

Curriculum Vitae  
**Emily L. Mofield, Ed.D.**

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**Current Employment**

Assistant Professor, Lipscomb University, Nashville, TN, 2018-present  
Doctor of Education Faculty  
Lead Faculty-Endorsement, M.Ed./Ed.S. in Gifted Education and Advanced Academics

**Areas of Specialization**

Gifted Education and High-Ability Studies  
Differentiation/Instructional Strategies  
Achievement Motivation/Psychosocial Skills  
Collaboration/Coaching in Gifted Education

**Education**

Ed.D. Curriculum and Instruction, Tennessee State University, Nashville, TN, 2008  
Special Education Emphasis (Gifted)

M.Ed. Special Education, Vanderbilt University, Nashville, TN, 2004  
High Incidence Disabilities

B.A. Major- Psychology, Minor- Music, Bellarmine University, Louisville, KY, 2001  
Summa Cum Laude

National Board Certification for Teachers, English Language Arts/Early Adolescence, 2010-2020

**Professional Experience**

2014-2018 Lead Consulting Teacher for Gifted Education  
Sumner County Schools, Gallatin, TN

- Designed and implemented on-going professional development for gifted itinerant teachers and other educators regarding curriculum, instructional design, and strategies relating to gifted education. Developed and implemented long and short-term plans, goals, and objectives for gifted education services. Assisted in the evaluation of gifted services.

2011-2018 Contracted Consultant for Vanderbilt Programs for Talented Youth  
Vanderbilt University, Nashville, TN

- Curriculum Author- Developed gifted education curriculum units applying the Integrated Curriculum Model (VanTassel-Baska); Facilitate pilot of units and management of data.

- Instructor for SAVY (Saturday Academy at Vanderbilt for the Young) classes – Taught Enrichment Classes for high-ability upper elementary and middle school grades (2011-2014).
- Patterson Grant Facilitator (2013-2014)- Taught enrichment classes to high-ability learners at IT Creswell Magnet Middle School (twice per week). Consulted with teachers about best practices in gifted education.

2004-2013	Gifted Education Teacher/Special Education- White House Middle School Sumner County, White House, TN
2016-2018	Adjunct Instructor Lipscomb University, Nashville, TN Introduction to Action Research (graduate course)
2016-2018	Adjunct Instructor Union University, Hendersonville, TN Middle Grades Education (graduate course) Standards, Students, and Strategies (graduate course)
2010-2011	Adjunct Instructor Belmont University, Nashville, TN Dept of Education and Nashville Fellows: Instructional Strategies for Teaching Introduction to Exceptional Education
2008-2009	Adjunct Instructor Tennessee State University, Nashville, TN Curriculum Theory and Planning Advanced Methods for Secondary Teaching Research and Statistics Managing Transitions for Exceptional Persons
2002-2004	Research Assistant/Supervisor Vanderbilt University, Nashville, TN Worked with Nashville area schools as part of special education research grants for Vanderbilt researchers Doug Fuchs (reading interventions) and Kathleen Lane (PBIS interventions)
2003	Graduate Assistant Peabody College of Vanderbilt University, Nashville, TN Supervised and mentored undergraduate students in placements and Peabody College Reading Clinic.
2001-2002	Gifted Education Teacher-Ellis Middle School Sumner County, Hendersonville, TN

## Honors and Awards

- **Book of the Year**, National Association for Gifted Children, *Collaboration, Co-teaching, and Coaching in Gifted Education* (Mofield & Phelps), 2021
- Dean's Award, College of Education. Lipscomb University, 2021
- Legacy Book Award for Educator's Resource (from TAGT), *Teaching Tenacity and a Drive for Excellence: Lessons for Social-Emotional Learning*, 2019
- Supervisor of the Year, Tennessee Dept. of Education. Mid-Cumberland Finalist- Sumner County Schools, 2018
- Hollingworth Award (with Megan Parker Peters), National Association for Gifted Children, Award for Research in Gifted Education, 2018
- Curriculum Studies Award- National Association for Gifted Children
  - *Ecology and Literature: An Integrated ELA and Science Unit for Gifted and Advanced Learners* (Stambaugh, Fecht, & Mofield), 2019
  - *Space, Structure, and Story: An Integrated ELA and Science Unit for Gifted and Advanced Learners* (Stambaugh & Mofield), 2017
  - *I, Me, You, We: Individuality vs. Conformity: Advanced ELA Unit* (Mofield & Stambaugh), 2016
  - *Perspectives of Power: Advanced ELA Unit* (Mofield & Stambaugh), 2015
  - *In the Mind's Eye: Truth vs. Perception: Advanced ELA Unit* (Mofield & Stambaugh), 2012
- Tennessee Association for the Gifted, Teacher of the Year, 2012
- Tennessee Association for the Gifted, Jo Patterson Service Award, 2019
- Tennessee Association for the Gifted, Curriculum Award (with Tamra Stambaugh), 2015, 2017
- White House Middle School Teacher of the Year, 2009-2010, 2012-2013
- White House Community Best Educator, 2011
- Tennessee's Future Problem Solving Coach of the Year, 2012
- National Board Certified Teacher- English Language Arts for Early Adolescence, 2010
- Distinguished Teacher of Excellence- Vanderbilt University Dept. of Special Education, 2004 (Given to one graduate student of Special Ed. Dept.)
- National Association of Junior Auxiliaries Academic/Service Scholarship, 2002
- Archbishop's Medal for Highest Honor Academic Excellence- Bellarmine University, 2001 (Given to top student in graduating class)
- Monsignor Horrigan Academic Scholarship, Bellarmine University, 1997-2001
- Fine Arts Music Scholarship (Piano and Voice), 1997-2001

## Publications

### Books/Curriculum

Mofield, E. (in press- release July 2022). *Vertical differentiation for gifted, advanced, and high-potential students: 25 strategies to stretch student thinking*. Routledge Press.

Stambaugh, T., & Mofield, E. (2022). *A teacher's guide to curriculum design for gifted and advanced learners: Advanced content models for differentiating curriculum*. Routledge Press.

Mofield, E., & Phelps, V. (2020). *Collaboration, coteaching, and coaching in gifted education: Sharing strategies to support gifted learners*. Prufrock Press, Waco, TX. **NAGC Book of the Year – Practitioner Category (2021)**

- Stambaugh, T., Mofield, E., Knauss, K., & Fecht, E. (2019). *Archetypes and their real-life counterparts: Advanced ELA lessons for gifted and advanced learners for grades 4-6*. Prufrock Press, Waco, TX.
- Mofield, E., & Parker Peters, M. (2018). *Teaching tenacity and a drive for excellence: Lessons for social-emotional learning*. Prufrock Press, Waco TX. **Winner of Legacy Book Award from TAGT (2019)**
- Stambaugh, T. & Mofield, E. (2018). *Space, structure, and story: Integrated ELA and science lessons for Grades 4-6*. Prufrock Press, Waco, TX.
- Stambaugh, T., Fecht, E., & Mofield, E. (2018). *Interactions in ecology and literature: Integrated ELA and science lessons for grades 2-4*. Prufrock Press, Waco, TX.
- Mofield, E., & Stambaugh, T. (2016). *Conformity vs. individuality: ELA lessons for gifted and advanced learners*. Prufrock Press, Waco, TX.
- Mofield, E., & Stambaugh, T. (2016). *Perspectives of power: ELA lessons for gifted and advanced learners*. Prufrock Press, Waco, TX.
- Mofield, E., & Stambaugh, T. (2016). *Finding freedom: ELA lessons for gifted and advanced learners*. Prufrock Press, Waco, TX.
- Mofield, E. & Stambaugh, T. (2016). *In the mind's eye, Truth vs. perception: ELA lessons for gifted and advanced learners*. Prufrock Press, Waco, TX.
- Mofield, E. (2012). *Addressing perfectionism in gifted adolescents: Practical lessons in the classroom*. LAP Lambert Publishing Press, Germany.

### **Book Chapters**

- Mofield, E. (2020). Teaching psychosocial skills and habits of achievement. In Olszewski-Kubilius, P., & Stambaugh, T. *Unlocking potential: Identifying and serving students from low-income households*. Prufrock Press, Waco, TX. (This book was recognized as **NAGC Book of the Year- Scholar Category 2021**).
- Weber, C., & Mofield, E. (2020). Professional learning and curriculum for gifted. In Weber, C., *Professional learning series in gifted education*. Prufrock Press, Waco, TX.
- Stambaugh, T., & Mofield, E. (2017) Concept-based curriculum design in the United States. In See Tan (2017). In Tan, S., Ponnusamy, L. D., & Quek, C.G. *Curriculum for high ability learners*. Springer, Singapore.

### **Peer-Reviewed Articles**

- Mofield, E., & Parker Peters, M. (in press, release July 2022). Understanding the interplay of psychosocial competencies in talent development. *Roeper Review*
- Mofield, E., & Mofield E. A. (2022). Applying a Christian perspective to educating gifted students through talent development. *International Journal of Christianity and Education*, 26(1), 79-91.  
<https://doi.org/10.1177/205699712111062565>

- Lund, M.K., Hillis, A., Green, J., & Mofield, E. (2021). [Restorative Justice Practices] Mindsets matter for equitable discipline: Aligning beliefs to practice among middle grade educators. *Middle School Journal*, 52(3), 15-24. <https://doi.org/10.1080/00940771.2021.1893592>
- Mofield, E. (2020). Collaboration: Benefits and barriers in gifted education. *Gifted Child Today*, 32(3), 52-57. <https://doi.org/10.1177/107621750903200311>
- Mofield, E., & Parker Peters (2019). Understanding underachievement: Mindset, perfectionism, and achievement attitudes among gifted students. *Journal for the Education of the Gifted*, 42(2), 107-134. <https://doi.org/10.1177/0162353219836737>
- Mofield, E. & Parker Peters, M. (2018) Mindset misconception? A comparison of gifted, advanced, and typical students on mindsets, perfectionism, and attitudes towards achievement. *Gifted Child Quarterly*, 62(4). <https://doi.org/10.1177/0016986218758440>
- Mofield, E., & Parker Peters, M. (2018). Changing a perfectionist's mindset. *Gifted Child Today*, 41(4), 177-185. <https://doi.org/10.1177/1076217518786989>
- Mofield, E., Parker Peters, M., & Chakraborti-Ghosh, S. (2016) Perfectionism, coping, and underachievement in gifted adolescents: Avoidance vs. approach orientations. *Education Sciences*, 6(3), 21.
- Mofield, E., & Parker Peters, M. (2015). The relationship between overexcitabilities and multidimensional perfectionism among gifted adolescents. *Journal for the Education of the Gifted*, 38(4), 405-427.
- Mofield, E., & Parker Peters, M. (2015). Multidimensional perfectionism within gifted suburban adolescents: An exploration of typology and comparison of samples. *Roeper Review*, 37(2), 97-109.
- Mofield, E., & Chakraborti-Ghosh, S. (2010). Addressing multidimensional perfectionism in gifted adolescents with affective curriculum. *Journal for the Education of the Gifted*, 33(4), 479-513.
- Chakraborti-Ghosh, S., Mofield, E., & Orellana, K. (2010). Cross-cultural comparisons and implications for students with EBD: A decade of understanding. *International Journal of Special Education*, 25(2), 162-170.
- Lane, K., Wehby, J., Mofield E., & Roberston, J. (2009). Preparing students for college entrance exams: Findings of a secondary intervention conducted within a three-tiered model of support. *Remedial and Special Education*, 31(1), 3-18.

### **Guest Editor**

Trotman-Scott, M. F. & Mofield, E. (November 2020). Providing culturally-responsive instruction. *Teaching for High Potential, Special Edition*.

### **Non-research Publications**

Mofield, E., & Phelps, V. (in press). Thinking models, strategies, and extension ideas for differentiation and deeper inquiry. *Tempo Magazine. Texas Association for Gifted and Talented*.

Mofield, E. (2021). What makes honors classes more than a name? *American Middle Level*

*Education*. <https://www.amle.org/what-makes-honors-classes-more-than-a-name/>

Mofield, E. (March 31, 2021). Cultivating curiosity, competence, and control in quarantine: Reflections as a parent-professor. *Parenting for High Potential*.

Mofield, E., & Parker Peters, M. (September, 2019). CHECKing in on your child's emotions. *Parenting for High Potential*.

Mofield, E., & Parker Peters, M. (2019). Mindset in context of talent development. *Teaching for High Potential*.

Parker Peters, M., & Mofield, E. (September 2017). Mindsets matter for gifted children. *Parenting for High Potential*, 6(4), 4-9. ERIC EJ182222.

### **In Progress**

Mofield, E., & Phelps, V. (in press). *Coaching in gifted education: Building capacity to catalyze change*. Routledge Press.

Weber, C., & Mofield, E. (in review). Considerations for professional learning on content-based curriculum in gifted education. Submitted to *Gifted Child Today*.

Parker Peters, M., & Mofield, E. (in progress). Understanding gifted students perceptions of giftedness.

Mofield, E., & Sanders, C. (in progress). *JMP workbook for educational researchers*. College of Education: Lipscomb University.

### **Dissertation**

Mofield, E. (2008). *The effects of an affective curriculum on perfectionism and coping among gifted adolescents*. Published doctoral dissertation. Tennessee State University.

### **Unpublished Curriculum**

Mofield, E. (2008). *A guide for meeting the social and emotional needs of gifted students*. (Available from the Department of Teaching and Learning, Tennessee State University, Nashville, TN).

Lakins, T., Lane, K., Mofield, E., Robertson, J., Schfuermann, P., & Wehby, J. (2004). *Preparing for the ACT: Secondary intervention for 11<sup>th</sup> grade students*. (Available from Department of Special Education, Peabody College of Vanderbilt University, Nashville, TN).

Lane, K., Wehby, J., Mofield, E., & Raines, S. (2004). *Demonstrating knowledge study skills curriculum: Secondary intervention for 9<sup>th</sup> grade students*. (Available from Department of Special Education, Peabody College of Vanderbilt University, Nashville, TN).

### **Selected Invited Presentations**

1. Mofield, E. (Upcoming- August 3, 2022). Invited Featured Speaker. *Vertical Differentiation: Strategies that Stretch Student Thinking*. National Curriculum Networking Conference: College of William and Mary School of Education. Williamsburg, VA.

2. Mofield, E., & Phelps, V. (Upcoming- August 3, 2022). Invited Featured Speaker. *Building Capacity through Co-Teaching and Coaching in Gifted Education*. College of William and Mary Curriculum for Gifted Conference. National Curriculum Networking Conference: College of William and Mary School of Education. Williamsburg, VA.
3. Mofield, E. (Upcoming- August 8, 2022). Invited. *Preparing for Rigor: Cultivating Habits of Achievement in Talent Development*. Center for Talent Development Professional Learning Conference. Northwestern University, Chicago, IL.
4. Mofield, E. (Upcoming- August 9, 2022). Invited. *Reach to Achieve: Strategies to Stretch Student Thinking*. Center for Talent Development Professional Learning Conference. Northwestern University, Chicago, IL.
5. Mofield, E. (March 17, 2022). **Invited Keynote**. *Unlocking Potential through Vertical Differentiation*. Montana Association for Gifted Education. Missoula, MT.
6. Mofield, E. (March 18, 2022). Invited Featured Speaker. *Tiering Instruction for Advanced Language Arts*. Montana Association for Gifted Education. Missoula, MT.
7. Mofield, E. (March 18, 2022). Invited Featured Speaker. *Cultivating Resilience and Habits of Achievement*. Montana Association for Gifted Education. Missoula, MT.
8. Mofield, E. (January 29, 2022). **Invited Keynote**. *What if: Transforming Potential into Realized Talent*. Nebraska Association for Gifted Conference. Virtual.
9. Mofield, E. (December 6, 2021). Invited Featured Speaker. *Vertical differentiation: Strategies that stretch student thinking*. Indiana Association for Gifted. Indianapolis, Indiana.
10. Mofield, E. (December 6, 2021). Invited Featured Speaker. *Integrating art with concept-based learning*. Indiana Association for Gifted. Indianapolis, Indiana.
11. Mofield, E. (December 6, 2021). Invited Featured Speaker. *Advanced language arts: What do we do differently?* Indiana Association for Gifted. Indianapolis, Indiana.
12. Mofield, E. (December 7, 2021). Invited Featured Speaker. *Collaboration and coaching in gifted education*. Indiana Association for Gifted. Indianapolis, Indiana.
13. Mofield, E. (December 7, 2021). Invited Featured Speaker. *Cultivating psychosocial skills*. Indiana Association for Gifted. Indianapolis, Indiana.
14. Mofield, E., & Phelps, V. (December 1, 2021). Invited speaker. *Collaborative practices for catalyzing change*. TAGT giftED21Conference. Dallas, Texas.
15. Parker Peters, M., & Mofield, E. (November 18, 2021). Invited speaker. *Table talk: Strategies for cultivating the push and sustain of talent development*. National Association for Gifted Conference (Virtual).

16. Mofield, E., & Phelps, V. (October 5, 2021). Invited Featured Speaker. *Collaboration begins here: We're better together*. Lancaster-Lebanon IU13 Collaborative Event. Lancaster, Pennsylvania (Virtual).
17. Mofield, E., & Parker Peters, M. (September 20, 2021). Invited speaker. *Building tenacity and resilience through social-emotional learning*. Conversations with Colorado Association for Gifted and Talented. (Virtual).
18. Mofield, E. (June 16, 2021). Invited Featured Speaker. *Vertical differentiation: Teaching for transfer*. Utah Association for Gifted Conference. (Virtual).
19. Mofield, E., & Phelps, V. (April 20, 2021). **Invited Keynote Speaker**. *The power of collaboration and coaching: Building collective capacity for serving gifted students*. TAGT Leadership Conference. (Virtual)
20. Kaplan, S., Kirsh, L., Leppien, J., Mofield, E., Rodriguez, L. (March 26, 2021). *What teachers really do in the classroom and factors that influence their decisions*. Invited panelist. *NCRGE's First Five Years: Results, Reflections, and Recommendations*. NCRGE, University of Connecticut (Virtual).
21. Mofield, E. (February 23, 2021). Invited Featured Speaker. *The what, why, and how of curriculum design for gifted learners* Kentucky Association for the Gifted. (Virtual).
22. Mofield, E. (February 23, 2021). Invited Featured Speaker. *Curriculum scaffolds and supports for students from diverse backgrounds*. Kentucky Association for the Gifted. (Virtual).
23. Mofield, E. (March 4, 2021). Invited Featured Speaker. *Vertical differentiation. Strategies that stretch*. North Carolina Association for the Gifted Conference. (Virtual).
24. Mofield E., & Phelps, V. (February 12, 2021). Invited Speaker. *GT + SPED = Success: Collaborating to support twice-exceptional students*. William and Mary 2e Conference. (Virtual).
25. Mofield, E. (December 3, 2020). Invited Featured Speaker. *Vertical differentiation: 10 strategies to stretch and challenge students with high potential*. GiftED20 Conference. Houston, TX (Virtual).
26. Mofield, E. (July 21-22, 2020). Invited Featured Speaker. *Igniting Inquiry to Differentiate for Gifted Learners in the Regular Education Classroom*. Kentucky Association for Gifted Education. Virtual Professional Summer Workshop. Bowling Green, KY. (Virtual).
27. Mofield, E., & Parker Peters, M. (June 11, 2020). Invited Speaker. *Enhancing Motivation and Resilience for Gifted Students from Special Populations*. TAGT Leadership Conference. Denver, TX. (Virtual).
28. Mofield, E., & Parker Peters, M. (April 29, 2020). Invited Featured Speaker. *Do I Have to Be Perfect? Helping Gifted Children Manage Perfectionism*. SENG Online Conference. (Virtual).
29. Mofield, E. (February 6, 2020). Invited Featured Speaker. *Building academic tenacity and resilience: Strategies for teaching psychosocial skills*. Illinois Association for the Gifted Conference. Napierville, IL.
30. Mofield, E. (February 7, 2020). Invited Featured Speaker. *Collaboration, co-teaching, and coaching in gifted Education*. Illinois Association for the Gifted Conference. Napierville, IL.



31. Mofield, E. (February 6, 2020). Invited Featured Speaker. *Bumping it up a notch: Differentiating curriculum for gifted learners*. Illinois Association for the Gifted Conference. Napierville, IL.
32. Mofield, E. (October 10, 2019). **Invited Keynote Speaker**. *Reach to achieve: Emotions do matter*. Ysleta ISD Event. El Paso, TX.
33. Mofield, E. (December 13, 2019). Invited Featured Speaker. *Tackling underachievement: Challenge and choices bear their voices*. South Carolina Gifted State Conference. Columbia, SC.
34. Mofield, E. (December 13, 2019). Invited Featured Speaker. *Integrating art with language arts*. South Carolina Gifted State Conference. Columbia, SC.
35. Mofield, E. (December 13, 2019). Invited Featured Speaker. *Teaching tenacity and a drive for excellence: Keys to achievement*. South Carolina Gifted State Conference. Columbia, SC.
36. Mofield, E., Parker Peters, M., & Fonesca, C. (December 6, 2019). Invited Panelist. *Let's Talk: Social-emotional lives of gifted students*. TAGT GiftED19 Conference. San Antonio, TX.
37. Mofield, E. (June 29, 2019). **Invited Keynote Speaker**. *Tackling obstacles so students reach to achieve*. CTY Opportunities for the Future Conference. **Northwestern University**, Chicago, IL.
38. Mofield, E. (April 12, 2019). **Invited Keynote Speaker**. *GameChangers- Masterminds- Unleashing potential through social-emotional learning*. Texas Association for Gifted and Talented Leadership Conference, Austin, Texas.
39. Mofield, E. (February 25, 2019). **Invited Keynote Speaker**. *Parenting the perfectionist*. Kentucky Association for Gifted Children Conference. Lexington, KY.
40. Mofield, E. (February 25, 2019). Invited Featured Speaker. *Bumping it up a Notch. Curriculum differentiation for gifted learners*. Kentucky Association for Gifted Children Conference. Lexington, KY.
41. Mofield, E. (February 25, 2019). Invited Featured Speaker. *Social-emotional needs of gifted learners. What we know and what we can do*. Kentucky Association for Gifted Children Conference. Lexington, KY.
42. Mofield, E. (December 11, 2019). Invited Featured Speaker. *Infusing social-emotional learning in the classroom*. Indiana Association for Gifted, Indianapolis, Indiana.
43. Mofield, E. (December 11, 2019). Invited Featured Speaker. *Integrating Art in the Language Arts: There's more than meets the eye*. Indiana Association for Gifted, Indianapolis, Indiana.
44. Mofield, E. (December 12, 2019). Invited Featured Speaker. *Bumping up Social Studies instruction: Going beyond facts*. Indiana Association for Gifted, Indianapolis, Indiana.
45. Mofield, E. (December 12, 2018). Invited Featured Speaker. *Beyond plot and theme: Bumping pp English Language Arts Instruction*. Indiana Association Gifted Conference. Indianapolis, IN.

46. Mofield, E., & McNair, A., Saucedo, C. (November 30, 2018). Invited Panelist. *Let's talk: Strategies for teaching social-emotional skills*. Texas Association for Gifted, GiftED18 Conference. Fort Worth, TX.
47. Parker Peters, M., & Mofield, E. (June 26, 2018). Invited speaker. *Addressing social-emotional needs of students*. NAZA Community. Nashville, TN.
48. Mofield, E. (June 7, 2018). **Invited Keynote Speaker**. Why social-emotional learning matters in gifted education. Region 5- GT Conference. Charleston, South Carolina.
49. Mofield, E. (June 7, 2018). Invited Featured Speaker. *10 ways to help students tackle perfectionism*. Region 5: GT Mini-Conference. Charleston, SC.
50. Mofield, E. (June 7, 2018). Invited Featured Speaker. *Bumping up English Language Arts instruction*. Region 5: GT Mini-Conference. Charleston, SC.
51. Mofield, E. (June 7, 2018). Invited Featured Speaker. *Integrating Art in Language Arts: There's more than meets the eye*. Region 5: GT Mini-Conference. Charleston, SC.
52. Mofield, E. (December 12, 2017). Invited Speaker. *Gifted underachievement: What we know and what we can do*. Vanderbilt PTY Finding and Developing Talent in Students from Low-income Backgrounds Conference. Nashville, TN.
53. Olszewski-Kubilius, P., Stambaugh, T., Mofield, E., & Wells, A. (December 12, 2017). Invited panelist. *Trends and issues: Everything you wanted to know about gifted education but were too afraid to ask*. A panel discussion at Vanderbilt PTY Finding and Developing Talent in Students from Low-Income Backgrounds Conference. Nashville, TN.
54. Brown, E., Mofield, E., Briggs, C., Williams, C. (November 10, 2017). *Curriculum units that produce results*. National Association for Gifted Children Conference: Charlotte, NC.
55. Mofield, E., & Parker Peters, M. (November 11, 2017). Invited Table Talk. *Perfectionism and mindset: A presentation for parents*. National Association for Gifted Children Conference. Charlotte, NC.
56. Parker Peters, M. & Mofield, E. (October 27, 2017). Invited Speaker. *Perfectionism 101*. Tennessee Association for Gifted Children.
57. Mofield, E. (February 26, 2017). *Beyond facts: Diving deeper in social studies instruction*. A conference presentation for Vanderbilt PTY Gifted Education Institute. Nashville, TN.
58. Mofield, E. (February 27, 2017). *Simplifying complexity in the Language Arts. Using Vanderbilt PTY Units to Enhance Rigor*. A conference presentation for Vanderbilt PTY Gifted Education Institute, Nashville, TN.
59. Briggs, C., Pennington, L., Beasley, J., Mofield, E., & Stambaugh, T. (November 5, 2016). (Invited Panelist). *Imagine the possibilities: Make it happen with high quality curriculum*. Panel Discussion. National Association for Gifted Children Conference, Orlando, FL.

60. Stambaugh, T., & Mofield, E. (March 11, 2016). **Invited Keynote Speaker-** *Curriculum and Models for Gifted Learners that Gets Results*. A conference presentation for Vanderbilt PTY Gifted Education Institute.
61. Mofield, E., & Parker Peters, M. (September, 2016). Invited Speaker. *Social and emotional needs of gifted students: What can I do?* A presentation to Metro Nashville Public Schools Encore Teachers.
62. Mofield, E. (February 27, 2016). Invited Speaker. *Mindsets matter*. A parent presentation for Vanderbilt PTY Saturday Academy for the Young.
63. Mofield, E. (October 1, 2015). *Scaffolding Questions to meet students' needs and abilities through Jacob's Ladder*. A conference presentation for Transcending the Economic Divide: Talent Development of High-Ability, Low-Income Students, Vanderbilt Gifted Education Institute, Nashville, TN.
64. Mofield, E. (February 27, 2015). *Accelerated models for teaching ELA*. A conference presentation for Vanderbilt PTY Gifted Education Institute, Nashville, TN.
65. Mofield, E. (February 27, 2015). *Adding depth and complexity to tiered assignments*. A conference presentation for Vanderbilt PTY Gifted Education Institute, Nashville, TN.
66. Mofield, E. (February 27, 2015). *Primary source documents with depth and complexity*. A conference presentation for Vanderbilt PTY Gifted Education Institute, Nashville, TN.
67. Mofield, E. (February 28, 2014). **Invited Keynote Speaker-** *The relevancy of the Integrated Curriculum Model for gifted education in the era of reform*. A conference presentation for Exemplary Curriculum and Programs: Impacting Gifted Education at All Levels, Vanderbilt PTY Gifted Education Institute, TN.
68. Mofield, E. (February 28, 2014). *Thinking frameworks for rhetorical and literary analyses for gifted learners*. Exemplary Curriculum and Programs: Impacting Gifted Education at All Levels, Vanderbilt University: Nashville, TN.
69. Mofield, E., & DeLisle, S. (December 10, 2013). *Pathways among the disciplines: Concept mapping and planning*. The Art of Thinking Conference, Vanderbilt University: Nashville, TN.
70. Mofield, E. (November 11, 2011). *Linking the Common Core features of rigor in a middle school language arts curriculum*. Integrating Content-Based Standards for Gifted Students, Vanderbilt University: Nashville, TN.
71. Lane, K., Mofield, E., Barton-Arwood, S., & S. Savage (April 2004). *Positive Behavior Support at the high school level: What we've learned and what we recommend*. Tennessee Branch of the Dyslexia Association: Nashville, TN.

### Selected Refereed Conference Presentations

1. Mofield, E. (2021). *Vertical differentiation: Strategies that stretch and challenge gifted, advanced, and high-potential students*. Learning Lab presentation at TAGT giftED21 Conference. Dallas, Texas.

2. Mofield, E. (2021). *Strategies to tackle stress, strengthen self-agency, and build resilience*. Presentation at TAGT giftED21 Conference. Dallas, Texas.
3. Mofield, E. (2021). *Curriculum supports and scaffolds: Bridging access to advanced content*. Presentation at the National Association for Gifted Children. Denver, Colorado.
4. Mofield, E., & Parker Peters, M. (2021). *Psychosocial supports for students from diverse backgrounds. Bridging access to advanced content*. Presentation at the National Association for Gifted Children. Denver, Colorado.
5. Mofield, E., & Phelps, V. (2021). *GT instructional coaching: Collaborative “co-thinking” to support gifted students*. Presentation at the National Association for Gifted Children. Denver, Colorado.
6. Stambaugh, T., & Mofield, E. (2021). *Everything’s connected: Teaching problem-solving with real world issues and models*. Presentation at the National Association for Gifted Children. Denver, Colorado.
7. Mofield, E., & Parker Peters, M. (2021). *Supporting growth beyond grades: Promoting psychosocial skills for gifted students from special populations*. Presentation at the World Council for Gifted and Talented Conference. Virtual.
8. Mofield, E. & Weber, C. (July 2021). *Engaging teachers in professional learning about content area curriculum*. Presentation at the World Council for Gifted and Talented Conference. Virtual.
9. Mofield, E., & Phelps, V. (July 2021). *Keys to successful collaboration, co-teaching, and coaching in gifted education*. Presentation at the World Council for Gifted and Talented Conference. Virtual.
10. Mofield, E. (January 25, 2021). *Strategies to promote cognitive rigor for student learning*. Partners in Education Virtual Conference (TNDOE). Nashville, TN.
11. Stambaugh, T., & Mofield, E. (January 25, 2021). *Developing problem solving skills using real world issues and models*. Partners in Education Virtual Conference (TNDOE). Nashville, TN.
12. Mofield, E. & Parker Peters, M. (November 16, 2020). *Strategies for supporting psychosocial skills in talent development*. National Association for Gifted Children Conference (Invited Live breakout session). Virtual Conference; Washington D.C.
13. Mofield, E., & Phelps, V. (November 16, 2020). *Building capacity through co-teaching and coaching in gifted education*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
14. Mofield, E., & Stambaugh, T. (November 16, 2020). *Using content-based thinking models for solving global problems*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
15. Mofield, E. (November 16, 2020). *Curriculum design for cultivating gifts and talents in students from diverse backgrounds*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
16. Wilson, H., Slade, M., Chandler, K., MacFarlane, B., Weber, C., Mofield, E., & Novak, A. (November 16, 2020). *Professional development for teachers of the gifted in the content areas*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.
17. Mofield, E., Missett, T., Briggs, C., & Williams, C. (November 16, 2020). *Essentials of high-quality curriculum*. National Association for Gifted Children Conference. Virtual Conference; Washington D.C.

18. Mofield, E., & Phelps, V. (December 3, 2020). *Collaboration, co-teaching, and coaching: Supports for success. GiftED20 Conference*. Virtual Conference, Houston, TX.
19. Mofield, E., & Parker Peters, M. (December 3, 2020- Flipped Session). *Enhancing motivation and resilience for gifted students from diverse populations*. GiftED20 Conference. Virtual Conference, Houston, TX.
20. Mofield, E. (January 29, 2020). *Bridging access to advanced content for diverse learners*, Partners in Education Conference, Nashville, TN, United States.
21. Mofield, E., & Parker Peters, M. (January 30, 2020). *Igniting a drive to achieve: Lessons for social-emotional learning*. Partners in Education Conference, Nashville, TN, United States.
22. Mofield, E., & Parker Peters, M. (December 6, 2019). *Teaching tenacity through social-emotional learning: Linking research to practice*. TAGT GiftED19 Conference. San Antonio, TX.
23. Mofield, E., (December 5, 2019). *Benefits and barriers to collaboration and co-teaching in gifted education*. TAGT GiftED Conference. San Antonio, TX.
24. Mofield, E. (December 5, 2019). *What's so special about gifted curriculum?* TAGT GiftED Conference. San Antonio, TX.
25. Parker Peters, M., & Mofield, E. (July 25, 2019). *Social-emotional skills supporting gifted development: Keys to unlocking potential*. 23<sup>rd</sup> Biennial World Conference for Gifted Education. Nashville, TN.
26. Mofield, E., & Parker Peters, M. (July 28, 2019). *Mindsets of underachievers: Understanding why they underachieve and what we can do*. 23<sup>rd</sup> Biennial World Conference for Gifted Education. Nashville, TN.
27. Mofield, E., & Stambaugh, T. (July 27, 2019). *Developing expertise by modeling the thinking of a literary analyst and differentiating instruction*. 23<sup>rd</sup> Biennial World Conference for Gifted Education. Nashville, TN.
28. Mofield, E., & Stambaugh, T., (July 26, 2019). *Perceiving the forest, not the trees: Problem-solving for global issues and Social Studies content*. 23<sup>rd</sup> Biennial World Conference for Gifted Education. Nashville, TN.
29. Mofield, E., & Parker Peters, M. (June 25, 2019). *Building academic tenacity and resilience*. Social and Emotional Learning Conference. Nashville, TN.
30. Mofield, E. (April 12, 2019). *Understanding achievement motivation in gifted students*. Texas Association for Gifted Leadership Conference. Austin, TX.
31. Mofield, E., & Parker Peters, M. (January 30, 2019). *Understanding underachievement*. Partners in Education Conference. Nashville, TN.
32. Mofield, E. (January 31, 2019). *Making honors more than a name*. Partners in Education Conference. Nashville, TN.

33. Mofield, E. & Parker Peters, M. (April 6, 2019). *Resilient learners*. Global Voices Conference (Lipscomb), Nashville, Tennessee.
34. Morin, L., Williams, N., Hegwood, M., & Runion, J. (April 6, 2019). *Panel: Identifying Gifted and ELL Learners*. Global Voices Conference (Lipscomb), Nashville, Tennessee.
35. Mofield, E. (November 16, 2018). *Building tenacity and resilience through social-emotional learning*. Texas Association for Gifted, GiftED18 Conference. Fort Worth, TX.
36. Stambaugh, T., & Mofield, E., (November 17, 2018). *Simple models that promote complex thinking across the content areas*. National Association for Gifted Children Conference. Minneapolis, MN.
37. Fecht, E., Stambaugh, T., Mofield, E. (November 16, 2018). *Integrating science and ELA instruction to add depth and complexity in the primary classroom*. National Association for Gifted Children Conference. Minneapolis, MN.
38. Mofield, E., & Parker Peters, M. (November 16, 2018). *Teaching tenacity and resilience: Lesson ideas for building psychosocial skills*. National Association for Gifted Children Conference. Minneapolis, MN.
39. Parker Peters, M., & Mofield, E. (November 17, 2018). *Underachievement and coping among gifted students: What we know and what we can do*. National Association for Gifted Children Conference. Minneapolis, MN.
40. Parker Peters, M. & Mofield, E. (October 2018). *Supporting access to achievement: How can we address underachievement?* LEAD Conference, Nashville, Tennessee.
41. Brown, E., Mofield, E., Briggs, C., & Williams, C. (2018). *Focusing on Practice: Real Teachers, Implementing Exemplary Curriculum Units, Resulting in Real Student Change!* Signature Series Session. National Association for Gifted Children Conference. Minneapolis, MN.
42. Parker Peters, M., & Mofield, E. (October 3, 2018). *Supporting access to achievement: How can we address underachievement?* LEAD Conference: Nashville, TN.
43. Mofield, E., & Parker Peters, M. (June 28, 2018). *Building Academic Tenacity through Social-Emotional Strength-Training*. Music City Social-Emotional Learning Conference. Nashville, TN.
44. Mofield, E., & Stambaugh, T. (February 6, 2018). *Differentiation for Gifted Learners: Simple Models that Lead to Complex Thinking*. Partners in Education Conference. Nashville, TN.
45. Mofield, E., & Kirk, A. (February 8, 2018). *Collaborating: A Win-Win for gifted learners*. Partners in Education Conference, Nashville, TN.
46. Mofield, E., & Parker Peters, M. (November 10, 2017). *Cultivating psychosocial skills to illuminate paths to high achievement*. National Association for Gifted Children Conference: Charlotte, NC.
47. Mofield, E., & Parker Peters, M. (November 11, 2017). *Underachievement, perfectionism, and mindset. Shining new insight for intervention*. National Association for Gifted Children Conference: Charlotte, NC.

48. Parker Peters, M., & Mofield, E. (November 11, 2017). *Shining light onto vulnerabilities: A comparison study on implicit beliefs of intelligence and perfectionism*. National Association for Gifted Children Conference: Charlotte, NC.
49. Stambaugh, T., & Mofield E. (November 12, 2017). *Simple models that lead to complex thinking in science, social studies, and language arts*. National Association for Gifted Children Conference: Charlotte, NC.
50. Mofield, E., & Parker Peters, M. (October 28, 2017). *Teaching tenacity and a drive for excellence: Cultivating psychosocial skills to illuminate paths to high achievement*. Tennessee Association for Gifted Conference. Nashville, TN.
51. Stambaugh, T., & Mofield, E. (November 4, 2016). *Beyond plot and theme: ELA curriculum that supports literary analysis and critical thinking for gifted learners*. National Association for Gifted Children Conference: Orlando, FL.
52. Mofield, E., & Stambaugh, T. (November 4, 2016). *Beyond facts: Diving deeper in social studies instruction*. National Association for Gifted Children Conference: Orlando, FL.
53. Mofield, E., & Parker Peters, M. (November 4, 2016). *Mindsets matter: Motivating positive achievement strivings in gifted children*. National Association for Gifted Children Conference: Orlando, FL.
54. Parker Peters, M. & Mofield, E., (November 5, 2016). *Mindset misconceptions*. Round-table discussion. National Association for Gifted Children Conference: Orlando, FL.
55. Mofield, E., & Stambaugh, T. (October 24, 2016). *Advancing advanced learners*. LEAD Conference. Nashville, TN.
56. Mofield, E. (September 23, 2016). *Mindsets matter in talent development*. Alabama Association for Gifted Children. Birmingham, AL.
57. Mofield, E. (September 22, 2016). *Models for Advanced ELA Instruction*. Alabama Association for Gifted Children. Birmingham, AL.
58. Parker Peters, M. & Mofield, E. (February 9, 2016). *Changing mindset with challenge*. Partners in Education Conference, Nashville, TN.
59. Parker Peters, M. & Mofield, E. (November 14, 2015). *Perfectionism and coping in gifted adolescents- Today's high educational climate*. National Association for Gifted Children: Phoenix, AZ.
60. Mofield, E. & Stambaugh, T. (November 14, 2015). *Engaging gifted students in the pairing of visual and literary arts*. National Association for Gifted Children: Phoenix, AZ.
61. Parker Peters, M. & Mofield, E. (November 14, 2015). *The relationship between overexcitabilities and perfectionism in gifted students*. National Association for Gifted Children: Phoenix, AZ.
62. Mofield, E. & Stambaugh, T. (October 26, 2015). *Dare to differentiate: Meeting the needs of advanced learners in English Language Arts*. LEAD Conference: Nashville, TN.

63. Parker Peters, M. & Mofield, E. (October 27, 2015). *Changing mindset with challenge: Promoting achievement among high-potential students*. LEAD Conference: Nashville, TN.
64. Stambaugh T. & Mofield, E. (October 27, 2015). *What district leaders need to know about serving intellectually gifted learners*. LEAD Conference: Nashville, TN.
65. Mofield, E. & Parker Peters, M. (October 22, 2015). *Changing mindset with challenge*. Tennessee Association for the Gifted: Memphis, TN.
66. Mofield, E. (October 23, 2015). *Look again, there's more than meets the eye*. Tennessee Association for the Gifted: Memphis, TN.
67. Mofield, E. (October 2014). *Adding depth and complexity to ELA Common Core State Standards*. Tennessee Association for the Gifted: Nashville, TN.
68. Mofield, E. (October 2012). *Future Problem Solving: Aligning lessons to Common Core State Standards*. Tennessee Association for the Gifted: Nashville, TN.
69. Mofield, E. (September 23, 2011). *Using art and music analyses with concept-themed curricula*. Tennessee Association for the Gifted: Memphis, TN.
70. Mofield, E. (October 25, 2010). *Helping gifted kids cope with high expectations*. Tennessee Association for the Gifted: Nashville, TN.
71. Mofield, E. (October 25, 2010). *Using Socratic seminars to enhance critical thinking*. Tennessee Association for the Gifted: Nashville, TN.
72. Mofield, E. (September 25, 2009). *Understanding the relationship between overexcitabilities, perfectionism, and underachievement in gifted adolescents*. Tennessee Association for the Gifted: Memphis, TN.
73. Mofield, E. (April 4, 2009). *Addressing emotional needs of gifted and talented*. A poster presentation at CEC Annual Convention: Seattle, WA.
74. Mofield, E. (September 18, 2008). *Using affective curriculum to help gifted students cope with perfectionism and expectations*. Tennessee Association for the Gifted: Chattanooga, TN.
75. Mofield, E. (April 4, 2008). *The effects of an affective curriculum on perfectionism and coping among gifted adolescents*. A research study presented at CEC Annual Convention, DDEL Research Showcase: Boston, MA.

## **Teacher Trainings and Workshops**

2022

- Hardeman County, Tennessee
  - Social Emotional Learning through a Whole-Child Perspective
  - Rigor for All: Strategies to Stretch Student Thinking
- Franklin Special School District, Tennessee
  - Underachievement, Perfectionism, and the In-Between
  - Critical and Creative Thinking Strategies for the Classroom
- Grand Prairie, ISD, Texas



- Coaching and Collaboration in Gifted Education
- Round Rock, ISD, Texas
  - Collaborating with Regular Education Teachers
  - Strategies for Differentiation
- Murfreesboro City Schools, Tennessee
  - Differentiation for Gifted/Advanced Learners
- Rutherford County Schools, Tennessee
  - Coaching and Collaboration in Gifted Education
- Zionsville, Indiana
  - Differentiation with Depth, Abstractness, and Complexity (3 sessions)

2021

- Wilson County Schools, Tennessee
  - Strategies that Stretch Student Thinking
  - Writing Strategies for Craft and Structure
- Grand Prairie ISD, Texas
  - Building Resilience and Motivation for Students
  - Vertical Differentiation: Strategies that Stretch Student Thinking
  - Coaching in Gifted Education
  - Collaborative Teaching Practices
  - Coaching Follow-Up Consultation
- Robertson County Schools, Tennessee
  - Elementary- Strategies for Teaching Gifted Learners
  - Secondary- Strategies for Teaching Gifted Learners
- Franklin Special School District, Tennessee
  - Planning Instruction for Advanced Learners
  - Instructional Strategies for Gifted/Advanced Learners
  - Planning Instruction for Honors Courses

2020

- Williamson County Schools, Tennessee
  - Collaborative Teaching Practices (GT and Regular Education)
  - Best Practices in Curriculum for Gifted
- Northwest ISD, Fort Worth, Texas
  - Differentiation for Gifted
- Middle Tennessee Christian Schools, Murfreesboro, Tennessee
  - Differentiating for Gifted and Advanced Learners
- Christian Community Schools, White House, Tennessee
  - Promoting Cognitive Rigor for All Students

2019

- Wilson County Schools, Tennessee
  - Mt. Juliet Middle School: Increasing Rigor to Challenge All Learners
  - Wilson County Middle School Teachers- Increasing Rigor and Engagement
  - Wilson County Honors Teachers: Making Honors More than a Name
  - Mt. Juliet Elementary: High-level thinking/Social-emotional learning
- Jonathan Edwards Classical Academy, Nashville, Tennessee
  - Consultation on Achievement Motivation/Social-Emotional Learning
- Ysleta ISD, El Paso, Texas

- Social-Emotional Learning

2018

- South Carolina
  - Columbia- SC Gifted Coordinators
  - Charleston/Berkshire- SC District Teachers
- Fairfax County School District, Fairfax, Virginia
  - Adding Depth and Complexity to Advanced ELA
- Robertson County Schools, Springfield, Tennessee
  - Bumping it Up a Notch for Gifted/Advanced Learners (Elem and Secondary)
  - Teaching Advanced/Honors
- Sumner County Schools, Gallatin, Tennessee
  - Union Elementary- Change with Challenge: Addressing Advanced Learners
  - Merroll Hyde Magnet- Advanced Concept-based Instructional Planning

2017

- Charlotte-Mecklenburg Schools, Charlotte, North Carolina
  - Adding Depth and Complexity to Advanced ELA Instruction (with Tamra Stambaugh)
- Grace Christian Academy, Franklin, Tennessee
  - Bumping it Up a Notch for Advanced Learners
- Metro Nashville Schools- Encore Teachers, Nashville, Tennessee
  - Meeting the Social-Emotional Needs of Gifted (for Teachers and Parents) (with Megan Parker Peters)
- Alabaster School District, Alabaster, Alabama
  - Beyond Plot and Theme: Advanced ELA Instruction
- Fairfax County School District, Fairfax, Virginia
  - Differentiated ELA Curriculum for Advanced Learners
- Franklin Special School District, Franklin, Tennessee
  - Adding Depth and Complexity to ELA Instruction
- Wilson County School District, Mt. Juliet, Tennessee
  - Next Steps: Advancing Advanced Learners
- Rutland Elementary School, Wilson County; Mt Juliet, Tennessee
  - Differentiation Made Simple for Advanced Learners (with Tamra Stambaugh)
- Davidson Academy, Nashville, Tennessee
  - Instruction for Advanced Learners

2016

- Wilson County Schools, Lebanon, Tennessee
  - Differentiated ELA Curriculum for Advanced Learners
- Lebanon City Schools, Lebanon, Tennessee
  - Differentiation for Advanced Learners
- Paris School District, Paris, Tennessee- Best Practices in Gifted Education
  - Meeting the Needs of Advanced Learners in Elementary School
  - Meeting the Needs of Advanced Learners in Middle School
- Woodford County Schools, Woodford, Kentucky
  - Meeting the Needs of Gifted and High-Achieving Students
  - Developing Critical Thinking Skills
- Trenton Independent School District, Trenton, Tennessee

- Bumping it Up a Notch for Advanced Learners (Elementary)
- Bumping it Up a Notch for Advanced Learners (Middle)

2015

- Robertson County Schools, Springfield, Tennessee
  - Differentiating Instruction for Gifted Learners
- IT Creswell Magnet, Metro Nashville Public Schools
  - Applying Scaffolded Support for Higher level Thinking

2014

- Robertson County Schools, Springfield, Tennessee
  - Higher-level thinking models applied to curriculum for the gifted
  - Features of effective differentiation for the gifted
- New Albany School District, Ohio
  - Differentiated ELA Curriculum for Gifted Learners

### **Invited Webinars and Online Services**

Parker Peters, M., & Mofield, E. (April 25, 2021). *Who Are Gifted Students and How Do We Serve Them?* (Webinar). Ayers Institute. Lipscomb University.

Mofield, E., & Phelps, V. (October 15, 2020.) *Collaboration, Coteaching, and Coaching in Gifted Education*. TAGT (online book talk). Texas Association for Gifted and Talented.

Mofield, E., & Phelps, V. (September 15, 2020). *Collaboration, Coteaching, and coaching in gifted education in school and online/blended learning* (Webinar). Prufrock Press.

Mofield, E., & Parker Peters, M. (January 30, 2020). *Teaching Tenacity and Other Social-Emotional Skills* (Webinar). Prufrock Press.

Parker Peters, M., & Mofield, E. (November 8, 2016). *Perfectionism and giftedness: What we know and what we can do*. SENGinar for Supporting Emotional Needs of Gifted.

### **Nominations for Awards**

Nominated for Texas Association for Gifted Legacy Award for Outstanding Curriculum Materials Resource, 2019: *Encounters with Archetypes- Advanced ELA Unit* (Stambaugh, Mofield, Fetch, and Knauss)

Nominated for Texas Association for Gifted Legacy Award for Outstanding Curriculum Materials Resource, 2016: *I, Me, You, We: Individuality vs. Conformity- Advanced ELA Unit* (Mofield & Stambaugh)

### **Grants**

- Summer Grant from Lipscomb University: Collaboration and Coaching in Gifted and Advanced Academics Programs

### **Advisory/Service**

- Javits- University of Connecticut: Project BUMP-UP Advisory Committee (2020-present)
- TEMPO- Editorial Review Board (2020-present)
- Guest Reviewer: *Roepers Review*, *Gifted Child Today*, *Individual Learning Differences*, *Educational Psychology*, and others
- NAGC Conference Proposal Reviewer (2016-present)
- MNPS-ELL/Gifted Task Force (2018-present)
- TN Promise Mentor (Tennessee Achieves) 2022
- NAGC Advisory Committee-Ad hoc Committee for Resources

### **Memberships**

- National Association for Gifted Children
- Tennessee Association of the Gifted
- Association for Supervision and Curriculum Development
- Middle Tennessee Vice President, TAG- 2010-2011

### **Leadership**

- Program Committee-National Association for Gifted Children (2020-present)
- Program Chair- National Association for Gifted Children- Curriculum Studies Network (2020-present)
- Chair of National Association for Gifted Children- Curriculum Studies Network (2018-2020)
- Chair-Elect of National Association for Gifted Children-Curriculum Studies Network (2016-2018)

### **University Service**

- Committee Member- IRB
- Strategic Vision for Lipscomb University- Ad hoc committee (invitation by Dr. McQueen)
- Scholar Symposium Judge (2019, 2021)
- Scholar Symposium Sponsor (2019)

### **Professional Learning**

- Participant in Catalyst Coaching Training Series (2021-2022)- Center of Teaching and Learning

### **Doctoral Research Committees**

#### **Dissertation Teams 2021- Lead Advisor**

- Samantha Cocks, Alyssa Holder, Brittany Patton (in progress of data collection)
- Raven Pharr, Jennifer Keighton (in progress of data collection)
- Ann Miller, Chelsea Lee, Kathy Vinson (in progress of data collection)

#### **Dissertation Teams 2020-2021- Lead Advisor**

- Carly Owens, Bethany Jenkins, Phil Masters- *Educators' Perception of and Motivation for Professional Development*

- Eric Bowman, Ashley Pratt, Brandon Hamilton- *A Mixed-Methods Study on the Perceived Quality and Impact of Professional Development on Urban School District Educators*

**Dissertation Teams 2019-2020 Lead Advisor**

- Alesha Harmon, Sheryl Rae Reed, Yvette Mallory-*The Impact of ACT Preparation Programs on Student ACT Performance*
- Prentice Ashford, Alex Atkinson- *Reverse Transfer: A Mixed-Methods Study Examining the Graduation Rates of Reverse Transfer Students and Their Motivations and Perceptions of the Process*
- Olivia Amos, Brian Ellis, George Johnson- *The Relationship between STAR Reading, Retired ACT, and Real ACT Assessments: An Analysis of Student Literacy Performance and Teacher Perceptions*

**Dissertation Teams 2018-2019 Lead Advisor**

- Maggie Lund, Jill Green, Autumn Hillis- *The Impact of Restorative Justice Practices on Student Achievement, Attendance, and Discipline*
- Barbara King, Jessica Novak, Deana Secest- *An In-Depth Investigation of Teacher Attrition in Metro Nashville Public Schools*

**2021-2022- Dissertation Quantitative Advisor (Fa20A)**

- Daniel Spencer, Jennifer Ledbetter, Jeff Bixeman
- Chantel

**2020-2021-Dissertation Quantitative Advisor (Fa18C)**

- Julia Osteen and Emily Smith
- David Pahlman
- Ann Crockett Hale, Charlene Russell, Bethany Farrier
- Kimika Thorpe

**2019-2020-Dissertation Quantitative Advisor (Fa17C)**

- Layne Dillard, Kellie Tanner, Amanda Cole
- Lindsay Halford, Amelia Owen, Stacy Ott
- Britt Safstrom

**2021-2022 - Dissertation Quantitative Advisor (Fa19C)**

- Scott Langford, Christy Wall, Mel Sawyers
- Mitch Flood, John Mann, Amber Roberts
- Kyle Craighead, Jason Bennett, Lynne Hall

**2021-2022 - Dissertation Committee Member (Fa19C)**

- Sharlene Ames, Chad Murphy
- Susan Breitling, Meghan Perdue, Rachel Phillips
- Tommy Oglesby, Stephen Walker, David Woods

**2020-2021 -Dissertation Quantitative Advisor (Fa20A)**

- Taylor Dugger, Bryan Gaskins, Jerimy Smith
- Kyle Dickerson, Anthony Simpson, Jennifer Thompson
- Iris Caro, Ronda Hammond, Pamela Harrison
- Allison Koch, Denika Rucker, Amy Spears-Boyd

**2019-2010 - Dissertation Quantitative Advisor (Fa19A)**

- Katelyn Hadder, Ann Pack, Lauren Williams

- Addison Pate, RC Stabile
- Haley Hallmark, Carol Lampkin, Jesse Savage
- Otis McGresham, Daniel Taber
- Brittany Ratcliffe, Caleb Jones, Pax Wiemers

**2018-2019- Dissertation Quantitative Advisor (Fa18A)**

- Chelsea Brown, Jamye Hardy
- Amita Bey, Michael Hudson-Wood
- Erin Hunt, Laura Hutchinson, Keona Johnson
- Jay Lovett, Michael Pigg, Tiffany Stewart
- Mark Dickinson, Travoski Smith, Troy Yarbrough
- Andy Holiday (Fa17C)

**Certification**

- National Board Certification in English Language Arts for Early Adolescence
- State of Tennessee, Special Education K-12 (Modified)
- State of Tennessee, Gifted Education Endorsement
- State of Tennessee, Middle Grades 4-8 Content Areas

**Current Research and Interests**

- Differentiating Curriculum for Advanced Learners
- Curriculum Scaffolds and Supports to Increase Access and Equity
- Professional Learning in Gifted Education
- Advanced ELA and Social Studies Instruction
- Psychosocial Factors Facilitating High Achievement
- Collaborative Teaching Practices and Coaching in Gifted Education