HST and ICS's Mission in D.Min. in Missional and Spiritual Formation:
This course will provide an opportunity to reflect on the messages, both positive and negative, that we have internalized about other groups. Upon this reflection, students will be challenged to make new decisions about current and future behaviors and attitudes, in an effort to bring behaviors and attitudes into congruence with professional standards. While we cannot be held accountable for messages embedded in our past, we can and must be held accountable for current and future responses to events in contemporary living and practice. Students will be exposed to current issues in broad diversity constructs: culture, national origin, language, physical appearance and ability, sexual orientation, faith traditions, etc.

Course Description:
This course is designed to help the student learn the resources, research methods, and writing skills required for doctoral level ministry study. The residency portion of this course occurs the last day of the first two-week residency. This course includes extensive pre-residency reading.

Course Objectives:

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>MEASUREMENT</th>
<th>DESIRED OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify and describe the nature of the research process.</td>
<td>Class discussion</td>
<td>Methodology chosen that is most relevant to research project.</td>
</tr>
<tr>
<td>Articulate the role and value of the research process in ministry contexts.</td>
<td>Class discussion</td>
<td>Introductory fluency of understanding of research methodology.</td>
</tr>
<tr>
<td>Describe the unique literary genre of the D.Min. dissertation.</td>
<td>Class discussion</td>
<td>Introductory fluency of understanding of research methodology as applicable to D.Min.</td>
</tr>
<tr>
<td>Describe the differences and similarities between quantitative and qualitative paradigms of research.</td>
<td>Class discussion</td>
<td>Methodology chosen that is most relevant to research project.</td>
</tr>
<tr>
<td>Practice learned foundational research skills</td>
<td>Class discussion</td>
<td>To identify research questions worthy of pursuit in their respective ministry contexts, and identify specific methodological strategies appropriate for various research problems or research questions.</td>
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</tbody>
</table>
**Required Reading:**

D.Min. Projects:

- McDaniel, M. Case studies of selected missional churches that examine strategies used to engage the unchurched in post-Christendom context: A dissertation. Dalas, TX: Dallas Theological Seminary, 2010.

Textbooks:


**Recommended Reading:**


**Course Requirements:**

1. **DMIN Project Review:** Students will select 3 D.Min. Dissertations/Thesis/Final Projects for review.
   a. **Review:** Write one 5 to 8 paper analyzing three (3) of the D.Min. Dissertations/Thesis/Final Projects available on this course’s Blackboard folder. Your review should comprise of, but not limited to the following:
      i. In depth and well organized review of the D.Min. project’s content.
      ii. Discussion of research question, hypothesis, and method used by authors. Discuss ways you could approach your D.Min. project based on what you learned.
      iii. Student should posit ideas for future research that sprung from reading each D.Min. project.
      iv. Conclusion
2. **Textbook Chapter Outlines**: Students will be required to prepare one page chapter outlines based on the textbook readings. The outlines will be in narrative form—a summary of the chapters in the words of the student.

3. **Topics and methodologies**: Students will propose at least two (no more than four) topics for future research. These topics should be based on the student’s research interests and ministry context with the potential of becoming their final DMIN Project. The student is to write a preliminary evaluation of possible research topics including a brief defense for how these proposed topics meet the D.Min. research criteria identified in the course reading and course experience. For each proposed topic 2-3 pages, the student must identify specific methodological strategies appropriate for these research problems or research questions.

4. **Participation**: Although there is much information to cover, we will intersperse lecture with class discussion, videos, and activities. *Reading the assigned research projects and textbook thoroughly is expected before the class meeting.* Your comments are highly valued.

**Course Organization:**
This course is designed to introduce the new doctoral student to acceptable D.Min. research requirements. The purpose and design of this course is to prepare the student for such research, and introduces the student to appropriate study resources as well as acceptable writing form for all course work. A thorough seminar concerning the actual final project itself is offered during the last two-week residency of the student’s course requirements.

**Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>DMIN Project Review</td>
<td>25%</td>
</tr>
<tr>
<td>Chapter Outlines and Blackboard Discussion</td>
<td>25%</td>
</tr>
<tr>
<td>Topics and Methodologies</td>
<td>30%</td>
</tr>
<tr>
<td>Participation</td>
<td>20%</td>
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</tbody>
</table>

**Grading Scale**

- A = 93-100
- B = 84-92
- C = 70-83
- D = 60-69
- F = 59 & Below

**Course Outline:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 6, 2015</td>
<td></td>
<td>D.Min. Project Review</td>
</tr>
<tr>
<td>July 13, 2015</td>
<td>Introduction to Social Research</td>
<td>Chapter Outlines</td>
</tr>
<tr>
<td>September 1st, 2015</td>
<td></td>
<td>Research Topics/Methodologies</td>
</tr>
</tbody>
</table>