

5-yr. Performance: Attending Institutions  
State/Agency Statistics  
Tennessee State Department of Education  
Test: 5301 Reading Specialist  
Test Year : SEP-2018 TO AUG-2019  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
Total		164	2013-2014	56	56	180.30	48	85.71	182.00
Total		164	2014-2015	69	68	184.28	67	98.53	184.00
Total		164	2015-2016	88	84	182.94	77	91.67	185.50
Total		164	2016-2017	92	89	181.40	84	94.38	181.00
Total		164	2017-2018	61	61	181.31	59	96.72	182.00
Total		164	2018-2019	18	18	172.50	15	83.33	177.00

Tennessee State Department of Education  
Institution Statistics  
Tennessee State Department of Education  
Institution: Lipscomb University  
Test: 5301 Reading Specialist  
Test Year : SEP-2018 TO AUG-2019  
HIGHEST  
Include All Delivery Modes: Yes

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
Total		164	2013-2014	17	17	180.53	15	88.24	182.00
Total		164	2014-2015	7	7	176.29	6	85.71	173.00
Total		164	2015-2016	9	9	186.11	9	100.00	187.00
Total		164	2016-2017	13	13	182.54	13	100.00	180.00
Total		164	2017-2018	6	6	182.33	6	100.00	182.50
Total		164	2018-2019	2	2	*	2	*	*

Notes:  
\* No data are displayed because the examinees count is fewer than 5.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5301 Reading Specialist  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	1605	96.20	94.39	89.22	184.00	182.34	11.59	175 - 191	200	118

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	84	92.86	91.67	85.71	185.50	182.94	13.36	175 - 193	200	143

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	9	100.00	100.00	100.00	187.00	186.11	7.50	182 - 188	200	175

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Assessment and Diagnostic Teaching  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Reading and Writing Development  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Analysis of Individual Student Case Study  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Professional Learning and Leadership  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Leadership Skills & Specialized Knowledge of Pedagogical Principles & Instructional Practice  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5301 Reading Specialist  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	1639	95.49	91.28	85.11	181.00	180.28	12.11	174 - 189	200	100

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	89	100.00	94.38	89.89	181.00	181.40	10.42	174 - 190	200	159

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	13	100.00	100.00	100.00	180.00	182.54	7.58	177 - 190	196	171

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Assessment and Diagnostic Teaching  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	19 - 20	76.84	76.98	77.08	1	10.00	3	30.00	4	40.00	2	20.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate’s level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Reading and Writing Development  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	42 - 47	74.28	75.73	76.44	2	20.00	2	20.00	5	50.00	1	10.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Analysis of Individual Student Case Study  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	6 - 6	71.08	71.43	76.67	2	20.00	0	0.00	3	30.00	5	50.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Professional Learning and Leadership  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	6 - 6	74.60	72.62	76.67	0	0.00	0	0.00	6	60.00	4	40.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting

candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Leadership Skills & Specialized Knowledge of Pedagogical Principles & Instructional Practice  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	13 - 15	78.56	79.87	84.46	0	0.00	2	20.00	4	40.00	4	40.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5301 Reading Specialist  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	1602	94.57	91.07	82.52	181.00	179.70	12.57	172 - 188	200	108

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	61	96.72	96.72	90.16	182.00	181.31	11.65	176 - 190	200	142

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		159	164	169						
Total										
Total	6	100.00	100.00	100.00	182.50	182.33	10.70	171 - 191	198	169

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Assessment and Diagnostic Teaching  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	19 - 24	76.07	77.05	77.60	0	0.00	2	33.33	0	0.00	4	66.67

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Reading and Writing Development  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	42 - 47	75.35	78.17	80.32	0	0.00	3	50.00	1	16.67	2	33.33

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Analysis of Individual Student Case Study  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	6 - 6	73.20	70.77	77.78	1	16.67	0	0.00	2	33.33	3	50.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5301 Reading Specialist  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Professional Learning and Leadership  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	6 - 6	76.70	72.13	77.78	0	0.00	4	66.67	0	0.00	2	33.33

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting



candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 5301 Reading Specialist  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: III. Leadership Skills & Specialized Knowledge of Pedagogical Principles & Instructional Practice  
 Testing period: 09/01/2017 - 08/31/2018  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	11 - 15	80.11	79.54	79.99	3	50.00	0	0.00	1	16.67	2	33.33

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

5-yr. Performance: Attending Institutions  
State/Agency Statistics  
Tennessee State Department of Education  
Test: 5362 English to Speakers of Other Languages  
Test Year : SEP-2018 TO AUG-2019  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
Total		0	2013-2014	0	0	*	0	*	*
Total		0	2014-2015	0	0	*	0	*	*
Total		0	2015-2016	0	0	*	0	*	*
Total		155	2016-2017	129	127	176.57	121	95.28	178.00
Total		155	2017-2018	320	310	175.40	292	94.19	176.00
Total		155	2018-2019	99	92	173.41	87	94.57	175.00

Notes:  
\* No data are displayed because the examinees count is fewer than 5.

Tennessee State Department of Education  
Institution Statistics  
Tennessee State Department of Education  
Institution: Lipscomb University  
Test: 5362 English to Speakers of Other Languages  
Test Year : SEP-2018 TO AUG-2019  
HIGHEST  
Include All Delivery Modes: Yes

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
Total		0	2013-2014	0	0	*	0	*	*
Total		0	2014-2015	0	0	*	0	*	*
Total		0	2015-2016	0	0	*	0	*	*
Total		155	2016-2017	28	27	169.26	24	88.89	172.00
Total		155	2017-2018	80	77	174.26	75	97.40	173.00
Total		155	2018-2019	30	26	170.42	24	92.31	171.00

Notes:  
\* No data are displayed because the examinees count is fewer than 5.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5361 English to Speakers of Other Languages  
Scale score range: 100-200 by 1  
Testing period: 09/01/2014 - 08/31/2015  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	4161	93.49	87.48	77.07	158.00	158.51	14.30	148 - 168	200	113

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2014 - 08/31/2015  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	383	90.86	85.12	75.72	158.00	157.83	14.45	148 - 169	195	120

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2014 - 08/31/2015  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	87	90.80	85.06	74.71	157.00	156.23	13.36	147 - 166	183	123

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Foundations of Linguistics and Language Learning  
Testing period: 09/01/2014 - 08/31/2015  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Planning; Implementing; Managing Instruction  
Testing period: 09/01/2014 - 08/31/2015  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Listening  
Testing period: 09/01/2014 - 08/31/2015  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Cultural and Professional Aspects of the Job  
Testing period: 09/01/2014 - 08/31/2015  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Assessment  
Testing period: 09/01/2014 - 08/31/2015  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5361 English to Speakers of Other Languages  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	4037	94.33	89.18	78.45	158.00	158.80	14.04	149 - 168	200	100

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	364	91.76	84.62	71.15	154.00	155.66	14.37	146 - 165	197	108

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	80	96.25	91.25	75.00	152.00	154.53	12.00	148 - 161	197	131

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Foundations of Linguistics and Language Learning  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Planning; Implementing; Managing Instruction  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Listening  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Cultural and Professional Aspects of the Job  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Assessment  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5361 English to Speakers of Other Languages  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	1301	91.54	84.70	74.94	158.00	158.44	15.27	147 - 170	200	107

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	266	93.98	87.97	77.07	158.00	158.01	13.57	148 - 169	191	123

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		138	143	148						
Total										
Total	83	93.98	89.16	79.52	160.00	159.73	14.26	148 - 171	191	128

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Foundations of Linguistics and Language Learning  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	44 - 44	68.46	67.36	69.81	17	24.29	16	22.86	14	20.00	23	32.86

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate’s level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Planning; Implementing; Managing Instruction  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	34 - 34	78.23	78.45	80.67	10	14.29	16	22.86	21	30.00	23	32.86

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Listening  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	18 - 20	66.96	66.82	69.73	12	17.14	15	21.43	16	22.86	27	38.57

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5361 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Cultural and Professional Aspects of the Job  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	16 - 16	75.96	74.63	75.63	19	27.14	6	8.57	26	37.14	19	27.14

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting



candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 5361 English to Speakers of Other Languages  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: III. Assessment  
 Testing period: 09/01/2016 - 08/31/2017  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	15 - 16	78.95	79.52	81.22	7	10.00	10	14.29	35	50.00	18	25.71

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5362 English to Speakers of Other Languages  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		150	155	160						
Total										
Total	3451	97.28	94.93	89.77	178.00	176.51	12.81	169 - 186	200	119

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		150	155	160						
Total										
Total	127	96.85	95.28	91.34	178.00	176.57	13.02	168 - 188	200	138

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		150	155	160						
Total										
Total	27	92.59	88.89	77.78	172.00	169.26	11.92	160 - 178	189	141

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Foundations of Linguistics  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	20 - 20	68.36	69.20	62.40	7	28.00	10	40.00	6	24.00	2	8.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Foundations of Language Learning  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	24 - 24	75.10	74.17	68.33	11	44.00	5	20.00	4	16.00	5	20.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: VI. Professionalism and Advocacy  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	11 - 12	81.21	80.05	76.76	3	12.00	15	60.00	0	0.00	7	28.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Assessment and Evaluation  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	15 - 16	80.48	79.20	75.60	6	24.00	9	36.00	2	8.00	8	32.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting

candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 5362 English to Speakers of Other Languages  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: V. Culture  
 Testing period: 09/01/2016 - 08/31/2017  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	11 - 11	79.18	77.36	70.91	10	40.00	6	24.00	5	20.00	4	16.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 5362 English to Speakers of Other Languages  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: III. Planning and Implementing Instruction  
 Testing period: 09/01/2016 - 08/31/2017  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	25 - 27	76.92	76.05	72.68	7	28.00	8	32.00	4	16.00	6	24.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5362 English to Speakers of Other Languages  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		150	155	160						
Total										
Total	4876	96.94	94.22	88.93	177.00	175.69	12.93	167 - 185	200	112

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		150	155	160						
Total										
Total	310	97.42	94.19	89.03	176.00	175.40	12.70	167 - 185	200	127

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		150	155	160						
Total										
Total	77	97.40	97.40	92.21	173.00	174.26	11.86	166 - 183	199	145

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Foundations of Linguistics  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	20 - 21	67.08	68.13	67.89	12	15.58	23	29.87	20	25.97	22	28.57

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate’s level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Foundations of Language Learning  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	24 - 24	73.03	72.74	70.08	18	23.38	25	32.47	21	27.27	13	16.88

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: VI. Professionalism and Advocacy  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	11 - 12	74.32	73.45	73.98	7	9.09	28	36.36	16	20.78	26	33.77

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5362 English to Speakers of Other Languages  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Assessment and Evaluation  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 16	78.16	79.26	79.76	9	11.69	20	25.97	13	16.88	35	45.45

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting

candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 5362 English to Speakers of Other Languages  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: V. Culture  
 Testing period: 09/01/2017 - 08/31/2018  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	11 - 12	80.88	78.81	75.94	18	23.38	28	36.36	18	23.38	13	16.88

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 5362 English to Speakers of Other Languages  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: III. Planning and Implementing Instruction  
 Testing period: 09/01/2017 - 08/31/2018  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	25 - 27	75.42	74.57	73.93	18	23.38	24	31.17	12	15.58	23	29.87

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

5-yr. Performance: Attending Institutions  
State/Agency Statistics  
Tennessee State Department of Education  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
Test Year : SEP-2018 TO AUG-2019  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
Total		153	2013-2014	536	516	168.94	469	90.89	170.00
Total		153	2014-2015	528	499	167.97	448	89.78	169.00
Total		153	2015-2016	468	444	168.29	391	88.06	170.00
Total		158	2016-2017	455	421	167.63	364	86.46	168.00
Total		158	2017-2018	433	393	169.44	337	85.75	170.00
Total		158	2018-2019	134	125	166.04	93	74.40	167.00

Tennessee State Department of Education  
Institution Statistics  
Tennessee State Department of Education  
Institution: Lipscomb University  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
Test Year : SEP-2018 TO AUG-2019  
HIGHEST  
Include All Delivery Modes: Yes

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
Total		153	2013-2014	24	24	172.71	24	100.00	172.50
Total		153	2014-2015	24	24	174.92	24	100.00	176.50
Total		153	2015-2016	21	20	172.75	19	95.00	174.00
Total		158	2016-2017	41	37	169.08	33	89.19	170.00
Total		158	2017-2018	49	44	169.93	37	84.09	171.50
Total		158	2018-2019	20	18	163.44	13	72.22	167.00



Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		148	153	158						
Total										
Total	4903	96.31	93.33	88.39	172.00	171.08	11.84	164 - 179	200	110

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		148	153	158						
Total										
Total	444	93.47	88.06	80.18	170.00	168.29	13.36	160 - 178	200	119

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		148	153	158						
Total										
Total	20	100.00	95.00	90.00	174.00	172.75	10.26	167 - 180	191	148

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Development and Characteristics of Learners  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Planning and the Learning Environment  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: VI. Integrated Constructed Response Questions  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Assessment  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Foundations and Professional Responsibilities  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Instruction  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.



Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		153	158	163						
Total										
Total	5110	93.41	88.71	78.57	171.00	170.73	11.51	164 - 179	200	100

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		153	158	163						
Total										
Total	421	87.89	79.57	67.46	168.00	167.63	12.89	159 - 176	199	122

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		153	158	163						
Total										
Total	37	91.89	86.49	70.27	170.00	169.08	10.87	160 - 178	190	147

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Development and Characteristics of Learners  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	15 - 15	77.12	74.43	76.92	5	19.23	7	26.92	3	11.54	11	42.31

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate’s level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Planning and the Learning Environment  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	16 - 19	74.99	72.02	73.74	6	23.08	2	7.69	11	42.31	7	26.92

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: VI. Integrated Constructed Response Questions  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	18 - 18	65.92	61.74	62.82	8	30.77	6	23.08	7	26.92	5	19.23

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Assessment  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 15	71.20	70.09	72.29	7	26.92	2	7.69	6	23.08	11	42.31

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting

candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Foundations and Professional Responsibilities  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 16	75.14	72.02	73.35	3	11.54	10	38.46	4	15.38	9	34.62

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Instruction  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	16 - 18	77.58	74.18	76.39	6	23.08	4	15.38	14	53.85	2	7.69

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		153	158	163						
Total										
Total	5576	94.17	89.29	79.97	172.00	171.15	11.38	165 - 179	200	104

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		153	158	163						
Total										
Total	393	92.11	85.75	73.03	170.00	169.44	12.15	162 - 177	197	114

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		153	158	163						
Total										
Total	44	95.45	84.09	75.00	171.50	169.93	11.00	163 - 177	193	146

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: I. Development and Characteristics of Learners  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	15 - 15	77.56	77.52	76.67	9	20.45	10	22.73	7	15.91	18	40.91

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate’s level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: II. Planning and the Learning Environment  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	16 - 19	76.21	74.41	72.96	11	25.00	9	20.45	14	31.82	10	22.73

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: VI. Integrated Constructed Response Questions  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	18 - 18	66.13	64.46	63.64	12	27.27	9	20.45	9	20.45	14	31.82

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Assessment  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 15	72.66	71.57	71.72	6	13.64	9	20.45	20	45.45	9	20.45

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting



candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 5543 Special Ed: Core Know Mild to Moderate App  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: V. Foundations and Professional Responsibilities  
 Testing period: 09/01/2017 - 08/31/2018  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 16	75.06	74.23	76.07	6	13.64	14	31.82	6	13.64	18	40.91

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 5543 Special Ed: Core Know Mild to Moderate App  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: III. Instruction  
 Testing period: 09/01/2017 - 08/31/2018  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	16 - 18	77.49	75.06	75.54	12	27.27	13	29.55	4	9.09	15	34.09

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

5-yr. Performance: Attending Institutions  
State/Agency Statistics  
Tennessee State Department of Education  
Test: 6011 School Leaders Licensure Assessment  
Test Year : SEP-2018 TO AUG-2019  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
Total		160	2013-2014	614	585	173.11	541	92.48	174.00
Total		160	2014-2015	605	571	173.40	533	93.35	175.00
Total		160	2015-2016	629	606	173.43	559	92.24	175.00
Total		160	2016-2017	781	720	173.17	672	93.33	174.00
Total		160	2017-2018	620	599	173.79	564	94.16	175.00
Total		160	2018-2019	217	211	172.84	186	88.15	175.00

Tennessee State Department of Education  
Institution Statistics  
Tennessee State Department of Education  
Institution: Lipscomb University  
Test: 6011 School Leaders Licensure Assessment  
Test Year : SEP-2018 TO AUG-2019  
HIGHEST  
Include All Delivery Modes: Yes

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
Total		160	2013-2014	42	41	177.68	38	92.68	178.00
Total		160	2014-2015	71	65	176.31	62	95.38	177.00
Total		160	2015-2016	49	48	177.52	46	95.83	178.00
Total		160	2016-2017	42	42	176.19	41	97.62	177.50
Total		160	2017-2018	53	52	178.60	52	100.00	179.50
Total		160	2018-2019	22	22	175.73	22	100.00	177.50

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 6011 School Leaders Licensure Assessment  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	6423	96.34	92.48	85.43	175.00	174.08	9.58	169 - 181	198	127

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	606	95.05	92.24	83.33	175.00	173.43	9.93	168 - 180	195	138

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	48	97.92	95.83	91.67	178.00	177.52	8.44	174 - 185	190	153

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IA. Vision and Goals  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IIA. Teaching and Learning  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Managing Organizational Systems and Safety  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IIB. Teaching and Learning (constructed response)  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: V. Ethics and Integrity  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: VI. The Educational System  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

**Summary Report: Attending Institution**  
**Category Scores**  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IB. Vision and Goals (constructed response)  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

**Summary Report: Attending Institution**  
**Category Scores**  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Collaborating with Key Stakeholders  
Testing period: 09/01/2015 - 08/31/2016  
Highest Score Achieved  
Include All Delivery Modes: Yes

Sorry - No Data Available.  
Please modify selected criteria.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 6011 School Leaders Licensure Assessment  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	7028	96.78	92.94	85.90	175.00	174.19	9.43	169 - 181	197	114

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	720	97.22	93.33	83.89	174.00	173.17	9.18	167 - 180	194	132

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	42	100.00	97.62	88.10	177.50	176.19	8.47	169 - 183	194	159

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IA. Vision and Goals  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 14	75.52	74.93	71.74	8	34.78	5	21.74	6	26.09	4	17.39

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate’s level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IIA. Teaching and Learning  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	19 - 24	76.04	75.06	76.72	3	13.04	5	21.74	9	39.13	6	26.09

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Managing Organizational Systems and Safety  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12 - 13	79.47	78.25	83.19	3	13.04	4	17.39	6	26.09	10	43.48

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IIB. Teaching and Learning (constructed response)  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	18 - 18	70.98	72.75	73.43	3	13.04	6	26.09	6	26.09	8	34.78

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting

candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 6011 School Leaders Licensure Assessment  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: V. Ethics and Integrity  
 Testing period: 09/01/2016 - 08/31/2017  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	15 - 17	77.11	76.34	74.06	5	21.74	7	30.43	6	26.09	5	21.74

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 6011 School Leaders Licensure Assessment  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: VI. The Educational System  
 Testing period: 09/01/2016 - 08/31/2017  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12 - 12	72.58	70.60	72.83	5	21.74	6	26.09	5	21.74	7	30.43

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 6011 School Leaders Licensure Assessment  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: IB. Vision and Goals (constructed response)  
 Testing period: 09/01/2016 - 08/31/2017  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12 - 12	65.95	64.39	73.55	1	4.35	6	26.09	4	17.39	12	52.17

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the



official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Collaborating with Key Stakeholders  
Testing period: 09/01/2016 - 08/31/2017  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 18	80.58	80.04	79.82	2	8.70	8	34.78	6	26.09	7	30.43

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
All Test Takers Statistics  
Test: 6011 School Leaders Licensure Assessment  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	7235	96.46	92.62	84.77	175.00	173.84	9.42	168 - 181	197	128

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
State/Agency Statistics  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	599	97.50	94.16	83.97	175.00	173.79	9.02	168 - 181	193	138

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Institution Statistics  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Scale score range: 100-200 by 1  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Number of Examinees	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		155	160	165						
Total										
Total	52	100.00	100.00	94.23	179.50	178.60	7.48	175 - 185	189	161

The range of scores earned by the middle 50% of a group of examinees

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IA. Vision and Goals  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	13 - 14	74.88	75.53	80.34	2	3.85	5	9.62	22	42.31	23	44.23

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate’s level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IIA. Teaching and Learning  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	18 - 24	76.80	76.89	79.64	9	17.31	4	7.69	13	25.00	26	50.00

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: III. Managing Organizational Systems and Safety  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12 - 13	78.69	79.00	82.84	5	9.62	6	11.54	21	40.38	20	38.46

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IIB. Teaching and Learning (constructed response)  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	18 - 18	71.41	71.17	78.95	4	7.69	11	21.15	13	25.00	24	46.15

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting

candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 6011 School Leaders Licensure Assessment  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: V. Ethics and Integrity  
 Testing period: 09/01/2017 - 08/31/2018  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 17	77.88	77.84	79.31	6	11.54	19	36.54	8	15.38	19	36.54

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 6011 School Leaders Licensure Assessment  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: VI. The Educational System  
 Testing period: 09/01/2017 - 08/31/2018  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12 - 12	71.50	71.04	77.24	7	13.46	8	15.38	12	23.08	25	48.08

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

**Summary Report: Attending Institution**  
**Category Scores**  
 Test: 6011 School Leaders Licensure Assessment  
 State/Agency: Tennessee State Department of Education  
 Institution: Lipscomb University  
 Category: IB. Vision and Goals (constructed response)  
 Testing period: 09/01/2017 - 08/31/2018  
 Highest Score Achieved  
 Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12 - 12	66.83	65.50	68.75	4	7.69	15	28.85	16	30.77	17	32.69

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the

official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

Summary Report: Attending Institution  
Category Scores  
Test: 6011 School Leaders Licensure Assessment  
State/Agency: Tennessee State Department of Education  
Institution: Lipscomb University  
Category: IV. Collaborating with Key Stakeholders  
Testing period: 09/01/2017 - 08/31/2018  
Highest Score Achieved  
Include All Delivery Modes: Yes

Variables	Points Available Range	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14 - 18	78.77	78.58	81.82	4	7.69	18	34.62	11	21.15	19	36.54

Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.