An Invitation for Math and Science Educators:

- Work as a team to create rich learning experiences for students.
- Collaborate with like-minded educators.
- Engage in relevant professional learning.
- Become a foundational member of a new clearinghouse of resources for teachers across Tennessee and the nation.
- Earn $600 for doing the things you already do!

Join us.

The Ayers Institute for Teacher Learning and Innovation at Lipscomb University is seeking exceptional math and science educators who will create high-quality lessons, tasks, activities, and assessments for publication on the optimized Tennessee Curriculum Center website.

Members selected for this Teacher Cadre will be paid a $600 honorarium.

Interested applicants should apply by August 12, 2015. See pages 2-4 for more information on the application process.
Project Details:
The Ayers Institute for Teacher Learning and Innovation at Lipscomb University, through a grant from the Mathematics and Science Partnership Program, will create curriculum resources that will be published on the new Tennessee Curriculum Center website, now hosted by the Ayers Institute.

The success of this project will largely depend upon the expertise of math and science educators who will work to create units, lessons, activities, tasks, and assessments for publication on the optimized Tennessee Curriculum Center website, for use by teachers across the state of Tennessee and the nation.

Apply now to be considered for a position on the Ayers Institute Math and Science Teacher Cadre. This team will come together during one face-to-face professional learning meeting and six virtual meetings during the 2015-16 school year. If you are chosen as a Cadre member, you will be expected to work on your own, with the support of fellow Cadre colleagues, to submit at least twelve original math or science resources for publication. All submissions will undergo an extensive peer review as well as an Ayers Institute review process. Cadre members will participate in the peer review process via an online virtual environment.

After fulfilling all project commitments, members of the Cadre will receive a $600 honorarium. Members of the Teacher Cadre will also be recognized on the newly optimized Tennessee Curriculum Center website.

All interested math and science educators should complete and return the attached application by the deadline listed below. We look forward to hearing from you!

Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>August 12, 2015</td>
<td>Application due date</td>
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<tr>
<td>September 1, 2015</td>
<td>Orientation meeting and professional learning day (9:00-4:00; release time required)</td>
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<tr>
<td>October 6, 2015</td>
<td>Cadre Virtual Meeting (4:30-5:00 pm)</td>
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<tr>
<td>November 3, 2015</td>
<td>Cadre Virtual Meeting (4:30-5:00 pm)</td>
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<tr>
<td>December 1, 2015</td>
<td>Cadre Virtual Meeting (4:30-5:00 pm)</td>
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<tr>
<td>January 5, 2015</td>
<td>Cadre Virtual Meeting (4:30-5:00 pm)</td>
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<td>February 2, 2015</td>
<td>Cadre Virtual Meeting (4:30-5:00 pm)</td>
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<td>March 8, 2015</td>
<td>Cadre Virtual Meeting (4:30-5:00 pm)</td>
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<tr>
<td>April 5, 2015</td>
<td>Celebration (5:30-7:00 pm)</td>
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Part I: Complete Applicant Summary Form (below)
Applicants must submit this completed form with both required signatures (applicant and applicant’s supervisor) along with all other application materials by August 12, 2015. Submit your complete application to the address on page 4 of this document.

Alternatively, applicants may submit applications electronically by emailing all required documents to rachael.milligan@lipscomb.edu. Signature pages must be scanned. References must email Rachael Milligan directly.

Please print all information below.

Name: Last ________________________ First __________________________ M I ______

Current Role: □ Elementary Teacher □ Middle School Teacher □ High School Teacher □ Instructional Coach □ Other
Specify role/grade level/subject area: ____________________________

Education Experience: Teacher # of years: ______

School Name: ________________________________________________________________

School Address: Street__________________________________________________________
City________________________________ State____________ Zip Code_________________

Telephone Number: (____ ) ______________ Email Address: __________________________

Alternate Number: (____ ) ______________

Name of reference: ______________________ Telephone Number: (____ ) ______________

Applicant Affirmation:
I affirm that all statements made on this application, including all attachments are true and complete to the best of my knowledge. I also affirm that, if selected, I will participate fully in all aspects of the program and fulfill all project requirements.

Signature: ___________________________________________ Date: ______________________

Printed name of applicant: _____________________________________________________

Certifying Supervisor:
As the supervisor of the applicant listed above, I hereby certify with my signature below that I support this application and that, if selected, the applicant will be provided with one day of classroom release time for project orientation and professional learning regarding expectations of the Teacher Cadre.

Signature of supervisor: ___________________________________________ Date: __________

Printed name and position of supervisor: ___________________________________________
Part II: Include a Résumé
Please include a one-page résumé with your application. This résumé should accurately reflect your recent work experience and any school or community activities. Include the name of all organizations, the title of your position at each organization, and the appropriate dates.

Part III: Write a Short Essay
In an essay, not to exceed 250 words (typed), please describe your reasons for applying to the Ayers Institute Math and Science Teacher Cadre. What will you contribute and what do you hope to gain from the Tennessee Curriculum Center project experience? The objective of this essay is to provide us with a better understanding of you and your interest in shared practice as well as how you will relate to the other members of the development team.

Part IV: Include an Original Lesson Plan or Activity
The work of the Cadre will center on developing standards-aligned, high-quality lesson plans, activities, tasks, assessments, and other resources. Please submit a sample lesson plan or extended activity that you have created and used in the past. Include all details and pertinent supporting materials.

Part V: Submit a Reference Letter
At least one reference letter must be submitted by a former or current supervisor. The individual serving as a reference should be able to assess your personal initiative, motivation, and suitability for this Cadre. Reference letters should be placed in a signed, sealed envelope and returned to you, so that you can submit a complete application. Alternatively, references should send an email directly to rachael.milligan@lipscomb.edu.

Part VI: Submit Complete Application
Mail or deliver a complete application to:
Lipscomb University College of Education
Ayers Institute
Attn: Rachael Milligan
One University Park Drive
Nashville, TN 37204

Email the application to (with scanned copies of signature pages):
rachael.milligan@lipscomb.edu

APPLICATION DEADLINE: August 12, 2015

Questions may be addressed to Rachael Milligan, Program Director in the Ayers Institute, at rachael.milligan@lipscomb.edu
Telephone: (615) 966-1034