

Suze Gilbert
Lipscomb University
College of Education
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EDUCATIONAL BACKGROUND

Ed.D. Curriculum and Instruction

College of Education, Tennessee State University

Area of concentration: Language Arts Instruction

Dissertation title: The Effects of Training in Reflective Thinking on In-service Teachers

Ed.S. Curriculum and Instruction

College of Education, Middle Tennessee State University, May 1997

M.Ed. Curriculum and Instruction

College of Education, Middle Tennessee State University, May 1995

B.S., Elementary Education, K-8

College of Education, Freed-Hardeman University, May 1993

RESEARCH INTERESTS

Literacy in K-8 Classrooms, Writing Instruction and writing to give voice, Children's and Adolescents' Culturally Diverse Literature and Using Literature to engage in critical literacies, Children's and Family-led literature discussions and Family Literacy

PROFESSIONAL EXPERIENCE

2018-present	Assistant Professor, Lipscomb University, College of Education Lead Faculty of Reading Specialty and Literacy M.Ed. Undergraduate Literacy Professor <hr/> Co-Director, Middle Tennessee Writing Project (National Writing Project)
2013 – 2018	Assistant Professor, Middle Tennessee State University, College of Education Program Director for the Curriculum and Instruction Master's degree. 6-8 committee Co-Director, Middle Tennessee Writing Project (National Writing Project)
2017-2019	Independent Consultant to Lipscomb University/Metro-Nashville Public Schools Literacy Partnership.
2012 – 2013	Full-time Temporary Faculty, Middle Tennessee State University

College of Education

- 2002 – 2012 Adjunct Faculty, Middle Tennessee State University, College of Education
- 1998 – 2000 8th grade Language Arts/Science Teacher, Walter J. Baird Middle School, Lebanon, Tennessee
- 1995 – 1998 5th and 6th grade Teacher, Thurman Francis School, Smryna, Tennessee
- 1993 – 1995 6th grade Teacher, Middle Tennessee Christian School, Murfreesboro, Tennessee
- 1992 – 1993 4th, 5th, 6th grade Chapter 1 Teacher Language Arts/Mathematics, Central School, Harriman, Tennessee
- 06/92-12/92 K and 1st grade teacher, Nature’s Way Montessori School, Knoxville, Tennessee

CERTIFICATIONS/LICENSES

State of Tennessee—Professional Certificate for Teaching Kindergarten – Grade 8

Certified COMP (Classroom Organization and Management Program) Trainer of Teachers

Teacher Consultant with the Middle Tennessee Writing Project (National Writing Project)

GRANTS

- July, 2021 Community Foundation Grant
KidLit is launching on Saturday, May 14, 2022, as a free one-day event for elementary age children. The festival will welcome children and their families, educators, and community members from across Middle Tennessee and beyond. Professional authors will read and sign books, share their writing experience and techniques, and participate in an onsite bookstore and book signing experience. Students will have the opportunity to participate in a “writer’s studio” and to share their writing with a supportive community audience on a writer’s stage.
\$Applied and awaiting announcement
- April, 2021 NPD Program Grant
The NPD Program provides grants for eligible entities to implement professional development activities intended to improve instruction for English Learners (ELs) and assists education personnel working with ELs to meet high professional standards. Professional development activities may include both preservice and inservice activities.
\$Applied and awaiting announcement
- October, 2019 OMG Book Award Grant \$50,000.00
10,000 high quality books given to kids

Four Literacy Professional Developments for teachers focusing on content literacy.
STEAM book libraries provided for 400 teachers.
10 Family Literacy Night Events were held (5 in Murfreesboro City Schools and 5 in MNPS).
\$50,000 *Funded

April, 2018 i3 Scale-Up Professional Development / Advanced Institute Grant
\$11,500 *Funded

January, 2016 Tennessee Board of Regents Faculty Research Grant \$40,000.00
Project Title: A study of the Impact of Diverse Field Placements in Teacher Training Programs on the Beliefs, Perceptions, and Instruction of New Teachers.
PI: Suze Gilbert, Department of Elementary and Special Education
Co-PIs: Joanna Durham-Barnes, Department of Elementary and Special Education
Heather Dillard, Department of Educational Leadership
Jeremy Winters, Department of Elementary and Special Education
**Passed first two rounds of review, but ultimately was not funded.

January, 2014 Community Foundation of Middle Tennessee Grant \$5,000.00
Project Title: Books for Haiti
Grant funded the purchase of books written in French and French Creole to take the Ganthier School in Ganthier, Haiti. The project was to support literacy teaching training for teachers at Ganthier School.
**Funded for \$5,000.00

UNIVERSITY COMMITTEES

Lipscomb University

Lead Faculty, Reading Specialty
Lead Faculty, Literacy M.Ed.
Undergraduate Committee
Lipscomb LEADS
Diversity Task Force
Lipscomb Mentoring Network
Global Voices Conference Steering Committee

Middle Tennessee State University

Program Director, Curriculum and Instruction Master's Program
Middle Tennessee Writing Project Co-Director
Committee Member, Grade Appeals
Committee Member, Literacy Master's
Co Program Director, 6-8 MLED Curriculum Committee
CAEP Assessment Team (AAA)
Committee Member, K-5 Committee of Visionary Leaders
Committee Member, Residency I Committee
Committee Member, Initial Licensure Master's Program
Committee Member, Academic Misconduct Committee
Lead Teacher, MLED 4200 Assessment in the Middle Grades

Lead Teacher, MLED 4340 Managing Learning Environments
Lead Teacher, READ 4035 Language and Literacy

PROFESSIONAL RECOGNITION

- 2017, June, Nominated by students and named as a person at MTSU who makes a difference.
- 2016 June, Nominated by students and named as a person at MTSU who makes a difference.
- 2016, February, Nominated by students and named as a person at MTSU who makes a difference.
- 2015 September, Nominated by the students and named as a person at MTSU who makes a difference.
- 2014 Read to Succeed Volunteer of the Year

PUBLICATIONS

FitzPatrick, E., Schrodt, K., **Gilbert, S.**, & Kissel, B. (June, 2021). Monetizing writing: Publishing for profit, advocacy, and charity. *Teachers College Record*.

Gilbert, S., Harmon, S., and Winters, J. (2019) "Does Matching a Mentor Matter: An Exploratory Study." *TAMS Journal*, Spring 2019, (1-21).

Gilbert, S., Winters, J., Kimmins, D. (Summer/Fall, 2019) "VENNturing into Math and ELA: Varied Uses of Venn Diagrams." *The Ohio Journal of English Language Arts*. (59)1, 55-60.

Schrodt, K. M., **Gilbert, S.**, FitzPatrick, E. (2018). Our Voices Carry: Six Fresh, Authentic Publishing Opportunities for Young Writers. *The Ohio Journal of English Language Arts*, 58(1), 47-54.

Schrodt, K. M., FitzPatrick, E., & **Gilbert, S.** (2018). Becoming best-selling authors: How three groups of children sold their writing for philanthropic and social justice causes [Blog post]. *Literacy Daily*. Retrieved from <http://www.literacyworld/blog>.

Gilbert, S., Winters, J., and Huddleston, T. (2018). "Beyond Building: Using the C3 Framework to Teach Economics." *The Young Learner National Council of Social Studies*.

Durham-Barnes, J. and **Gilbert, S.** (presented). "The impact of training in problem-based learning on planning and implementing "powerful" teaching and learning in the K-8 social studies classroom." *Presented at AREA*, April 2016.

Gilbert, S., *Reflections of a Fifth Grade Teacher of the Writer*. In Writers' Workshop: Reflections of Elementary and Middle School Teachers (1999). Solley, B.A. (Ed). Allyn and Bacon.

SPECIAL PROJECTS

Eastern European Missions (EEM) curriculum developer and presenter of Character Education in Ukrainian Classrooms. Ongoing project.

Middle Tennessee Writing Project Video Production of “We Interrupt this Broadcast: A Student Inquisition into JFK’s Assassination.” The video was a result of a collaborative project with classroom teacher Heather Knox and her 5th grade students at Hobgood Elementary School, Murfreesboro City Schools.

CONFERENCE PRESENTATIONS

International

“Community in Action: Sharing the Power in Books.” April, 2014. Association for Childhood Education International Global Summit on Childhood. Vancouver, British Columbia, Canada.

National

_____ “Literacy Coaches’ Writing Inquiry Cohort: Together Empowering Writers and Teachers of Writing.” National Council for Teachers of English. 2021.

“Partnering with First Book to Offer More Great Books that Spark Innovation and Educational Equity.” National Council for Teachers of English Teachers. 2021.

“Connect Four: How Integration Builds Proficiency with the SMPs.” April 2017. National Council of Teachers of Mathematics. San Antonio, TX.

“The impact of training in problem-based learning on planning and implementing “powerful” teaching and learning in the K-8 social studies classroom.” April, 2016. American Educational Research Association. Washington, D.C.

“Strong Writers and Strong Thinkers: Strategies that Move Our Students to Write and Think” October, 2015. International Academic Research Conference. Charleston, SC.

“We Interrupt this Broadcast: A Student Inquiry in JFK’s Assassination.” November, 2014. National Council for the Social Studies Annual Conference. Boston, Massachusetts.

Regional

FitzPatrick, E., Schrod, K., **Gilbert, S.**, & Kissel, B. (April 3, 2019). Monetizing writing: Publishing for profit, advocacy, and charity. Presentation at UNC Charlotte Writing Project Spring Conference.

“Writing Across the Curriculum.” December, 2013. Tennessee Reading Association. Murfreesboro, Tennessee.

“Writing to Learn: Strategies for all Content Areas.” January, 2013. The Integrated Curriculum Conference. Murfreesboro, Tennessee.

“Reading Deeper with Writing.” December, 2012. Tennessee Reading Association. Murfreesboro, Tennessee.

“Young Children’s Response with Critical Text that Includes Reading and Writing.” (Presentation with Jeanne Fain). October, 2012. Tennessee Association for the Education of Young Children Conference. Murfreesboro, Tennessee.

“Using Writing to Develop Deeper Reading Comprehension.” September, 2012. Middle Tennessee Writing Project Conference. Murfreesboro, Tennessee.

Local

February, 2016. “Writing in the Content: Integration is Key.” Integrated Curriculum Conference. Murfreesboro, Tennessee.

September, 2015, Writing Programs, 7-12, Middle Tennessee Christian School, Murfreesboro, Tennessee.

March, 2013, Common Core and ELA, 7-12, Middle Tennessee Christian School, Murfreesboro, Tennessee.

August, 2010, Writing Workshop, 3-8, Middle Tennessee Christian School, Murfreesboro, Tennessee.

January, 2006, Writing Workshop, 1-8, Christian School Inservice, Friendship Christian School, Lebanon, Tennessee.

January, 2003, Writing Workshop, 1-8, Christian School Inservice, Middle Tennessee Christian School, Murfreesboro, Tennessee.

August, 2000, Writing Workshop, 1-8, Woodbury Elementary School, Readyville, Tennessee.

August, 1999, Writing/Reading Workshop, 4-8, Lebanon Special School District, Lebanon, Tennessee,

April, 1997, Reading Workshop, 7-8 grades, Smyrna Middle School, Smyrna, Tennessee.

June, 1996, Language Arts, 1-8 grades, Rutherford County Schools Central Office Professional Development, Murfreesboro, Tennessee.

Consulting

August, 2021-- Small Group Reading Instruction Presentation, Lipscomb Academy Lower School, Nashville, Tennessee.

August, 2021-- Biblical Worldview Curriculum Presentation, Middle Tennessee Christian School, Murfreesboro, Tennessee.

July, 2021 -- Summer Writing Institute for Riverside Elementary School (MTWP), Columbia, Tennessee.

August 2017 – present, Consultant to Middle Tennessee Christian School Elementary teachers on Literacy and Integrated Curriculum. Murfreesboro, Tennessee.

August, 2010 – present, 3-12. Consultant to Language Arts Teachers, Middle Tennessee Christian School, Murfreesboro, Tennessee.

PROFESSIONAL ORGANIZATIONS

Member of the National Writing Project
Member of the International Literacy Association
Member of the National Council of Teachers of English
Member of the National Council of the Social Studies
Member of the Association of Curriculum and Supervision
Article Reviewer for The Middle School Journal (past)

DISSERTATIONS

Annie Ralston, Administration and Supervision, MTSU

COURSES TAUGHT

Lipscomb University

ED3363 Teaching with Text (Undergraduate)
ED 3476 Teaching Reading and Language Arts (Undergraduate)
EG 5753/6753 Reading in the Content Areas (Graduate)
EG 5853/6853 Leadership in Literacy and Coaching (Graduate)
EG 5543/6543 Teaching Writing (Graduate)
EG 5793 Integrated Literacy (Graduate)
EG 5063 Building Classroom Community (Graduate)
EG 5293 Teaching Practicum (Graduate)

Middle Tennessee State University

ELED 3340 Teaching Reading in the High School (Undergraduate)
ELED 4400 Middle School Instruction (Undergraduate)
ELED 4340 Managing Learning Environments (Undergraduate)
READ 4035 Language and Literacy in the Middle Grades (Undergraduate)
READ 4130 Corrective Reading (Undergraduate)
Problems in Special Education (Undergraduate/distance learning)
ELED 4410 Effective Instruction: Social Studies/Assessment (Undergraduate)
ELED 4350 Theory to Practice: Elementary Residency I (Undergraduate)
MLED 4350 Theory to Practice: Middle Grades Residency I (Undergraduate)
MLED 4200 Assessment in the Middle Grades (Undergraduate)
READ 5130 Literacy Assessment (Graduate)
ELED 6620 Assessment (Graduate)
ELED 6530 Teaching Social Studies (Graduate)
ELED 6101 The Adolescent Learner (Graduate)
ELED 6580 Effective Management Practices for the Elementary Classroom (Graduate)
ELED 6000 Teaching Writing (Graduate)

ELED 6670 Advanced Content Methods (Graduate)

ELED 6510 Teaching Language Arts (Graduate)

MLED 4350 Middle Level Residency 1 (Undergraduate)

ELED 4110 Elementary Student Teaching Experience (Undergraduate)

ELED 5110 ILP Internship (Graduate)