Course Description:

An exploration through reading of original sources of the significant themes—Unity, Restoration, Rationalism, Democracy, Millennialism, and Hermeneutics—that have shaped American Christianity through the use of Churches of Christ, Christian Churches, and the Christian Church (Disciples of Christ) as case studies.

This course assumes familiarity with the primary events and leaders of the Stone-Campbell movement. This familiarity will be tested early in the course. The primary focus of the course will be on understanding the social and intellectual background of the movement and its development into the twentieth century.

Course Objectives

1. Students will become familiar with the important people, places, and events of Stone-Campbell

   Test over Holloway/Foster book

2. Students will be able to trace significant themes throughout Stone-Campbell history.

   Evaluation of class discussion and theme essays.

3. In light of coursework, students will be able to articulate a vision for the future of Churches of Christ

   Final exam.

4. Students will be able to compare and contrast various Christian groups in terms of their theology.

   Final examination.
Going On-Line in Blackboard:

This course will be run through Blackboard, which you can access through your "My Lipscomb" page. To receive credit, all assignments must be sent through Blackboard. Therefore, it is essential that you familiarize yourself with Blackboard, its components (e.g., Content Page, the Discussion Board, Messages, Grade Book, Quizzes, etc.), and its functions (e.g., attaching files for Messages) before the class begins. You cannot access the course on Blackboard until you are officially registered for it.

Additional readings, notes, and power point, will be placed in a folder on the Course Documents Page, and the folder will be labeled for a given week. You will need to go through everything in the folder along with the assignments in the course schedule for the textbooks.

It is assumed that the student is competent when it comes to using the Internet and Blackboard. The student is responsible for solving his/her technical problems. If you are having trouble, please contact Lipscomb's Computer Center ASAP. Keep in mind that strange things happen in cyberspace (e.g., messages get lost, servers go down, etc.). Therefore, do not wait until the last minute to do your work and send it in. Allow plenty of time to meet deadlines in case of computer problems. The student is solely responsible for getting work in on time. Also, back up all of your work and returned assignments on a disk or jump drive. Save everything in this way until you receive your final grade in the course.

You must use Word or a Word-compatible program for the writing assignments (homework and papers). Please save files and reopen them before sending them to make sure there are no corruption issues. If I cannot open it because the program won't open in Word, it will be counted late.

Finally, in determining whether work is turned in on time, the only consideration will be the date on the message or Discussion Board post. The assignment must come within the due date (so 12:01 AM on the day after the due date would be counted late).

Course Requirements:

1. This is primarily a reading and reflection class. You should read each section’s assignment and be prepared to discuss it online in the discussion board on Blackboard the week before your essay is due. You should also listen to my audio lecture through Blackboard before discussing. This is through Tegrity [note that Tegrity will not work on certain forms of Google Chrome. You may need to use Internet Explorer or another browser to listen] Also note that the Tegrity lectures do NOT have the correct due dates for assignments. Therefore follow the syllabus for due dates. This class discussion counts 10% of your grade.

2. There will be a test on January 13 on the Holloway/Foster book (10% of grade). The introductory Tegrity lecture will also help you on this test. The test will have matching, listing, essay, and briefly describe questions, so pay attention to details as you read.
You will write a five-page essay on the following topics (each 10% of grade):


5. **February 3. Essay on Rationalism theme** (“Common Sense Philosophy,” “Rationalism,” and “Reason, Place of” in *Encyclopedia of the Stone-Campbell Movement*).


Topics after March 1 (you should discuss online, these will be tested on the exam):

**March 10:** The Stone-Campbell Movement from the Civil War to World War I (Readings: Harrell, “Sectional Origins…” in *American Origins*…pp. 45-64).

**March 31:** Discussion of Churches of Christ from World War I to Present (Readings: “Churches of Christ” in *Encyclopedia of the Stone-Campbell Movement*).

10. There will be a final exam, due **April 22**. (10% of grade).

**Texts:** A collection of original sources. Available on Blackboard.
Holloway, Gary and Foster, Douglas A. *Renewing God’s People; A Concise History of Churches of Christ.* ACU 2006. [0891120106]