The College of Leadership and Public Service (CLPS) provides a “theory to practice” approach to graduate and undergraduate education through the Institutes and the School of Public Service. Growing out of the belief that leadership and service must integrate outstanding education with engagement in community this College is a national leader in connecting education to practice for its students. The College includes:

- Institute of Civic Leadership (graduate)
- Institute for Conflict Management (graduate)
- Institute for Sustainable Practice
- Institute for Law, Justice and Society
- School of Public Service (graduate)

These degrees will model the highest standards of professional practice, public service and community engagement while combining these experiences with the specific skill sets and theoretical foundations of each of the disciplines represented in the college.

In addition to outstanding educational and engagement opportunities, the College of Leadership and Public Service offers programs featuring national and international leaders related to the work of the College.

This creative engagement approach to graduate and undergraduate education establishes these programs and majors as national leaders in their respective fields.
Institute for Law, Justice and Society

Randy Spivey, Assistant Professor and Academic Director

The Institute for Law, Justice and Society offers an undergraduate major and minor academic program which looks at the legal system as a vehicle for bringing about social change. By blending law, justice and society (LJS) course offerings with classes from a variety of academic areas including psychology, sociology, history, political science, business, Bible and communications, students explore how laws impact society. As a result, students wanting to make a difference in the world discover ways they can institute legal change for resulting social change and vice versa.

The academic program’s mission is to provide an integrated, multidisciplinary learning in the context of ethics and Judeo-Christian values. This course of study develops practical liberal arts skills and knowledge about the many areas in which the American legal system influences our society.

Distinctives of the Law, Justice and Society Program

When compared to other universities in the United States, Lipscomb’s Law, Justice and Society academic program is unique because:

• We are the only program in the nation that incorporates trips to Washington, D.C., and abroad in the course curriculum. While other schools talk about the places we visit and their impact on the legal system, we experience it firsthand.
• We are the only program in the nation to incorporate an “Education for a Cause” project that spans the entire LJS curriculum. We know students can make a difference in the world today.
• We are one of only a handful of programs to require community service. We recognize the importance of learning through serving.
• We are one of the few programs to require an internship. We know that those with experience are the first to secure career placements.
• We are located in a state capital. We take advantage of our location by incorporating field trips to the legislature and providing opportunities for students to interact with state leaders.

Education for a Cause

Each student in the Law, Justice and Society program may select a social cause of personal significance and works throughout their academic career to improve or eliminate the cause and its effects on society. For example, a student may choose to significantly reduce the homeless population in the United States. In the course, Influencing Change through Civic Engagement, the student would volunteer for a homeless shelter and become familiar with the underlying problems at the core of this issue. Then in the Internship course, the student would work for an organization related to homelessness. Using the information learned from these experiences, the student would create a legal solution to their social issue in the Senior Research Project course.

A Program of SALT Scholars

In Acts 20:35 Paul writes, “It is more blessed to give than to receive.” The LJS program values service and believes some of life’s greatest lessons are achieved through giving to others. Therefore, the Law, Justice and Society curriculum has been designed to allow its students to achieve the notable SALT Scholar designation at graduation. T.S. Eliot once wrote, “We had the experience, but missed the meaning.” Carefully planned classroom activities allow students to discuss their service work and ensure that no one misses the lessons learned while serving others.

Connected to the Legal Community

The Law, Justice and Society program allows students to shake hands with federal and state legislators, lobbyists, attorneys and politicians. In fact, many of the class sessions will be taught by these distinguished and accomplished individuals. These connections can aid students with career placement or graduate school admission upon graduation from Lipscomb.
Program Outcomes

At the conclusion of the Law, Justice & Society academic program, graduates should possess these core knowledge, skills and abilities:

• ability to critically assess the working and implications of law in different social contexts;
• competence in the historical, comparative and global perspectives on law, justice and society;
• ability to scrutinize and test theories and concepts taught in class on real-world issues;
• exhibit substantive knowledge and understanding of socio-legal subject matter;
• demonstrate legal reasoning while analyzing material from divergent sources;
• exhibit effective oral and written communication skills;
• ability to formulate legal solutions that lead to social change; and
• ability to place legal issues in the broader context of society.

Career Opportunities

Graduates of the program will be prepared for careers in a variety of areas, including work in all three branches of government and with corporate and not-for-profit entities. Specific opportunities may include:

• Corporate compliance officer
• Negotiator or mediator
• Community advocate
• Nonprofit administrator
• Court management
• Risk management and claims adjusting
• Law firm management

Additionally, students will be prepared for graduate studies in other areas such as conflict management, law, public administration and business.

Joint Law, Justice and Society/Master of Conflict Management Program

Students majoring in Law, Justice and Society may pursue the Master of Arts in Conflict Management as part of a joint degree program that includes 120 hours of Law, Justice and Society classes and 30 hours of Institute for Conflict Management classes. Students should make this decision in concert with their academic advisor and would declare their intent to pursue the joint program at the same time as formal major-minor declaration. Students who choose this direction would need signatures from both the Institute for Law, Justice and Society and the Institute for Conflict Management at the time of declaration. This program does not require students to pursue a minor; however, if a student chooses his or her emphasis, a minor must be added. Formal admission to the Master of Arts in Conflict Management program will take into account the student’s undergraduate GPA and GRE scores. Please refer to the Graduate Catalog for more information.

Program Curriculum

Students majoring in law, justice and society can earn either a Bachelor of Science or a Bachelor of Arts degree. The major requires the completion of 45 hours specific to the Law, Justice and Society program. In addition to the specific required classes for all law, justice and society majors, students must select an emphasis area for the remaining 12 hours in the program. Each emphasis is comprised of numerous classes from which students may select. To minor in law, justice and society, students would need to complete 18 hours selected from the program’s curriculum.

Requirements for Majors

Law, Justice and Society Major-Conflict Management Emphasis
B.A. or B.S. degree program
Total hours required— 45

Specific courses required—
Law, Justice and Society 2103, 2203, 3103, 3203, 3303, 390V, 4103 and 4203
Political Science 3433, 4203
Social Work 4513

Specific courses required—
Law, Justice and Society 3403, 3313, 3503, 4403

Law, Justice and Society Major-
Law and Ethics Emphasis
B.A. or B.S. degree program
Total hours required— 45

Specific courses required—
Law, Justice and Society 2103, 2203, 3103, 3203, 3303, 390V, 4103 and 4203
Political Science 3433, 4203
Social Work 4513

Select four courses from:
Law, Justice and Society 3503, 4303, 490V
Philosophy 3433, 3533, 366V
Bible 421V
Communication 3433

Law, Justice and Society Major-
Social Change Emphasis
B.A. or B.S. degree program
Total hours required— 45

Specific courses required—
Law, Justice and Society 2103, 2203, 3103, 3203, 3303, 390V, 4103 and 4203
Political Science 3433, 4203
Social Work 4513

Select four courses from:
Law, Justice and Society 3513, 4303, 4413, 490V
Communication 2133, 3023
Philosophy 2013
Political Science 3413
Sociology 2113
History 4173

Note: Students pursuing the social change emphasis may want to consider a minor in social entrepreneurship, which is offered in cooperation with the College of Business.
Law, Justice and Society Major-
Customizable Emphasis
B.A. or B.S. degree program
Total hours required— 45
Specific courses required—
Law, Justice and Society 2103, 2203, 3103, 3203, 3303, 390V, 4103 and 4203
Political Science 3433, 4203
Social Work 4513

Note: In consultation with the Law, Justice and Society director, students can customize a 12-credit hour emphasis using courses consistent with the student's articulated career plan.

Law, Justice and Society Major-
Master of Arts in Conflict Management
B.A. or B.S. degree program/M.A. degree program
Total hours required— 75
Specific courses required—
Law, Justice and Society 2103, 2203, 3103, 3203, 3403, 3413, 3503, 390v, 4103, 4203, 4303, 4403
Integrated Studies 4103
Political Science 3433, 4203
Conflict Management 5003, 5013, 5023, 5073, 6073, 6083, and four ICM electives

Requirements for Minor
Law, Justice and Society Minor
Total hours required— 18
Specific course required—
Law, Justice & Society 2103
Fifteen additional hours selected from the LJS curriculum

Course Descriptions

Law, Justice and Society (LJS)

2103 Society and the Law (3) F, SP
This course introduces the central themes for the Law, Justice & Society program. Students gain an understanding of how law relates to society and how legal change relates to broader social change. Students explore the sociological and historical perspective on law and legal change. Focus is given to social and legal theory and to critically analyzing law and legal institutions in relation to equality, justice and fairness. The course blends class discussion, guest speakers, film clips and local field trips.

2203 Introduction to American Law (3) SP
This course is a basic introduction to the common and statutory law of the U.S. federal and state systems of law. It is designed to develop the students' understanding of American legal concepts and issues and to broaden understanding of American law and its processes. The course will highlight selected substantive areas in American law. The class will travel to Washington, D.C., to observe and to interact with the judicial, executive and legislative branches of our government. A travel fee will be assessed.

3103 Dispute Resolution (3) F
This course examines the principles and methods of dispute resolution, including negotiation, mediation, conciliation, arbitration and formal adjudication. Students will be able to describe the advantages and disadvantages of different types of dispute resolution. Using case-study methods, students will be able to analyze and to provide resolution for a variety of disputes using numerous techniques.

3203 Legal Research and Reasoning (3) F, SP, SU
This course teaches students the fundamentals of legal reasoning through a series of research and writing exercises. Students learn how to use available research resources, including computer databases. Emphasis will be given on improving analytical writing about social issues and legal change.

3303 Influencing Change through Civic Engagement (3) F, SP
This service-learning course allows students to volunteer with a not-for-profit agency, designed to assist with a societal issue such as homelessness, legal aid for the poor, teen pregnancy or domestic violence. Through class discussions and reflective journaling, students will explore how the law facilitates or inhibits significant social change. This course may satisfy the SALT Tier II requirement.

3403 Conflict Management (3) F
This course provides an understanding of conflict in the context of the people involved and their relationship to each other. It draws from both the fields of psychology and sociology to provide a framework for understanding and assisting those parties to acute conflict, who often end up in the legal system. Cross-cultural conflict, communication in conflict and the psychology of conflict will be explored. Case studies, simulations and role-playing exercises will be utilized.

3413 International Conflict Management (3) SP
This course explores key questions and concepts in the study of international negotiations and conflict management. Students will learn how different factors and contexts can influence the negotiation process and its outcome. Students will better understand the complexity of conducting international negotiations and mediations by participating in simulations and studying actual cases involving peace and security issues, trade agreements and access to humanitarian aid.

3503 Ethics and the Laws of Compliance (3) F, SP
This course applies ethical theories, research and practice to the law and justice system. Students will examine the moral dimensions of corporate law, ethical enforcement systems, issues in compliance and a variety of controversial issues associated with the civil and criminal justice systems applicable to business dealings.
3513 The Social Enterprise (3) F
This course focuses on utilizing entrepreneurial approaches to address global challenges. Socio-legal students will be challenged to think creatively about potential solutions to public challenges; entrepreneurially inclined students will be challenged to analyze rigorously the economic, social and political context that defines entrepreneurial opportunity. All students will design a social enterprise and devise approaches for assessing its impact. Skills developed in the course will enable students to act as effective leaders of change effected both through new ventures and through existing for-profit, nonprofit and government institutions.

390V Internship (1-3) F, SP, SU
This applied learning course allows students to seek a greater understanding of the legal system as an intern in a law-related agency. On-site work hours, written assignments and regular meetings are required. Credit varies according to the number of hours worked during the semester. This course may satisfy the SALT Tier III requirement.

4103 Law in the Global Community (3) SU
This course explores the tensions between a global economy that deliberately seeks to transcend geographic borders and the law which is historically bound by national jurisdictions. This course will analyze the structures, processes and principles of different kinds of legal systems. An international class trip to observe firsthand another country’s legal system is required.

4203 Senior Research Project (3) F, SP, SU
This capstone course requires students to complete a senior research project under the direction of a faculty member. The project should build upon the service work done in Law, Justice and Society 3303, allowing the student to influence society through the law and legal change. Students must demonstrate the ability to design a study, conduct a scholarly literature review, review laws and legal precedents, gather and analyze data, present findings and create a law-based solution to the societal issue. Written research reports will be presented at a Law, Justice and Society Symposium open to government and community leaders. This course may satisfy the SALT Tier IV requirement.

4303 Special Topics: [Insert Topic] and the Law (3) F, SP
This course is designed to respond more quickly to the ever-changing issues in the law, justice and society area. It provides the ability to address current issues and other topics. Examples would include classes such as Immigration and the Law, Children and the Law, Women and the Law. This course may satisfy the SALT Tier II requirement.

4403 Mediation: Process, Skills and Theory (3) SP
This course examines the theory, law, and practice related to third party intervention in the resolution of legal disputes. The course explores mediation as a collaborative process of resolving conflict as well as the legislative, ethical and practical constraints on its use. The course equips students with the skills needed to serve in a mediation capacity. There is an emphasis on learning through simulation and role-playing exercises.

4413 Financial Management of the Social Enterprise (3) SP
This course focuses primarily on the financial management of new social enterprises and established nonprofits, exploring topics such as fundraising, grant writing, revenue generation through the provision of services provided, and capital acquisition. Students, many of whom will not have a background in accounting and finance, will explore the practical business implications gained from financial statements and will learn how to manage the firm’s finances to create the best possibility for long-term success. At the end of the course, they will develop a three year financial plan for a start-up social venture and determine how to garner the resources needed to start the venture.

490V Independent Study (1-3)
Offered upon request
This course is designed to provide the student with a major or minor from the Institute for Law, Justice and Society the opportunity to pursue independent study or research. Variable credit offered at one, two or three hours according to individual need. Prerequisite: permission of program director.
Environmental and Sustainability Science Major (ESS)

The Environmental and Sustainability Science (ESS) major has a 61-63 hours total, depending on the emphasis selected. These are broken down into a 49-hour core of required courses. Students select one of the two emphases: Social science, Communication, and Policy, (12 hours) and Biology (12-14 hours). Students completing the biology emphasis will have an earned biology minor.

By the very nature of our trans-disciplinary field, we expect our students to include a diverse range of interests. Our curriculum has been deliberately designed to give each student a strong core knowledge base as well as accommodate a number of courses to be taken in the student’s area of interest in order to build a rigorous but personalized course of study.

One of the defining characteristics of our program is the requirement that all students perform and publically present the results of an applied independent study at a departmental seminar or Lipscomb University’s Student Scholars Symposium in the spring. Independent research may take the form of hypothesis-driven ecologically based scientific research, research question-driven projects using existing data, development of a solution to a specific problem in an applied field, or a business plan.

Requirements for Majors

Environmental & Sustainability Science
61 total hours in major

Required core courses:
- ESS 1013
- ESS 2013
- ESS 2123
- ESS 3223
- ESS 4213
- ESS 4223
- ESS 400V
- ESS 450V
- ESS 4992

Biology: (8 hours) BY 1134, BY 1144

Writing: (3 hours) EN 3143

Bible: (3 hours) BI 3123

Social Science: (6 hours)
- Required: LJS 3303
- Choose 1 from the following courses: LJS 2203, LJS 3503, LJS 4403, EC 3303, PO 3013, EN 3013, EN 31n3, CO 2133, CO 3723, CO 2703, CO 3033, CO 3053, PO 3073

Math: Choose 1 in collaboration with academic director (3 hours) MA 2183, PS 2503, MA 1135, MA 2053

Emphases:
Social Science, Communication, and Policy emphasis:
(4 courses—12 hours)
- Required: INST 4103
- Select 3 courses from the following: LJS 2203, LJS 3503, LJS 4403, EC 3303, PO 3013, EN 3013, EN 31n3, CO 2133

Biology emphasis: (4 courses from the following courses—12-14 hours)
- BY 3114, BY 4044, BY 2623, BY 2813, BY 3413, BY 4413, BY 460V
- Additional recommended course: ESS 3133

The mission of the Institute for Sustainable Practice is to develop and advance sustainability science through education, research, professional training, and service to the community and the world. The founding principles of sustainable practice can translate to all professions, cultures, organizations, economic markets and natural environments. Sustainability refers to a holistic approach in the stewardship of people, the planet, prosperity and providence.

Environmental and Sustainability Science majors study the relationships among modern sustainability’s core principles: people and society, economic prosperity with social purpose and responsible oversight of human activities, and the genuine caretaking of the planet. Students encounter these concepts in classroom, laboratory and field experiences in nature, through service and internship opportunities in business offices, retail stores, area farms and food systems, manufacturing environments and in other agencies and regional opportunities. All students in the environmental and sustainability science major not only study theoretical and applied methods and core knowledge, they also undertake an applied independent study project where they become engaged in doing the activities they have learned.

Institute for Sustainable Practice

G. Dodd Galbreath, Founding Director and Assistant Professor
Emily Stutzman Jones, Academic Director and Assistant Professor

The mission of the Institute for Sustainable Practice is to develop and advance sustainability science through education, research, professional training, and service to the community and the world. The founding principles of sustainable practice can translate to all professions, cultures, organizations, economic markets and natural environments. Sustainability refers to a holistic approach in the stewardship of people, the planet, prosperity and providence.

Environmental and Sustainability Science majors study the relationships among modern sustainability's core principles: people and society, economic prosperity with social purpose and responsible oversight of human activities, and the genuine caretaking of the planet. Students encounter these concepts in classroom, laboratory and field experiences in nature, through service and internship opportunities in business offices, retail stores, area farms and food systems, manufacturing environments and in other agencies and regional opportunities. All students in the environmental and sustainability science major not only study theoretical and applied methods and core knowledge, they also undertake an applied independent study project where they become engaged in doing the activities they have learned.
Requirements for Minors

**Sustainable Practice Minor**
Total hours required—18
Select eighteen hours from the following:
ESS 1013, 2013, 2123, 3133, 3223, 4213, 4223, 400V, 450V

Sustainability Degrees in other Departments

A B.B.A. degree in management with a concentration in sustainability offers students careers in business managerial positions with environmental responsibility. Refer to the Department of Management section for more information. This major and concentration increases the student’s depth of knowledge and skills for greater success in Lipscomb University’s Green M.B.A. graduate program.
### Course Descriptions

**Environmental & Sustainability Science (ESS)**

**1013 Environmental Biology (3) F, SP**
A freshman-level course in environmental and sustainability science., cross-listed as BY 1013.
A study of selected topics involving the natural environment as it relates to ecology, ecosystems, human population growth, earth systems, soil formation and conservation, biotechnology, toxicology, air and water resources, land use, energy resources. This course meets the general education science course without a lab requirement. This course may satisfy SALT Tier II credit.

**2013 Introduction to Sustainable Energy Sources (3) F**
With the growing realization that finite, non-renewable energy resources are becoming increasingly limited in supply and affordability, human prosperity and survival may depend on a continuing renewable energy supply. This course will cover fundamentals of sustainable energy technologies and their dynamic costs and benefit as these technologies evolve in science and the market place. Sustainable energy options reviewed in this course include but are not limited to solar, wind, biomass, oceanic, geothermal, hydropower, fuel cell (hydrogen) and other energy sources. The student will evaluate potential energy sources based on its quadruple bottom line of economic, equity, and environmental and eternal implications. Lecture, 2 hours; Laboratory, 1 hour. This course meets the General Education science with laboratory requirement for all majors. Note: the biology emphasis includes a built-in biology minor. Note: All courses designated ESS must be completed with a grade “C” or higher.

**2123 Principles of Sustainability (3) SP**
This course represents a culmination of the undergraduate curriculum in Sustainability. The diverse subject areas that are relevant to sustainability will be brought together and synthesized into a cohesive body of knowledge. Lecture, 3 hours. Prerequisite: ESS 1013

**3133 Community and Professional Service Learning (3) F, SP, SU**
Students provide community service and gain practical experience through mentored applications. Undergraduate students will work a minimum number of hours each week in a community “sustainability clinic” and/or in projects supervised by professional consultants and experienced graduate students in sustainability. Students may provide assistance to individuals, businesses, organizations or technical projects that identify sustainability practices, environmental management, technical options or potential natural resource management assistance needs. Topics may include any application within a major field of study, including but not limited to renewable energy, waste disposal, food, water, technical design, food, small business, corporate, entrepreneurship, manufacturing, recreation, tourism, civic, transportation or climate. Department permission required. A minimum of 195 hours of service (during a semester) is required. This course may satisfy SALT Tier III credit.

**3223 Principles of Water Resources and Systems Management (3) F**
Offered odd-numbered years
The course addresses the nature of fluid storage, movement and distribution in design systems and natural systems. Classroom simulations and site visits convey technical principles and methods of operation, processing and maintenance of design systems and natural treatment systems. These include surface and ground water resources, potable water and wastewater, including governing regulatory standards. Prerequisite: ESS 1013.

**4213 Environmental Law and Policy (3) F**
Offered even-numbered years
A course designed to familiarize the student with significant environmental legislation including: national environmental policy act (NEPA), clean water act (CWA), endangered species act, clean air act (CAA), resource conservation and recovery act (RCRA), comprehensive environmental response compensation and liability act (CERCLA), and federal insecticide, fungicide and rodenticide act (FIFRA). The course includes fact-based discussion on topics of national and global environmental topics such as: protection of the global atmosphere, international trade and the environment, and industrial development in the “third world.” Prerequisite: ESS 1013.
**4223 Fundamentals of Environmental Management and Technology (3) SP**

Offered odd-numbered years

Addresses the use of geospatial classification and measurement and map technology in the application of environmental management practices. Discussions and field reviews also address the selection, design and application of sustainability; compliance and remedial practices for air, water and land management; pollution control; animal waste; solid and hazardous waste; site characterization and cleanup; radiological control; and general pollution prevention among others. Prerequisite: ESS 1013.

**400V Special Topics in Sustainability (1-3) F, SP, SU**

This course is designed to more quickly respond to the ever-changing world of sustainability by housing a number of learning options. Examples of potential course offerings include an online course which focuses on the entirety of Earth systems. LEED Certification and Green Building Design, Sustainable Development and Land Use, Sustainable Remediation and Mitigation of Natural Systems and Resources, Sustainable Management of Water Systems and Supplies and Storm Water. Some sections include international and domestic travel opportunities to various sustainability sites and conferences and will include reading and assignments pertaining to the travel experience. Additional travel fees apply.

**450V Independent Study and/or Senior Research (1-3) F, SP, SU**

This is a variable credit independent research or problem/solution based inquiry. This independent study course is expected to consist of a distinct question-based or problem-based, solution-oriented endeavor that engages the student in applying ecological, environmental or sustainability skills toward a real-world problem. This course is not intended to be a literature research course alone, but a problem-solving or question-answering endeavor. Students (with facilitation by the instructor or mentor) identify the area of particular interest and propose an appropriate project: a question to study, hypothesis to test or problem solve. Depending on the project type, the project will include an analytical element, for example, data collection and analysis, cost-benefit analysis, multi-criteria decision analysis, etc. Projects may be in the form of a traditional scientific hypothesis-testing or data-collecting research project (field lab, metadata, etc.) ending in a scientific paper, a feasibility study ending in a technical paper, or a problem identification – solution proposal study ending in a white paper or other acceptable product. Independent study courses will end with the submission of an agreed upon product, most likely a formal paper and/or formal presentation. 1-3 hours. Prerequisite: ESS 2123.

**4992 Senior Seminar (2) F, SP**

This course transitions the student to life-long professional learning and development. The course also builds advanced communication techniques where the student extracts and presents current “hot” topics from prominent professional, technical and scientific periodicals, journals and best-selling books, using a variety of advanced presentation tools, group discussion/consensus techniques, community seminars, web-based networking and interaction with professional role models and guest speakers. In addition, this course is designed to help students understand the application process for applying for graduate school or other professional studies. Prerequisite: senior status.