Graduate Studies in Theology

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Hazelip School of Theology

- Doctor of Ministry
- Master of Arts in Christian Ministry
- Master of Divinity
- Master of Theological Studies

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Philosophy of the Hazelip School of Theology

The mission of the Hazelip School of Theology is to prepare followers of Jesus for leadership and service in God’s kingdom, especially the church, by providing education in Scripture, theology and history, global contextualization and ministry skills in the framework of faith in God and formation by the Spirit.

A great need exists in the world today for men and women who can model a deep, healthy relationship with God and who possess the knowledge and skills to minister in the context of a complex and rapidly-changing world. In our view, the ideal preparation for ministry includes the following areas:

1. **Spiritual Formation**: The heart of ministry involves equipping individuals to grow into the likeness of Christ (Ephesians 4:11-16). A deep exploration of one’s identity and the paths to nurture a relationship with God is essential to the minister’s personal wellbeing and ability to help others.

2. **Interpretation of Scripture**: God’s inspired revelation of himself in the Bible continues to provide the foundation for our understanding of what it means to be his people. Each minister faces the challenge of discerning the message of these ancient texts within their original cultural setting and the way they speak to us today.

3. **Contemporary Culture**: Although the message of Scripture is timeless, the culture it seeks to connect with and confront is constantly changing. The challenges of diversity of culture and rapidity of change have perhaps never been greater than the present time. The minister must, therefore, be a student of contemporary culture as well as the Bible.

4. **Christian History**: One of the most valuable tools for recognizing the interaction (positive and negative) between faith and culture is the study of Christian history. It is often possible to see this interaction more clearly in another time than our own, and the insights gained may be applied to current challenges.

5. **Theological Thinking**: Knowledge of how to interpret the Bible is critical, but it is not the end of the process. The minister also needs to understand the method by which one arrives at a synthesis of the Bible’s teachings on theological concepts such as the nature of God, Christ, the Holy Spirit, salvation, the church and others.

6. **Ministry Skills**: The knowledge and perspectives gained from the preceding areas must ultimately be applied to the lives of individuals and churches. The tools and techniques of various ministries provide the link between understanding and application.

The Doctor of Ministry in missional and spiritual formation is designed to equip followers of Christ who seek to be spiritually formed, live missionally in the world and are capable of leading and training those in their spiritual care to fully participate in missio dei (God’s mission for creation).

The Hazelip School of Theology currently is a member of the Association of Theological Schools in the United States and Canada. ATS is the premier accrediting body for graduate theological education in the U.S. Many schools will only accept credits or degrees from ATS-accredited schools for further academic study.
In 2005, Lipscomb University named its graduate program in Theology in honor of former Lipscomb President Harold Hazelip. In recognition of his contributions to Lipscomb, as well as to Christian education and preaching, the Hazelip School of Theology was established. This honor was made possible by an endowment established by Lori Renick of Bowling Green, Ky.

**Doctor of Ministry**

The Doctor of Ministry in missional and spiritual formation degree prepares ministry leaders for service in public and private organizations and academic settings. As a three-year program, it features a cohort model that combines multiple learning venues with onsite, online and field-based course work.

The program consists of 36 credit hours. During the first two years, 28 hours are theory and practice courses and two hours are research specific. The third year covers the final six hours of the program and involves a practical, collaborative capstone project which addresses real research questions in authentic settings.

**Admission Standards**

Hazelip School of Theology's Doctor of Ministry program follows A.T.S. admission standards, where entrance to the D.Min. program requires the possession of a board-approved M.Div. degree or its educational equivalent. Ministerial experience is not considered the equivalent of or a substitute for the M.Div. degree.

When one applies to the seminary’s D.Min. program with a master’s degree other than the M.Div. degree, the program director or member of the D.Min. program’s administrative staff performs an M.Div. equivalency evaluation to assess the degree to which the applicant’s educational background meets the educational equivalent of the M.Div. degree. If it is determined that the applicant’s educational background does not meet M.Div. equivalency and falls short by no more than 30 semester hours, a list of suggested leveling courses is provided, which, when completed, would satisfy A.T.S. standards. Meeting M.Div. equivalency does not result in the conferral of the M.Div. degree. Its sole purpose is to qualify the applicant for admission to the D.Min. program.

When a student has 18 hours or less of leveling course work required, entrance into the D.Min. program may be granted at the discretion of the admissions committee. Students who begin the D. Min. with leveling course requirements must complete the equivalency requirement before beginning the third residency module.

**Transfer of Credit**

Due to the nature of the program, all students are encouraged to take all of the course work within the program. Exceptions will be made, based on the similarity of content and competencies learned, for up to six hours from another accredited doctoral level program.

**Documentation**

Students are required to provide satisfactory documentation of personal identification for off-site learning experiences required in many programs of graduate study at Lipscomb University. Failure to provide proper credentials will result in failure to complete the desired course of study. For complete policy, see section entitled Documentation in the opening section of this catalog.

**Admission Policies and Procedures (D.Min)**

Applicants to the Hazelip School’s Doctor of Ministry program must submit the following:

1. **Application Form.** Each applicant must complete an application form. The application form is available at lipscomb.edu/admissions/graduate then click on “Apply by Program” to complete the online application.

2. **Application Fee.** Each application should be accompanied by a $50 nonrefundable application fee ($75 for international students). Pay the fee online or mail a check to Hazelip School of Theology, Doctor of Ministry program, One University Park Drive, Nashville, TN 37204-3951.

3. **References.** Letters of reference are required as follows: one from a university professor or administrator, one from a church leader or minister and one from professional supervisor/employer.
4. **Documentation of full-time participation in ministry.** A minimum of three years’ experience is required after completion of the M.Div. degree. This documentation includes a written endorsement of the applicant’s admission to the D.Min. program from his or her church or parachurch organization.

5. **Official Transcript(s).** Each applicant must submit an official transcript, showing degree conferral when appropriate, from all schools attended. If you need a transcript from Lipscomb University, go to the Office of the Registrar’s site in order to request one. They can send your transcript through campus mail, but we cannot request it for you.

6. **Possession of appropriate writing skills.** Applicants must submit a writing sample (e.g., an academic paper or a recently published article) to be evaluated by the D.Min. program director or member of the program’s faculty. Writing samples are evaluated on the basis of form (demonstrating a basic grasp of the mechanics of good writing) and content (demonstrating the ability to engage in critical thinking).

7. **Health Form.** Each applicant must submit a completed health form signed by a health care provider. (To print a copy of the health form, visit www.lipscomb.edu/healthcenter/forms.) This form must be submitted directly to Lipscomb’s Health Center.

8. **FERPA.** The Family Educational Rights and Privacy Act affords students certain rights of access to educational records; even those who are independent of parents must submit this form to the registrar’s office prior to enrollment.

9. **TOEFL.** The Test of English as a Foreign Language, with a score of at least 550, is required for international students. (See section titled International Students for more information.)

10. **Formal Interview.** Once all application materials have been reviewed, applicants will be contacted for an on-site interview.

All requirements detailed for the D.Min. program are in addition to existing requirements for Graduate Studies in Theology. Any instances of substitution for existing requirements are noted.

### Degree Completion Requirements (D.Min.) (36 hours)

All students in the Doctor of Ministry program are required to satisfactorily:

1. Complete four residency modules with required course work (28 hours)
2. Complete two research courses (two hours)
3. Complete any required leveling course work (maximum of 18 hours) before the beginning of the 3rd residency module
4. Complete the Project/Thesis (six hours, completed in consultation with the student’s advisor)
5. Complete the Project Oral Defense

### Statute of Limitations

All requirements for the D.Min. degree must be completed within a five-year period from the time of initial matriculation.

### Candidacy

The Doctor of Ministry is a formational degree that requires students to make progress in their academic, personal and professional development. Therefore, students will be required to apply for candidacy after the first residency module (eight hours). Students should submit the candidacy status form and related materials to the doctor of ministry office. Students must be approved prior to beginning second-year studies.

### Minimum Credits

The D.Min. requires 36 semester hours.

### Academic Standing

1. **Good Academic Standing:** To remain in good academic standing, the student must maintain a cumulative 3.0 GPA and a 3.0 GPA on the most recent 12 semester hours of work.
2. Probation: Should the student’s cumulative graduate GPA fall below 3.0, he or she will be placed on academic probation. A student on academic probation will not be allowed to enroll for more than six hours during any term in which the probation applies. The probationary student is required to achieve a 3.0 cumulative GPA by the time the student has completed the next nine hours of coursework. Courses may be repeated to achieve the requisite GPA. If the requisite GPA is attained, the academic probation status will be removed.

3. Suspension: If the requisite GPA is not attained, the student will be suspended from graduate studies at Lipscomb for the following semester, after which the student may apply for readmission. The student may be required to appear before an academic graduate committee. A graduate course in which a student has earned a “C” or “F” may be repeated. In such cases, only the higher grade will be used to compute the student’s GPA. Failing grades will provide no credit toward the degree but will be included in determining scholarship level, unless replaced with a higher grade by repeating the course(s).

4. Appeals: Appeals to suspension decisions should be made in writing to the vice provost for academic development and graduate studies. Appeals must be received no later than 4:30 p.m. on the Monday of the week before classes begin for the term during which the student wishes to be readmitted.

Financial Information (D.Min.)

Tuition and Fees for 2015-2016

Basic charges* per semester:
Tuition per semester hour of credit...............................$333
Tuition to audit without credit ..................50% of regular tuition
Project continuation fee ................................. $250

Special Fees
Application fee ........... $50 ($75 for international students)
Application for Graduation ....................... $195
Returned check fee ................................. $30
Thesis fee (includes printing and binding) ..............$50
TouchNet (monthly payment) ....................... $60
enrollment fee per semester
Withdrawal fee ................................. $195

*Effective May 1, 2015

Course of Study (D.Min.)

First Residency, July 13-24, 2015
(term begins June 1)
DMin 7101  Acquiring Skills for Effective Ministry Research
DMin 7113  The Mission of God
DMin 7123  History of Christian Spirituality
DMin 7131  Spiritual Formation Retreat

Second Residency, Feb. 8-19, 2016
(term begins Jan. 4)
DMin 7213  Community Leadership
DMin 7223  Reconciliation as Missional Living
DMin 7231  Spiritual Formation Retreat

Third Residency, July 18-29, 2016
(term begins May 31)
DMin 7101  Acquiring Skills for Effective Ministry Research
DMin 7313  Missional Theology
DMin 7323  Spiritual Companionship
DMin 7331  Spiritual Formation Retreat

Graduation

Students must register for GN 999X the semester in which all coursework will be completed for graduation. Students who do not file their intent to graduate form in the Registrar’s Office by the end of the first week of their last semester may be delayed in graduating. Graduate students receiving degrees are hooded during the May and Dec. commencement exercises.
Fourth Residency, Feb. 13–24, 2017  
(term begins Jan. 9)  
DMin 7413  Religious and Cross-Cultural Engagement  
DMin 7423  Social Justice, Mission and the Kingdom of God  
DMin 7431  Spiritual Formation Retreat  
DMin 7901  Producing the D.Min. Project  

Research Project  
DMin 7913  Engaging in Ministry Research I  
DMin 7923  Engaging in Ministry Research II  

Course Descriptions (D.Min.)  
Classes for the Doctor of Ministry program are offered during four two-week long residencies (see modules below). Students attend intensive classes Monday through Friday and participate in a spiritual formation retreat weekend midway through each residency.  

DMIN 7101  Acquiring Skills for Effective Ministry Research (1)  
Learn the resources, research methods and writing skills required for doctoral level ministry study. The residency portion of this class occurs the first day of your first two-week residency. This course includes extensive pre-residency online work.  

DMIN 7113  The Mission of God (3)  
This course is designed to engage the study participants in advanced exegetical, theological and practical analysis of key topics and texts related to missional ministry. It will focus on assisting the Christian leader to lead as God intends through the understanding, development and application of a missional hermeneutic. The course will focus on the content of the mission of God, paradigmatic themes within the story of God as recorded in Scripture, and the reading of Scripture through the lens of a hermeneutic that discerns the Missio Dei as the centerpiece of the story. We will take up the topics of theological interpretation in relation to critical readings, rehearsing paradigmatic themes in Scripture, moving from Scripture to theology and missional understanding of particular texts.  

DMIN 7123  The History of Christian Spirituality (3)  
Experience the biblical foundations, historic implementations and practical applications of Christian spirituality in order to apply biblically faithful and culturally relevant missiological strategies to your ministry. This will include extensive encounters with historical spiritual masters, focusing on their relevance for evangelism and mission. It will also include a historical survey attempting to understand past theological movements that led away from full engagement in God’s purposes as well as a consideration of contemporary forms of spirituality and their effectiveness.  

DMIN 7131  Spiritual Formation Retreat (1)  
Share worship, guidance and spiritual disciplines with a spiritual director in your cohort community.  

DMIN 7213  Community Leadership (3)  
Relate spirituality to congregational life and explore how to facilitate spiritual formation and missional living at the collective level. Based on the missional ecclesiology and leadership developed in previous courses, students now explore the missional character of specific practices which contribute to congregational vitalization. An assessment of the existing relationship between the student’s congregation and its wider community provides the framework for this exploration.  

DMIN 7223  Reconciliation as Missional Living (3)  
Develop a theology of reconciliation and skills for facilitating reconciliation among individuals, in congregations, in other ministries and in the wider society. This course presents biblically- framed principles and processes for moving toward societal reconciliation. Cultural and religious diversity, conflict resolution, spiritual disciplines, social and economic justice issues (racism, sexism, classism) and related subjects are covered. Focus is also given to helping communities of
faith successfully navigate change. This course includes a preaching workshop.

**DMIN 7231 Spiritual Formation Retreat (1)**
Share worship, guidance and spiritual disciplines with a spiritual director in your cohort community.

**DMIN 7313 Missional Theology (3)**
This course produces practicing theologians within a broad and deep imagination concerning the mission of God. Theology, in this sense, is not simply the deposit of answers to questions arranged by topics within a systematic compendium to be applied to the church and world in ministerial praxis. Rather, theology here is the pursuit of a living God who calls communities into the world of God’s concern. If God is active in relationship to the world, there should be evidence of that. It should, in some sense, be describable. This understanding of God makes theology a task, not simply a deposit or settled content from which strategic or practical directions are derived.

**DMIN 7323 Spiritual Companionship (3)**
Christian spiritual companionship is the ministry of assisting an individual of attending to God. Christians who are mature in the faith walk alongside others and help them in their spiritual journeys. The practice of spiritual direction has taken place throughout the ages in both this informal manner as well as in a formal sense. The focus of the spiritual director is to attend to God on the behalf of the directee. God is the true director and it is helpful to be with individuals who have the ability to remind us to pay attention to how God is working and revealing himself to us. The purpose of this course is to provide an introduction to the ancient practice of spiritual companionship or spiritual direction.

**DMIN 7431 Spiritual Formation Retreat (1)**
Share worship, guidance and spiritual disciplines with a spiritual director in your cohort community.

**DMIN 7413 Religious and Cross-Cultural Engagement (3)**
It isn’t the world is changing. The world has changed. We now live in a post-denominational, post-religious, post-Christian context. Navigating this context as a leader of a local Christian congregation is difficult. The minister is expected to be pastor, preacher, visionary, ethnographer, CEO, spiritual guru, tech-savant. It’s a daunting task to embrace the calling. This course will equip you with a theological and practical framework for contextualizing your gifts in being a catalyst for the kingdom of God using case studies, lecture, and discussion. This course includes a preaching workshop.

**DMIN 7423 Social Justice, Mission, and the Kingdom of God(3)**
This experiential travel course integrates key biblical and theological texts with site visits to important locations in the southeastern United States. Visits will include American Civil Rights sites and locations central to peace-making in the American experience. The course will include a strong emphasis on homiletics and thus the readings, lectures, site visits, and interviews with Christian leaders will explore the manner in which the call to practice justice and righteousness is informed by, and integral to, preaching the good news of the Kingdom of God.

**DMIN 7901 Producing the D.Min. Project (1)**
Learn to identify an issue, choose a research method and appropriately organize a ministry project. The residency portion of this course occurs on the first day of your fourth two-week residency.

**DMIN 7913 Engaging in Ministry Research I (3)**
With guidance from a faculty mentor, the student will implement, assess and present an integrative ministry project related to your D.Min. focus.
DMIN 7923  Engaging in Ministry Research II (3)
With guidance from a faculty mentor, the student will implement, assess and present an integrative ministry project related to your D.Min. focus.

Master of Divinity, Master of Theological Studies, and Master of Christian Ministry (M.Div., M.T.S., M.A.C.M.)

Our most comprehensive degree, the Master of Divinity, has traditionally been considered to provide the best preparation for ministry. It is required for ordination in many religious bodies, as well as for service in fields such as chaplaincy. It is a prerequisite for the Doctor of Ministry degree and in recent years it has also become a requirement for entrance into many Ph.D. programs.

The Master of Theological Studies degree provides a basic understanding of theological disciplines for further graduate study, for teaching or for general educational purposes.

The Master of Arts in Christian ministry degree equips persons for competent leadership in Christian ministry in congregations and other settings.

Admission Policies and Procedures (M.Div., M.T.S., M.A.C.M.)

Applicants to Hazelip School of Theology must submit the following:

1. Application Form. Each applicant must complete an application form. The application form is available at lipscomb.edu/admissions/graduate then click on “Apply by Program” to complete the online application.

2. Application Fee. Each application should be accompanied by a $50 nonrefundable application fee ($75 for international students).

3. References. Letters of reference are required as follows: one from a college or university administrator or professor, one from a professional supervisor/employer and one from a church leader or minister.

4. Official Transcript(s). Each applicant must submit an official transcript, showing degree conferral when appropriate, from every school attended.

5. Degree. Each applicant must hold a bachelor’s degree from a regionally accredited college or university.

6. Minimum GPA. Each applicant must have earned at least a 2.75 GPA in undergraduate degree or graduate degree.

7. Health Form. Each applicant must submit a completed health form signed by a health care provider. To print a copy of the health form, visit www.lipscomb.edu/healthcenter/forms. This form must be submitted directly to Lipscomb’s Health Center.

8. FERPA. The Family Educational Rights and Privacy Act affords students certain rights of access to educational records. Even those who are independent of parents must submit this form prior to enrollment.

9. Goals Statement. A 750-1000-word expanded goals statement is required, concerning the applicant’s religious heritage, career goals and how Hazelip School of Theology will contribute to the achievement of those goals.

10. TOEFL. The Test of English as a Foreign Language is required for international students. (See section titled International Students for more information.)

All application items should be submitted to the Hazelip School of Theology office at least three weeks prior to the first day of class in which the student plans to enroll. Forms should be mailed to Hazelip School of Theology, Lipscomb University, One University Park Drive, Nashville TN 37204-3951.

Student Classifications

Students are admitted to graduate courses in one of five categories:

1. Graduate Student: one who has satisfied all admissions requirements. A student with an incomplete admission file will be accepted to the program at the discretion of the program director but will be placed on an Academic Hold which will prevent registration for the following semester. Once the proper admissions documents have been received, the hold will be removed and the student will be allowed to register for the following semester.
a. **Degree.** Each applicant must hold a bachelor’s degree from a regionally accredited college or university.

b. **Minimum GPA.** Each applicant must have earned at least a 2.75 GPA in undergraduate degree or graduate degree.

2. **Conditionally Admitted Student:** one who has been admitted conditionally, at the discretion of the program director, without satisfying all admission requirements. Students admitted with the following criteria will be required to complete a minimum of nine hours of graduate work with a grade of “B” or above before the conditional admission is removed.

a. A student from an unaccredited school or with a substandard GPA.

b. A transfer student with a graduate GPA between 2.50 and 2.74. The transfer student must be in good standing at the previous institution attended.

c. A student who has not completed a bachelor’s degree program. The transfer student must be in good standing at the previous institution attended.

3. **Non-Degree Student:** one who has been admitted to graduate studies and has met all admission requirements except GPA. The student may take up to nine semester hours for graduate credit. Those hours may be applied toward a master’s degree if the student makes a grade of “B” or better in the courses taken for credit and if all admission requirements (GPA) are met and the student is formally admitted to a graduate program as a degree-seeking student.

4. **Visiting Student:** one who is currently enrolled as a student in good standing at the post-bachelor’s level at another graduate school, wishes to take courses at Lipscomb and desires to have transcript evidence of course work done at Lipscomb provided for the school of primary enrollment.

5. **Probationary Student:** one whose GPA drops below 2.75 or one who has been readmitted to a graduate program following academic suspension from the program.

Admission to a program does not imply admission to candidacy for the master’s degree. Only those students who meet the requirements for “graduate student” described above are eligible for candidacy.

**Transfer of Courses**

Graduate credit hours may be transferred from another A.T.S.-accredited institution; however, a maximum of 21 hours will be counted toward the M.T.S. and M.A.C.M. degrees, and a maximum of 48 hours will be counted toward the M.Div. degree. The director or appropriate faculty member of the graduate program will evaluate the course(s) being proposed for transfer and make a determination of suitability. No course with a grade below a “B” will be considered for transfer. No more than half of a student’s hours from a completed degree may be transferred.

Special consideration for course waiver may be given the student who has special study and/or experience in a given subject area. The waiver will be by means of an examination that is passed with a grade of “B” or better. A $170 fee is charged for each examination taken (includes $70 for evaluating and recording and $100 per course for constructing and administering). A maximum of six hours may be waived by examination. Arrangements for a waiver are to be made through the graduate studies office. No graduate credit is awarded. See “Special Consideration” in front of catalog.

**Advanced Standing**

Advanced standing may be granted for as many as one fifth of the total hours required for the M.Div., M.T.S., and M.A.C.M. degrees. Only those who have prior theological education from outstanding regionally accredited colleges and universities will qualify. Any course for which advanced standing is granted must be a reasonable substitute for the course required by the Hazelip School of Theology, and the student must have gained an “A” or a “B.” The granting of such credit is subject to the decision of the HST academic committee.

**Documentation**

Students are required to provide satisfactory documentation of personal identification for off-site learning experiences required in many programs of graduate study at Lipscomb University. Failure to provide proper credentials will result in failure to complete the desired course of study. For complete policy, see section entitled Required Documentation for Off-Site Learning Experiences in the opening section of this catalog.
Academic Policies (M.Div., M.T.S., M.A.C.M.)

Course Load
A student enrolled for nine hours is considered a full-time student. A student enrolled for six hours is considered a half-time student. A student enrolled for less than six hours is considered a part-time student. Students will not be permitted to enroll for more than 12 hours per semester during the fall or spring semesters, or nine hours during the summer semester, without first obtaining special permission from the program director.

Academic Standing
1. Good Academic Standing: To remain in good academic standing, the student must maintain a cumulative 2.75 GPA and a 2.75 GPA on the most recent 12 semester hours of work.

2. Probation: Should the student’s cumulative graduate GPA fall below 2.75, he or she will be placed on academic probation. A student on academic probation will not be allowed to enroll for more than six hours during any term in which the probation applies.

   The probationary student is required to achieve a 2.75 cumulative GPA by the time the student has completed the next nine hours of course work. Courses may be repeated to achieve the requisite GPA. If the requisite GPA is attained, the academic probation status will be removed.

3. Suspension: If the requisite GPA is not attained, the student will be suspended from graduate studies at Lipscomb for the following semester, after which the student may apply for readmission. The student may be required to appear before an academic graduate committee.

   A graduate course in which a student has earned a “C” or “F” may be repeated. In such cases, only the higher grade will be used to compute the student’s GPA. Failing grades will provide no credit toward the degree but will be included in determining scholarship level, unless replaced with a higher grade by repeating the course(s).

4. Appeals: Appeals to suspension decisions should be made in writing to the associate provost for academic development and graduate studies. Appeals must be received no later than 4:30 p.m. on the Monday of the week before classes begin for the term during which the student wishes to be readmitted.

Degree Completion Requirements (M.Div., M.T.S., M.A.C.M.)

Residency
Students are required to earn at least 27 hours on campus for the M.Div. and 16 hours on campus for the M.A.C.M.

Statute of Limitations
All requirements for the M.Div. degree should be completed within a 10-year period from the time of initial matriculation. All requirements for the M.T.S. or M.A.C.M. degrees must be completed within a 10-year period from the time of initial matriculation.

Candidacy
Admission to a program does not imply admission to candidacy for the master’s degree. During the course of pursuing the theology degrees, the student must be admitted to “candidacy.” For admission to candidacy the student must satisfy the following:

1. Complete all required undergraduate deficiencies if admitted conditionally.
2. Complete at least 12 hours of graduate work.
3. Maintain a 2.75 GPA on all courses taken toward the requirements for the degree with no incomplete grades.
4. File a degree plan/application for candidacy in the graduate program office which meets all requirements and is approved by the administrator of the graduate program and the dean of the college. The degree plan must be filed at the same time that an “application for candidacy” is filed.

After admission to candidacy and approval of the degree plan, any changes in the degree plan must be approved by the director of the graduate program and the dean of the college. The application for candidacy should be filed after the student has completed 12 hours in the program.

Thesis
Students may write a thesis for the M.Div. or M.T.S. degree on a creative topic in a field directly related to their studies. The student may register for three hours of thesis work in each of two semesters or the entire six hours of thesis work in a single semester. Guidelines and requirements for theses are available in the Hazelip School of Theology office. Only students...
with a 3.5 grade point average in their graduate credits are eligible to apply to write a thesis, and the director must approve registration for thesis work.

**Portfolio**
Each student must maintain a portfolio (preferably electronic) containing graded exams, papers, and other major projects. The portfolio will be reviewed by a faculty review committee during the semester in which the student plans to graduate.

**Comprehensive Examination**
A written comprehensive examination is required of all candidates for the Master of Divinity, Master of Theological Studies and Master of Arts in Christian ministry degrees. The comprehensive exam is administered once in the fall semester and once in the spring semester. Students intending to graduate in the fall or spring must notify the program director of their intent to take the exam at the beginning of that semester. The student intending to graduate in the summer semester must notify the program director at the beginning of the preceding spring semester. The examination must be completed at least one month before the anticipated graduation date. The examination will be graded on a pass-fail basis.

The M.Div. requires 75 semester hours and the M.A.C.M. requires 48 hours, exclusive of hours accumulated to satisfy academic deficiencies. The M.T.S. also requires 48 hours but students with prior extensive undergraduate studies in theology may be allowed to complete the program in 42 hours, at the discretion of the director.

**Minimum GPA**
The minimum cumulative grade-point average for all theology degree programs is 2.75 for all graduate courses taken for graduate credit while pursuing the degree. Any grade below “C” is unacceptable and will not apply toward degree completion.

**Graduation**
Students must register for GN 999X the semester in which all course work will be completed for graduation. Students who do not file their intent to graduate form in the registrar’s office by the end of the first week of their last semester may be delayed in graduating.

Graduate students receiving degrees are hooded during the May and December commencement exercises.

**Appeals**
Any exceptions to the above stated requirements would require approval via the appeal process established by the graduate academic leadership team.

**Financial Information (M.Div., M.T.S., M.A.C.M.)**

**Tuition and Fees for 2015-16**

*Basic charges* per semester:
- Tuition per semester hour of master’s credit .............. $898
- Tuition to audit without credit .......... 50% of regular tuition
- Tuition for second year Thesis work ................. $350

*Special Fees*
- Application fee ............ $50 ($75 for international students)
- Application for Graduation.......................................... $195
- Returned check fee ........................................................ $30
- Thesis fee (includes printing and binding) ............ $50
- TouchNet (monthly payment) .................................. $60
- Withdrawal fee ............................................................. $195

*Effective May 1, 2015*

**Scholarships**
The Hazelip School of Theology is able to offer scholarships to most students. Scholarships are awarded based primarily on academic performance. Students should consult with the program director regarding availability of scholarships.

One recently established scholarship is the Prentice A. Meador scholarship. In memory of Dr. Meador’s service to the church, his academic excellence, and his inclusive spirit, this award shall be given to one or more students who show promise for ministry and/or scholarship, especially those from underrepresented groups. Students should consult with the Hazelip School of Theology office regarding availability of this scholarship.
Master of Divinity Course Requirements (75 hours)

The Master of Divinity is the standard degree for those who want to engage in full-time ministry, especially congregational ministry or chaplaincy. The goals of the program are to give students competence in the interpretation of the Bible, to ensure that students have a basic knowledge of Christian history and theology, to cultivate an active concern for local and global poverty and oppression, to integrate the knowledge of these disciplines with the skills for ministry in today's culture and in congregational settings and to provide training in spiritual formation. The M.Div. degree is a 75-hour program. Students may take classes on campus or online. As many as 48 hours may be earned in the distance format; however, at least 27 hours must be earned in residence. These classes are often offered in an intensive format (weekend or one-week classes). Twelve hours of electives or concentration allow students to specialize in a particular area, if they so desire. For those students who have prior undergraduate or graduate training, many of the foundational courses may be waived to allow for more elective hours.

Foundations (12 hours)
(These courses may be waived if the student has taken undergraduate equivalents. Elective hours may be substituted for these hours.)

GB 5003 Introduction to Theological Studies (3)
GB 5013 Critical Introduction to the Bible (3)
GB 5033 Biblical Greek I (3)
GB 5043 Biblical Hebrew I (3)

Scripture (18 hours)

Biblical Interpretation and Theology (6 hours)

GB 6083 Old Testament Interpretation and Theology (3)
GB 6093 New Testament Interpretation and Theology (3)

Text Courses (12 hours, 1 course from each area required)

OT Narrative/Law
GB 5103 Genesis (3)
GB 5133 Deuteronomy (3)
GB 5153 Samuel (3)

OT Poetry/Prophecy
GB 5203 Psalms (3)
GB 5223 Isaiah (3)
GB 5233 Jeremiah/Lamentations (3)
GB 5253 Minor Prophets (3)

NT Gospels
GB 5303 Synoptic Gospels (3)
GB 5323 Johannine Literature (3)

NT Letters
GB 5333 Romans/Galatians (3)
GB 5343 Corinthians (3)
GB 5363 General Epistles (3)

OT or NT (may be substituted for a course listed above)
GB 5An3 Seminar in Bible (3)

Theology and History (15 hours)

GB 5423 Historical Theology I (3)
GB 5433 American Church History (3)
GB 5443 Historical Theology II (3)
GB 5473 Christian Ethics (3)
GB 5503 Systematic Theology (3)

Ministry (18 hours)

GB 5553 Spiritual Formation and Guidance (3)
GB 5603 Theology of Ministry (3)
GB 5613 Introduction to Preaching (3)
GB 5643 Missional Strategies in Emerging Culture (3)
GB 5653 Counseling for Church Leaders (3)
GB 580V, 581V Practicum (3)

Electives or Concentration (12 hours)

Comprehensive Examination
Master of Theological Studies
Course Requirements
(48 hours)

The 48-hour Master of Theological Studies degree program serves students interested in theological education for a variety of educational and personal goals. The purpose of the degree is to provide meaningful grounding in the theological disciplines. The structure of course work provides students with grounding in basic methodologies of scriptural exegesis as well as a broad overview of Christian history and theological trajectories. Given the intent of the degree to provide broad theological education according to students’ particular personal goals, the degree requirements are structured in such a way as to allow students maximum flexibility in selection of courses, within the purposed intent of the degree.

In addition, students may take classes on campus or in the distance format.

The basic goals of the M.T.S., determined by the HST faculty, include: the ability to interpret Scripture; acquisition of a broad knowledge of major theological and historical developments within the Christian tradition; and the ability to reason theologically, in conversation with the biblical canon and Christian tradition.

GB 5003 Introduction to Theological Studies (3)

Scripture (15 hours)
GB 5013 Critical Introduction to the Bible (3)
GB 6083 Old Testament Interpretation and Theology (3)
GB 6093 New Testament Interpretation and Theology (3)
Scripture Electives (6)

Theology and History (12 hours chosen from the following)
GB 5423 Historical Theology I (3)
GB 5433 American Church History (3)
GB 5443 Historical Theology II (3)
GB 5473 Christian Ethics (3)
GB 5503 Systematic Theology (3)
GB 5Cn3 Seminar in Theology (3)
GB 5Dn3 Seminar in Historical Theology (3)

Emphasis (9 hours)
Old Testament
GB 5043 Biblical Hebrew I (3)
GB 5063 Biblical Hebrew II (3)
OT Scripture Electives (3)

New Testament
GB 5033 Biblical Greek I (3)
GB 5073 Biblical Greek II (3)
NT Scripture Electives (3)

Scripture
OT Scripture Electives (3-6)
NT Scripture Electives (3-6)

Theology and History
Theology and History Electives (9)

No Emphasis
Electives (9)

Electives (9 hours)
Nine hours from any courses offered by Hazelip School of Theology that are not already counting toward the above requirements or emphasis. A maximum of two ministry courses (six hours) may be counted toward this degree.

Comprehensive Exam

Master of Arts in Christian Ministry Course Requirements
(48 hours)

The Master of Arts in Christian ministry is a 48 credit-hour degree program designed to equip men and women for competent leadership in ministry in churches and other settings. Training is provided in specialized ministry areas such as missions, youth and family ministry, campus ministry, preaching, spiritual guidance, urban ministry and others. Students are also expected to gain proficiency in scriptural and theological studies.

Students may take classes on campus or online. As many as 32 hours may be earned in the distance format; however, at least 16 hours must be earned in residence. These classes are often offered in an intensive format (weekend or one-week classes). The M.A. in Christian Ministry includes a comprehensive examination based on a case-study approach.
The educational goals of the program are: to provide foundational training in the basic theological disciplines (biblical, theological, pastoral); to enable discovery of strengths for ministerial leadership; to provide training in spiritual formation for effective work in ministry settings; and to teach specific ministry skills appropriate to the student’s calling (youth ministry, children’s ministry, campus ministry, urban ministry, etc.).

**GB 5003 Introduction to Theological Studies (3 hours)**

**Scripture (15 hours)**
GB 6083  Old Testament Interpretation and Theology (3)
GB 6093  New Testament Interpretation and Theology (3)
Old Testament Scripture Course (3)
New Testament Scripture Course (3)

**Theology and History (9 hours chosen from the following)**
GB 5423  Historical Theology I (3)
GB 5433  American Church History (3)
GB 5443  Historical Theology II (3)
GB 5473  Christian Ethics (3)
GB 5503  Systematic Theology (3)

**Ministry (18 hours)**
GB 5553  Spiritual Formation and Guidance (3)
GB 5603  Theology of Ministry (3)
GB 5653  Counseling for Church Leaders (3)
GB 580V  Practicum I (required) (3)
Ministry Electives (6 hours from the Ministry and Culture course section)

**Electives (6 hours)**
Six hours from any courses offered by Hazelip School of Theology that are not already counting toward the requirements above.

**Comprehensive Exam**

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**Course Descriptions**

**Foundations**
Foundation courses are designed for students entering the graduate program who did not major in Bible or a related field as undergraduates.

**GB 5003 Introduction to Theological Studies (3)**
An introduction to graduate study in Scripture, theology and ministry. The student will gain an understanding of the purposes, methods, and challenges of theological education. Special attention will be given to the use of library and online resources, research, matters of style, writing and critical thinking.

**GB 5013 Critical Introduction to the Bible (3)**
A study of critical issues involved in the serious study of the Bible. In this course students examine questions relating to the canon, inspiration and textual basis of the Old and New Testaments. Students also explore questions of authorship, sources, dating, and other historical and literary matters relating to individual biblical writings.

**GB 6083 Old Testament Interpretation and Theology (3)**
This course will introduce students to the hermeneutical issues and methods necessary for competent interpretation of the Old Testament. Special attentions will be given to the characteristics of the different genres of this literature. In addition to exegetical skills, students will gain the ability to trace and analyze the theological teachings of the Old Testament.

**GB 6093 New Testament Interpretation and Theology (3)**
This course will introduce students to the hermeneutical issues and methods necessary for competent interpretation of the Old Testament. Special attentions will be given to the characteristics of the different genres of this literature. In addition to exegetical skills, students will gain the ability to analyze the theological teachings of the New Testament authors.
Scripture
The Scripture courses offer in-depth study of biblical texts. Based on the English text (unless otherwise designated as a Hebrew text or Greek text course), attention is given to backgrounds, critical issues and original language insights. Critical issues of the individual book are reviewed in relation to the wider issues of the surrounding biblical material. Characteristic of each course is careful reading, exegesis and contemporary application of the theological content. Substantial outside reading, a research project and two examinations are common requirements.

Old Testament
Category 1: Narrative/Law
GB 5103 Genesis (3)
GB 5133 Deuteronomy (3)
GB 5153 Samuel (3)

Category 2: Poetry/Prophecy
GB 5203 Psalms (3)
GB 5223 Isaiah (3)
GB 5233 Jeremiah, Lamentations (3)
GB 5253 Minor Prophets (3)

New Testament
Category 1: Gospels
GB 5303 Synoptic Gospels (3)
GB 5323 Johannine Literature (3)

Category 2: Letters
GB 5333 Romans, Galatians (3)
GB 5343 Corinthians (3)
GB 5363 General Epistles (3)
GB 5383 Revelation (3)
GB 5An3 Seminar in Bible (3)
A study of a particular topic within a book or books of Scripture, or a particular textual study of a Biblical book not listed above. The digit “n” will vary with the subject matter. Three hours of credit may be earned for each different seminar offered. This course may count as one of the required Scripture courses.

Theology and History
Theology and history courses are concerned with information that relates to the biblical text, the history of its interpretation and its implications for Christian living.

GB 5423 Historical Theology I (3)
A survey of Christian thought from 100 CE to 1600 CE. The thought of influential leaders (including Ignatius, Justin Martyr, Irenaeus, Tertullian, Clement, Origen, Cyprian, Augustine, Chrysostom, John of Damascus, Anselm, Bernard, Aquinas, Luther, Calvin, Zwingli, Anglicanism and the Anabaptists), Ecumenical Councils and the division between East and West is studied in view of the theological development of Christian thought. Themes are studied in their historical development, including apologetics and philosophy, scripture and tradition, heresy and Gnosticism, Trinitarianism, Christology, ecclesiology, soteriology, anthropology and the sacraments and in terms of their significance for the contemporary church.
GB 5433  **American Church History (3)**
An introduction to American Church History, with special emphasis on the Stone-Campbell Movement. The course will include an exploration through reading of original sources of the significant themes—unity, restoration, rationalism, democracy, millennianism and hermeneutics—that have shaped the theology of Churches of Christ, Christian Churches and the Christian Church (Disciples of Christ).

GB 5443  **Historical Theology II (3)**
An analysis of the main themes of Christian thought from the post-Reformation period (1600 CE) to the contemporary postmodern context. The first third of the course surveys the post-Reformation period and the 18th Century Revivals by noting the development of Protestant Orthodoxy, Revivalism and the Enlightenment (Arminius, Protestant Scholasticism, Locke, Hume, Wesley, Edwards, Puritanism, Pietism). The middle third of the course focuses on the rise of modern theology in the late 18th century through the 19th century (Kant, Schleiermacher, Ritschl, Harnack, Troeltsch) and the response of the early 20th century (Barth, Bultmann, Tillich, Fundamentalism). The final third of the course concentrates on 20th century theology (Pannenberg, Moltmann, Process Theology, Evangelicalism, Liberation Theology, Vatican II) and postmodern theology (Radical Orthodoxy, Post-liberalism, Neo-liberalism, Post-evangelicalism). Theological themes are studied in the light of their significance for the contemporary church.

GB 5473  **Christian Ethics (3)**
This course examines a number of basic questions: What is the Christian church called to be and do? How does our life together relate to the surrounding, unbelieving culture? To what authority or authorities should the church yield allegiance? How does scripture mediate authority in ethical decision making and character formation? How does “Christian ethics” relate to other philosophical “ethical theories”? In the context of these and similar questions, the course will also examine, with necessarily brief attention, a number of specific issues: money and economics; sex and reproduction; violence and war-making; politics and social justice.

GB 5503  **Systematic Theology (3)**
An examination of Christian teaching on God, Christ, the Holy Spirit, the church, salvation and eschatology.

GB 5Cn3 or 5Kn3  **Seminar in Theology (3)**
In-depth readings and study in a specific topic in theology, including the nature of God, Christology, the nature of man, the church, eschatology, et al. The digit “n” will vary with the choice of topics. Three hours of credit may be earned for each different topic offered.

GB 5Dn3  **Seminar in Historical Theology (3)**
An in-depth study of a particular area, period, or theme in historical theology. The digit “n” will vary with the choice of topics. Three hours of credit may be earned for each different topic offered.

**Ministry and Culture**
These courses are concerned with the development of ministry skills, analysis of world and culture contexts, contemporary issues and their implications for practical implementation of ministry skills.

GB 5553  **Spiritual Formation and Guidance (3)**
Focusing on the indispensable personal spiritual formation of the ministry student, this course also trains one to lead and direct others in deepening their devotion to God and more fully participating in his work in the world. This course considers both personal and congregational settings.

GB 5563  **World Religions (3)**
This course is designed to provide students with an understanding and appreciation for the phenomenon of religion in general and of world religions in particular. The course will begin with an examination of the origin and practice of religion. The bulk of this course will focus on a survey of major religious systems—Tribal religions, Hinduism, Buddhism, Taoism, Confucianism, Shinto, Judaism, Christianity and Islam. It is intended to introduce the study to
the history, myths, beliefs, rituals and moral codes of the world’s major faiths. This course will also examine a few new religious movements with particular emphasis given to the growing influence of Eastern religious thought on the Western World and the language of Spirituality in contemporary culture.

**GB 5573 Multi-Cultural Ministry (3)**
An examination of ministry issues in multi-cultural contexts, with attention given to the growing ethnic diversity of urban life and the theological foundations for Christian unity in the midst of cultural diversity.

**GB 5583 Gospel and Culture (3)**
This course analyzes the long held belief that while the cultural circumstances and methods may change, the gospel itself somehow is changeless. Culture and Gospel are always inextricably tied together. Working with both historical and contemporary examples, this course will examine the changing and changeless claims of the Christian faith.

**GB 5603 Theology of Ministry (3)**
A broad-based course covering a theology of ministry and the practical aspects of the minister’s work, including family relationships, personal spirituality, care for the sick and dying, spiritual care and leadership in worship.

**GB 5613 Introduction to Preaching (3)**
An introduction to preaching, focusing on preparation and delivery of the sermon. Attention is given to the form, content and style of the sermon; the location of the preacher within the congregation and the contemporary world; and the person of the preacher. Prerequisite: GB 6083 or GB 6093 or equivalent.

**GB 5633 Christian Leadership (3)**
The student will be introduced to biblical principles of leadership, using the leadership of Jesus as a model. Service leadership will be emphasized.

**GB 5643 Missional Strategies in Emerging Culture (3)**
A practical and theological analysis of contemporary efforts to be and become missional churches—in both domestic and international settings. The study includes biblical foundations, historical implications and contemporary applications. Emphasis is given to the mission of the church in postmodern and cross-cultural contexts.

**GB 5653 Counseling for Church Leaders (3)**
Areas of study will include basic counseling skills, marriage and family, developing coping skills and crisis counseling. A $75 materials fee applies to this course.

**GB 5673 Youth and Family Ministry (3)**
The class will examine various models of youth and family ministry, examining current issues and trends in youth and family studies, contemporary contexts and theological foundations. Development and evaluation of effective ministry curricula and programs will be emphasized.

**GB 5683 Campus Ministry (3)**
The class will examine various models of youth and family ministry, examining current issues and trends in youth and family studies, contemporary contexts and theological foundations. Development and evaluation of effective ministry curricula and programs will be emphasized.

**GB 5693 Gender in Ministry (3)**
This course will examine the biblical, theological and social-cultural issues related to race, gender and female roles in ministry, missions and the local church.

**GB 5833 Preaching and the Rhetorical Arts (3)**
This course will systematically explore the canons of rhetoric with special focus on invention, arrangement, style and delivery, challenging students to think critically about how their preaching should follow the biblical model, embedding their “theological smarts” with “rhetorical skills.” Prerequisite: GB 5613.

**GB 5843 History and Theology of Preaching (3)**
This course will develop from the theological premise that, for our time, the best preaching happens when we live in the world imagined in Scripture, not interpreting the stories to meet our perceived needs but allowing the stories to interpret us; a preaching that allows the Bible to create a reality through imagining a world into which it invites us to enter. Prerequisite: GB 5613.
GB 5En3  Seminar in Preaching (3)
This course is designed to further develop the student’s skills in interpretation and preaching from biblical texts. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered. Prerequisites: GB 5083, GB 5093, GB 5613 or equivalents.

GB 5Fn3  Seminar in Missions (3)
A study of a particular topic in missions. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

GB 5Gn3 or 5Ln3  Seminar in Ministry (3)
A study of a particular topic in Christian ministry. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

GB 5Hn3  Seminar in Counseling (3)
A study of a particular topic in counseling. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

GB 5Jn3  Seminar in Christianity and Culture (3)
Different contemporary issues, such as theology and science, literature and theology, media influences on the Gospel—to name only a few possible topics—will be explored. The digit “n” will vary with the choice of topics or texts chosen for the class. Three hours of credit may be earned for each different class offered.

GB 6003  Current Issues in Youth Ministry (3)
Current Issues: This course investigates the current trends in the psychosocial development of adolescents and how it affects the praxis of youth ministry in the local church. It will also spend significant time in the discipline of practical theology and equipping the student to apply these skills towards issues that arise in their own ministry context.

GB 6013  Conflict and Family Systems (3)
This course is designed to provide an in-depth study of conflict in religious settings and the application of general systems theory to the conflict. Topics will include theology, principles of intervention, systems theory, generational issues and systems design.

GB 6023  Spiritual Formation of Adolescents (3)
This course will explore the biblical, theological and psychosocial issues related to helping adolescent students develop personal spiritual formation skills. This course will also look at spiritual disciplines and train one to lead and direct both early and middle adolescents in deepening their devotion to God.
Languages

Greek
The foundational first year course of study is designed to introduce the student to Biblical Greek and develop minimal competence in reading the Greek New Testament.

GB 5033  Biblical Greek I (3)
GB 5073  Biblical Greek II (3)
Additional courses in Greek presuppose a grasp of Greek grammar. These courses are advanced studies of select portions of the New Testament together with certain other readings from Hellenistic Greek.

GB 5703  NT Greek Readings I (3)
GB 5713  NT Greek Readings II (3)
GB 5723  NT Greek Readings III (3)
GB 5733  Advanced Greek Readings I (3)
GB 5743  Advanced Greek Readings II (3)
GB 5753  Advanced Greek Readings III (3)

Hebrew
The first year course of study in Biblical Hebrew introduces the student to elementary grammar and vocabulary and is designed to develop a minimal level of competence in the primary language of the Old Testament.

GB 5043  Biblical Hebrew I (3)
GB 5063  Biblical Hebrew II (3)
Additional Hebrew courses presuppose a solid understanding of Hebrew Grammar. These courses consist of readings in Old Testament books with emphasis on building vocabulary, reviewing the “regular” and “irregular” verb forms and making occasional comparative studies in the Septuagint and New Testament.

GB 5763  OT Hebrew Readings I (3)
GB 5773  OT Hebrew Readings II (3)
GB 5783  OT Hebrew Readings III (3)

Practicum and Research

Practicum
Practicum courses (internships) are designed to allow the student to include meaningful field experience work in his/her graduate program. A student is eligible to take these courses after completing 24 hours of course work in one’s chosen degree program. Up to six hours may be counted toward the M.Div. and M.A.C.M. Any such experience must be approved by the director of supervised ministry, in consultation with the student and the appropriate field supervisor. Credit cannot be given for prior experience or work. The practicum includes appropriate written documentation and evaluations.

GB 580V  Practicum (1-3)
GB 581V  Practicum (1-3)

Guided Research
Guided research is designed to engage the student in individual research under the direction of a designated professor. The results of this research must be presented in writing under the professor’s supervision. The purpose of this research is to allow the student to gain further experience in methods of research, library use and presentation of results. Students expecting to pursue guided research should advise the director of HST at least 30 days prior to the registration date for the term in which the research is to be taken.

GB 582V  Guided Research (1, 2, or 3)
A maximum of six hours may be taken.

Thesis
GB 599V  Thesis (3, 6)
With the guidance of a thesis committee composed of three Hazelip School of Theology faculty members, the student may write a thesis for the M.Div. or M.T.S. degree on a creative topic in a field directly related to biblical/theological studies. The student may register for three hours of thesis work in two semesters or the entire six hours of thesis work in a single semester. Guidelines and requirements for theses are available in the Hazelip School of Theology office. Only students with a 3.5 grade-point average are eligible to apply to write a thesis, and the director must approve registration for thesis work.
Upon completion of course work and payment of thesis fees, students must register for thesis continuation to keep their student status current. Students may take GB 5900-01 at no fee for two semesters. After that time they must register for GB 5900-02 until the thesis is completed.

**Hazelip School of Theology Faculty**

**C. Leonard Allen**, B.A. (Harding University, M.A. (Harding School of Theology), Ph.D. (University of Iowa), Dean, College of Bible and Ministry

**Mark C. Black**, B.A. (Freed-Hardeman University), M.A., M.Th. (Harding University Graduate School of Religion), Th.M. (Princeton Theological Seminary), Ph.D. (Emory University), Associate Dean of Hazelip School of Theology, Professor of New Testament

**Terry R. Briley**, B.A. (Lipscomb University), M.Ph., Ph.D. (Hebrew Union College), Professor of Old Testament

**Phillip Camp**, B.A. (Cornell University), M.A.R. (Lipscomb University), M.Div. (Princeton Theological Seminary), Ph.D. (Union Theological Seminary) Associate Professor of Old Testament

**Ken R. Durham**, B.A. (Lipscomb University), M.A., Ph.D. (Louisiana State University), Batsell Barrett Baxter Chair of Preaching

**David Fleer**, B.A. (Washington State University), M.Div. (Abilene Christian University), M.S. (Portland State University), D.Min. (Fuller Theological Seminary), Ph.D. (University of Washington), Professor of Ministry

**John Mark Hicks**, B.A. (Freed-Hardeman College), M.A. (Western Kentucky University), M.A.R., Ph.D. (Westminster Theological Seminary), Professor of Theology

**Steve Joiner**, B.A. (Lubbock Christian University), M.S., D.Min. (Abilene Christian University), Post-doctoral Certification in Conflict Mgt. (Abilene Christian University), Dean, College of Leadership and Public Policy; Managing Director of the Institute for Conflict Management and Professor of Ministry

**Josh Strahan**, B.A. (Lipscomb University), M.Div. (Abilene Christian University), Ph.D. (Fuller Theological Seminary), Assistant Professor of Bible

**John O. York**, B.A., M.A., M.Div. (Abilene Christian University), Ph.D. (Emory University), Associate Dean and Director, Doctor of Ministry, Professor of Ministry and New Testament

**Other Participating Faculty**

**Lee Camp**, B.A. (Lipscomb University), M.A., M.Div. (Abilene Christian University), M.A., Ph.D. (Notre Dame University), Professor of Theology

**George Goldman**, B.A., MA. (Lipscomb University), M.Div. (Harding Graduate School of Religion) Ph.D. (Trinity Evangelical Divinity School), Associate Professor of New Testament

**Earl Lavender**, B.A., M.A. (Lipscomb University), Ph.D. (St. Louis University), Professor of Theology and Ministry

**Rhonda Lowry**, B.A. (Pepperdine University), M.Div. (Fuller Theological Seminary), Assistant Professor of Spiritual Formation

**Walter F. Surdacki**, B.A. (Institute for Christian Studies), M.S. (Pepperdine University), M.Div., D.Min. (Fuller Theological Seminary), Assistant Professor of Ministry

**C. Michael Williams**, B.A. (University of Arizona), M.Div. (Abilene Christian University), Ph.D. (Emory University), Associate Professor of New Testament