The mission of the College of Pharmacy and Health Sciences is to produce competent, caring and compassionate health care professionals that exemplify a commitment to a Christian life of service. The college is focused on promoting academic excellence and educating individuals for careers in health care delivery. The college provides a variety of undergraduate, graduate and professional degrees dedicated to the delivery of patient care and well-being. The College of Pharmacy and Health Sciences teaches students to live a life of Christian service and is committed to preparing students to serve mankind.

The undergraduate portion of the College of Pharmacy and Health Sciences is comprised of the School of Nursing and the School of Health Sciences. The School of Nursing offers a Bachelor of Science in nursing (BSN) degree. This program prepares the student for a career in the health care field as a registered nurse upon successful completion of the National Council Licensure Examination (NCLEX). Class work will occur on Lipscomb's campus, and the clinical work will take place in a variety of settings. It is an exciting time for the School of Nursing as it grows and continues to fill a need for our society. The School of Health Sciences houses the Department of Nutrition and Kinesiology. All major programs of study are designed to enrich students' lives while teaching them the care of others and promotion of health and wellness through nutrition and exercise.

The graduate programs for The College of Pharmacy and Health Sciences are comprised of The College of Pharmacy, a dual degree offering with the College of Business, Graduate Studies in Health Care Informatics and Graduate Studies in Exercise and Nutrition Science.

The College of Pharmacy is steeped in the traditions of public service, focused on health care delivery to the public and committed to the principles of Christian service. The College of Pharmacy curriculum is a four-year doctoral program requiring a minimum of 66 semester credits in pre-pharmacy courses.

The Doctor of Pharmacy and Master of Management dual degree program combines graduate Business courses from the College of Business with the required College of Pharmacy courses. Students graduate with a Pharm.D/MM.

Graduate Studies in Health Care Informatics offers a dual Doctor of Pharmacy and Master of Science in Health Care Informatics degree, a 42-hour Master of Science in Health Care Informatics degree, and a 15-hour certificate program in health care informatics.

Graduate Studies in Exercise and Nutrition Science offers a 36 hour program combining the disciplines of exercise science and nutrition. Students graduate with a M.S. in exercise and nutrition science.

Off-site learning experiences (i.e., clinical, practicum, internship, etc.) are required in many courses of study at Lipscomb. Successful completion of these experiential courses is required for graduation and/or licensure. Students should be aware that many experiential sites require satisfactory documentation of personal identification in the form of driver's licenses, social security cards, passports, drug screening and background checks. Students should make sure that they are aware of and can meet all documentation requirements well in advance of the time frame for admission into the respective program and placement into these sites. Failure to provide required documentation for successful entry into these experiential courses will result in failure to complete the desired program of study.

For additional information on any of these programs, please call 615.966.7160.
Pharmacy

Roger L. Davis, Dean

Lipscomb University College of Pharmacy is an extraordinary college steeped in the traditions of public service, focused on health care delivery to the public, and committed to the principles of Christian service. The College of Pharmacy at Lipscomb University embraces an environment that emphasizes a commitment to academic excellence and a life of Christian faith.

Lipscomb University College of Pharmacy has been granted full accreditation status by the Accreditation Council for Pharmacy Education (ACPE). The college has demonstrated to the satisfaction of ACPE that the program complies with accreditation standards, including the appropriateness of the program’s mission and goals, the adequacy of resources and organization to meet the mission and goals, outcomes which indicate that the mission and goals are being met, and the reasonable assurance of the continued compliance with standards.

Full accreditation status was granted by the ACPE through June 30, 2014. The ACPE site team conducted the scheduled continuation site visit in Feb. 2014. The ACPE Board of Directors will meet in June 2014 to consider continuation of full accreditation status.

The official ACPE statement is as follows: “Lipscomb University College of Pharmacy & Health Sciences Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 135 South LaSalle Street, Suite 4100, Chicago, IL 60503, 312.664.3575; FAX 312.664.4652.” Website www.acpe-accredit.org

The College of Pharmacy will enroll 75 student pharmacists per class each year for a cohort of 300 students within four years.

The Lipscomb University College of Pharmacy curriculum is a four-year doctoral program involving three years of integrated scientific and clinical course work along with introductory practice experiences followed by a year of advanced practice experiences. Student pharmacists will graduate from the college with advanced knowledge and skills applicable for a variety of practice settings in medication therapy management; community, hospital, long-term care and other specialty practices; health care management; health outcomes research; leadership; and basic science research.

To provide the proper foundation for students entering the College of Pharmacy doctoral program there must be a minimum of two years of pre-pharmacy work completed which consists of at least 66 semester credits in pre-pharmacy courses. The pre-pharmacy curriculum is outlined here.

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry with laboratories</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry with laboratories</td>
<td>8</td>
</tr>
<tr>
<td>Physics with laboratories</td>
<td>4</td>
</tr>
<tr>
<td>Biology with laboratories</td>
<td>8</td>
</tr>
<tr>
<td>Calculus*</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>English Composition I (or Lipscomb Seminar) &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Speech Communications</td>
<td>3</td>
</tr>
<tr>
<td>Micro or Macro Economics</td>
<td>3</td>
</tr>
<tr>
<td>Electives - humanities</td>
<td>6</td>
</tr>
<tr>
<td>Electives - social science</td>
<td>6</td>
</tr>
<tr>
<td>Additional electives</td>
<td>8</td>
</tr>
</tbody>
</table>

Total Hours (Minimum) 66

*Calculus for Business Majors is not accepted.
Pre-Pharmacy

The following suggested proposed courses of study are designed to prepare a student for admission to the Lipscomb University College of Pharmacy. Please discuss a course of study with your adviser to meet individual requirements.

For students prepared to start with Math 1314 Calculus I:

<table>
<thead>
<tr>
<th>Course</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td>Lipscomb Seminar</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Bible 1073, 1083</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 1113, 1123</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 1211, 1221</td>
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<td>1</td>
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<tr>
<td>English 1313</td>
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<td>3</td>
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<tr>
<td>Math 1314</td>
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</tr>
<tr>
<td>Biology 1134</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>General Ed. Course/Elective</td>
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<td>3</td>
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<tr>
<td></td>
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</tbody>
</table>

For students prepared to start with Math 1113 Algebra or Math 1115 Pre-Calculus:

<table>
<thead>
<tr>
<th>Course</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td>Lipscomb Seminar</td>
<td>3</td>
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<tr>
<td>Bible 1073, 1083</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 1113, 1123</td>
<td>3</td>
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<tr>
<td>Chemistry 1211, 1221</td>
<td>1</td>
<td>1</td>
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<tr>
<td>English 1313</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Biology 1134</td>
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</tbody>
</table>

Above courses AND:

<table>
<thead>
<tr>
<th>Course</th>
<th>F</th>
<th>S</th>
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</thead>
<tbody>
<tr>
<td>Math 1113, 1123</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Communication</td>
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OR

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<tr>
<th>Course</th>
<th>F</th>
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<tbody>
<tr>
<td>Math 1115</td>
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<td></td>
</tr>
<tr>
<td>Communication 1003</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>17</td>
</tr>
</tbody>
</table>

Pharmacy 3+1 Program

The Pharmacy 3+1 Program is designed specifically for students who wish to matriculate to the Lipscomb University college of Pharmacy. After the first year of pharmacy school, specific pharmaceutical sciences courses will be used to satisfy the remainder of the undergraduate requirements within the Lipscomb University Biology or Chemistry majors. Students will then be awarded a degree in Biology or Chemistry. Please visit the Biology or Chemistry sections of the Undergraduate catalog for specific course requirements.

Please visit our website at pharmacy.lipscomb.edu for the most up to date information regarding the College of Pharmacy. Students may also contact the College of Pharmacy by email at pharmacy@lipscomb.edu.
School of Nursing
Lipscomb University offers a Bachelor of Science in nursing (B.S.N.) degree. The nursing program at Lipscomb University is comprised of four semesters of prerequisite courses that are foundational to the upper-division nursing courses taught the following four semesters. After the student completes the four semesters of prerequisite courses, he/she must then formally apply to the nursing program and complete four semesters of classroom, lab and clinical education specific to nursing. Upon successful completion of the prerequisite and upper-division course work, the student will be awarded a B.S.N. degree from Lipscomb University. Students who complete this program of study will have experienced multiple clinical placements prior to graduation. This degree provides students with training in nursing education strongly complemented by extensive study in the humanities and social sciences. Thus, students are well-prepared to function as a nurse and also have the necessary foundation to pursue master’s and doctoral studies in nursing.

The Bachelor of Science in nursing (B.S.N.) degree offered at Lipscomb University has been fully accredited by the National League for Nursing Accrediting Commission.

B.S.N. Program Outcomes

Performance on Licensure Exam:
Graduates will pass the National Council Licensure Exam at or above the national mean as first-time takers.

Program Completion:
85 percent of students admitted to the School of Nursing at the beginning of the junior year will complete the program within 3 years of admission.

Program Satisfaction:
85 percent of graduates completing the exit interview upon graduation and responding to the alumni satisfaction survey at 6 to 12 months post graduation will agree or strongly agree that they were satisfied overall with the nursing program.

Employer Satisfaction:
85 percent of employers surveyed by quantitative and qualitative measures will agree or strongly agree that they are satisfied overall with the performance of Lipscomb School of Nursing graduates. Tools used may include employer satisfaction surveys, focus groups, and the Advisory Council.

Job Placement Rates:
90 percent of graduates will report having a nursing position within 12 months of graduation.

Student Learning Outcomes:
Upon completion of the nursing program, the baccalaureate generalist nurse graduating from Lipscomb University School of Nursing will be able to:

1. Synthesize knowledge from nursing, the humanities, and the biophysical and social sciences into the practice of professional nursing.
2. Provide patient-centered health care to culturally diverse populations in a variety of environments, both independently and in collaboration with other health care team members.
3. Demonstrate skills in critical thinking, decision-making, information management and the nursing process with individuals, families and groups experiencing complex health problems.
4. Educate and counsel individuals, families, communities and other groups using teaching/learning principles that promote, maintain and restore health.
5. Evaluate and apply evidence-based findings to professional nursing practice.
6. Utilize leadership skills in addressing professional nursing and health care issues.
7. Demonstrate accountability for decisions about nursing practice that provide safe and high quality care.
8. Demonstrate awareness of the historical and current aspects of economic, political, legal and ethical issues related to health care in society.
9. Communicate and collaborate with members of the health care team and consumers to provide and improve the delivery of health care.
Role Specific Graduate Competencies:
Upon completion of the nursing program at Lipscomb University, the graduate will be expected to function as a:

• Provider of Patient-Centered Care
• Leader/Manager
• Member of the Profession
• Patient Safety Advocate
• Educator

The competencies for these roles are threaded throughout the nursing curriculum. Progressing from awareness to knowledge to proficiency, they are guided by the educational framework, course objectives, Student Learning Outcomes, and Program Outcomes. Each competency will not necessarily be addressed in each course. These competencies will be utilized in the evaluation components for nursing courses.

Provider of Patient-Centered Care:
The graduate from Lipscomb University School of Nursing will be prepared to assume accountability for the delivery of safe, high quality, patient-centered care based on evidence for diverse individuals, families, groups, communities and populations in a variety of settings. Through the use of the nursing process, the baccalaureate generalist will use their skills to prevent illness and injury and to promote, restore and maintain health across the lifespan.

Leader/Manager:
The graduate from Lipscomb University School of Nursing will be prepared to coordinate and manage care through the use of technology, resources and information systems. The graduate will use their leadership skills to delegate tasks to other health care personnel and supervise and evaluate their performance.

Member of the Profession:
The graduate of Lipscomb University School of Nursing will assume responsibility and accountability for their practice as a professional nurse and will engage in continuous professional development and lifelong learning.

Patient Safety Advocate:
The graduate of Lipscomb University School of Nursing will demonstrate knowledge of professional, governmental and accreditation standards pertaining to safe practice. They will apply technology and information management tools to support safe processes of care and evaluate the impact on patient outcomes.

Educator:
The graduate of Lipscomb University School of Nursing will demonstrate the ability to assess learning and effectively teach patients about wellness, prevention and acute and chronic illness management.

These competencies will be measured by the following:

• Evaluation tool from senior preceptorship (at time of graduation)
• Employer satisfaction survey and focus group data (6-12 months post graduation)
• Alumni satisfaction survey (6-12 months post graduation)

Essential Competencies for Nursing Practice
Practice as a registered nurse requires many competencies, such as the functional abilities listed below:

• Ability to see, hear, touch, smell and distinguish colors.
• Ability to speak and write with accuracy, clarity and efficiency.
• Manual dexterity, gross and fine movements.
• Ability to learn, think critically, analyze, assess, solve problems and reach judgment.
• Emotional stability and ability to accept responsibility and accountability.

All students enrolled in the BSN program must satisfactorily demonstrate these competencies in the didactic, laboratory, seminar and clinical courses throughout their program of studies.

Admission Requirements
Students who are interested in nursing at Lipscomb University must meet the criteria for admission to Lipscomb University. Upon admission to the university, students may declare the pre-nursing major and begin the course work that is foundational to the upper division nursing program. Students must complete the prescribed 63 credit hours of liberal arts courses.

The Bible requirement for students in this program will be fulfilled in the same manner as with all other Lipscomb students, which require 18 hours for graduation. Chapel requirements will be the same as for all other students enrolled at Lipscomb University with the exception of the semesters in which they are enrolled in upper division nursing courses. During these semesters a modified requirement will be in place.

Students will be admitted to the upper division major after completing four semesters of liberal arts courses at Lipscomb University conditional upon successful completion of the remaining courses.
Admission to the Lipscomb School of Nursing is based on the following factors:

1. Applicants must have at least a cumulative 3.0 grade point average in all pre-nursing courses. Preference will be given to applicants with a GPA of 3.0 and above.
2. Complete and submit an application online to the School of Nursing including letters of recommendation and goal statement by established guidelines.
3. An interview with the Admission Committee is required.
4. Standardized admission Entrance Exam must be completed and scores submitted to the School of Nursing in order to be considered for admission.
5. Upon official acceptance into the nursing program the student must provide documentation of immunization requirements to begin clinical placements and the beginning of each subsequent year. See the Nursing Handbook for a list of requirements.
6. A clear criminal background check and negative drug screen are also required by all clinical agencies. See the nursing handbook for additional requirements.
7. Students must meet eligibility requirements for licensure in Tennessee. Graduation requirements for a B.S.N. include the completion of all required courses for the nursing major for a total of 128 semester hours. The student nurse must maintain a 76 test average in all nursing courses, as well as a 76 course average, in order to progress in the program.
8. Student nurses must earn a minimum grade of “C” in all required nursing pre-nursing courses.

Professional Opportunities

After completing the prescribed curriculum, the pre-licensure student is eligible to apply to the State Board of Nursing to take the National Council Licensure Examination (NCLEX) for the privilege of becoming a registered nurse.

Transfer Student Credit

Lipscomb University School of Nursing offers a competitive program for prospective student nurses and only accepts transfer science courses with a passing grade of a “C” or higher.

Lipscomb University is a participant in the Tennessee Transfer Pathway. For more information, see the catalog section entitled “Tennessee Transfer Pathway.”

Lipscomb University School of Nursing may have articulation agreements not covered by the Pathways. Students are encouraged to check the websites or catalogs of his/her individual community colleges to determine additional transfer agreements available.

Requirements for Major

Nursing Major
B.S.N. degree program
Total hours required— 128

General Education courses required—

- LU 1103 Lipscomb Seminar
- CO 1003 Introduction to Communication
- EN 1313 University Writing
- LUEG Engagement Courses
- LULT Integrated Literature
- PE requirement (one two-hour course) freshmen only
- PE requirement (two one-hour courses) freshmen & sophomores
- LUHI Integrated History
- Mathematics 1113 College Algebra (based on ACT math scores)

Specific courses required—

- Bible 3153*
- Biology 2424, 2434, 2444
- Chemistry 1013 or 1024
- Nutrition 2613
- Psychology 1113, 2423, 4423
- Mathematics 2183 or Psychology 2503 (Statistics)
- Certification course: Medical Terminology online course is required for all pre-nursing students before entering the nursing program.
- Nursing 3013, 3024, 3033, 3045, 3056, 3063, 3074, 3084, 3093, 4016, 4026, 4033, 4042, 4054, 4183, 46nV

Note: Requirements for a science minor are included.

*Meets requirement for Bible 3213, 3433, 4213

Course Descriptions

Nursing (NURS)

3003  Strategies for Nursing Success (3) F, SP
The course is designed to assist students who have been unsuccessful in completing a required nursing course by offering them opportunities for additional skills practice, study skills practice, math calculation practice, and discussions on the nursing process. Prerequisites: Unsuccessful in any nursing course.

3013  Health Assessment (3) F
An introduction to the basic skills utilized in data collection and physical assessment. The focus is on interviewing skills and systematic physical examination in assessing the physiology and psychosocial cultural health status of patients and various age groups. Campus laboratory provides the opportunity for application of theoretical knowledge and performance of health assessments with healthy individuals. Prerequisites: Biology 2434, 2444 and 3214. Lecture, 2 hours; Lab, 2 hours.
3024 Mental Health Nursing (4) F
A study of theories, concepts and responses related to mental health and illness. Research based theories, concepts and the nursing process are emphasized using critical thinking skills to provide holistic nursing care. Students enroll in clinical.

3033 Pharmacology for Nursing (3) F
Focuses on the major drug classifications, principles of drug actions/interactions and nursing implications. An introduction to pharmacologic knowledge, clinical foundations for drug use as a treatment modality and the role of the nurse in drug therapy are presented. Current trends in pharmacologic therapy will be discussed. Lecture, 3 hours.

3045 Foundations of Professional Nursing (5) F
An introduction to nursing concepts, theories and skills which are basic to the practice of professional nursing. Students also enroll in lab and clinical. Prerequisites: Biology 2434, 2444 and 3214. Lecture, 3 hours; Lab, 2 hours.

3056 Comprehensive Adult Health Nursing I (6) SP
A study of theories, skills and responses of adults in health and illness. Research based theories, concepts and the nursing process are emphasized using critical thinking skills to provide holistic nursing care. Students will also enroll in lab and clinical. Prerequisites: Nursing 3013 and 3045. Lecture, 4 hours; Lab, 2 hours.

3063 Evidenced Based Practice & Nursing Theory (3) SP
A study of theoretical knowledge and skills used in the nursing process as they relate to evidenced-based practice. Critical thinking, critical reading and critiquing processes will be utilized to explore research findings and apply them to nursing practice. Lecture, 3 hours.

3074 Family Nursing Infant to Adolescent (4) F, SP
A study of theory and skills used in the nursing process related to the child and young family. Students will also enroll in clinical. Prerequisites: Nursing 3013 and 3045. Lecture, 3 hours plus additional clinical hours.

3084 Family Nursing and Women's Health (4) F, SP
A study of theories, concepts and responses related to childbearing individuals and their families. Students will also enroll in clinical. Prerequisites: Nursing 3013 and 3045. Lecture, 3 hours plus additional clinical hours.

3093 Pathophysiology Concepts of Disease (3) SP
A study of concepts and diseases common to general practice of nursing. Critical thinking, research findings and scientific knowledge are applied to analyze clinical nursing implications and patient outcomes. Prerequisites: Biology 2434, 2444 and 3214. Lecture, 3 hours.
4016 Comprehensive Adult Health Nursing II (6) F
Provides a theoretical basis for responding to chronic, acute and complex health patterns as well as specific pathophysiological processes. The focus of the course is application of the nursing process to meet physiological and psychosocial needs of adults in various degrees of wellness and from varying cultural backgrounds. Students also enroll in clinical. Prerequisites: Nursing 3013, 3045 and 3056. Lecture, 3 hours plus additional clinical hours.

4026 Advanced Medical Surgical Nursing (6) SP
Provides a knowledge base for working with critically ill patients across the life span for varying cultural backgrounds requiring complex care. The course incorporates application of the nursing process and use of critical thinking skills to provide complex therapeutic interventions for individuals and groups of patients. In tertiary care settings students will apply advanced nursing skills, standards of ethical professional nursing practice, and Christian values of caring, faith and service to promote health or end of life issues. Students will enroll in clinical. Prerequisites: Nursing 3045, 3056 and 4016. Lecture, 3 hours plus additional clinical hours.

4033 Nursing Leadership and Management (3) SP
Presents leadership and management principles related to nursing practice in the health care system. Primary, secondary and tertiary prevention strategies and skills necessary for the management of appropriate and effective nursing care are explored and analyzed during the course and clinical. Students also enroll in clinical. Prerequisites: Nursing 3045, 3056 and 4016. Lecture, 3 hours plus additional clinical hours.

4042 Nursing Capstone (2) SP
This course is designed to prepare the senior nursing student to enter into professional practice. It explores issues that are pertinent to the practicing nurse and establishes the importance of participation in professional organizations. The course helps students to design a portfolio and CV for their first interview. It also contains the preparation and developmental readiness to sit for the NCLEX licensure exam.

4054 Community Health Nursing (4) SP
A study of the theoretical knowledge and skills used in the nursing process related to individuals, families and the community as a patient. In community based settings students use standards of professional nursing practice to assist patients of all developmental levels with acute and chronic health concerns. Prerequisites: Nursing 3045, 3056 and 4016.

4183 Applied Christian Values in Nursing (3) F
This course is a study in Christian belief and ethics, legal requirements to practice the profession, and the attitudes and values that nurses should exemplify in the compassionate care of patients. The point of intersection of these three concepts will be explored and will set the tone for a practice philosophy. Topics to be covered also include pain and suffering, compassionate care, and professional values.

46nV Special Topics in Nursing (1-3) F, SU
All students are required to choose one nursing elective course. This includes the Summer VESNIP program, which is an unpaid externship through Vanderbilt University Medical Center; Culture of Our Changing Health Care; and other future offerings.
School of Health Sciences
The Department of Nutrition and Kinesiology is dedicated to serving its students by integrating Christian faith and practice with academic excellence. The department assists students with the ability to communicate effectively, to think critically, and to develop the breadth and depth of knowledge needed by its graduates for participation in careers in the fields of nutrition, exercise science, health and physical education, sport management, and coaching. The overall focus of the Didactic Program in Dietetics (DPD) is to train individuals who can serve in a wide variety of roles, from medical nutrition therapy to public health to health care food service management. The knowledge base of the discipline of nutrition includes concepts from the study of food and human nutrition, biology, chemistry, human development and social interaction, and resource management. Students in Exercise Science typically enter careers in the health and fitness industry, or pursue graduate work in exercise and nutrition science, exercise physiology, cardiac rehabilitation, athletic training, or other health science areas, such as physical therapy, occupational therapy, or therapeutic recreation. The food systems management program of study includes concepts from the study of food and human nutrition, food safety, financial and human resource management, marketing, and legal aspects of food service; food systems management majors earn a built-in minor in business. Health and physical education students interested in the NCATE-approved health and physical education teaching option work in conjunction with the Department of Education preparing for a teaching career. Students interested in sport management find opportunities in the business side of sport and athletics. The Department of Nutrition and Kinesiology also provides all university students opportunities for developing healthy and active lifestyles through the activities courses in the general education program, including a wide variety of sports, fitness activities, and lifetime fitness classes.

Distinctives of the Kinesiology Section

Exercise science is an interdisciplinary degree program designed to prepare students for work opportunities or graduate/professional school. Students must complete a clinical/field experience in the summer of their senior year as part of their degree program. Nashville provides ample settings for practical experience, regardless of the student’s specific academic interest. In previous years, students have gained valuable experience in local hospitals, clinics, rehabilitation centers, health and fitness facilities and YMCAs.

The kinesiology department has an exercise science lab to help broaden students’ professional experiences. The lab provides an environment for students to engage in undergraduate research or gain valuable practical experience (equipment includes: metabolic cart, electrocardiography machines, body composition, electromyography (EMG), treadmills, bikes, blood pressure cuffs and other measurement devices.)

The health and physical education program is designed to prepare students for careers as teachers in public and private school settings. These students gain valuable experiences by classroom observations and student teaching. There are abundant opportunities to grow professionally through the state professional organization (TAHPERD) and participation in local programs of excellence (Demonstration Schools). Upon graduation, most students enter the teaching profession.

The sport management program is designed to prepare students for careers in the business side of sport and athletics. These students will gain valuable experience in the business, management and marketing aspects of sports and athletics. Many students will want to pursue an MBA in graduate school to maximize their opportunities in this growing and competitive industry.
Distinctives of the Nutrition Section

A.N.D. Accredited Didactic Program

Lipscomb has a Didactic Program in Dietetics (DPD) that is accredited by the Academy of Nutrition and Dietetics. Students who seek to become Registered Dietitians must complete a 1,200-hour supervised practice experience in an A.N.D.-accredited Didactic Internship program beyond graduation from Lipscomb. The undergraduate program's acceptance rate into dietetic internships is above 80 percent, much higher than the national average. Students in the DPD program study normal nutrition at all stages of life, nutrition in the treatment of disease and the biochemistry of nutrition. Students desiring to major in dietetics must complete an application and be accepted prior to completing the major/minor declaration form.

Food Systems Management

The concentration in food systems management combines the study of food and nutrition with the study of management for students interested in restaurant management and the culinary arts. Students study food, the management of financial and human resources, and legal aspects of business. Students have the opportunity to gain experience in the field at an undergraduate level in nutrition education for all ages, community nutrition and food systems management. An automatic minor in distributive science is built into the dietetics major. Details are provided by the director of the didactic program in dietetics at Lipscomb.

Certificate Program in Dietetics

The Certificate Program in Dietetics provides the course work necessary for gaining the foundation knowledge and skills needed in a dietetic internship program. Unlike the traditional DPD, this program provides only the major courses and does not grant a second baccalaureate degree. The program is designed to meet the needs of students who already have a bachelor's degree, and provides the course work necessary to receive a certificate (verification statement) from an accredited DPD program. The verification statement grants the eligibility to enroll in an accredited dietetic internship program, which is necessary to complete before taking the Registration Examination for Dietitians. Students are welcome to transfer hours into the certificate program, and courses completed at Lipscomb may be taken at the undergraduate or graduate level. However, a minimum of 18 hours must be completed at Lipscomb University, and students wishing to take graduate courses must apply to the master's program in Exercise and Nutrition Science. After a transcript review, students will be given a list of courses that remain to be completed at Lipscomb.

Students desiring to enroll in the Certificate Program must complete an application and be accepted prior to completing the certificate program declaration form.

A.N.D. Accredited Dietetic Internship Program

Lipscomb is the only college among the Christian colleges in the Southeast to house an accredited Dietetic Internship (DI) Program that is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The internship program began in 2002 and is a post-baccalaureate, supervised practice program in which students complete more than 1,200 hours of supervised practice and complete a minimum of 3 hours of graduate course work. Interns complete rotations in a wide variety of settings, including the clinical, community and food service areas. Interns attend the annual Food and Nutrition Conference and Expo, Nashville Academy of Nutrition and Dietetics (NAND) and Tennessee Academy of Nutrition and Dietetics (TAND) meetings, TAND's annual Day on the Hill conference, and an RD Exam review workshop. Upon completion of the internship, students are eligible to write the Registration Examination for Dietitians. Lipscomb's first-time pass rate on the exam is higher than 80 percent, a requirement to maintain accreditation.

Career Opportunities

Dietetics

• Community nutrition
• Clinical nutrition
• Food journalism
• Food marketing
• Food systems management
• Education
• Wellness centers
• Public health
• Sports nutrition

Exercise Science

• Fitness professional in corporate/hospital setting
• Personal trainer, strength and fitness coach
• Graduate school in exercise and nutrition science, exercise physiology, cardiac rehabilitation and athletic training
• Health science (physical therapy, occupational therapy, therapeutic recreation)

Food Systems Management

• Food systems management
• Hospitality industry
• Institutional management
• Food marketing
• Culinary school
• Food journalism
• Research and consultation

Health and Physical Education (Teaching, K-12)

• Teaching elementary or secondary health and physical education
• Coaching
• Graduate school in physical education
Sport Management
- Athletic director or athletic administrator
- Athletic facility manager
- Health and fitness center manager
- Sports journalism and marketing
- Graduate school in business, management or marketing

Requirements for Majors

Dietetics Major
B.S. degree program only
Total hours required— 83
Specific courses required—
Accounting 2503
Biology 2424, 2434, 2444
Chemistry 1013, 1023, 1034
Exercise Science 4113
Nutrition 1011, 1213, 2613, 3223, 3603, 3633, 4093, 4213, 4223, 4233, 4503, 4513, 4613, 4623
Management 3503, 4453
Mathematics 2183
Psychology 1113

Note: This major meets all competencies required by the Academy of Nutrition and Dietetics for eligibility to apply for a dietetic internship. A minor in distributive science is built into this program.

Exercise Science Major
B.S. degree program only
Total hours required— 69
Specific courses required—
Athletic Training 3002
Biology 1134, 1144, 3514, 3524
Chemistry 1113, 1211
Exercise Science 2533, 3002, 3363, 4113, 4123, 4133, 4163, 4152, 4224
Health 1303, 3302
Nutrition 2613
Management 3503 or Marketing 3503
Physical Education 2203, 2402, 4323, 4502

Note: All students majoring in exercise science must achieve a “C” or higher or be repeated.

Food Systems Management Major
B.S. degree program only
Total concentration hours required— 68
Specific courses required—
Accounting 2503, 2513
Business Administration 3703
Biology 2424
Chemistry 1013, 1023
Economics 2403, 2413
Management 3503, 3613, 4453
Marketing 3503, 3573
Nutrition 1011, 1213, 2613, 3213, 4043, 4093, 4213, 4223, 4233
Psychology 3323

Note: A minor in distributive business is satisfied with this program.

Health and Physical Education Teaching
Major (K-12)
B.S. degree program only
I. General education required of secondary and K-12 teacher education students
II. Professional education
III. Subject matter specialization
Biology 2213
Exercise Science 2533, 3002, 3363, 4113, 4152
Health 1303, 3302, 4342
Physical Education 1181, 2001 or 2012,* 2203, 2402, 2742, 3343, 3383, 4323, 4502
One activity course selected from Physical Education 1031, 1111, 1161, 1311, or InnV
One elective activity course from Physical Education 1001-2001 not already taken
Psychology 3513

*Health and Physical Education Teaching majors who take PE 2012 in their freshman year have satisfied the competencies of PE 2001 and do not need to take PE 2001.

Note: All students majoring in health and physical education teaching must achieve a “C” or above in all department courses required for the health and physical education teaching major.

Sports Management Major
B.S. degree program only
Total hours required— 68
Specific courses required—
Accounting 2503, 2513
Biology 1003, 2213
Chemistry 1013
Economics 2413
Entrepreneurship 2503, 3543, 4403, 4453, 4503
Entrepreneurship 4543 or LJS 3513 or Marketing 3503
Exercise Science 2533, 3633, 4113, 4152
Math 1113
Physical Education 2203, 4323
Psychology 1113
Sport Management 2503, 3003, 4003

Note: All students majoring in sport management must achieve a “C” or above in all department courses required for the sport management major.

Requirements for Minors

Coaching Minor
Total hours required— 21
Specific courses required—
Athletic Training 3002
Exercise Science 2533, 3002, 4113
Health 3302
Physical Education 2222, 2402, 3452, 4223

Exercise Science Minor
Total hours required— 21
Specific courses required—
Athletic Training 3002
Exercise Science 2533, 3002, 4113
Health 3302
Physical Education 2222, 2402, 3452, 4223
Foods Minor
Total hours required—18
Specific courses required—
   Chemistry 1013
   Nutrition 1213, 2613, 3213, 4213, 4223

Health Minor
Total hours required—18
Specific courses required—
   Health 1303, 3302
   Nutrition 2613
   Psychology 3513
Elective courses include seven hours chosen from the following:
   Health 4342
   Psychology 2313, 2423, 3453
   Sociology 1123, 2103

Nutrition Minor
Total hours required—18
Specific courses required—
   Nutrition 1213, 2613, 3603, 3633, or, 4503, 4513, 4613

Requirements for Certificate Program in Dietetics
Certificate Program in Dietetics
Total hours required—82
Specific courses required—
   Accounting 2503
   Biology 2424, 2434, 2444
   Chemistry 1013, 1023, 1034
   Exercise Science 4113 or EXNS 5003
   Nutrition 1213, 2613, 3213, 3603, 4093, 4213, 4223, 4233, 4503, 4513, 4613, 4623
   Nutrition 3223 or EXNS 5013
   Nutrition 3633 or EXNS 5253
   Management 3503, 4453
   Mathematics 2183 or EXNS 5063 or EXNS 5103
   Psychology 1113

Note: EXNS courses are graduate courses and can be found in the Lipscomb University Graduate Catalog.

Course Descriptions

Athletic Training (AT)
3002 Prevention and Care of Athletic Injuries (2) SP
A comprehensive study of the methods of preventing and caring for injuries incurred in an athletic, exercise science or physical education program. Emphasis is placed upon the practical aspects of care and treatment.

Exercise Science (EX)
2533 Kinesiology (3) F, SU
A study of the science of human motion. Emphasis is upon anatomical analysis of body movement. This course embraces such areas as physics for mechanical and gravitational laws; anatomy for structures of bone, muscle, and nerve; and physiology for the action of muscle and nerve. Biology 3514 and 3524 or Biology 2213 recommended.

3002 Mechanics of Movement (2) SP
A study of the practical application of muscular movement and motor patterns to exercise and sport.

3363 Biostatistics (3) SP
This course is designed to help students learn elementary statistical methods and applications of these methods in a physical education, exercise science or physical therapy setting. The course content will cover basic descriptive and inferential statistical analyses, with an emphasis on the correct application of analyses. The course also involves measurement concepts in research for all types of human performance. Students will be introduced to statistics with computer applications. Prerequisites: Either Mathematics 1043, 1053, 1113, 1123 or 1314.

4113 Exercise Physiology (3) F
A study of the physiologic adaptations during exercise and sport performance. Topics include nutrition and sports performance, metabolism and energy pathways, pulmonary, ventilatory and cardiovascular regulations during exercise, muscle function during exercise performance and the effects of exercise on body composition. Prerequisites: Biology 3514 and 3524 or 2213 or permission of instructor.

4123 Exercise Physiology Lab (3) SP
A laboratory class designed to assess the topics covered during Exercise Physiology. Lab topics include graded exercise testing (GXT), resting and exercise electrocardiography, strength and power assessment and other clinical exercise tests. Prerequisite: Exercise Science 4113.

4133 Exercise Evaluation and Prescription (3) F
A study of health and fitness evaluation and prescription objectives. This course is designed to meet the KSA’s for the ACSM Certified Exercise Physiologist certification exam. Prerequisite: Exercise Science 2553.

4152 Principles of Teaching Conditioning Exercise (2) SP
This course will introduce students to a variety of methods of teaching and leading aerobic and resistance training exercise in a group and/or individual setting. Each student will be instructed on and given practical experience in teaching and leading several types of exercise, including: aerobics, water exercise, strength/toning and strength/resistance exercise. Prerequisites: Exercise Science 2533, 4113. This course may satisfy the SALT Tier II requirement.

4163 Applied Exercise Physiology (SP)
This course addresses additional subjects beyond the basic science of exercise physiology. Topics include exercise response under extreme physical stress, exercise and environmental conditions, exercise and children, exercise and the geriatric population, ergogenic aids and sports performance, and exercise in other special populations. Prerequisite: Exercise Science 4113.

4224 Externship in Exercise Science (4) SU
The student will select a wellness center, fitness center or clinical site for practical experience. Prerequisites: Exercise Science 4113, 4133 and senior standing.
4XN3 Special Topics in Exercise Science. 
An in-depth discussion of Exercise Science related topics that are of interest to faculty and students.

Health (HL)
1303 Healthful Living (3) F, SP
An examination and application of the facts and principles of the science of health and nutrition as they pertain to personal, family and community welfare.

3302 First Aid and Emergency Care (2) F, SP, SU
A course designed to provide the student with knowledge and skills to meet the needs of most situations requiring emergency first aid care, with emphasis on personal safety and accident prevention. Basic Life Support (BLS) and Standard First Aid courses completion certificate will be given.

4342 Methods of Teaching Health (2) SP
Offered even-numbered years
A course consisting of history, philosophy, current trends, basic issues and principles underlying health education. On the basis of these principles, a critical appraisal is made of the health curriculum at the various grade levels, health teaching methods and units for teaching in health.

Nutrition (NUTR)
1011 Professional Orientation (1) F
A study of the disciplines of nutrition and foods as well as career opportunities within the related areas of specialization. Required of all majors; to be completed prior to declaration of major in the department.

1213 Basic Foods (3) F, SU
Fundamental principles of food selection and preparation. Lecture, 2 hours; Laboratory, 3 hours.

2613 Principles of Nutrition (3) F, SP
Nutritive value of foods and the factors influencing the body's requirements throughout the lifespan.

3213 Food Science and Production
Emphasis on the scientific aspect of the study of foods; multicultural aspect of food selection and production; and planning, production and service of meals. Individual experimentation using sensory techniques to evaluate the acceptability of food; individual planning, preparation and presentation of meals taking into consideration nutritional and cultural requirements, budget restraints, timing of preparation, and methods of service. Prerequisite: Nutrition 1213 and Chemistry 1013 with a grade of “C” or higher. Lecture, 2 hours; Laboratory, 3 hours.

3223 Nutrition Education and Health Promotion (3) SP
Application of nutrition principles to nutrition education and health promotion, including weight management, sports nutrition, eating disorders and disease prevention. The course includes program development, assessment and evaluation. An emphasis on methods of teaching, principles of effective communication, and motivation are covered.

3603 Community Nutrition (3) F
A study of the nutritional needs of the people in the community and how to meet the needs. Includes program planning, implementation, evaluation and field experience. Prerequisite: Nutrition 2613. This course may satisfy the SALT Tier II requirement.

3633 Nutrition Across the Lifespan (3) F
Presents the major special nutrition issues common at different periods of the life cycle including pregnancy, infants, children, adolescents and the elderly. Prerequisite: Nutrition 2613 or consent of instructor. This course may satisfy the SALT Tier II requirement.

4043 Practicum in Dietetics (3) SU
Supervised field work in institutions or agencies that provide nutrition services to individuals or families in the clinical, community or food service areas. The student observes, works and contributes to the typical operation of all three settings. Prearranged and supervised experience must be completed during one term, with regularly scheduled meetings with the instructor and/or supervisor. To be taken in the junior or senior year, after completing a minimum of nine upper-division hours in the concentration. May be repeated for up to 6 hours credit. Prerequisite: Nutrition 4513. This course may satisfy the SALT Tier II requirement.

4093 Senior Seminar (3) SP
Comprehensive survey of current trends and projects in nutrition and food systems. The course will include participation in Grand Rounds activities in the College of Pharmacy and Health Sciences (to include using the Nutrition Care Process in an interprofessional team working with a simulated patient case.) Prerequisites: Declared major in dietetics or food systems management, Nutrition 1011 and 4623 and senior standing.

410V Special Topics (1-3) F, SP, SU
Topics of special interest to students and faculty which do not fit one of the current classes. Students may repeat this course when course topics are different. These courses are advanced and are intended for students genuinely interested in their content. Permission of instructor may be required. Specific titles will be announced in the course schedule.

420V Independent Study (1-3) F, SP, SU
Offered on demand
Advanced study or research in a specific area of nutrition or foods. Prerequisites: Courses in the field in which independent study is to be done and with the approval of the academic chair. Open to juniors and seniors only. This course may satisfy the SALT Tier II requirement.

4213 Food Systems Management I (3) F
Principles of quantity food purchasing, preparation and production, as well as equipment selection and cost control.
4223 Food Systems Management II (3) SP
Resource management as applied to food service. Analysis of design production, service problems and food safety requirements related to quality of food prepared, stored and served in volume. Prerequisite: Nutrition 4213.
Corequisite: Nutrition 4233.

4233 Quantity Food Production, Safety and Sanitation (3) SP
Allows students to apply the foundations learned in Nutrition 1213, 3213 and 4213 to the quantity production and service of foods in an on-campus food production operation. Focus will be on quantity food production experience through application of principles for determining needs; procuring, producing and storing foods in quantity with the understanding of institutional equipment selection; use and maintenance and the practice of proper safety and sanitation measures. ServSafe certification from the National Restaurant Association is gained by the student upon successful completion of the course and passing of the ServSafe examination. Prerequisite: Nutrition 4213.
Corequisite: Nutrition 4223.

4503 Medical Nutrition Therapy I (3) F
Therapeutic nutrition based on modification of the nutrients in a normal diet for prevention or correction of various cardiac, hepatic, pancreatic and gastro-intestinal disorders. Prerequisites: Nutrition 2613, Biology 2434,2444, and 2321 or equivalent.

4513 Medical Nutrition Therapy II (3) SP
Therapeutic nutrition based on modification of the nutrients in a normal diet for prevention or correction of various diseases: renal, cancer, diabetes, and inborn errors of metabolism. Prerequisites: Nutrition 4503 or equivalent.

4613 Nutritional Biochemistry (3) SP
A senior level course discussing the biochemistry of digestion, absorption and metabolism of foods and specific nutrients. Special emphasis will be given to the interrelationship of metabolic pathways and the impact of nutritional biochemistry on health and disease states. Prerequisites: Nutrition 2613 and 4503, Chemistry 1034, with a grade of “C” or higher.

4623 Clinical Nutrition Documentation (3) F
A senior level course discussing medical terminology and standardized language for the Nutrition Care Process of the Academy of Nutrition and Dietetics and documentation of the Nutrition Care Process in the medical record. The course will include participation in the Grand Rounds activities in the College of Pharmacy and Health Sciences (to include nutrition documentation as it applies to a patient case in the Grand Rounds setting.) Prerequisites: Nutrition 4503 and 4513 or equivalent, or permission of the instructor.

Physical Education Activity Courses (PE)
(Physical Education 1001–2001 satisfy the general education physical education activity requirement.)

1001 Physical Fitness (1) F, SP
A course designed to emphasize conditioning activities, fitness testing and self-evaluation.

1021 Volleyball (1) F, SP
Instruction in the fundamental skills and basic knowledge of volleyball.

1031 Golf (1) F
Instruction in the fundamental skills and basic knowledge of golf. Fee required.

1091 Softball (1) F
Instruction in the fundamental skills and basic knowledge of softball.

1111 Badminton Fundamentals (1) F, SP
Instruction in the fundamental skills and basic knowledge of badminton.

1121 Jogging (1) F, SP
Instruction in the proper way to improve physical fitness through walking, jogging, running and stretching exercises.

1151 Weight Training (1) F, SP, SU
Instruction in the fundamental skills and basic knowledge of weight training.

1161 Racquetball (1) F, SP, SU
Instruction in the fundamental skills and basic knowledge of racquetball.

1181 Rhythm and Dance for Schools (1) SP
Instruction in rhythms and dance typically taught in a school setting.

1221 Aerobics (1) F, SP
Instruction and participation in floor, low impact, and bench aerobics.

1311 Tennis Fundamentals (1) F, SP, SU
Instruction in the fundamental skills and basic knowledge of tennis.

1nnV Selected Activities in Physical Education (1-2) F, SP, SU
This course will vary in content each semester. Possible topics include: disc golf, self-defense, SCUBA, backpacking, snow skiing, fitness yoga, Golf for Business and Life and other possible offerings. May be taken more than once for credit, but the same topic cannot be repeated for credit. A special fee may apply, depending on the experience. Some topics have a prerequisite.

2001 Lifetime Fitness (1) F, SP
A course designed to make students more aware of healthy lifestyle habits and help them make wise fitness/wellness decisions about their current and future lifestyle habits. Each student will participate in a fitness/nutrition evaluation and establish goals for an exercise program during the course.

2012 Lifetime Wellness (2) F, SP
This course is an introduction to fitness and wellness. Students will take a fitness assessment and explore ways to establish fitness goals and improve their overall wellness, including participation in an exercise program. Other topics include: healthy nutrition and weight management, managing stress appropriately and understanding the importance of engaging in a healthy lifestyle. This course is available for freshmen only.
Physical Education Courses (PE)

2203 Foundations in Kinesiology (3) F, SP
A general introduction to the field of kinesiology, designed
to give the student an orientation into the historical
background, nature and opportunities available in the field.

2222 Introduction to Coaching (2) F
Offered odd-numbered years on demand
This course is designed to introduce students to the concepts
of coaching. It will give students an overview of the coaching
profession. Topics include: developing a coaching philosophy,
incorporating sport science into coaching, the psychology of
coaching and managing athletes in today's society.

2402 Concepts of Motor Learning (2) F
A study of the psychological, physiological and
kinesiological acquisition of physical skills. This course
also provides an in depth look at proper procedures for
teaching simple and complex physical skills.

2742 Methods of Teaching Sports Skills (2) F
Offered even-numbered years
This course is designed to introduce students to a variety of
individual and dual sports, team sports and various activities
that are developmentally appropriate for middle and secondary
physical education students. The content will cover the basic
skills, rules, strategies and history of various activities. There
will be a $50 fee for off campus activities.

3312 Camp Counseling (2) SP
The philosophy and objectives of an organized camping
program are covered. An overnight camping trip and
observations of recreational facilities are required in this course.

3323 Health, Physical Education and Wellness for
Children (3) F, SU
The physical education and wellness section of this course
is designed to help students understand developmentally
appropriate physical education for children in grades K-6.
Major topics include: goals and objectives, human growth
and development, curriculum (movement education, games
and sports, educational gymnastics, rhythms, physical
fitness and wellness), organization and planning, materials,
teaching strategies and assessment. The health section will
involve a study of the organization and administrative
details relative to the conduct of a school health program
with emphasis on health services, healthful school living and
health instruction.

3343 Methods of Teaching Secondary Physical
Education and Wellness (3) SP
Offered odd-numbered years
This course is designed to help students prepare to teach
developmentally appropriate physical education to
the middle and secondary school aged student. Major
topics include: goals and objectives, human growth and
development, adapted P.E. for special needs, history,
organization and planning, teaching strategies and
techniques, materials, curriculum and evaluation. This
course may satisfy the SALT Tier II requirement.

3383 Methods of Teaching Elementary Physical
Education (3) F
Offered odd-numbered years
This course is designed to help students prepare to teach
developmentally appropriate physical education
to elementary and middle school aged children. Major
topics include: goals and objectives, human growth and
development, adapted P.E. for special needs, history,
organization and planning, teaching strategies and
techniques, materials, curriculum (movement education,
games and sports, educational gymnastics, rhythms,
physical fitness and wellness) and evaluation.

3452 Psychology of Coaching (2) F
Offered even-numbered years on demand
Psychological concepts as they relate to coaching individual,
dual, and team sports.

4223 Field Experience in Coaching (3) SP
Offered odd-numbered years on demand
This course is designed to give students a coaching
experience with an experienced coach. Requirements
include logging 120 hours in two different sports, attending
practice sessions, article reviews on the two sports, keeping
a journal of learning experiences and other requirements
assigned by the coach or instructor. Prerequisite: Physical
Education 2222, 3452 or permission of instructor.

4323 Administration of Exercise Related Programs (3) F
A course dealing with the plans of organization,
supervision, administrative policies, budget and finance,
legal aspects, staff, physical plant, equipment and facilities,
scheduling programs of physical education and the
problems and procedures in conducting intramural and
interscholastic athletic contests.

4502 Seminar in Kinesiology (2) SP
This course provides a review of the major concepts
for those students in the department. The student
will demonstrate a fundamental understanding of core
competencies important to the discipline. To be taken
in the student's last spring semester. Prerequisites:
Exercise Science 2533, 3363, 4113, Physical Education
2203 and 4323.

Sport Management Courses (SPMG)

2503 Introduction to Sport Management (3) SP
This course is an exploration of the link between sport,
commerce, and culture. Understanding sport as a culture
and business intertwined will be accomplished through
emphasizes on the major management principles that are
needed to operate and succeed in the sports industry.

3003 Sport Management Practicum I (3) SP
The purpose of this course is to introduce the student to all
the aspects involved in the management of athletics and
recreation. This practicum will be on the university campus.
The student will work half of the semester with athletics
and half with campus recreation. Prerequisite: Junior status.

4003 Sport Management Practicum II (3) SP
The purpose of this course is for the student to acquire
practical work experience with one of the sport
organizations in the Nashville, Tenn. area. Prerequisite:
Senior status.