Emailed Wednesday, March 18, 2020:



## **CENTER FOR TEACHING & LEARNING**

Hello, Instructors! We wanted to send out an email before our upcoming support week (March 23-27) and share a few resources.

**Department chairs**, please make sure to share this email with all adjuncts who are currently teaching!

Planning Form: Please complete this <u>Instructor Academic Continuity Form</u> as you are thinking about the transition of your courses. **NOTE:** The form is setup for use with Lipscomb email addresses. This will help the CTL with building out our schedule for next week.

Recording: Here is a link to the recording of the faculty meeting last Friday morning: Lipscomb Faculty Meeting: Morning Session As soon as we get the recordings for the afternoon sessions, I will share those as well. These recordings will also be available on the resources website mentioned below.

Faculty Resources Website: Here is a link to a VERY version 1.0 faculty resources website: Keep Teaching! The website will have lots of things added the next two days. Be on the lookout for those additional resources.

Faculty-Curated Resources Page: Several of you have sent along resources that you have come across. It can be overwhelming. However, I wanted to create a place where you can share any resources that may be beneficial for someone else. We will work on sorting out the resources as you are building the page. Here is the page to

start sharing some of those awesome resources that we all have been receiving in our emails: <u>Faculty-Curated Resources</u>

**Lunch & Learn Sessions:** We have cancelled the CTL lunch & learn sessions that were currently scheduled for the rest of the semester. However, be on the lookout as the CTL would like to build some opportunities for connections during the next few months.

We appreciate all of you and what you do on behalf of our students! We also appreciate your patience as we continue to work through our emails and promise that you aren't being ignored.

Thanks, The Lipscomb CTL Team