Literacy

READ 6760 Early Literacy

READ 6710 Adolescent Literacy

READ 6520: Teaching Reading

READ 6260: Teaching Writing in the K-8 Classroom

READ 4035 Language & Literacy in the Middle School (Taught in Elem. School)
READ 4460/5560 Content Area Literacy
LITS 7130 Literacy in Sociocultural Contexts
ELED 6380: Empowerment & Literacy
READ 6260 Intercultural Perspectives of Literacy
LITS 7100 Historical Issues, Trends & Methodologies of Literacy
RDG 522/BLE 522 Literacy/Biliteracy Development
EGEL 5043 Curriculum Design & Instruction (Literacy) in the ELL Classroom
EGEL 5013 Theory & Practice In the ELL Classroom
EGEL 5033 Grammar for ELL Teachers
EGEL 5053 Culture & Community in the ELL Classroom
EG 5083 Research in Classroom Practice
ALS 7620 Qualitative Research Beginning Methods for Ed.D.
EG 5143 Teaching Methods K-6, 7-12
LRC 480 Children's Literature in the Classroom
BLE 335 Language Diversity Variation in Schools
BLE 408/498 Sheltered English Immersion for Linguistically Diverse Children
BLE 408 Online/Hybrid SEI for Linguistically Diverse Children
BLE 408 Language Sensitive Content Area Teaching
BLE 520 ESL for Children