Program Description

The Doctor of Education (Ed.D.) in Learning Organizations and Strategic Change is focused on preparing educational leaders for public and private organizations and academic settings. This program guides working professionals through an examination of educational leadership, the application of theory and research to practice, national and international perspectives, and Christian ethics. The program culminates with collaborative research that addresses real questions in authentic settings for the purpose of informing educational practice.

The program has a specific focus on the following outcomes for each Ed.D. applicant:

- knowledge and skills for collaborative practice in leadership
- understanding of educational innovation through entrepreneurship, research, creativity, technology and strategic change
- understanding of national and international education practices
- understanding of ethical leadership from a Christian perspective

This two-year accelerated program features a cohort model with courses delivered in multiple formats: eight-week evening courses, weekends (Saturday), online, hybrid and through field-based research.

Timeline for Admissions Fall 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>November 3, 2014</td>
<td>Information Sessions</td>
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<td>December 9, 2014</td>
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<td>January 8, 2015</td>
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<td>February 5, 2015</td>
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<td>March 5, 2015</td>
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<td>November 1, 2014</td>
<td>Application window opens</td>
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<td>March 27, 2015</td>
<td>Application deadline</td>
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<td>April 2–24, 2015</td>
<td>Applicant Interviews*</td>
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<td>May 6, 2015</td>
<td>Acceptance decisions to be announced</td>
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<tr>
<td>August 17, 2015</td>
<td>Program begins</td>
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*Applicants will be notified if they are selected for an interview.

Schedule of Classes

Courses are delivered on-campus during weekday evenings (5:30–9:30 p.m.) or weekends (8 a.m.–4 p.m. on Saturday), or in online or hybrid schedules. Course sequence is subject to change at the discretion of the university.

Year One (27 Hours)

**Fall 2013–9 Hours**
- EG 7103 Leadership Theory and Practice
- EG 7113 Brain-based Research
- EG 7313 Leading Learning*

**Spring 2014–9 Hours**
- EG 7183 Legal, Political & Ethical Issues of Leadership*
- EG 7213 Qualitative Research Methods
- EG 7133 Organizational Theory and Practice

**Summer 2014–9 Hours**
- EG 7193 Studies in Comparative and International Education
- EG 7173 Applied Research Seminar
- EG 7203 Change Management

Year Two (27 Hours)

**Fall 2014–9 Hours**
- EG 7146 Quantitative Research Methods
- EG 8013 Capstone Research

**Spring 2015–9 Hours**
- EG 7223 Entrepreneurship in Education
- EG 7233 Strategic Planning and Assessment*
- EG 8023 Capstone Research

**Summer 2015–9 Hours**
- EG 7243 Contemporary Issues in Education*
- EG 7253 Ethical Behavior in Education*
- EG 8033 Capstone Research

*Candidates seeking transfer credit must submit a written request prior to the start of their enrollment. A maximum of 15 credit hours of transfer credit may be granted. Transfer credit will be considered only for "post-masters" level coursework, such as Ed.S. or previous doctoral level courses, and only for courses that are determined to be equivalent to EG 7183, 7223, 7243, 7253, 7313.