

Title II Institution Report

Academic Year: 2007 - 2008

Institution Name: Lipscomb University

Respondent Name and Title: Dr. Deborah Boyd, Assistant Dean

Respondent Phone Number: 615 966-6263 **Fax:** 615 386-7628

Electronic Mail Address: BOYDDM@lipscomb.edu

Address: One University Park Drive

City: Nashville **State:** TN **Zip:** 37204

FINAL COPY

Number of Program Completers: 74

SECTION I. PASS RATES

Institutional Single Assessment Pass-Rates					Statewide
Type of Assessment	Assessment Number	# Taking Assessment	# Passing Assessment	Institutional Pass-Rate	Pass-Rate
Professional Knowledge <i>Elementary Education: Curriculum Instruction, And Assessment</i>	0011	38	38	100	99
<i>Elementary School: Content Knowledge</i>	0014	37	37	100	100
<i>Language, Literature, Composition: Pedagogy</i>	0043	LTR	LTR	LTR	98
<i>Mathematics: Pedagogy</i>	0065	LTR	LTR	LTR	97
<i>Principles Of Learning And Teaching (Plt) 5-9</i>	0523	LTR	LTR	LTR	97
<i>Principles Of Learning And Teaching (Plt) 7-12</i>	0524	28	28	100	99
<i>Principles Of Learning And</i>	0522	13	13	100	99

<i>Learning And Teaching (Plt) K-6</i>					
<i>Principles Of Learning And Teaching (Plt) P-4</i>	0521	LTR	LTR	LTR	100
Academic Content					
<i>Art: Content Knowledge</i>	0133	LTR	LTR	LTR	100
<i>Art: Content Traditions, Criticism & Aesthetics</i>	0132	LTR	LTR	LTR	100
<i>Biology: Content Essays</i>	0233	LTR	LTR	LTR	96
<i>Biology: Content Knowledge</i>	0235	LTR	LTR	LTR	99
<i>General Science: Content Essays</i>	0433	LTR	LTR	LTR	91
<i>Government/Political Science</i>	0930	LTR	LTR	LTR	98
<i>Language, Literature, Composition: Content Knowledge</i>	0041	LTR	LTR	LTR	99
<i>Mathematics: Content Knowledge</i>	0061	LTR	LTR	LTR	98
<i>Music: Concepts And Processes</i>	0111	LTR	LTR	LTR	100
<i>Music: Content Knowledge</i>	0113	LTR	LTR	LTR	100
<i>P.E.: Content Knowledge</i>	0091	LTR	LTR	LTR	98
<i>P.E.: Move. Forms A & D</i>	0092	LTR	LTR	LTR	100
<i>Reading Across Curriculum: Elementary</i>	0201	45	45	100	100
<i>Spanish: Content Knowledge</i>	0191	LTR	LTR	LTR	98
<i>Spanish: Productive Language Skills</i>	0192	LTR	LTR	LTR	98
<i>Theatre</i>	0640	LTR	LTR	LTR	100
<i>World And U.S. History</i>	0941	LTR	LTR	LTR	100

History

Other Content Area <i>Health Education</i>	0550	LTR	LTR	LTR	100
Special Teaching Populations <i>Education Of Exceptional Student: Core Content Knowledge</i>	0353	LTR	LTR	LTR	100
<i>Education Of Exceptional Student: Mild To Moderate Disabilities</i>	0542	LTR	LTR	LTR	99
<i>Teaching English As A 2nd Language</i>	0360	LTR	LTR	LTR	100

Institutional Aggregate and Summary Pass-Rates

Type of Assessment	# Taking One or More Assessment	# Passing Assessments	Institutional Pass-Rate	Statewide Pass- Rate
Aggregate				
<i>Academic Content</i>	77	77	100	99
<i>Other Content Area</i>	LTR	LTR	LTR	99
<i>Professional Knowledge</i>	74	74	100	99
<i>Special Teaching Populations</i>	LTR	LTR	LTR	98
<i>Summary Totals and Pass Rates</i>	74	74	100	98

**Note--LTR= Less
than 10 rule**

In order for data on an assessment to be reported, there must be at least 10 program completers taking the assessment during the academic year.

Title II Institution Report

Lipscomb University

Academic Year: 2007 - 2008

SECTION II. PROGRAM INFORMATION

Students

Number of enrolled students: 257

Number of students in
supervised student teaching: 123

Week	of Weeks	Hours
------	----------	-------

30	15	450
----	----	-----

State Approved Program: Yes

"Low Performing" Status: No

Title II Institution Report

Lipscomb University

Academic Year: 2007 - 2008

SECTION III. CONTEXTUAL INFORMATION

No contextual information entered.